

2018 RMIT Statistics at a Glance

About RMIT

RMIT is a multi-sector university of technology, design and enterprise with more than 93,000* students and 11,000 staff globally. The University's mission is to help shape the world through research, innovation, quality teaching and engagement, and to create transformative experiences for students, getting them ready for life and work.

With strong industry connections forged over more than 130 years, collaboration with industry remains integral to RMIT's leadership in education, applied and innovative research, and to the development of highly skilled, globally-focused graduates.

RMIT's three campuses in Melbourne – Melbourne City, Brunswick and Bundoora – are located on the unceded lands of the people of the Woi Wurrung and Boon Wurrung language groups of the eastern Kulin Nation.

As a global university, RMIT has two campuses and a language centre in Vietnam and a research and industry collaboration centre in Barcelona, Spain. RMIT also offers programs through partners in Singapore, Hong Kong, mainland China and Indonesia, with research and industry partnerships on every continent.

RMIT was ranked 238th in the 2020 QS World University Rankings and 8th in Australia in the 2019 QS Graduate Employability Rankings. In the latest QS Top 50 Under 50 index, RMIT was ranked 22nd in the world among universities less than 50 years old. RMIT also ranked 82nd globally in the 2019 Times Higher Education University Impact Rankings.

* All RMIT Group enrolments, including Foundation Studies, Open Universities Australia and ELICOS

RMIT at a Glance

| | | |
|---|---|---|
| 86,000+ Enrolments (HE + VE) | 83% HE enrolments 17% VE enrolments | 18,000+ HE completions 5,600+ VE completions |
| 47% Female students | 21% International onshore 18% International offshore | 22% VE to HE admission |
| 11,000+ Employees | \$1.4b+ Total revenue | \$3.4b+ Total assets |
| #8 QS graduate employability | #5 Student mobility | 437,000+ Alumni |

5 YEAR SNAPSHOT

| | 2014 | 2015 | 2016 | 2017 | 2018 |
|-------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Student Headcount | 75,407 | 77,317 | 78,755 | 82,880 | 86,839 |
| HE Student Headcount | 61,083 | 62,138 | 64,182 | 68,097 | 71,903 |
| VE Student Headcount | 14,324 | 15,179 | 14,573 | 14,783 | 14,936 |
| Student Load | 54,602 | 55,698 | 56,755 | 59,181 | 61,128 |
| HE Student Load | 45,475 | 46,007 | 47,336 | 49,408 | 51,701 |
| VE Student Load | 9,127 | 9,691 | 9,419 | 9,773 | 9,427 |
| Staff FTE in Australia | 4,708 | 4,948 | 5,028 | 5,273 | 5,546 |
| HE Academic | 1,788 | 1,896 | 1,948 | 2,069 | 2,187 |
| VE Education | 630 | 639 | 678 | 611 | 593 |
| Professional | 2,289 | 2,413 | 2,401 | 2,593 | 2,765 |
| Staff FTE in Vietnam | 649 | 537 | 588 | 554 | 559 |
| Total Revenue | \$1,078m | \$1,163m | \$1,226m | \$1,307m | \$1,433m |
| Total Assets | \$2,681m | \$2,894m | \$3,025m | \$3,329m | \$3,394m |

Note: see detailed information for each metric on the following pages

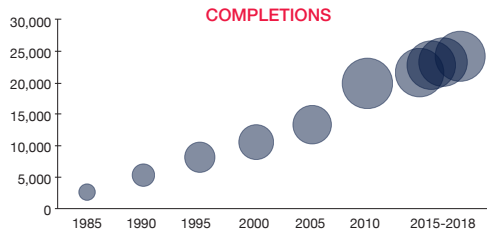
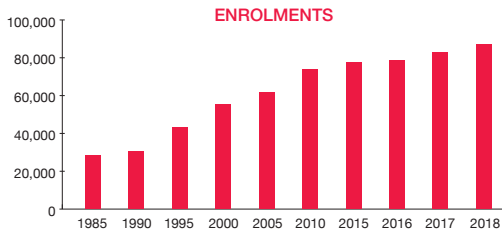
1. About RMIT > RMIT at a Glance

