

# 2026 Career Practitioner Seminar

Ready for what's next



## Acknowledgement of Country

RMIT University acknowledges the people of the Woi wurrung and Boon wurrung language groups of the eastern Kulin Nation on whose unceded lands we conduct the business of the University.

RMIT University respectfully acknowledges their Ancestors and Elders, past and present.

RMIT also acknowledges the Traditional Custodians and their Ancestors of the lands and waters across Australia where we conduct our business.

### Artwork 'Sentient' by Hollie Johnson

Hollie is a Gunaikurnai and Monero Ngarigo woman from Gippsland who graduated from RMIT with a BA in Photography in 2016.

# Introduction

**Kate Tangas**

**Senior Manager, Student Recruitment Australia**

# Welcome

**Tom Gifford**

**Director, Global Student Recruitment**

# Keynote

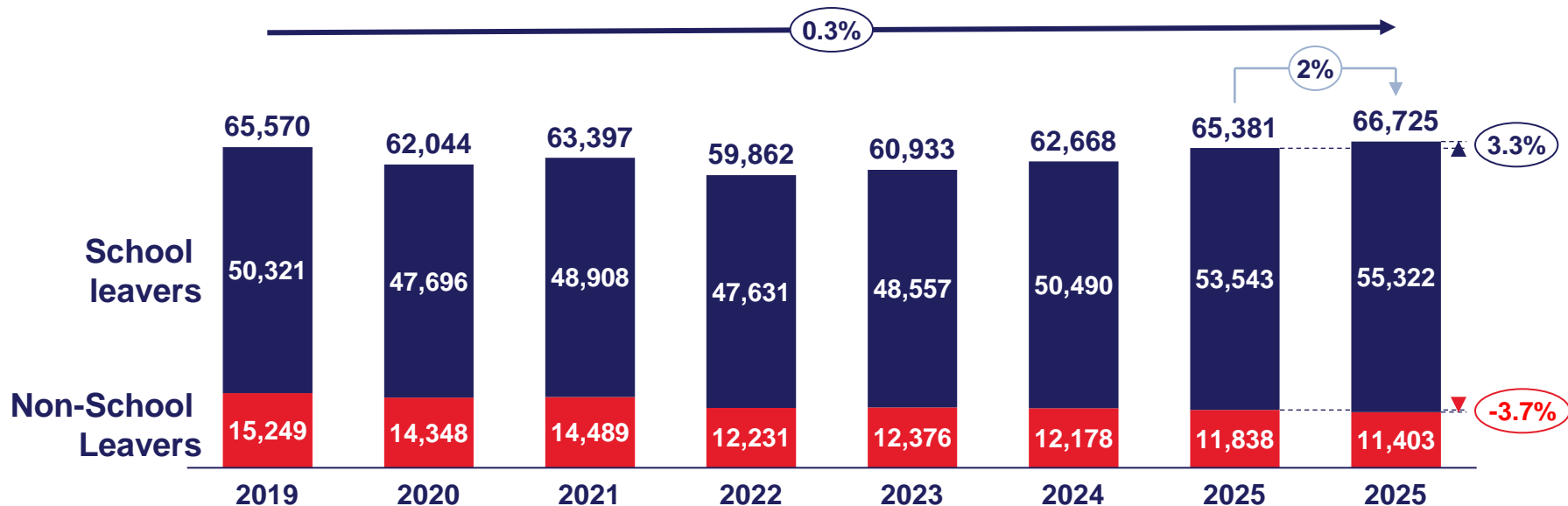
**Professor Alec Cameron**  
Vice-Chancellor and President

# Market & RMIT Overview

**Anne Mellor**

**Assistant Director, Market & Customer Intelligence**

# VTAC Final: First preferences 2019 - 2026

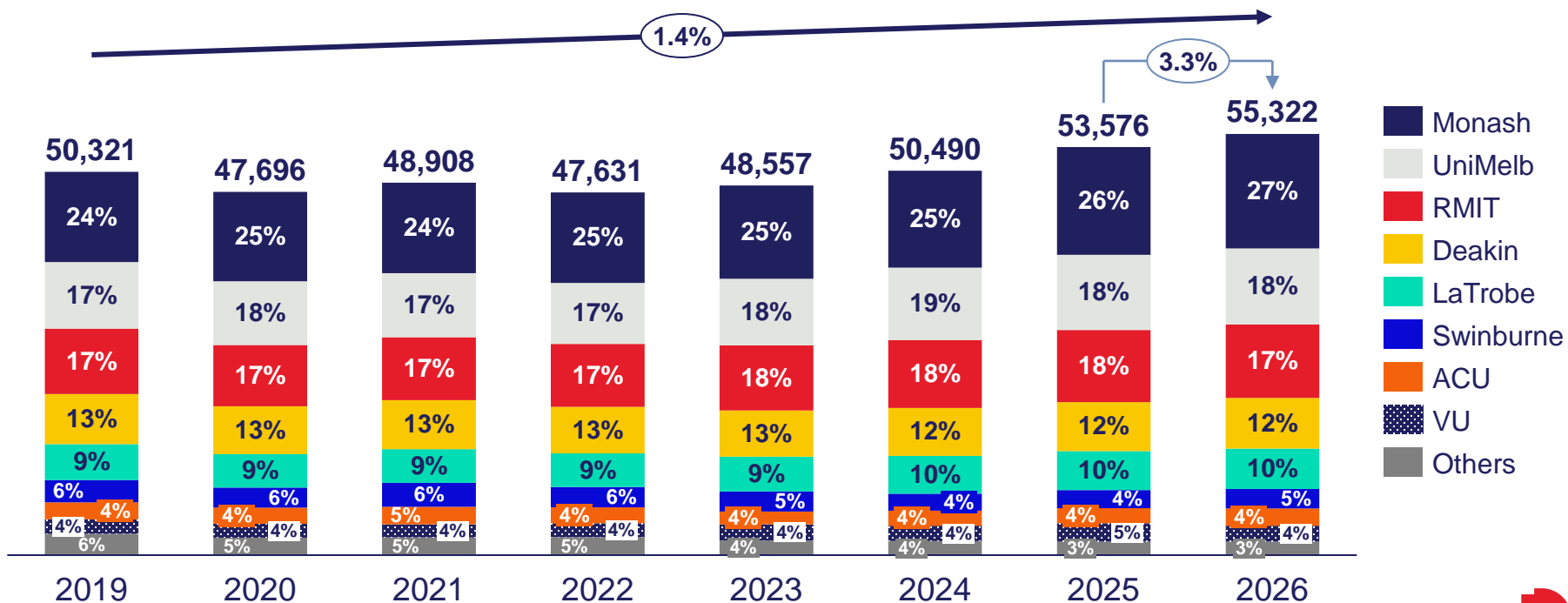


VTAC 1 <sup>st</sup> Preferences <small>(Year on year change)</small>				
All VTAC	Domestic SL	International	HE*	VET
1,311	1,746	572	2,343	-25
2.0%	3.3%	26%	4.4%	-0.9%



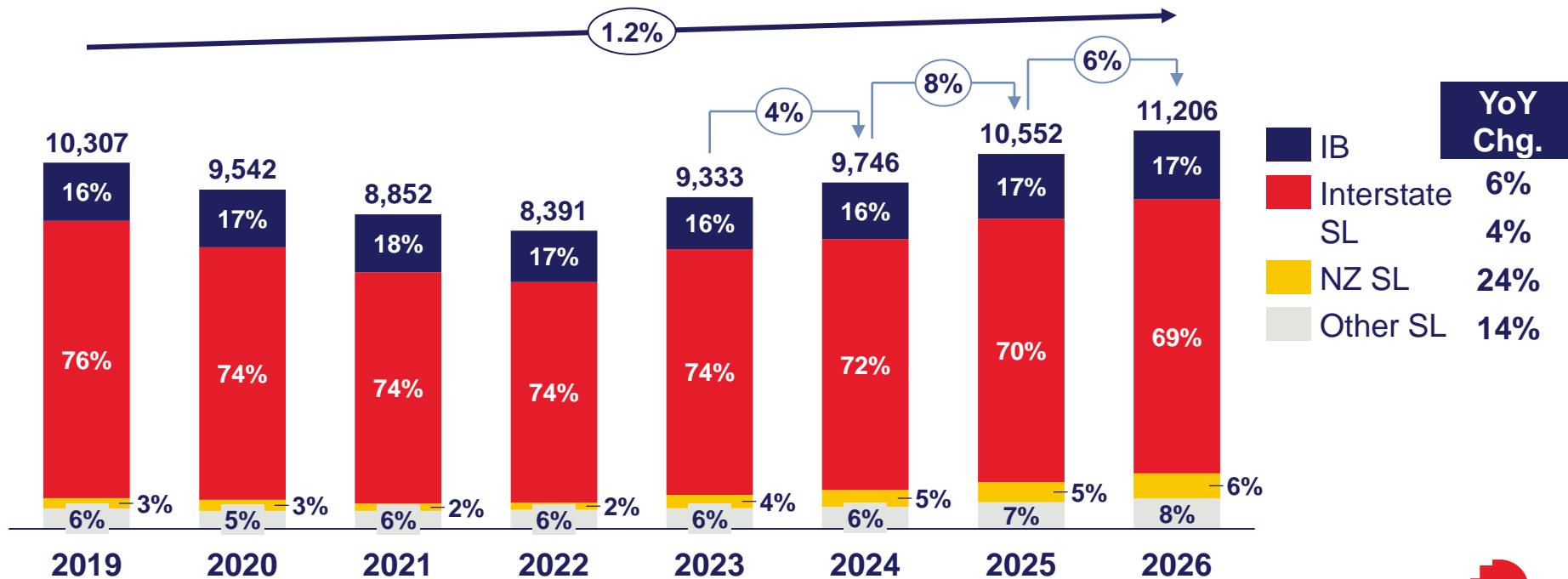
# VTAC Final: Domestic School Leavers

RMIT continues to maintain a stable first preference share in the school leaver market.



# VTAC Final: School Leaver applicants outside VIC

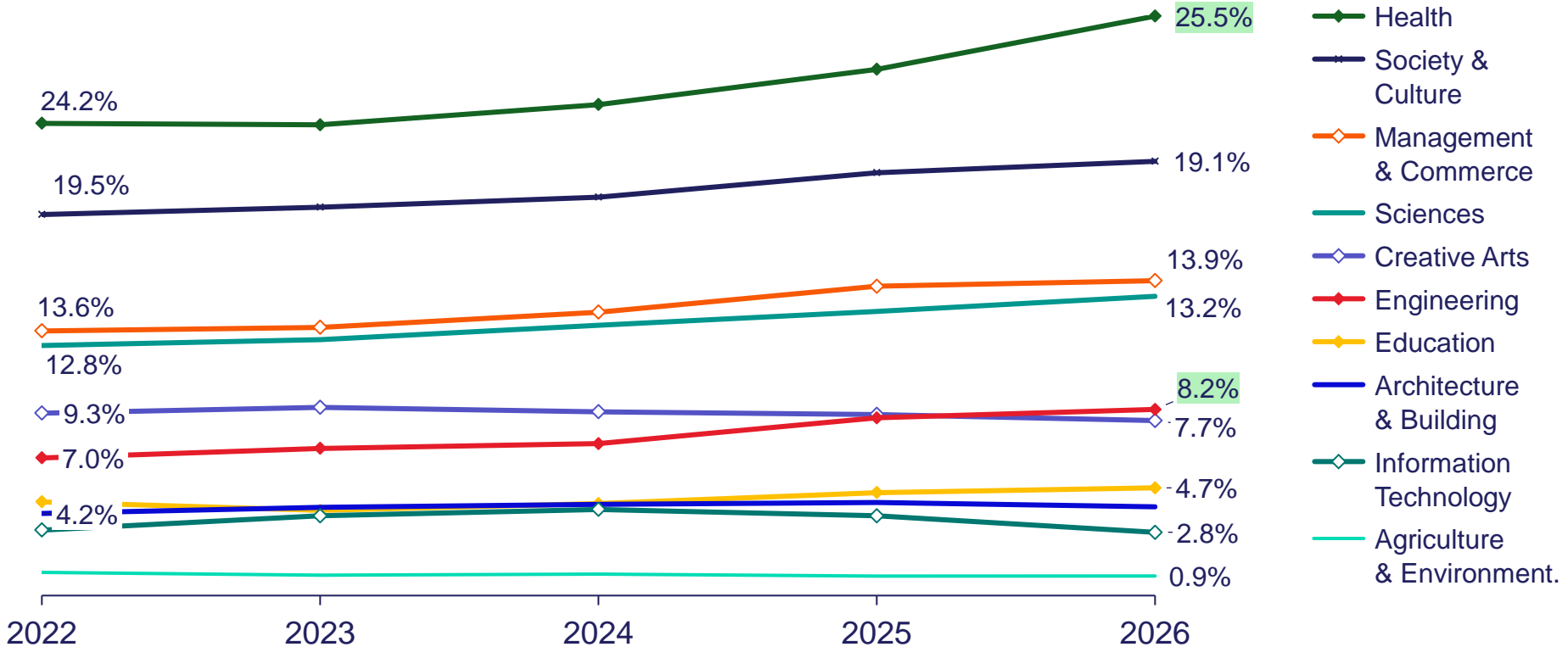
Growth from IB students and school leaver applicants from outside Victoria grew again YoY



