

Risk Consequence Rating Tool

Purpose of the tool

Use this 'Risk Consequence Rating Tool' to enable the consistent assessment of potential risk impacts. This tool defines the criteria to rate the consequences and allows consistent assessment of risks across the university.

How to use this tool

Using the explanation under the different consequence criteria (Education & Research, Student Experience etc. identify the most relevant measures related to your risk.

You may have one or more consequence criteria (i.e. Financial and Student Experience) that apply to the risk. When identifying the rating always use the highest associated rating as the final rating (e.g. Financial = Major, Student Experience = Severe, you would therefore select the highest out of the two which would be **Severe**.)

	Risk Consequence Criteria								
Rating	Description	Education & Research	Student Experience	Reputation & Image	Financial	People, Safety & Environment	Business Interruption	Legal, Regulatory and Compliance	
5	Extreme Exceptional impacts on operations or objectives	Inability to undertake operations and activities of a College Extreme reduction in research activity / output over a sustained period Inability to reach a number of students, teaching or research targets Irreparable impact on relationship with partners / collaborators / suppliers	Extreme loss or reduction in University-wide student enrolment and retention Systematic and extreme decline in overall student satisfaction across the University Systematic and extreme increase in the student complaints across the University	Long-term change in the University's reputation across all stakeholders Extended headline national and/or international media coverage Extensive and prolonged discussion across multiple social media channels	>\$50M	Single or multiple fatalities Serious disabling physical or mental illness to multiple people Extreme environmental damage (>5 years)	Loss of critical business or education & research operations for greater than 14 days Significant loss of assets Strategic supplier unable to deliver for an unknown period without an alternative	Systemic and sustained instances of significant noncompliance Loss of key licenses, accreditation and/or funding Extremely heavy legal penalties or regulator sanctions	
4	Severe Significant impacts on operations por objectives	Inability to undertake operations and activities of a School Significant impact in research activity over a sustained period Significant problems meeting teaching or research targets Serious long-term damage to partnerships / suppliers	Significant loss or reduction in University-wide student enrolment and retention Severe decline in overall student satisfaction across multiple Colleges Severe increase in the student complaints across multiple Colleges	Medium-term change in the University's reputation across multiple stakeholder groups Headline coverage at national level in multiple media sources for more than a week Discussion across multiple social media channels for more than a week	\$30M to \$50M	Severe irreversible damage or impairment to one or more people Irreversible health effect or medium to long term disabling illness Long term environmental damage (2-5 years)	Loss of critical business or education & research operations for between 3 days to 14 days Severe damage to assets One or more critical supplier unable to deliver for an extended period without an alternative	Multiple instances of significant non-compliance Suspensions or conditions imposed on key licenses, accreditation and/or funding Significant legal penalties or regulator sanctions	
3	Major Large impacts on operations or objectives	Inability to deliver a program or course Major impact on research activity Major problem meeting teaching or research targets Major but short-term damage to partnership / suppliers	Major loss or reduction in student enrolment and retention for a program or course Major decline in overall student satisfaction across a College or multiple Schools Major increase in the student complaints across a College or multiple Schools	Medium-term change in the University's reputation across limited stakeholder groups Headline coverage at national level in multiple media sources for less than a week Discussion across multiple social media channels for less than a week	\$10M to \$30M	Reversible injury or moderate irreversible damage or impairment to one or more people. Typically, an injury resulting in loss of a scheduled shift of work (i.e. Lost Time Injury) Severe reversible mental or physical health effect of concern that would typically result in a lost time illness Medium term environmental damage (1-2 years)	Loss of critical business or education & research operations for between 1 day to 3 days Major damage to assets One or more key suppliers unable to deliver for a sustained period of time	Major once-off instances of non-compliance Major additional obligations imposed on key licenses, accreditation and/or funding Large legal penalties or regulator sanctions	
2	Moderate Material impacts on operations or objectives	Material impacts to the delivery of program or course Moderate impact on research activity Moderate but temporary problems meeting teaching or research targets Material but short-term damage to partnerships / suppliers	Moderate loss or reduction in student enrolment and retention for a program or course Moderate decline in overall student satisfaction across a School Moderate increase in the student complaints across a School	Some short-term change in the University's reputation Low profile and fleeting coverage by national or state media Discussion across some social media channels by isolated stakeholder groups	\$1M to \$10M	Reversible injuries requiring treatment but does not lead to restricted duties. Typically, a medical treatment Reversible health effects of concern that would typically result in medical treatment Short term environmental damage (<1 year)	Material and localised disruption to business processes or education & research operations, but at an inconvenient time Moderate damage to assets Supplier or partner changes results in material impacts for a period of time	Moderate once-off instances of non-compliance Some additional obligations imposed on licenses, accreditation and/or funding Some legal penalties or regulator sanctions	
1	Minor Slight impacts on operations or objectives	Minor impacts to the delivery of a program or course Minor impact on research activity Slight but temporary problems meeting teaching or research targets Minor but short-term impacts to partnerships / suppliers	Slight loss or reduction in student enrolment and retention for a program or course Some decline in overall student satisfaction across a School Some increase in the student complaints across a School	Minimal impact on the University's reputation Minimal state and local media coverage Limited social media coverage	<\$1M	Low level short term subjective inconvenience or symptom. Typically, first aid or no medical treatment Reversible health effects little concern requiring first aid treatment at most Minor environmental damage	Slight and localised disruption to business processes or education & research operations Impacts are dealt with in the course of routine operations Minimal damage to assets Supplier or partner changes results in minor and temporary impacts	Minor non-compliance that can be rectified internally Increased scrutiny from regulators without any additional obligations or penalties	