Enrolments vs Completions

| Enrolments ¹ | 1985 | 1990 | 1995 | 2000 | 2005 | 2010 | 2015 | 2016 | 2017 | 2018 |
|---------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Higher Education (HE) | 10,875 | 13,837 | 26,306 | 31,604 | 39,301 | 53,350 | 62,138 | 64,182 | 68,097 | 71,903 |
| Vocational Education (VE) | 17,293 | 16,481 | 16,804 | 23,911 | 22,357 | 20,554 | 15,179 | 14,573 | 14,783 | 14,936 |
| Total | 28,168 | 30,318 | 43,110 | 55,515 | 61,658 | 73,904 | 77,317 | 78,755 | 82,880 | 86,839 |

Program / Course Completions ²

| | | | | | | | | | | |
|--------------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| HE | 1,603 | 4,024 | 5,656 | 6,933 | 7,780 | 13,762 | 16,432 | 16,731 | 17,799 | 18,737 |
| VE | 1,065 | 1,229 | 2,589 | 3,950 | 5,820 | 6,497 | 5,659 | 6,041 | 5,719 | 5,609 |
| Total | 2,668 | 5,253 | 8,245 | 10,883 | 13,600 | 20,259 | 22,091 | 22,772 | 23,518 | 24,346 |



¹ Enrolments (headcount) as per government submissions

² Completions as per government submissions

Enrolments

| By Gender | 2016 | 2017 | 2018 |
|-------------|--------|--------|--------|
| Female | 36,605 | 38,445 | 40,308 |
| Male | 42,053 | 44,339 | 46,332 |
| Unspecified | 97 | 96 | 199 |

By Residence

| | | | |
|------------------------|--------|--------|--------|
| Domestic | 48,551 | 50,689 | 52,492 |
| International Onshore | 13,864 | 16,331 | 18,625 |
| International Offshore | 16,340 | 15,860 | 15,722 |

By Attendance Type/Mode

| | | | |
|-------------------------|--------|--------|--------|
| Full-time | 56,382 | 58,257 | 60,423 |
| Part-time | 21,015 | 21,088 | 22,059 |
| Distance / Fully Online | 1,358 | 3,535 | 4,357 |

| By Award Level | 2016 | 2017 | 2018 |
|----------------|------|------|------|
|----------------|------|------|------|

Higher Education

| | | | |
|-------------------------------|--------|--------|--------|
| Postgraduate Research | 2,199 | 2,255 | 2,377 |
| Postgraduate Coursework | 10,691 | 12,592 | 14,217 |
| Undergraduate | 47,866 | 49,674 | 51,570 |
| Associate Degree ³ | 3,426 | 3,576 | 3,739 |

Vocational Education

| | | | |
|--|-------|-------|-------|
| Diploma and Advanced Diploma (AQF 5–6) | 7,730 | 8,316 | 8,212 |
| Certificates III and IV (AQF 3–4) | 5,265 | 4,900 | 4,713 |
| Certificates I and II (AQF 1–2) | 333 | 318 | 332 |
| VCE/VCAL | 534 | 615 | 569 |
| Other ⁴ | 711 | 634 | 1,110 |

| | | | |
|--------------|---------------|---------------|---------------|
| Total | 78,755 | 82,880 | 86,839 |
|--------------|---------------|---------------|---------------|

³ Undergraduate qualification with vocational outcomes

⁴ Non-award programs / programs not elsewhere classified

2. Enrolments vs Completions > Enrolments

Enrolments

| By College (2018) ⁵ | Onshore | Offshore | Total |
|--|---------------|---------------|---------------|
| Higher Education | | | |
| Science, Engineering and Health | 20,579 | 2,215 | 22,794 |
| Design and Social Context | 18,596 | 2,623 | 21,219 |
| Business | 16,133 | 10,064 | 26,197 |
| Total HE | 55,308 | 14,902 | 70,210 |
| Vocational Education | | | |
| Science, Engineering and Health | 6,611 | 19 | 6,630 |
| Design and Social Context | 5,545 | 121 | 5,666 |
| Business | 2,640 | 0 | 2,640 |
| Total VE | 14,796 | 140 | 14,936 |
| Higher Education and Vocational Education | | | |
| Science, Engineering and Health | 27,190 | 2,234 | 29,424 |
| Design and Social Context | 24,141 | 2,744 | 26,885 |
| Business | 18,773 | 10,064 | 28,837 |
| Total | 70,104 | 15,042 | 85,146 |