# VTAC Final: first preference shifts by Discipline

Broad Field of Education	2024	2025	2026	# Δ	% Δ
Health	11,912	12,768	14,060	1,292	10.1%
Society & Culture	9,668	10,259	10,536	277	2.7%
Management & Commerce	6,877	7,504	7,640	136	1.8%
Natural & Physical Sciences	6,560	6,893	7,261	368	5.3%
Creative Arts	4,460	4,393	4,246	-147	-3.3%
Engineering and Rel. Technologies	3,686	4,310	4,517	207	4.8%
Education	2,231	2,497	2,614	117	4.7%
Architecture & Building	2,213	2,258	2,154	-104	-4.6%
Information Technology	2,088	1,935	1,534	-401	-20.7%
Agriculture, Environmental & Rel.	520	472	473	1	0.2%
<b>Total</b>	<b>50,215</b>	<b>53,289</b>	<b>55,035</b>	<b>1,746</b>	<b>3.3%</b>

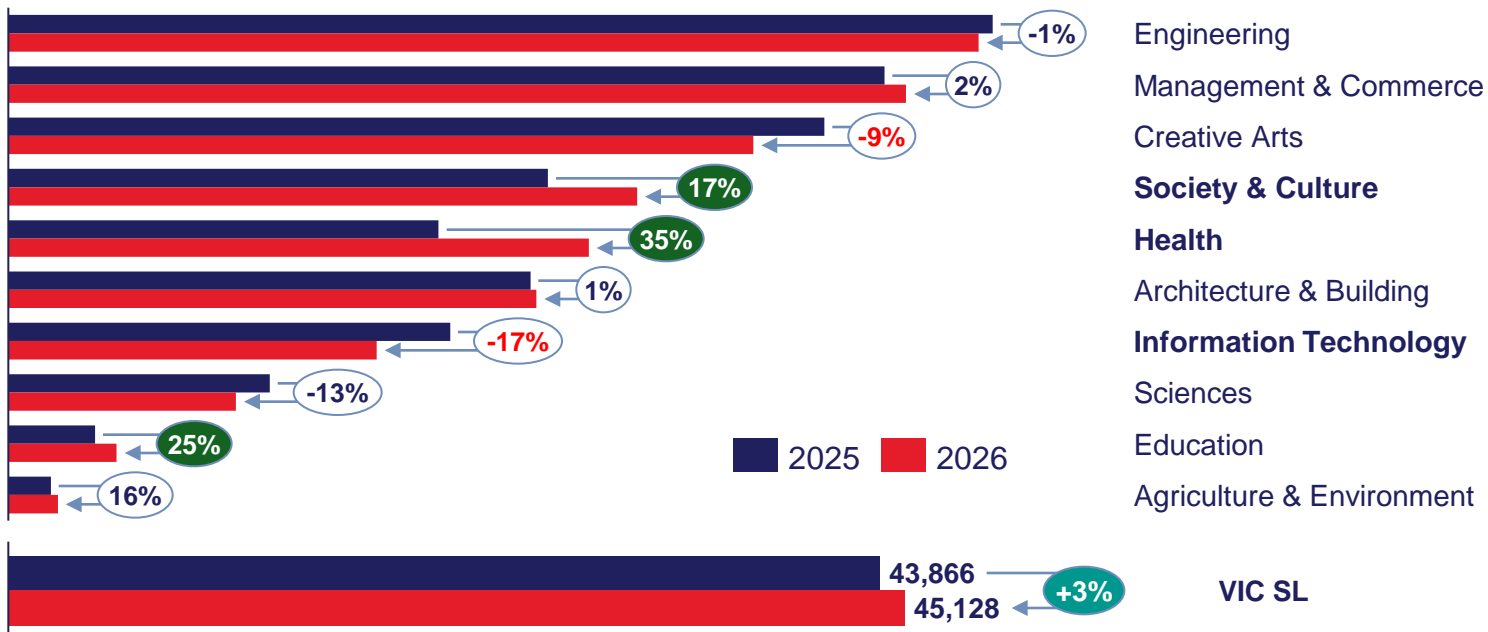
# VTAC Final: First Preferences by Discipline: last 5 years



# VTAC Final: Victorian School Leaver Demand

RMIT's Victorian school leaver preferences generally reflected market trends

## 1st Preferences year on year change



## RMIT results

**8,831**  
1<sup>st</sup> Preferences  
(+2% YOY)

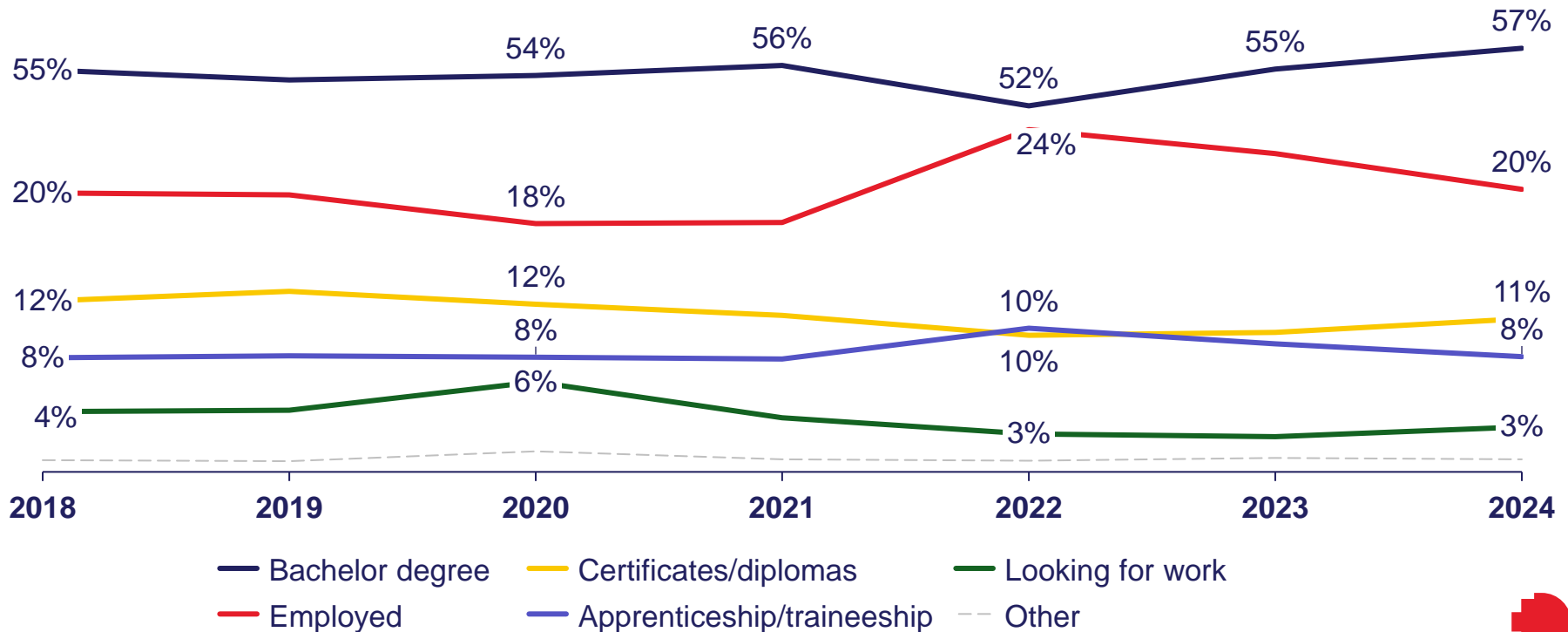
**25,816**  
1-3 Preferences  
(+2% YOY)

**57,548**  
1-8 Preferences  
(-2% YOY)



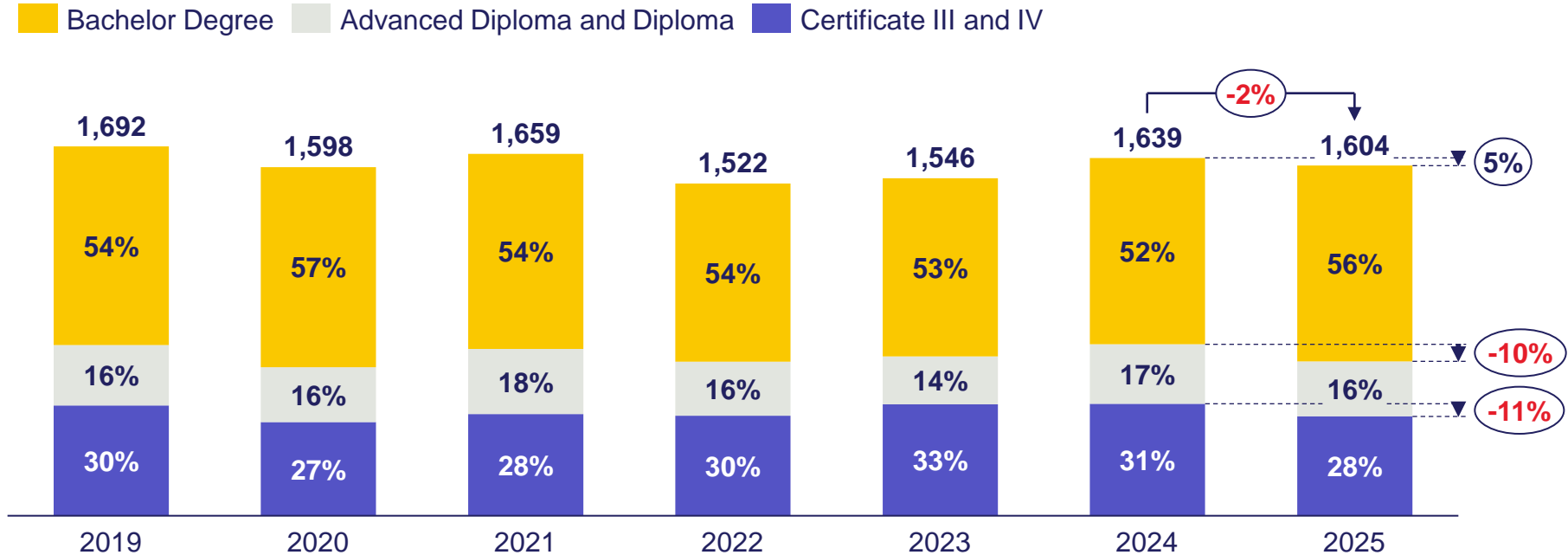
# School Leavers: Post school destinations

## Destination profile, year 12 completers



# In 2025, UG study shifted towards Bachelor programs

Australians enrolled in study for a non-school qualification, by level (000s)



# Victorian Workforce: Health care & social assistance, Construction, IT and Education have strong employment demand projected to 2028

Projected annual growth for all industries and occupations in Victoria is **1.2%** (2025-2028)

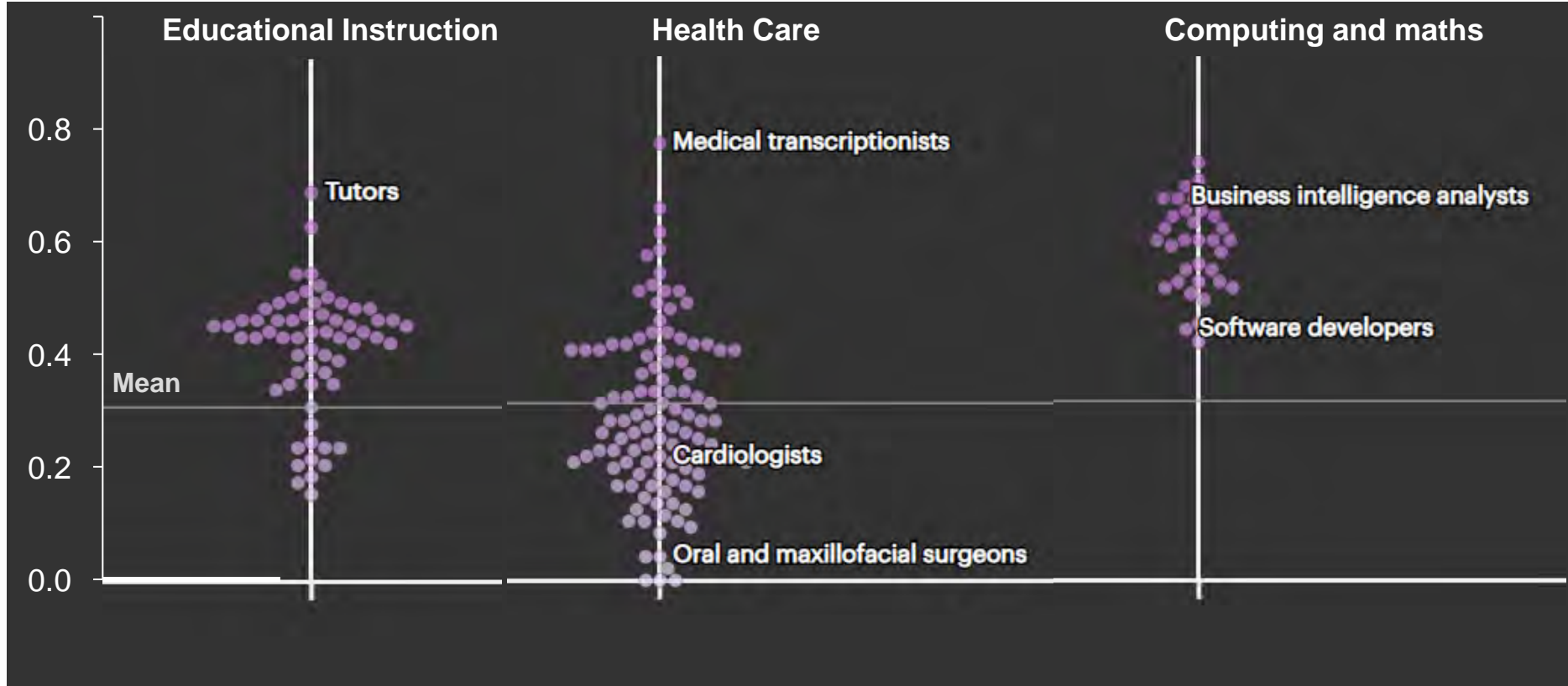
Top industries	Growth p.a.	Top occupations and educational profile (% Growth)				
Health care and social assistance +90,000	2.8%	Aged & disability carers +15,500 (2.2%)	Registered nurses +9,000 (1.5%)	Nursing support & personal care workers +4,000 (2.2%)	Child carers +4,000 (2.1%)	Psychologists +3,000 (4.0%)
Construction +65,000	4.1%	Carpenters and joiners* +6,100 (6.1%)	Construction managers +6,300 (5.5%)	Plumbers +4,700 (4.2%)	Architectural, building & surveying technicians +3,000 (5.3%)	Electricians +2,600 (0.7%)
Professional, scientific & technical services +36,000	1.6%	Software & applications programmers +5,000 (1.9%)	Architects & Landscape Architects +2,000 (4.1%)	Civil engineering professionals +5,000 (6.0%)	ICT managers +2,500 (2.1%)	Solicitors +2,000 (1.6%)
Education and training +31,000	0.7%	Primary school teachers +12,000 (6.8%)	Secondary school teachers +8,000 (4.2%)	University lecturers & tutors +2,500 (1.5%)	Private tutors & teachers +1,200 (0.5%)	Special Education Teachers +1,000 (2.8%)
Other key growth occupations +150K	0.3%	Accounting Clerks +5,000 (2.0%)	Bookkeepers +4,000 (2.1%)	Advertising, PR & Sales +4,000 (1.5%)	Real Estate Sales Agents +3,000 (2.8%)	HR Managers +2,000 (1.7%)

Notes: Designates occupations whose main education and training pathway are aligned with a VET qualification. Others more aligned to HE study.