Risk Likelihoo	d Rating Tool
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Purpose of the Tool Use this 'Risk Likelihood Rating Tool' to enable the consistent assessment of the possibility of a risk occurring. This tool defines the criteria to rate the likelihood and allows consistent assessment of risks across the university Using the definitions under the different criteria headings (i.e. Qualitative, Percentage, Timeframe & Exposure) identify the most relevant and applicable criteria rating the likelihood of the risk. Where multiple criteria How to use this tool

can be applied, use the one that results in the highest likelihood rating (e.g. Percentage = Likely, Timeframe = Possible, you would therefore select the highest rating out of the two which would be <u>Likely</u>)

Risk			

Rating		Qualitative	Percentage	Timeframe	Exposure	
E Almost Certain		Risk is expected to occurWould be extremely surprised if the risk didn't occur	Greater than 90% chance of occurring	Expected to occur within 6 months	Individuals are exposed multiple times each day	
D	Likely	Strong possibility for the risk to occurWould be surprised if the risk didn't occur	Between 60% to 89% chance of occurring	Expected to occur within 1 to 2 years	Individuals are exposed approximately once per week	
С	Possible	Possible that the risk may occurThere is potential for the risk to occur	Between 20% to 59% chance of occurring	Expected to occur within 2 to 3 years	Individuals are exposed approximately once per month	
В	Unlikely	Slight possibility for the risk to occurWould be surprised if the risk occurred	Between 5% to 19% chance of occurring	Expected to occur within 3 to 4 years	Individuals are exposed approximately once per year	
A	Rare	 Extremely unlikely for the risk to occur Would be extremely surprised if the risk occurred 	Less than 5% chance of occurring	Not expected to occur within the next 5 years	Individuals have not been known to be exposed	

Risk Exposure Rating Tool

Use the 'Risk Exposure Rating Tool' to highlight the severity of the risks (i.e. Low, Medium, High, Critical). This in turn helps determine which risks you should focus your efforts and resources on. The tool also Purpose of the tool highlights the implications associated with the different ratings for aspects such as: impacts on objectives; management oversight; reporting; and review.

How to use this tool

The 'Risk Exposure Rating Tool' is used to evaluate risks based on severity of their consequence and their likelihood to occur. To evaluate the risk exposure, use the 'Consequence Rating Tool' to define the consequence rating and the 'Likelihood Rating Tool' to define the likelihood rating. Once you have ascertained these two ratings you can then plot what the risk exposure rating is (i.e. Low, Medium, High, Critical) from the matrix below. To understand the implication of each rating, refer to the descriptions in the Risk Exposure Ratings table to the right.

			Consequence Rating					
	Ris	k Exposure Matrix	Minor (1)	Moderate (2)	Major (3)	Severe (4)	Extreme (5)	
		Almost Certain (E)	Medium	High	Critical	Critical	Critical	
	kating	Likely (D)	Medium	Medium	High	Critical	Critical	
	Likelihood Rating	Possible (C)	Low	Medium	High	High	Critical	
	i≟	Unlikely (B)	Low	Low	Medium	High	High	
		Rare (A)	Low	Low	Low	Medium	High	

	Risk Exposure Ratings					
Rating Description						
Critical	 Objectives will not be achieved Requires relevant management's highest priority and urgent attention Risk must be visible and reported to at least the Vice Chancellor's Executive level (or equivalent) Risk must be reviewed at least every 6 months 					
 Achievement of objectives under serious threat Requires relevant management's priority and active involvement Risk must be visible and reported to at least the Executive Director level (or equival Risk must be reviewed at least every 6 months 						
Medium	 Some threat to achievement of objectives Requires relevant management's active monitoring Risk must be visible and reported to at least the Director level (or equivalent) Risk must be reviewed at least annually 					
Low	 Achievement of objectives not under threat Can be dealt with normal course of business Risk must be visible and reported to at least the Senior Manager level (or equivalent) Risk must be reviewed at least annually 					