⁵ Excludes study abroad and exchange student enrolments (Total =1,693)

⁶ Based on the campus with highest enrolment load that student attended

⁷ Distance and online study mode

| By Campus (2018) ⁶ | HE | VE | Total |
|---------------------------------|---------------|---------------|---------------|
| City | 42,578 | 13,635 | 56,213 |
| Bundoora | 7,438 | 210 | 7,648 |
| Brunswick | 1,956 | 714 | 2,670 |
| Off-campus ⁷ | 3,980 | 237 | 4,217 |
| Vietnam | 6,689 | n/a | 6,689 |
| Other Offshore | 9,262 | 140 | 9,402 |
| By Home Residence (2018) | | | |
| Victoria | 35,425 | 12,715 | 48,140 |
| Interstate | 3,702 | 651 | 4,353 |
| Total Australia | 39,127 | 13,366 | 52,493 |
| South East Asia | 16,679 | 293 | 16,972 |
| North East Asia | 11,074 | 958 | 12,032 |
| Southern / Central Asia | 2,897 | 163 | 3,060 |
| Middle East | 763 | 34 | 797 |
| Europe | 603 | 32 | 635 |
| Americas | 364 | 30 | 394 |
| Africa | 341 | 35 | 376 |
| Oceania | 55 | 25 | 80 |
| Total Overseas | 32,776 | 1,570 | 34,346 |
| Total | 71,903 | 14,936 | 86,839 |

Enrolments

By Broad Field of Education of Enrolled Program (2018 Load in EFTSL / EFTS)

| | HE | VE | Total |
|--|---------------|--------------|---------------|
| Natural and Physical Sciences | 2,679 | 115 | 2,793 |
| Information Technology | 3,723 | 319 | 4,042 |
| Engineering and Related Technologies | 7,835 | 1,714 | 9,549 |
| Architecture and Building | 3,476 | 1,496 | 4,971 |
| Agriculture, Environmental and Related Studies | 247 | 51 | 298 |
| Health | 3,059 | 1,008 | 4,067 |
| Education | 1,172 | 131 | 1,303 |
| Management and Commerce ⁸ | 18,332 | 1,272 | 19,604 |
| Society and Culture | 3,458 | 1,115 | 4,573 |
| Creative Arts | 7,190 | 1,481 | 8,671 |
| Mixed Field Programs ⁹ | 530 | 725 | 1,255 |
| Total | 51,701 | 9,427 | 61,128 |

| Student Fee Type (2018 HE and VE Load in %) | HE | VE | Total |
|---|-----|-----|-------|
| Government Supported | 50% | 81% | 55% |
| Australian Fee Paying | 4% | 4% | 4% |
| International | 46% | 14% | 41% |

Student Load (2018)

| | |
|---|--------|
| Student Load (EFTSL) HE | 51,701 |
| Student Contact Hours (EFTS) VE ¹⁰ | 9,427 |

Foundation Studies (2018)

| | |
|--------------------------------|-------|
| Student Enrolments (headcount) | 1,387 |
| Student Load (EFTSL) | 1,008 |

⁸ More than 40% delivered offshore (including Vietnam)

⁹ VCE / VCAL students for VE

¹⁰ VE measurement of a standard load based on student contact hours (SCH/720)

3. Enrolments

Student Diversity

| All Students (2018) | HE | VE | Total |
|--|-------|-------|-------|
| % Female ¹⁴ | 48% | 41% | 47% |
| % International onshore students ^{14a} | 24% | 10% | 21% |
| % International offshore students ^{14a} | 22% | 1% | 18% |
| Age Group (2018) ¹⁴ | | | |
| % Young People 15 –19 | 12% | 29% | 15% |
| % Age 20 – 24 | 55% | 35% | 52% |
| % Mature Age 25 – 44 | 30% | 28% | 30% |
| % Mature Age 45+ | 3% | 9% | 4% |
| Domestic Students (2018) ¹¹ | | | |
| % School Leavers ^{11, 14a} | 49.1% | 17.9% | 30.9% |
| % VE student admissions to Higher Education ^{12, 14a} | 22.3% | n/a | 22.3% |
| % Aboriginal and Torres Strait Islanders ¹⁴ | 0.5% | 1.4% | 0.8% |
| % Non-English Speaking Background ¹⁴ | 6.1% | 12.2% | 7.9% |
| % Rural / Remote ¹⁴ | 10.8% | 12.0% | 11.2% |
| % Low Socio-Economic Status ^{13, 14} | 16.9% | 21.9% | 18.4% |
| % Disability ¹⁴ | 6.3% | 6.5% | 6.3% |