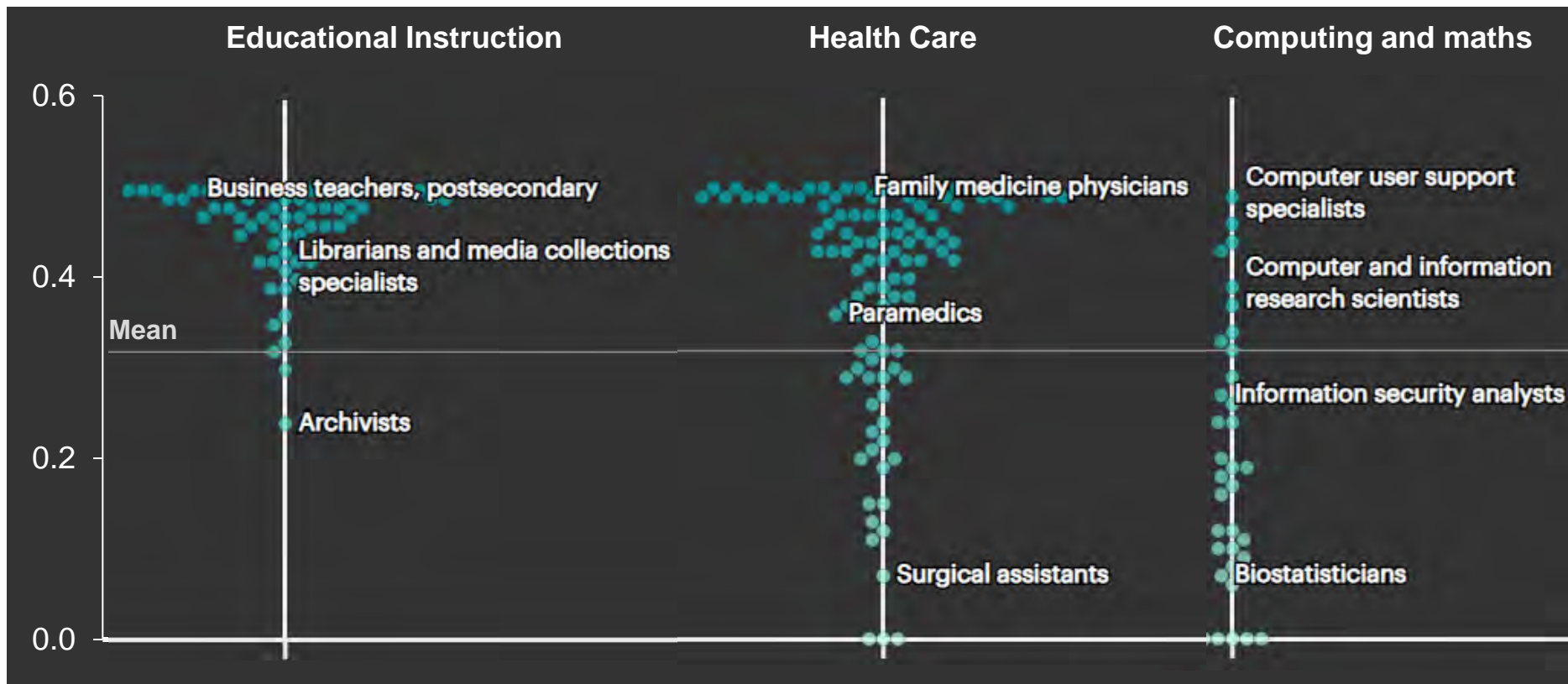
Some occupations have been excluded as they appear under more than one industry classification. Excludes Accommodation & Food services, Transport, Postal and warehousing

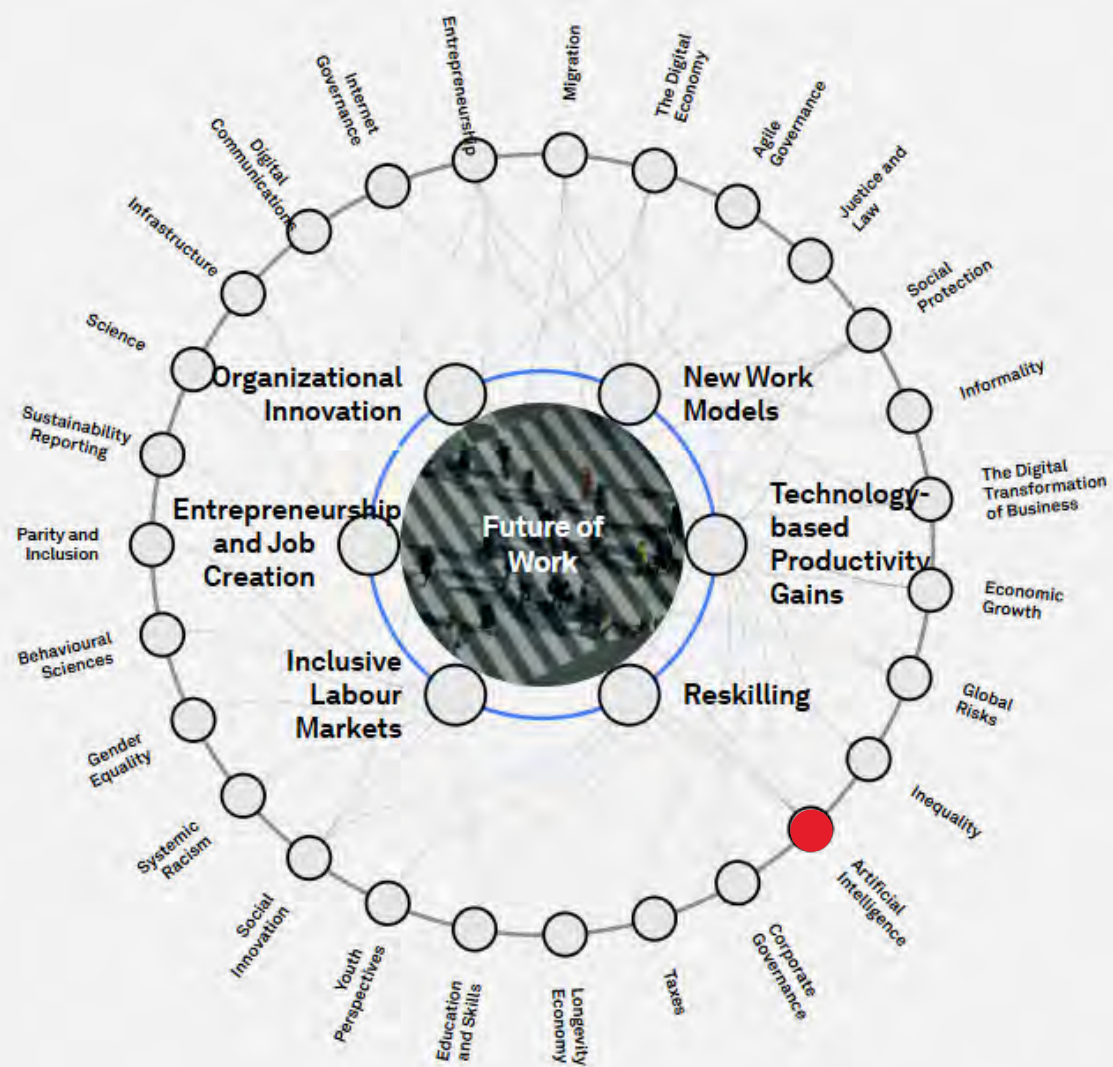
# How vulnerable are jobs to AI: Automation index

*the likelihood of automation*



# Augmentation index: the potential for AI to complement, rather than replace





# Chemical & Environmental Engineering for a Sustainable Future

**A/Prof Nevena Todorova**

**Deputy Head of Department (Learning & Teaching)**

# What is Chemical & Environmental Engineering?

Both fields use science and engineering to solve major challenges in sustainability, energy, water, and industry

**Chemical Engineering** focuses on designing processes to turn raw materials into useful products such as fuels, medicines, food, and advanced materials

**Environmental Engineering** focuses on protecting human health and the environment through clean water systems, pollution control, and remediation

Both these programs prepare students to design solutions that improve lives and support a more sustainable world





# Undergraduate Programs

- Bachelor of Engineering (Chemical Engineering) (Honours)  
**Double degrees with:**
  - Bachelor of Pharmaceutical Science
  - Bachelor of Science (Applied Chemistry)
  - Bachelor of Engineering (Environmental Engineering) (Honours)
- **Double degree with:**
  - Bachelor of Environmental Science

## Accreditation



# Program Outline

Thinking like  
an engineer

Learning to be  
an engineer

Being a junior  
engineer

Getting ready for  
the workforce

## Year 1

Engineering fundamentals: math, science, design and electives

## Year 2

Core technical concepts: fundamentals and traditional chemical/environmental engineering subjects

## Year 3

Extension and specialisation.

At the end of this year students should be confident to work as a junior engineer (i.e. internships)

## Year 4

Preparing for the work force.

Major capstone/design projects. Deeper specialisation courses build on previously established knowledge.



# Program Overview

## Bachelor of Engineering (Chemical Engineering) (Honours)

- Equips graduates to design sustainable processes and products, benefiting society, business, and the environment.
- Covers chemical, physical, and biological sciences in industrial applications such as water purification, food, pharmaceuticals, carbon capture, and battery technology.
- Focus on process efficiency and minimising environmental impact—using less energy and producing less waste.
- Learn to convert raw materials (minerals, oil) into valuable products like plastics, paper, fuels, composites, and develop solutions for emerging challenges such as energy storage and carbon reduction.
- Opportunity for minor specialisation in:
  - Humanitarian Innovation
  - Engineering Enterprise & Project Management
  - Sustainable Water Management
  - Engineering Innovation & Design



# Program Overview

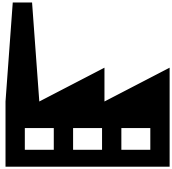
## Bachelor of Engineering (Environmental Engineering) (Honours)

- Prepares graduates to solve global environmental challenges through engineering.
- **Key areas:** land rehabilitation, energy, hydrogeology, wastewater treatment, sustainable cities.
- Gain skills in environmental preservation, pollution minimisation, impact assessment, and sustainable solutions.
- **Opportunity to undertake a minor specialisation in:**
  - Sustainable Water Management
  - Humanitarian Innovation
  - Geomechanics
  - Engineering Enterprise & Project Management
  - Engineering Innovation & Design
  - Regenerative Futures
- Graduates ready to conserve resources, manage wastes, rehabilitate land, and deliver environmental impact studies.



# Unique Program Features

## Work Integrated Learning & Global Perspectives



Industry-focused  
& practical

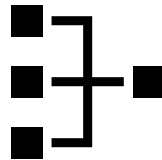


Research-led &  
Global Opportunities

## Unique Pedagogical Approach



Project-based learning  
starting from year 1



Systems Engineering  
& Multi-disciplinarity



*"I was impressed by the chemical engineering school and felt that out of all the universities I would be happiest at RMIT because it was the most practical."*

**Santosh Sukumar**

# Career Outcomes: Where Graduates Go?

## Chemical Engineering Careers

- Chemical Engineer
- Process Engineer
- Renewable Energy (Systems) Engineer
- Petroleum Engineer
- Materials engineer
- Mining Engineer
- Food Engineering
- Manufacturing Engineering
- Engineering Consultant

## Environmental Engineering Careers

- Environmental Engineer
- Environmental Consultant
- Sustainability Engineer
- Environmental Scientist
- Water and Wastewater Engineer
- Renewable Energy Engineer (Environmental Stream)
- Remediation and Contamination Engineer
- Climate Resilience Planner





# Who Should Consider Chemical & Environmental Engineering?

## Students who want to:

- Use STEM to solve global challenges
- Work on climate, water, health, and sustainability
- Design real solutions, not just study problems
- Have broad, future-focused career options

**Chemical and Environmental Engineering is where science becomes impact — designing solutions for a sustainable world.**



# The RMIT Global Passport

The Employability Edge Built into Business and Law Degrees

**Dr Moh Farah**

**Lecturer, Undergraduate Business**

# The Global Passport

Global learning isn't "extra". It is a capability pathway students can build *through their degree*.

## Key takeaways:

- What is the "Global Passport"
- What capability it develops
- What it looks like in practice
- How to advise students



# RMIT Graduate Capabilities

Global Outlook & Perspective

Ethical Global Citizen “can do statements”:

*Can apply globally inclusive perspectives, integrating diversity in decision making*





# The Global Passport

Global Passport is how Business and Law students build global capability through degree-aligned learning experiences.

## What it is

- Planned global context and learning across the student journey
- Experiences that translate into interview-ready evidence (not just participation)
- Options that are broad (electives) and targeted (discipline-aligned)

## What it isn't

- Not just travel
- Not only for one cohort or a niche group
- Not disconnected from employability and assessment literacy





A large crowd of people is gathered outside the Indra Group building entrance. The building has a dark blue facade with the Indra Group logo and name prominently displayed. The crowd consists of people of various ages and ethnicities, some in business attire and others in casual wear. They are standing on a paved area with green hedges in the foreground. The scene is brightly lit, suggesting a sunny day.

 **INDRA**  
GROUP





# RMIT Graduate Capabilities

## Capability by design: RMIT Capabilities and Career readiness

RMIT Capabilities describe the skills, knowledge and values students develop through their studies.

They are built into programs and inform the design of learning activities and assessments.

Global Passport helps students demonstrate capability in real contexts, especially:

- Ethical Global Citizens
- Connected
- Adaptive





# RMIT Graduate Capabilities

## Capability by design: RMIT Capabilities and Career readiness

### Career readiness translation (what counsellors recognise)

Maps cleanly to the kinds of behaviours employers assess:

- Global/cross-cultural fluency
- Professional communication & confidence
- Networking and relationship-building
- Adaptability and operating in ambiguity





# RMIT Graduate Capabilities

## Students can choose experiences that fit their pathway

- **Business and Commerce (broad / flexible):** tours and global experiences that can be aligned to a student's interests and major (e.g., technology, marketing, accounting)
- **Law:** tours/experiences shaped by legal systems, practice environments, regulation, and professional ethics
- **International Business:** global market contexts, cross-cultural commercial practice, international networks

## The key point for advisors

- We offer both “**choose your focus**” options and “**discipline-specific**” options, so global learning supports *career narrative coherence*.





# Link to Employability

## How Global Passport drives employability: the mechanism

### Experience supports evidence

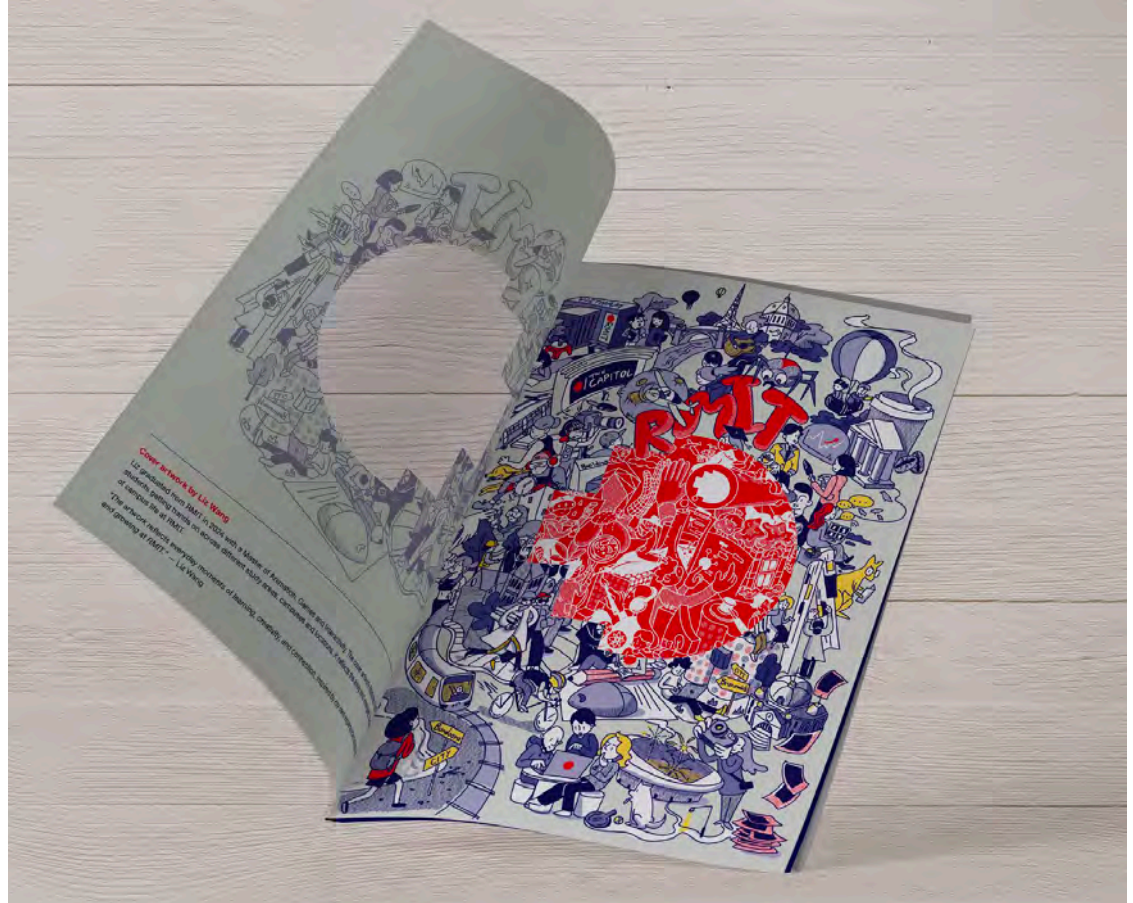
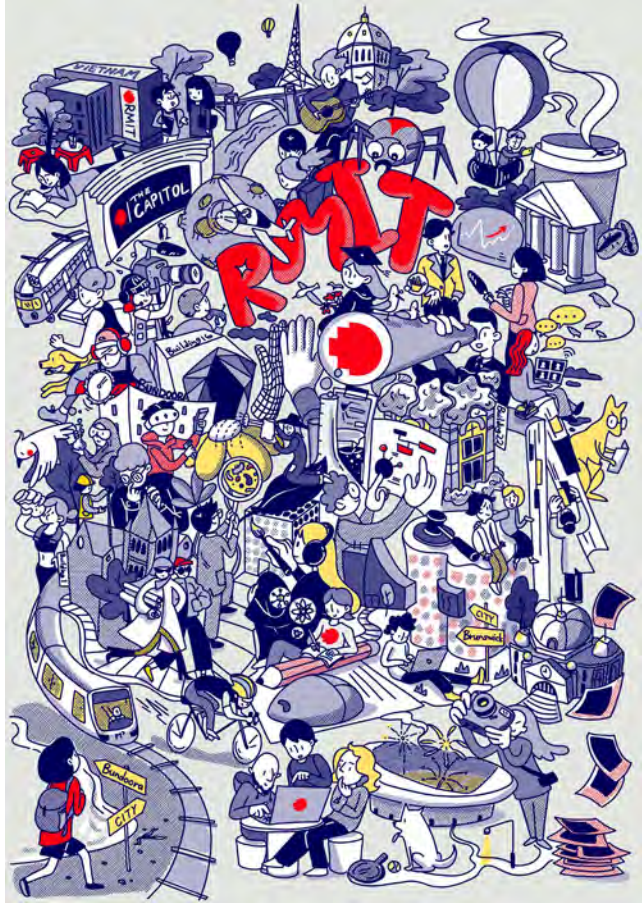
- **Exposure:** to global workplaces and real standards
- **Insights:** “how I got here” from leaders and alumni
- **Connections:** guided networking and confident follow-up
- **Translation:** interview-ready stories (challenge to action to impact to learning)



RMIT 2024 graduate

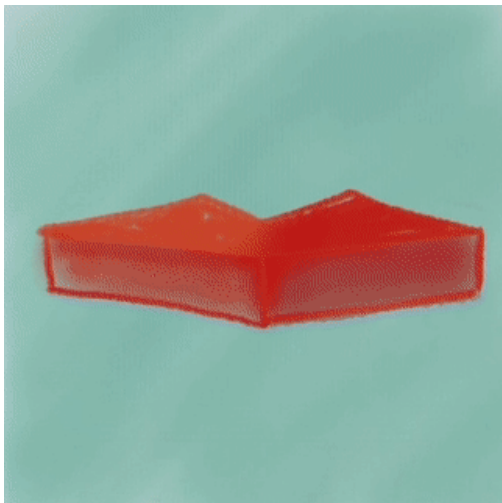
**Liz Wang**



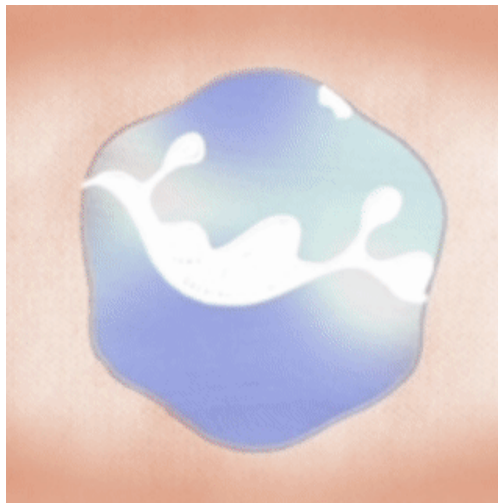




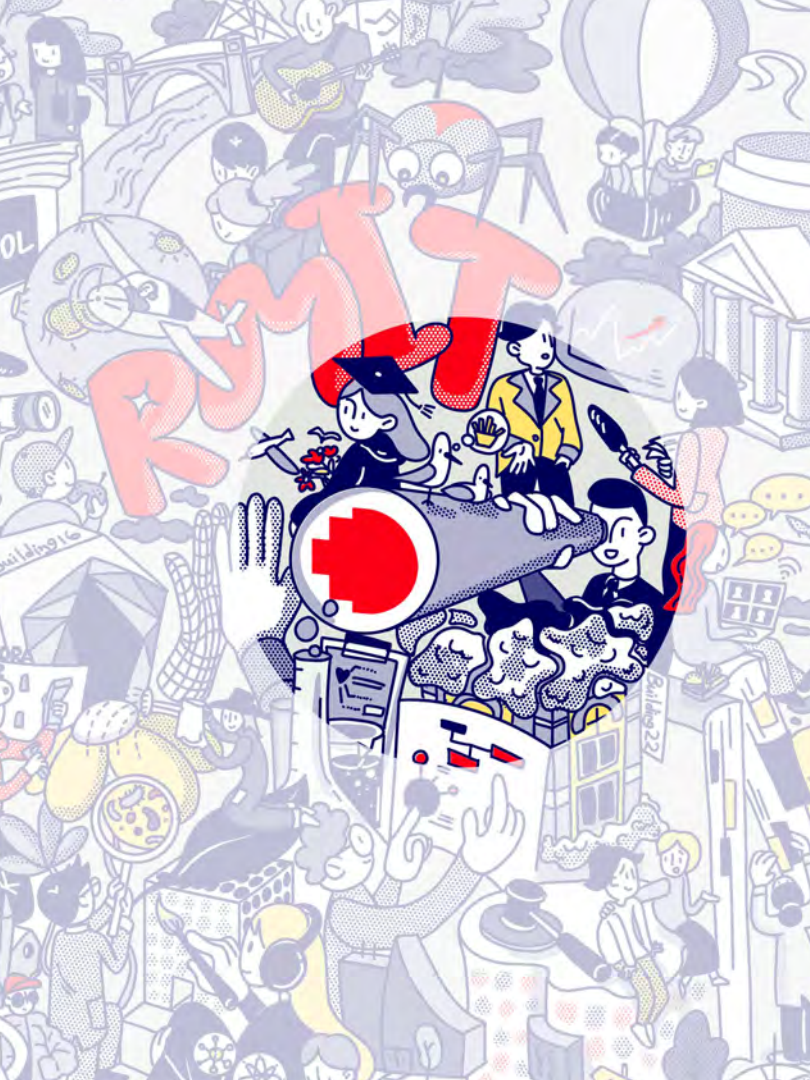
**Technology isn't here to replace our creative spark, it's here to collaborate with it.**



Caffeinism (2023)



Seasons (2023)



**The ability to think outside  
the 'safe' box.**



**SXSW & SYDNEY**



**MUSIC FESTIVAL**

15 - 19 OCTOBER 2025 WEDNESDAY THURSDAY FRIDAY SATURDAY SUNDAY **BLACK PONY**

FEATURING:

ZOHARIB	JAMAICA MOANA	MUNAH	THE CHAIRS (TWN)
NAKI (PHL)	JASMINE A.T. (UK)	MHAJIRACHI	VANDELIX (CAN)
DRIFTING CLOUDS	LEWIS LOVE	RASHMEET KAUR	WHITNEY (USA)
GORDI	MAPLE'S PET	(IND)	XIAO XIAO
FREAK SLUG (UK)	DINOSAUR	SEREBB (HZ)	AND LOADS MORE...
	MAX JACKSON	TASH	

Illustration: David Collier 





**THANK YOU!**

# Bachelor of Graphic Design

**Majors and Minors in:**

**Branding, Typography, Experience Design & Illustration**

**Professor Robyn Healy**

**ADVC Learning, Teaching & Quality DSC**



# Bachelor of Graphic Design

- Name change from Bachelor of Communication Design.
- Aligns with the cluster of Graphic Design programs at RMIT including the Associate Degree of Graphic Design and Diploma of Graphic Design.
- Focuses on **visual communication** across all aspects of contemporary society, from commercial, entertainment and education, to environmental, cultural and civic sectors.