¹¹ Only undergraduate for HE

¹² Commencements only

¹³ Using postcode indicator

¹⁴ Based on unique student count

^{14a} Based on program enrolments

Student Outcomes

| Program Completions | 2016 | 2017 | 2018 |
|-----------------------------|---------------|---------------|---------------|
| Higher Education | 16,731 | 17,799 | 18,737 |
| Postgraduate Research | 280 | 342 | 296 |
| Postgraduate Coursework | 3,528 | 4,018 | 4,725 |
| Undergraduate | 11,951 | 12,397 | 12,665 |
| Associate Degree | 972 | 1,042 | 1,051 |
| Vocational Education | 6,041 | 5,719 | 5,609 |
| AQF 5 – 6 | 3,031 | 3,078 | 2,930 |
| AQF 3 – 4 | 2,195 | 1,880 | 1,668 |
| AQF 1 – 2 | 204 | 156 | 136 |
| Other | 611 | 605 | 875 |
| Total | 22,772 | 23,518 | 24,346 |

¹⁵ Sources: GCA, Australian Graduate Survey (HE); NCVER, Student Outcomes Survey (VE). Results refer to domestic graduates

¹⁶ Refers to all domestic graduates in full-time employment of those available for full-time employment

¹⁷ Denotes self-employed

¹⁸ Refers to graduates in full-time and part-time employment 6 months from graduation

¹⁹ Includes those enrolled in further full-time or part-time studies

²⁰ Current alumni as at June 2019

| Graduate Outcomes ¹⁵ | 2016 | 2017 | 2018 |
|---------------------------------------|------|------|------|
| Higher Education | | | |
| Full-time employment ¹⁶ | 70% | 72% | 75% |
| Part-time employment | 28% | 28% | 27% |
| Further full-time study | 20% | 17% | 15% |
| Enterprise formation ¹⁷ | 7% | 6% | 6% |
| Vocational Education | | | |
| Employed after Training ¹⁸ | 69% | 68% | 70% |
| Further study ¹⁹ | 52% | 53% | 46% |
| Enterprise formation | 9% | 7% | 7% |

RMIT Alumni ²⁰

| | |
|---------------------------------|----------------|
| Australia | 329,499 |
| Americas | 1,355 |
| Asia | 100,980 |
| Central & South Asia | 2,403 |
| East Asia | 21,477 |
| Southeast Asia | 77,100 |
| Europe | 3,090 |
| Middle East and Africa | 1,787 |
| New Zealand and Pacific Islands | 1,028 |
| Total | 437,739 |

4. Student Diversity > Student Outcomes

Research

| Research | 2016 | 2017 | 2018 |
|--|---------|---------|---------|
| International Collaboration ²¹ | 48.8% | 51.4% | 54.3% |
| Field-Weighted Citation Impact ²² | 1.6 | 1.6 | 1.5 |
| Publications in top 25% most-cited in the world ²³ | 33.2% | 34.0% | 36.8% |
| Research Income ²⁴ | \$41.2m | \$52.7m | \$54.1m |
| % Research Income from Australian Competitive Grants | 37.3% | 40.7% | 40.5% |
| % Research Income from Industry and other Sources (Category 3) ²⁴ | 27.8% | 27.5% | 29.1% |
| Higher Degree by Research Completions ²⁵ | 280 | 342 | 296 |
| Provisional Patent Applications ²⁶ | 15 | 7 | 12 |

²¹ Proportion of RMIT-affiliated Scopus publications with an international co-author by publication year

²² The ratio of citations received relative to the expected world average for the subject field, publication type and publication year

²³ Proportion of Scopus publications in the top 25% most-cited in the world (field-weighted) affiliated to RMIT across the latest available rolling 5 year publication period

²⁴ Total Research Income excludes Higher Degrees Research student fees

²⁵ Excludes Higher Doctorate completions

²⁶ Numbers of patent applications for new inventions at RMIT

Global and Connected

| <u>Global Activity</u> | 2018 | <u>QS World University Rankings</u> | 2020 |
|---|-------------|---|-------------|
| International institutional MOUs ²⁷ | 202 | International Faculty | 39 |
| Student exchange agreements / credit arrangements | 246 | International Students | 95 |
| RMIT International Industry Experience and Research Program | 187 | Employer reputation | 117 |
| Collaborative Research Training Agreements | 22 | Overall rank | 238 |
| Number of countries with funded research projects | 30 | Top 50 Under 50 World University Ranking | 22 |
| Number of birth countries for student population | 214 | | |
| Number of birth countries for staff population | 97 | <u>QS World University Rankings by Sub-discipline</u> | 2019 |
| Number of languages spoken by student population | 184 | Accounting & Finance | 101–150 |
| International onshore students (EFTSL) | 21% | Art & Design | 12 |
| International offshore students (EFTSL) | 18% | Architecture/Built Environment | 22 |
| Outbound student mobility (2017 Australian universities rank) | 5th | Business and Management Studies | 101–150 |
| | | Communication & Media Studies | 37 |
| | | Computer Science and Information Technology | 101–150 |
| | | Development Studies | 51–100 |
| | | Education | 51–100 |
| | | Engineering-Civil and Structural | 51–100 |
| | | Engineering-Electrical and Electronic | 51–100 |
| | | Engineering-Mech, Aerospace & Manufacturing | 101–150 |
| | | Library Management | 25 |

²⁷ MOU = Memoranda of Understanding

UN Sustainable Development Goals

| Sustainable Development Goals (SDG) | SDG # | RMIT Measure | 2017 | 2018 |
|---|-------|--|----------------|----------------|
| Good Health and Wellbeing | 3 | % of degree completions in health ²⁸ | 6.2% | 6.2% |
| Quality Education | 4 | No. of students who participated in Global Leadership programmes ²⁹ | 285 | 4,256 |
| Gender Equality | 5 | % of females commencing a first degree ³⁰ | 49.7% | 49.4% |
| | | % of female senior academic staff ³¹ | 28% | 32% |
| Decent Work and Economic Growth | 8 | % of graduates in enterprise formation ³² | 6% (HE) 7%(VE) | 6% (HE) 7%(VE) |
| | | % of employees on contracts of over 24 months ³¹ | 77.0% | 78.0% |
| Industry, Innovation and Infrastructure | 9 | % of expenditure on Science, Engineering and Health activities | 40.0% | 39.5% |
| | | No. of academic staff in STEM & medicine ³¹ | 1,040.8 | 1,128.8 |
| Reduced Inequalities | 10 | % of first generation students starting a first degree ³⁰ | 61.8% | 61.2% |
| Sustainable Cities and Communities | 11 | % of graduates in urban & social change programs ²⁸ | 9.1% | 7.9% |
| Responsible Consumption and Production | 12 | Amount of waste recycled (in tonnes) ³³ | 232 | 285 |
| Climate Action | 13 | % Reduction in carbon emissions ³³ | – | -45.5% |
| Peace, Justice and Strong Institutions | 16 | % of graduates from law and enforcement programs ²⁸ | 2.5% | 2.2% |
| Partnership for the Goals | 17 | % revenue from Government sources ³⁴ | 49.7% | 46.4% |
| | | % revenue from non-government sources ³⁴ | 50.3% | 53.6% |

²⁸ Australia onshore HE graduates (headcount) represent full year data

²⁹ Onshore and offshore students (headcount)

³⁰ Australia onshore HE students (EFTSL) represent full year data

³¹ Australia staff FTE as at 31 March 2018 and casual 2018

³² Denotes self employed

³³ Recycling data includes co-mingled, paper/cardboard and organics; Emissions reduction since 2007; emissions calculated from building electricity and gas consumption