Andrew Van Keulen – Specimen: An Exploration of Melbourne's Western Volcanic Plains 2025



# Bachelor of Graphic Design

## Major & Minor

### Branding, Illustration, Experience Design & Typography

#### Interdisciplinary Minors:

- Advertising
- Foundations in Project Management
- Foundations of Sustainability
- Photography Foundation
- Languages (Chinese, Japanese, Spanish, French)
- Gender Studies
- Marketing Entrepreneurship
- Strategy and Innovation
- Social Impact
- New Business Creation
- Regenerative Futures



# Bachelor of Graphic Design

## Majors

**Experience design major:** Craft experiences to enhance how people engage with products, places and services

**Careers:** UX designer, interaction designer, service designer, or wayfinding and placemaking specialist

**Branding major:** Strategies and visual experiences that shape a brand's identity

**Careers:** Visual identity designer, brand strategist or creative director



# Bachelor of Graphic Design

## Majors

**Typography major:** Applications of lettering and typography across various media

**Careers:** Book designer, publication designer for print and digital applications or specialist typographer in branding, placemaking and wayfinding teams

**Illustration major:** Creative and strategic visual storytelling through drawing and digital techniques

**Careers:** Illustrator, concept artist, visual storyteller or editorial illustrator

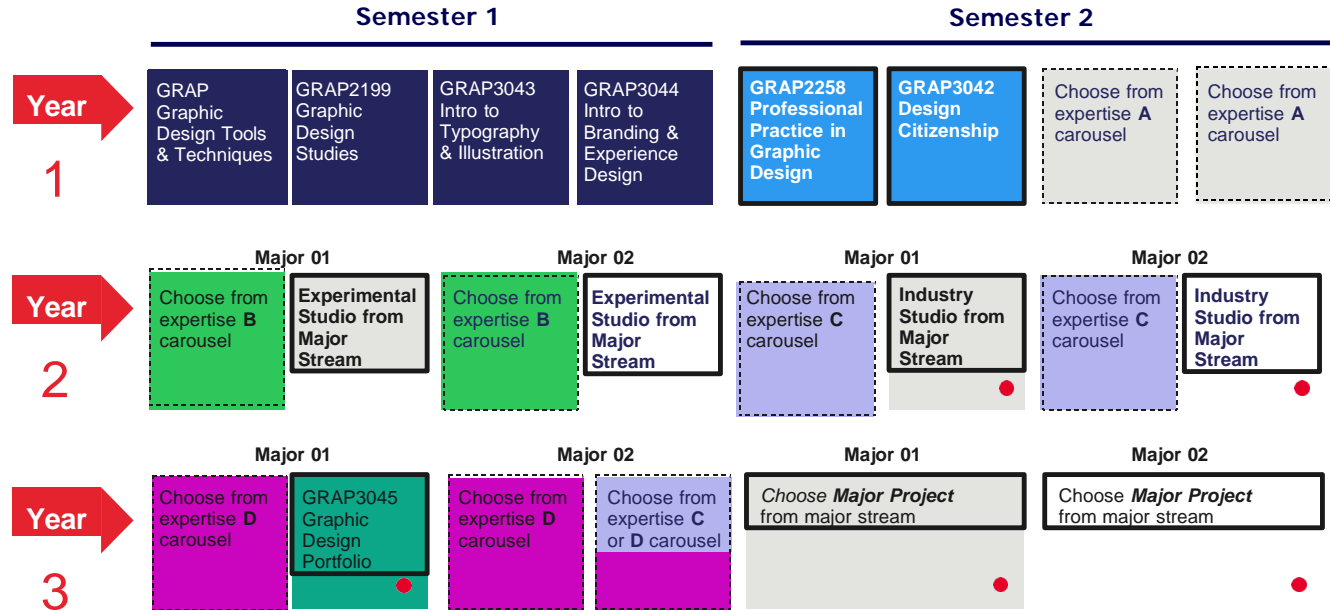


*Elyssa Chen Earth Sings! 2025 crocheted artefact*



# Bachelor of Graphic Design

## Double Majors



2 x Major projects  
2 x Experimental Studios  
2 x Industry Partnered Studios



# Bachelor of Graphic Design

## Double Majors

### Experience Design

A

Exp Design  
Research  
Semester 2

B

Service  
Design  
Semester 1

C

Wayfinding &  
Placemaking  
Semester 2

Or

Social  
Design  
Semester 2

D

Story Telling  
Through  
Design  
Semester 1

### Typography

Type Design  
Semester 2

Editorial  
Design  
Semester 1

Data  
Visualisation  
Semester 2

Or

Wayfinding &  
Placemaking  
Semester 2

Motion  
Graphics  
Semester 1

Or

Creative  
Coding  
Semester 1

### Branding

Identity  
Systems  
Semester 2

Branding  
Strategy  
Semester 1

Wayfinding &  
Placemaking  
Semester 2

Or

Social  
Design  
Semester 2

Story Telling  
Through  
Design  
Semester 1

Or

Motion  
Graphics  
Semester 1

### Illustration

Visual  
Literacy  
Semester 2

Signature  
Style  
Semester 1

Data  
Visualisation  
Semester 2

Motion  
Graphics  
Semester 1

Or

Creative  
Coding  
Semester 1

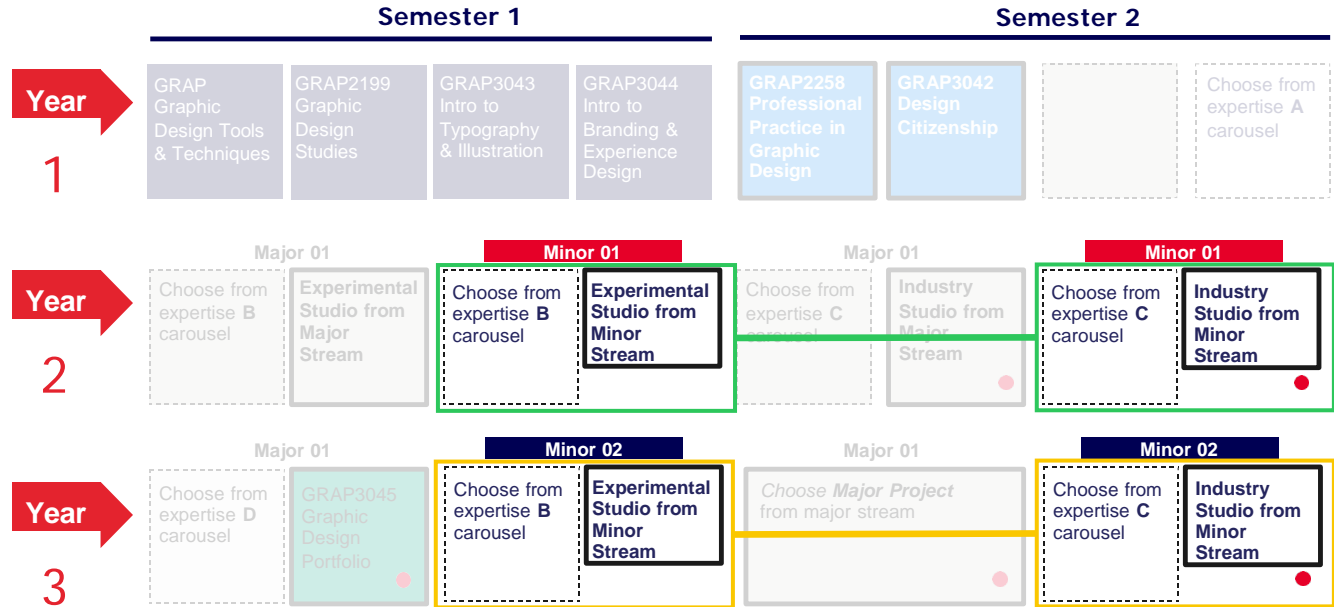
A - New methods and techniques  
B - Applied design studies

C - Social practice  
D - Cross stream



# Bachelor of Graphic Design

## 1 Major & 2 Minor



- 1 x Major projects
- 3 x Experimental Studios
- 3 x Industry Partnered Studios



# Industry Partners

This program features Industry Partnered Learning activities that offer real-world industry and community engagement to support your career development.

These may include Career Development Learning, guest speakers, and Work Integrated Learning placements or projects.

**acmi**

**ANAM**  
AUSTRALIAN NATIONAL  
ACADEMY OF MUSIC

  
**Adobe**

**NATIONAL GALLERY  
OF VICTORIA NGV**



**CITY OF  
MELBOURNE**





Minh Trinh *Look Around* 2025 Visual journal





Corey Indian Capstone project 2025. Bachelor of Fashion Sustainability



# Update for Bachelor of Fashion Sustainability



*Amara Brett Circular Design 2025*

## **Majors**

- Textiles and Material Design
- Innovation and Technology

## **Minors**

- Digital Fashion
- Materials Innovation

Noting closure  
BP121 Bachelor of Textiles (Design)



# Key Skillsets in Engineering, IT and Surveying via Vocational Education

**Dr Nick Patterson**

**Director Future Technologies**

**Terry McEvoy**

**Director Built Environment & Sustainability**



# Future Proof Your Career

**1,200**  
New jobs per year

Jobs and Skills Australia projects  
around 1,200 extra Industrial,  
Mechanical and Production  
Engineering jobs every year –  
roughly 3% annual growth

## Why Mechanical Skills Matter?

Mechanical engineering is the backbone of manufacturing and infrastructure. Skills in CAD, thermodynamics, and systems design are transferable across diverse sectors including:

- Automotive
- Aerospace
- Manufacturing & Robotics
- Defense & Energy





# Advanced Diploma of Engineering (Mechanical)

The Advanced Diploma of Engineering (Mechanical) is designed to provide the theoretical and practical skills necessary to work as a technical officer, engineering assistant, or supervisor in the mechanical and manufacturing industries.

- **School Leavers:** Looking for a practical entry into engineering.
- **Hands on Engineers:** Seeking to upskill into design and management roles.
- **Pathway Seekers:** Students aiming for a Bachelor degree with credit.



# Unique Program Features



## Professional Accreditation

Accredited by Engineers Australia. Graduates are eligible for membership at the Engineering Associate level, recognized globally under the Dublin Accord.



## Industry Connected

Supported by a strong Industry Advisory Committee (IAC) with members from local manufacturing, automotive, and air-conditioning industries.



## Simulated Projects

Includes a major simulated industry-based project, allowing you to apply design and management skills to real-world scenarios.

# Focus Areas

The curriculum combines technical depth with management skills:

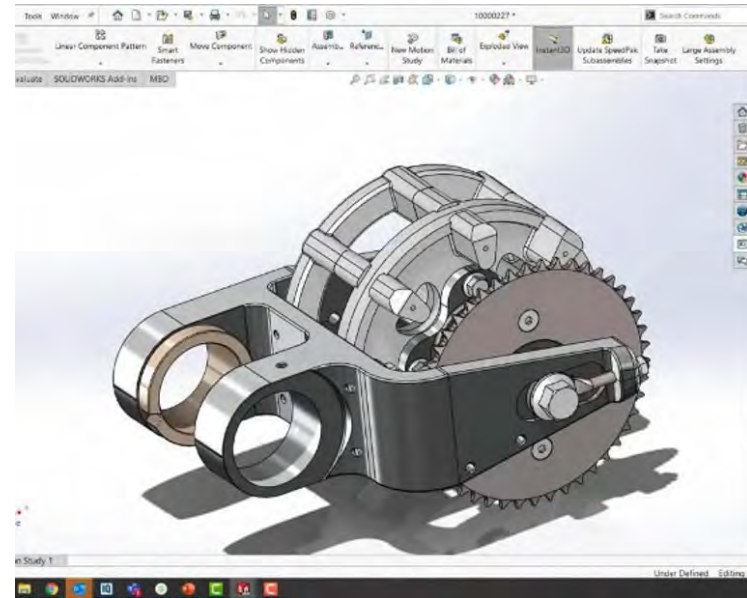
**Mechanical Design:** Computer-Aided Design (CAD) using industry-standard software like SolidWorks and AutoCAD.

**Engineering Science:** Thermodynamics, Fluid Mechanics, and Material Science.

**Manufacturing Processes:** Understanding CNC machining, assembly, and production planning.

**Project Management:** Budgeting, scheduling, and supervising engineering teams.

**Sustainability:** Eco-friendly design principles and environmental regulations.



# Pathways into the Bachelors Program

This program offers a guaranteed pathway\* into relevant Bachelor degrees with significant credit.

Destination Program	Guaranteed Entry	Credit Points (Duration Saved)
Bachelor of Engineering (Mechanical) (Honours)	Yes	144 Credit Points (1.5 Years)
Bachelor of Engineering (Automotive) (Honours)	Yes	144 Credit Points (1.5 Years)
Bachelor of Engineering (Sustainable Systems) (Honours)	Yes	144 Credit Points (1.5 Years)

*\*Subject to successful completion of the Advanced Diploma and meeting GPA requirements.*



# Career Outcomes

Graduates are ready to step into roles such as:

- Technical Officer
- Mechanical Supervisor
- CAD Drafter
- Engineering Associate
- Production Planner
- Maintenance Planner



# Information Technology



# Course Overview

## Communication Technology

**Today's presentation will give you an overview of IT programs in College of VE at RMIT.**

- Certificate IV in Information Technology
- Diploma of Information Technology (General)
- Diploma of Information Technology (Advanced Networking)
- Diploma of Information Technology (Cloud Engineering)
- Diploma of Information Technology (Cyber Security)
- Certificate IV in Cyber Security
- Associate Degree in Information Technology
- Associate Degree in Information Technology (Cyber Security Operations)- Sem 2 2026



# Work Integrated Learning (WIL)

## Simulated Workspace

Students will undertake projects that simulate a variety of enterprise environments

Projects include:

- Web design
- Software development
- User experience design
- Database administration
- Virtualisation
- Network security
- Using a Cyber Security Operations Centre (CSOC)
- Network infrastructure case studies





# Career Outcomes

- Cloud engineering
- Network administration
- Network infrastructure technician
- Web development
- UX Design
- IT network administrator
- Cyber security technician
- Cyber analyst
- Penetration tester
- Incident response officer
- Information security analyst
- Cyber security policy specialist
- Government
- IT companies
- Education
- Software development
- Retail, health, tourism



# Surveying

# Program Summary

## Certificate IV in Surveying

Duration	Prerequisites	Other
6 months full-time	<ul style="list-style-type: none"><li>▪ Not applicable</li></ul>	<ul style="list-style-type: none"><li>▪ Not applicable</li></ul>

## Diploma of Surveying

Duration	Prerequisites	Other
1 year full-time	Completion of Certificate IV in Surveying	<ul style="list-style-type: none"><li>▪ Not applicable</li></ul>

## Advanced Diploma of Surveying

Duration	Prerequisites	Other
6 months full-time	Completion of Diploma of Surveying	<ul style="list-style-type: none"><li>▪ Not applicable</li></ul>





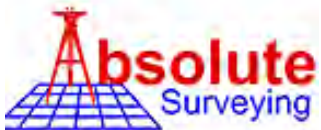
# Surveying

## Certificate, Diploma and Advanced Diploma

- RMIT students graduate with the skills needed for careers in surveying, mapping and geographical information systems (GIS industries).
- Our surveying courses enable students to increase their practice and engagement with digital technologies and surveying tools.
- At the vocational level, RMIT offers:
  - Certificate IV in Surveying
  - Diploma of Surveying
  - Advanced Diploma of Surveying
- On completion of the Advanced Diploma in Surveying, students can pathway to the Bachelor of Surveying (Honours) or step off into industry.



# Industry Partners



# Career Outcomes

- Drone Mapping Specialist
- Cadastral Surveyor
- GIS Specialist
- Engineering Surveyor
- Hydrographer
- Surveying Drafter



# Partnering for Impact: Guiding International Students to RMIT

**Claudine Ngoh**  
Regional Manager



**The journey began in 1989...**



**...from Malaysia to Australia**



Hello

I'm Claudine...

That's my story!



# Have times changed for International Students?

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# How we can help you and your students



Working closely with **you** to make navigating university options simple, clear and supportive



Helping **you** guide your students towards the right programs, pathways and future careers



Create meaningful engagement opportunities that connect your **students** with RMIT



Making the whole process **easier** by advocating for the best possible outcomes

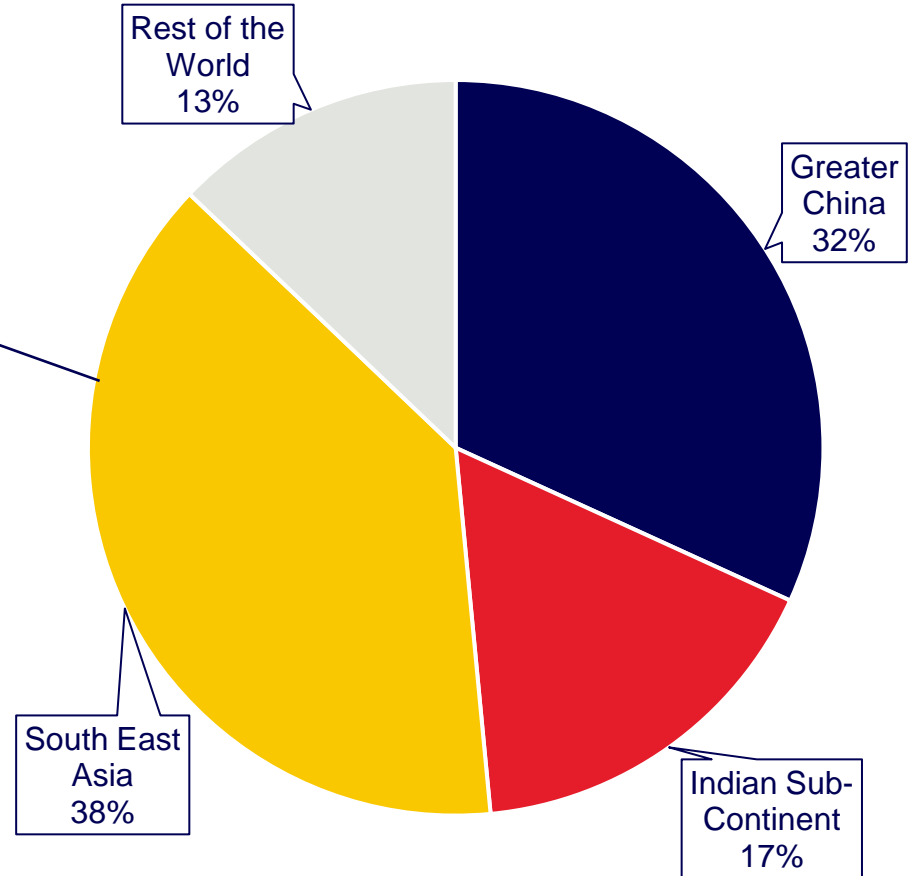


Ensuring your **students** feel supported – from awareness to enrolment & beyond!

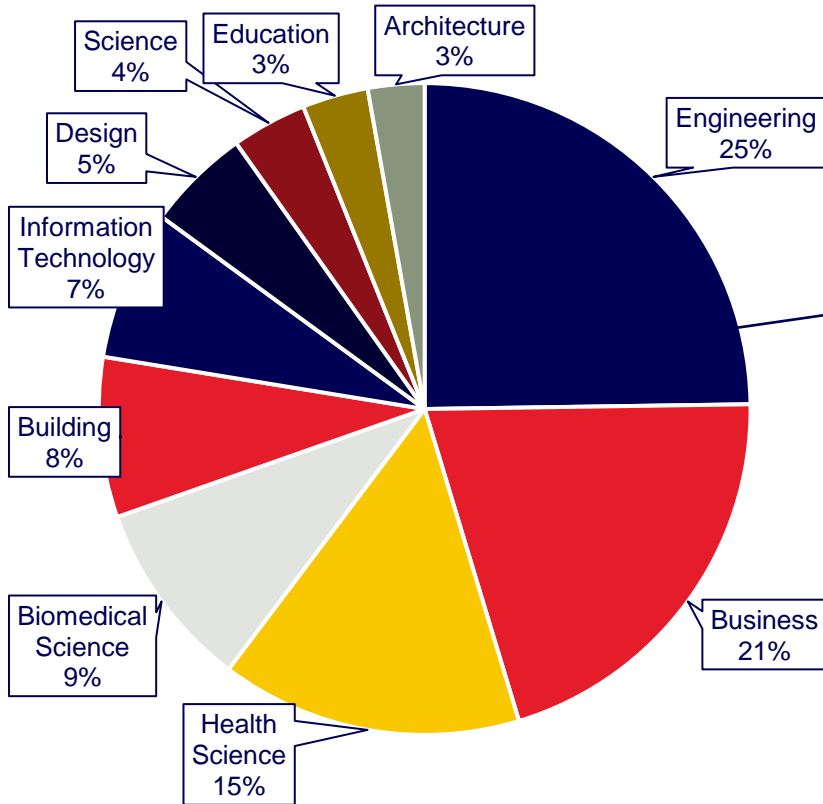


# International School Leaver Cohort – Class of 2025

132 international students commenced (via VTAC) in Semester 1 2026, with over **49%** originating from **China** and **Vietnam**, highlighting strong Northeast and Southeast Asian representation within the onshore pipeline.



# Popular interest areas and programs



## Top 10 Degrees

1. Associate Degree in Engineering Technology
2. Bachelor of Engineering (Honours)
3. Bachelor of Business
4. Associate Degree in Health Sciences
5. Bachelor of Social Work (Honours)
6. Bachelor of Science
7. Diploma of Commerce
8. Associate Degree in Business
9. Bachelor of Education
10. Associate Degree in Information Technology



# Frequently Asked Questions

## Can I get in?

- ATAR Finder
- Subject Prerequisites
- Selection Tasks
- English requirements

## How much does it cost?

- Tuition & Cost of Living
- Deposit Payment
- Payment Plans?
- Scholarships?

## Where can I live?

- On or off campus?
- PBSA vs Private Housing
- Homestay for Under 18

## What about my visa?

- Visa Categories
- Under 18 students
- Visa conditions



# Thank you



**Claudine Ngoh**

**Regional Manager**



**Jane Cooper**

**Regional Coordinator**



**Allen Liu**

**Regional Coordinator**

# Adapting to AI in Computing Education

**Distinguished Professor Karin Verspoor**  
Executive Dean, School of Computing Technologies

# AI – the elephant in the room



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# Is Computer Science/Software Engineering dead?

## Is AI going to replace all of the IT jobs?

# NO!

- AI systems are **tools**.
  - Tools that can help us to be more effective or efficient.
  - Tools that require *judgement* – and *skill* – to apply.
    - ✓ What is the right tool for my task?
    - ✓ What is the best way to use the tool?
    - ✓ How can it be integrated effectively into a specific context?
    - ✓ What information might the tool not have access to?
  - Tools that are imperfect. **AI is NOT a “solved problem”**.
    - ✓ Do I trust the tool?
    - ✓ Does what it is suggesting make sense to me?
    - ✓ How can we make the tool better?

*Technically trained people are needed to ensure effective, safe, secure integration and continual improvement of AI tools in application contexts. We need “AI tool masters” – those are Computing graduates.*



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# How do we use generative AI in learning?

- Students must understand **how to use AI *appropriately*** in their work.
  - As a tool that can help them: how AI coding tools can support their work.
  - Shift focus to working collaboratively with an AI tool.
  - Not a replacement: They must still be able to read/understand/critique the code or other outputs of the tool and decide whether it works as expected and is fast/safe/secure enough.
  - Understanding what can go wrong, both conceptually and through understanding the technology itself so that safeguards can be adopted.
- Opportunities to use AI to **support learning itself**.
  - **For assessments:**
    - more consistent and timely marking
    - more individualised feedback
  - As a highly knowledgeable **study buddy:**
    - critiquing work in development
    - enriched information sources
    - interactive questioning of concepts



# What's happening in industry?

FORECAST REPORT

## The Forrester AI Job Impact Forecast, US, 2025–2030

AI And Automation Will Take 6% Of Jobs By 2030 But Will Mostly Augment Human Employees

J. P. Gownder, Michael O'Grady and three contributors

Dec 24, 2025



New cybersecurity and privacy challenges posed by generative AI



Companies trying, and failing, to eliminate technical roles with AI



New opportunities to adapt AI to tackle complex problems are being identified



# THE TALENT DOOM CYCLE

*What happens when companies cut AI-driven positions without a plan*

## SHORT-TERM (0–6 MONTHS)

Companies celebrate cost savings from AI automation and reduced headcount. CFOs present impressive numbers. Everything looks great on spreadsheets.

## REALITY CHECK (6–12 MONTHS)

Operational gaps emerge as AI fails complex tasks. Customer satisfaction drops. Projects miss deadlines. Nobody understands how work actually flows.

## CRISIS MODE (12–24 MONTHS)

Desperate external hiring at 30–50% premium rates. New hires lack company knowledge and culture fit. Training capacity doesn't exist.

## LONG-TERM DAMAGE (24+ MONTHS)

Leadership pipeline dries up completely. No internal promotion candidates. Institutional memory gone. Culture erodes. Smart cost-cutting becomes existential threat.

- AI succeeds at about 58% of simple tasks, and only 35% of multi-step work
- Cutting junior roles weakens future leadership pipelines and forces companies to rehire later at higher costs
- Many laid-off employees now have more leverage when companies try to rebuild the skills they let go



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# Where does AI Learning fit into Computing Technologies at RMIT?

- Requirement for foundational knowledge for all Computing Technologies students
  - **Foundations of AI for STEM:** Ethics, concepts, and introductory algorithms
- Specialised courses available in most programs
  - **Games & AI Techniques** • **Machine Learning** • **Intelligent Decision Making**
  - **Artificial Intelligence** • **Deep Learning** • **Prog. Autonomous Robots**
- Computer Science/Software Engineering minor (4 course block from above)
- Extra-curricular opportunities
  - **RoboCup International competition**
  - **GenAI & Cybersecurity Hackathon**
- Beyond Computing: **AI in Practice minor** available to most RMIT students





## Undergraduate Programs

Bachelor of Information Technology

Bachelor of Computer Science

Bachelor of Software Engineering (Professional)

Bachelor of Data Science

Bachelor of Cyber Security

### First semester: Bootcamp2Studio

- Focus on programming fundamentals and then practical application

### Type of student

Preferable:

- VCE Prerequisite - General Maths, Maths Methods or Specialist Maths
- Some Coding/'Programming'



# Unique Program Features

## Industry Partnered Learning (IPL)

### Industry Partnered Learning (IPL)

- Career Development Learning (CDL)
- Industry Embedded Activities (IEA)
- Work Integrated Learning (WIL)

### Student Experience

- Common first year experience
- First-Year support team

### Our Professional Programs:

- Bachelor of Information Technology (Professional)
- Bachelor of Computer Science (Professional)
- Bachelor of Data Science (Professional)
- Bachelor of Cyber Security (Professional)



# Marketing Technology in the Bachelor of Commerce

**Jessica Pallant**

**Major Manager – Marketing & Marketing Technology**



Have you ever...