³⁴ RMIT University 2018 Annual Report

Staff

Staff FTE — Melbourne ³⁵

| | Female | Total |
|--------------------------------------|------------|--------------|
| Academic (HE) | 43% | 2,187 |
| Teaching & Research | 42% | 1,197 |
| Research only | 44% | 341 |
| Casual* | 46% | 649 |
| Vocational Education (VE) | 48% | 593 |
| Teachers | 46% | 404 |
| Casual | 52% | 189 |
| Professional | 61% | 2,765 |
| Executive & College / School Support | 66% | 840 |
| Central Support | 59% | 1,647 |
| Casual | 54% | 278 |
| Total | 52% | 5,546 |

Staff FTE – Vietnam ³⁵

| | | |
|------------------|------------|------------|
| Academic (HE) | 35% | 127 |
| English Teaching | 19% | 65 |
| Industry Fellow | 0% | 1 |
| Professional | 66% | 366 |
| Total | 54% | 559 |

Staff

| | |
|--|-----|
| Academic staff born outside Australia | 44% |
| HE Academic Staff holding PhDs ³⁶ | 80% |

³⁵ Melbourne Staff FTE as at 30 September 2018 and casual as at 30 December 2018. Vietnam Staff FTE as at 31 December 2018

* Academic casual FTE using the revised 2013 working hours formula

³⁶ Lecturer and above

6. UN Sustainable Development Goals > Staff

Sustainability

| Environmental Metric | 2018 |
|---|---------|
| Greenhouse gas emissions (t CO ₂ -e) ³⁷ | 42,555 |
| Greenhouse gas emissions intensity (t CO ₂ -e/GFA) ³⁷ | 0.089 |
| Greenhouse gas emissions reduction since 2007 (%) ³⁷ | -45.5% |
| Energy consumption (GJ) ³⁸ | 452,234 |
| Energy intensity per floor area (GJ/GFA) ³⁸ | 0.943 |
| Water consumption (KL) ³⁹ | 232,016 |
| Water consumption per student (KL/EFTSL) ³⁹ | 4.9 |
| Waste to Landfill (tonnes) ⁴⁰ | 987 |
| Recycling (tonnes) ⁴¹ | 285 |

³⁷ Emissions calculated from building electricity and gas consumption

³⁸ Energy consumption from building electricity and gas consumption

³⁹ Water consumption is measured in kilolitres

⁴⁰ Waste data excludes construction and demolition waste

⁴¹ Recycling data includes co-mingled, paper/cardboard and organics

Building and Space

Campus (2018) ⁴²

| | Buildings | Space m ² | UFA m ² | GFA m ² | GFA % |
|-----------------|------------|----------------------|--------------------|--------------------|-------------|
| Onshore | | | | | |
| City | 70 | 80,400 | 202,287 | 355,993 | 65% |
| Bundoora | 32 | 556,648 | 76,527 | 110,574 | 20% |
| Brunswick | 6 | 38,949 | 15,948 | 21,370 | 4% |
| Other sites | 10 | 74,110 | 2,626 | 4,172 | 1% |
| Offshore | | | | | |
| Barcelona | 1 | 0 | 576 | 641 | 0% |
| Saigon South | 12 | 124,314 | 24,670 | 43,342 | 8% |
| Saigon North | 6 | 4,983 | 1,299 | 1,637 | 0% |
| Hanoi | 1 | 0 | 4,788 | 8,390 | 2% |
| Total | 138 | 879,404 | 328,721 | 546,119 | 100% |

Amount of Floor Area (m²) per EFTSL (2018) ⁴³

| | | |
|--------------------|-----|------|
| Onshore | 6.0 | 9.9 |
| Offshore (Vietnam) | 8.0 | 13.9 |

⁴² Amount of space occupied by RMIT University campuses and sites in 2018

Space = Land Holdings

UFA = Usable Floor Area

GFA = Gross Floor Area

Other sites (Dromana, Hamilton, Point Cook): 2,626m² UFA, 4,172m² GFA, 1% GFA

⁴³ Amount of floor area (m²) per EFTSL at RMIT onshore and offshore campuses in 2018



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Prepared by Analytics and Insight



Online version, notes and sources: rmit.edu.au/about/our-education/reputation-and-rankings