# Found the perfect playlist to match your mood?

Made For  
**Jess Pallant**

**DISCOVER WEEKLY**





Your shortcut to hidden gems, deep cuts, and...

**Daily Mix 01**  
Raynes, Morningsiders, The East Pointers and...

**Daily Mix 02**  
Taylor Swift, Lady Gaga, P!nk and more

Public Playlist  
**Morning Motivation**  
Shake up your wake up with a selection of feel...  
Made for **Jason Pallant** • 1,264,451 saves • 80 songs, 4 hr 20 min

Play button, Shuffle, Add, Download, Search, Custom order

#	Title	⌚
1	 <b>Sunshine</b> OneRepublic	2:44
2	 <b>Way Less Sad</b> AJR	3:26
3	 <b>Victoria's Secret</b> Jax	2:56
4	 <b>Cloudy Day</b> Tones And I	3:05



# Or seen a different version of the latest show?



Perhaps you donated blood, and saw where it helped.



**URGENT CALL  
FOR BLOOD  
DONATIONS**

[lifeblood.com.au](http://lifeblood.com.au)

iMessage  
Today 16:11

Hi Jemma, your blood donation is at work! Your blood has gone on to save lives at Moruya District Hospital today.



# Or been targeted based on other people's searches?

ps photoshop • Sponsored

**Adobe Photoshop**  
**Photoshop on iPhone.**  
**It's free.**

📎 Add from Photos

[INSTALL NOW](#)

✕ Not interested   ✓ Interested

loop loopearplugs • Sponsored

**WHY NOT  
HAVE IT  
ALL?**

Don't miss your chance:  
**BUY ONE,  
GET ONE 50% OFF**

\*For a limited time only

Shop sale

[SHOP NOW](#)

audi australia • Sponsored

The all-new  
**Audi Q6 e-tron**

Overseas model with optional equipment shown.

[LEARN MORE](#)



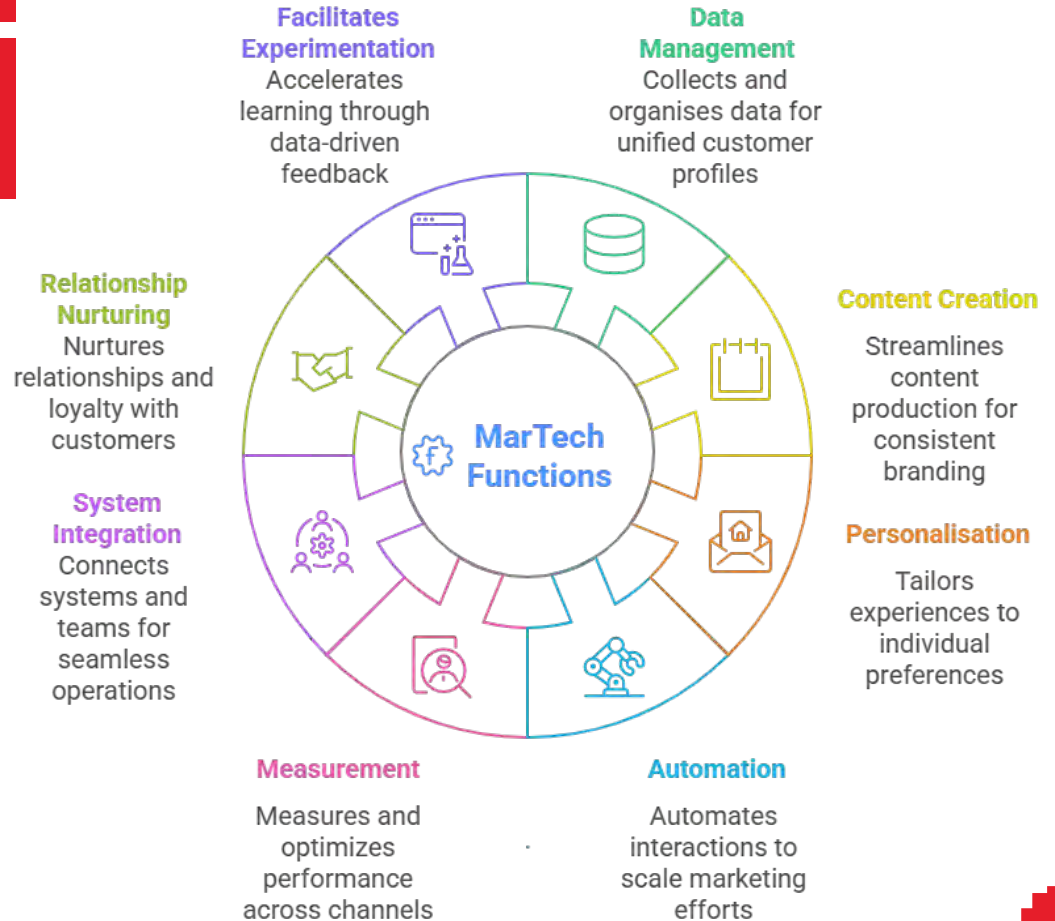
**Magic?**

**No... MarTech !**



**MarTech = Tech + Data**

**for personalised  
marketing at scale**



# For students



## Career Opportunity

Marketers with tech skills earn significantly more

## Skills Gap

Only 28% of organizations have enough MarTech talent

## Future-Proofing

Hybrid skills remain valuable despite platform changes



*“That is an absolute pain point for not just me, but probably every CMO in the country because it's just **so hard to attract and retain your skilled MarTech specialists.**”*

*Chief Marketing Officer, Stacks on Stacks on Stacks Research*





## Pioneering Marketing Technology major to bridge critical skills gap

RMIT has announced the launch of a groundbreaking Marketing Technology major, the first of its kind in the Asia-Pacific region and only the third globally.

BUSINESS AND ENTREPRENEURSHIP

14 March 2025



## Our MarTech Partners



L'ORÉAL



REA Group®

medibank



ITERABLE



Amplitude





## Our world - leading facilities

Launching in Semester 2, 2026 our MarTech courses will be delivered in a world-class **Marketing Technology Lab**.

The Lab is a multimillion-dollar facility including:

- Immersive experiences
- Simulated store
- Integrated software stack
- Analytics and visualisation zones
- Hands-on technology access



**RMIT**  
UNIVERSITY

Marketing  
Technology Lab





### Game Overview

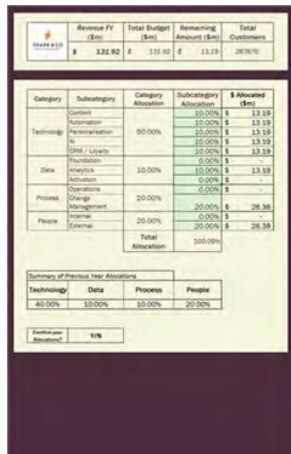
Choose your company and guide your strategic Martech investments. Your mission? Build a digital powerhouse by selecting the right technology, managing your budget, and responding to a shifting real estate market. Each year brings new challenges, from operational bottlenecks to rapid trend surges. Can you balance your Base Stats, climb the Competency Levels, and optimise your impact to become an industry legend?

Enter your Name

Choose your Company



Spark & Co is a Melbourne-based creator marketing agency that matches brands with content creators. Growing fast but struggling with scattered data, fragmented tools, and institutional knowledge trapped in people's heads.



# BComm Program majors/minors



Cyber Security Law and Governance



Enterprise AI and Business Analytics



Marketing Technology



Quantitative Economics and Finance



Strategy and Leadership



International Business

## Did you know?

### Research expertise in AI

RMIT has been rated above world standard for our research in the field of AI and Image Processing.

### #8

QS Graduate Employability Rankings for the finance subject at RMIT



# Pathways at RMIT

**Melanie Reynolds**

**Director, Social Care and Health, College of Vocational Education**



# Social Care and Health Overview

35 programs from Certificate III – Advanced Diploma and Associate Degrees

The cluster supports careers in:

- Aged care & disability support
- Youth work
- Nursing and health assistance
- Dental assisting, Dental technology and Prosthetics
- Allied health Assistance
- Laboratory Technology
- Community Services – AOD
- Education support and Teacher Preparation
- Remedial Massage & Myotherapy
- Interpreting
- Science and Health Science

These are **growth industries** nationally, offering strong employment prospects and meaningful, people-centered careers.





# Pathway Advantages

## VE-VE & VE- HE and Employment

**Smooth progression:** Build skills gradually

**Flexible and learner centred choices:** Choose different courses and entry points

**Practical, job-ready skill development:** Workplace relevant skills

**Clear structured pathways into careers and degrees:** Packaged pathways and single application

**Alternative Entry routes:** Bridge to University

**Skill-rich preparation for academic success**

**Supports diverse learners:** Non-traditional academic pathway



# Pathway Advantages

Community Perception (Myth)	Reality (Evidence + Stats)
“VET is for students who aren’t academic.”	VET supports learners of all abilities and leads to high skill careers. 16% of VET graduates continue into a higher level VET qualification and 8% progress into higher education, demonstrating upward academic movement.
“VET doesn’t lead to good jobs.”	78% TAFE graduates and 79% unit graduates secure work after training. 84% of VET graduates are employed after training. Demand is especially strong in health, community services, trades and technology.
“VET graduates earn less.”	Graduates with a TAFE Qualification (Cert IV and above) earn more on average than bachelor degree graduates). Median income for VET graduates increases by \$11,800 in the year after completion. First Nations graduates gain \$13,000 and women gain \$11,400, showing strong economic uplift across cohorts.
“TAFE qualifications aren’t valued by employers.”	VET is highly employment-driven: 84% of graduates gain work and employer satisfaction in NCVET surveys consistently remains high
“VET is only for trades.”	VET spans health, community services, early childhood, IT, digital, business, engineering, and more — all priority industries in Victoria’s Skills Plan
“VET closes off university options.”	VET students can and do transition into HE: Graduates move into university, and many receive credit for prior VET study.



# Nursing

Programs	Guaranteed Entry	Credit
Certificate IV in Tertiary Preparation (Health)	Yes	N/A
Diploma of Nursing	Yes	N/A
Bachelor of Nursing	Yes	1 Year (96 Credit Points upon completion of Diploma of Nursing program)

- Recognised formal pathway into the degree
- Credit and reduced study duration opportunities
- Strong clinical preparation from the Diploma program
- Meets Bachelor entry for registered Enrolled Nurses
- Provides alternative entry for students without ATAR
- Allows students to work as paid ENs while studying
- Supports staged, confidence-building learning progression
- Free TAFE saves \$



# Science Pathways

Programs	Guaranteed Entry	Credit
Certificate IV in Tertiary Preparation (Science)	Yes	N/A
Associate Degree (Science)	Yes	N/A
Bachelor of Biomedical Science Bachelor of Food Technology and Nutrition Bachelor of Laboratory Medicine (Honours) Bachelor of Pharmaceutical Sciences Bachelor of Pharmacy Bachelor of Science	Yes	1 Year (96 Credit Points upon completion of Diploma of Nursing program)

- Recognised formal pathway into the degree
- Credit and reduced study duration opportunities
- Strong clinical and theoretical preparation from the Associate Degree program
- Provides alternative entry for students without ATAR
- Supports staged, confidence-building learning progression



# Education Pathways

Programs	Guaranteed Entry	Credit
Certificate IV in School Based Education Support	NA	NA
Diploma of Teacher Education Preparation	Yes	4 units of competency
Bachelor of Education	Yes with Credit average	1 core subject

- Recognised formal pathway into the minimum ATAR degree
- Provides alternative entry for students without ATAR
- Credit and reduced study duration opportunities
- Provides early insight into profession
- Work in industry whilst studying
- Supports staged, confidence-building learning progression



# Community Services Pathway

Programs	Guaranteed Entry	Credit
Certificate IV in Youth Work or Community Services	NA	1 year
Diploma of Youth Work & Diploma of Community Services	Yes	1 year Up to 8 units of competency
Bachelor of Social Work Bachelor of Social Work (Honours)/Bachelor of Social Science (Psychology)	Yes	4 subjects

- Provides alternative entry for students without ATAR
- Credit and reduced study duration opportunities
- Provides early insight into profession
- Lighter load to support life responsibilities
- Work in industry whilst studying
- Supports staged, confidence-building learning progression



# Bachelor of Interior Design (Honours)

**Dr Ying-Lan Dann**

**Selection Officer and First Year Coordinator,  
Bachelor of Interior Design (Honours)  
School of Architecture and Urban Design**



# Interior Design

## Overview

RMIT Bachelor of Interior Design (Honours) is a leader in Interior Design education, and research.

We position Interior Design as a critical practice that contributes to and transforms social, cultural, material, technological and environmental conditions of the spaces in which we live, work and play.

This ideas-led design discipline explores the potential and future of interior design.



**QS World Rankings by subject in 2025**  
**#1 position in Australia**  
**#21 in the world**

Image: Design Studio project outcome, Natasha Veri



# Interior Design

## Our Programs

Bachelor of Interior Design  
(Honours)

The Bachelor of Interior Design  
(Honours) is a full-time degree  
with embedded honours  
qualification.

4 years total, full-time

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We also offer:

- Masters of Interior Design  
(coursework)
- Higher Degrees

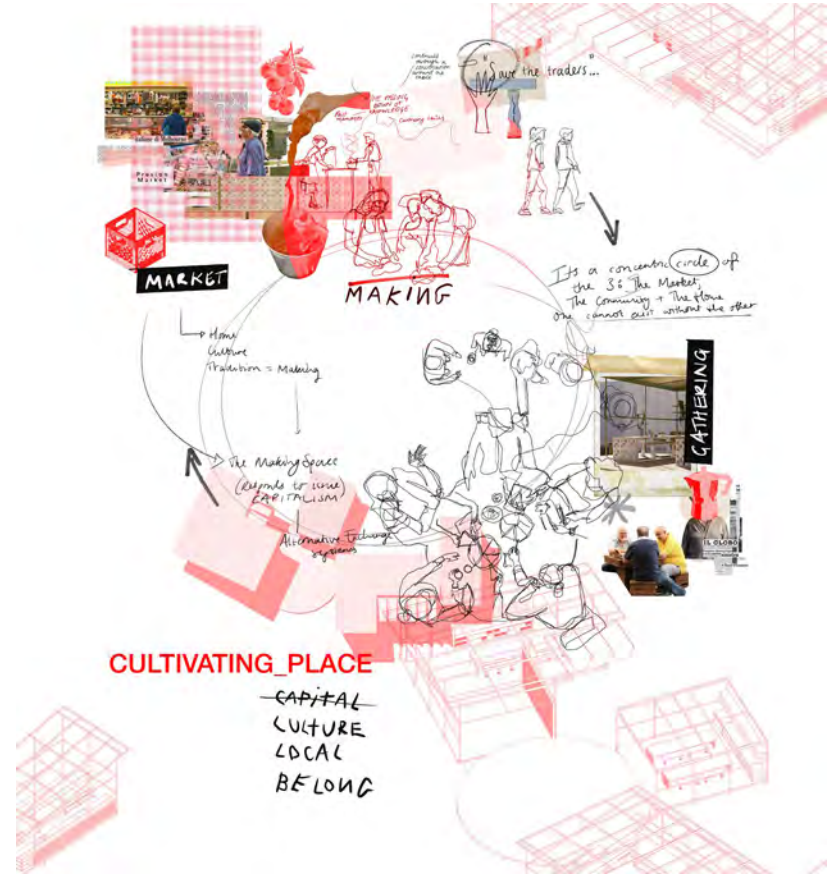


Image: Bachelor of Interior Design Student drawing by Natasha Veri



# Interior Design

## Urban Setting

Bachelor of Interior Design (Honours) is located within the School of Architecture and Urban Design.

There are three disciplines in the School:

- Interior Design
- Landscape Architecture
- Architecture

All three disciplines share the RMIT Design Hub, on the corner of Swanston and Victoria Street, Melbourne



Image: RMIT Design Hub Building, Corner of Swanston & Victoria Street, Carlton



# Interior Design

## Pathways

The Bachelor of Interior Design (Honours) has pathway agreement with RMIT courses, including:

- Diploma of Interior Design
- Associate Degree in Interior Decoration and Design
- Advanced Diploma of Building Design (Architectural)

We offer February and July intake through these pathways





# Interior Design

## Student-Led

Interior Design has a student-led and studio-based teaching and learning approach.

- Led by academic and industry practitioners from a diverse disciplines.
- Industry-partnered and project-based
- A design studio consists of small groups of approx. 20 students, undertaking critical semester long design enquiry.



Image: First day of First Year. 130 students co-produce a collaborative exhibition of their design studio work.





# Interior Design

## Facilities

RMIT Design Hub has a range of spaces, workshops, and facilities, including:

- Leading technologies
- Two supervised workshops
- Modelling workshop
- 3D Printing workshop
- State of the art 'Kuka' robots
- On site gallery
- Student spaces



Above: RMIT Design Hub Workshop Facilities  
Below: RMIT Design Hub Gallery





# Interior Design

## Industry Links

Industry partnerships are embedded throughout our 4-year course. We offer:

- Teaching staff who are practicing interior designers with local and global links.
- Off-campus, industry-led Design Studios through live projects
- International Design Studios
- Industry Placements in Melbourne and abroad
- Public exhibitions and events with industry guests



Above: Student Maureen Natopradono's wellbeing pods  
Below: Students participate in an industry placement with How Group





# Interior Design

## Careers

Diverse Graduate career pathways include:

- Civic, Commercial, Hospitality, Institutional, Retail, Residential Interior Design
- Experience Design, Exhibition Design, Event Design
- Design Strategy
- Lighting Design, Set Design and Production Design for Theatre, Film, TV
- Animation and Game Design
- Media, Writing and Publication



Image: Travel Design Studio for students - partnered with RMIT Library in Ho Chi Minh City, Vietnam.





# Interior Design

## Application Requirements and Process

You must have successfully completed the Victorian Certificate of Education (VCE) (or equivalent qualification).

### Prerequisites

Victorian Certificate of Education (VCE) units 3 and 4:  
a study score of at least 25 in English other than EAL;  
or a study score of at least 27 in English as an Additional Language (EAL) or equivalent studies.

### Rankings and adjustment factors

Entry to this program is competitive.

Applicants are ranked and selected in order of merit based on the assessment of their selection task.





# Interior Design

## Selection Task (Applicant Statement & Folio)

### **Selection task**

You must complete and submit the Interior Design selection task.

### **Selection task dates for VTAC applicants**

If you are applying via VTAC, you must complete and submit the Bachelor of Interior Design (Honors) selection task. A selection task is an applicant statement and folio.

### **Open Day Selection Task Workshop**

Open Day attendees are invited to take part in a hands on 45-minute workshop addressing folio content and layout.





# Interior Design

## Applicant Statement

- Outline your motivations and aspirations for studying interior design, including details of any relevant experience such as employment, voluntary work, short courses, or workshops, etc., and how this strengthens your application to this program (maximum 150 words).
- Describe an interior you have encountered that is exciting, fascinating, or inspiring. This interior could include but is not limited to - an exhibition, museum, gallery, retail environment, airport, civic building, digital environment, stage or theatre production (maximum 150 words).





# Interior Design

## Folio

It is essential to demonstrate how you have engaged in a creative / design process and creative thinking.

The folio must be a carefully edited and curated document of strongest work, which may include work from previous studies, projects you did in school, and work you did in your personal time, such as:

- Development work such as process work and experimentation
- Research, such as reference images and precedent work
- Images of the final outcomes
- Brief descriptions of the creative intent

Follow formatting instructions online.

Shortlisted applicants may be required to attend a folio presentation.





# Interior Design

## Summary

- Bachelor's Degree with embedded Honours
- Urban Setting
- Multiple Pathway Options
- Workshop & Gallery facilities
- Student-led and studio-based teaching and learning approach.
- Industry Focussed
- Many Creative Career Pathways

## Apply

- Successful completion of the Victorian Certificate of Education
- No ATAR
- A Selection Task is a written Applicant Statement and carefully curated folio of work.
- Learn how to develop a folio at a Bachelor of Interior Design (Honours) Open Day workshop 2027



# Student Recruitment Updates

**Kate Tangas**

**Senior Manager, Student Recruitment Australia**



RMIT Trades

Experience

Thursday 26 March 2026



April Holiday Campus Tours

Monday 13 April – Friday 17 April 2026



**Tech & Trades  
Experience Day**

Wednesday 8 July 2026

# RMIT Open Days 2026

Bundoora	Sunday 2 August
City & Brunswick	Sunday 9 August
Point Cook (Aviation)	Sunday 16 August
Bendigo (Aviation)	Sunday 23 August

# RMIT Student for a Day

Wednesday 30 September 2026





[student.recruitment@rmit.edu.au](mailto:student.recruitment@rmit.edu.au)



9925 2555



Monday - Friday  
9am – 5pm



**Ursula Safe**  
Assistant Director, Student  
Recruitment (Australia)



**Kate Tangas**  
Senior Manager, Student  
Recruitment (Australia)



**Erika Munoz**  
Student Recruitment  
Coordinator | Vocational  
Education



**Renee Cheah**  
School Liaison Coordinator



**Vasilios Argiropoulos**  
Student Recruitment Assistant



**Mashiat Mostafa**  
Student Recruitment Manager





[student.recruitment@rmit.edu.au](mailto:student.recruitment@rmit.edu.au)



9925 2555



**Monday - Friday**  
**9am – 5pm**



**Tarika Virk**  
Student Recruitment  
Engagement Co-ordinator

- Albury Wodonga CAA
- Shepparton & District CA
- Sunraysia CA
- Warrnambool & District CTA
- Wellington CG
- Wimmera & Southern CA
- Yarra CG



**Alexander Watt**  
Student Recruitment Officer

- Campaspe Cohuna Careers Network
- Eastern Careers Network
- Hamilton CTN
- North East CN
- North West CG
- Peninsula CEA



**Cecilia Wang**  
Student Recruitment Officer

- Central Gippsland CAG
- Dandenong Valley CEA
- East Gippsland CTN
- Geelong CTA
- Maroondah CG
- Merri-Bek CG
- Sunbury – Gisborne CG
- Waverley CA



**Kevin Trinh**  
Student Recruitment Officer

- Ballarat CEN
- Banyule Nillumbik CG
- Bayside CG
- Bendigo Region CA
- Brimbank Careers & Pathways Network
- Central Murray CG
- Knox CG
- WRICA





[claudine.ngoh@rmit.edu.au](mailto:claudine.ngoh@rmit.edu.au)



0429 347 140



Monday - Friday  
9am – 5pm



**Claudine Ngoh**  
Regional Manager  
*Onshore International*

- Advice on programs and pathways for international students
- On-campus and school engagement activities
  - Advice on international student support services and scholarships
    - Application enquiries



## Alumni Feature:

### Tilly Parsons



Tilly graduated from RMIT in 2024 with a Bachelor of Arts (Photography) and has several notable achievements for her works including:

- Baillet & Balfour Endowment Award – the most outstanding final year student in photography.
- Art-Centred Photography – Centre for Contemporary Photography Award.
- Dean's Award for Academic Excellence, Bachelor of Arts (Photography) Highly Commended.
- Ballarat International Foto Biennale GradFoto 2024 finalist.



## Graphic Artist:

Sarah Firth

Sarah Firth is an artist, author and graphic recorder based on Wurundjeri Country, Melbourne, Australia.

Her debut graphic novel *“Eventually Everything Connects”* won The Emily Toth Award, a Gold Ledger Award, was shortlisted for The Prime Minister’s Literary Awards, The Age’s Non-Fiction Pick of The Week, ALIA’s Notable Graphic Novels and listed as one of The Best Graphic Novels Ever by Refinery29.

# Career Practitioner Awards

**Michelle King**

**Vice-President, Engagement**

**Ursula Safe**

**Assistant Director, Student Recruitment Australia**

# Champion of Inclusion

Recognizing an individual who fosters inclusivity, ensuring each of their students, regardless of ability, feels valued, supported, and empowered.

# Champion of Inclusion

Deb Pane, St Albans Secondary College

Michelle Kuppusami, Wellington Secondary College

Sandra Vaina, Viewbank College

Damian McAuliffe, Salesian College Chadstone

Nicole Gaskett, Assumption College Kilmore

Paulay Safi, Narre Warren South P-12

Sara Nazari, Narre Warren South P-12

Cassie Davies, Australian Centre for Career Education

# Champion of Inclusion

Congratulations to...

**Deb Pane, St Albans Secondary College**

# Courage & Passion

**Acknowledging an individual who, with unwavering passion and courage, has gone above and beyond their expected duties in advocating for their students.**

# Courage & Passion

Amanda Cristobal , Kambrya College

Michelle Mascaro, Oakleigh Grammar

Busra Baykan, Ilim College Kiewa Campus

Greg Latham, Fountain Gate Secondary College

Jade Shiner, Assumption College

Nadia Beauchamp, Dandenong High School

Judy O'Donoghue, Genazzano FCJ College

Nabeela Ijaz, Alkira Secondary College

Kerri Aitken, Castlemaine Secondary College

# Courage & Passion

Congratulations to...

**Greg Latham, Fountain Gate Secondary College**

# Innovative Educator

**Honouring an individual who brings imagination and creativity into their practice, introducing new systems and possibilities to their students and colleagues.**

# Innovative Educator

Lisandra Purton, Fountain Gate Secondary College

Xin Chen, Strathcona Girls Grammar School

Jenny Stevens, Vermont Secondary College

Zac Ansell, Genazzano FCJ College

Jo Miles, Aitken College

Alice Wu-Tollis, Bacchus Marsh Grammar

# Innovative Educator

Congratulations to...

**Xin Chen, Strathcona Girls Grammar School**

# Integrity & Impact

**Celebrating an individual who, through their dedication and integrity, has made a lasting impact in their school community or career network.**

# Integrity & Impact

Ruth Brehaut, Cranbourne West Secondary College

Amanda Cristobal, Kambrya College

Abby Mulquiny, Charlton College and Donald High School

Jacqueline Hunter, Edgars Creek Secondary College

Trish Gentile, Mount Ridley P-12 College

Kerrie Ann Piscopo, Cranbourne Secondary College

Andrew Wallace, Mount Clear College

Nancy Huez-O'Rourke, Fountain Gate Secondary College

Tanya Oakley, Assumption College

Tarsha Mautone, Loreto Mandeville Hall

Charmaine D'Souza, Alkira Secondary College

# Integrity & Impact

Congratulations to...

**Andrew Wallace, Mount Clear College**

# Thank You!

It's been a pleasure to host you for our 2026 Career Practitioner Seminar