

RMIT ACCOUNTING EDUCATORS' CONFERENCE 2025

ACCOUNTING EDUCATION RE-IMAGINED:
NAVIGATING THE NOW, SHAPING WHAT'S NEXT

Monday 24 November 2025



About the Conference

Call for Papers



The sixteenth annual RMIT Accounting Educators' Conference (AEC) will be held at the offices of CPA Australia, Melbourne, Australia on

Monday, 24th November 2025.

The conference is being run in person only.

The RMIT AEC is a refereed conference dedicated to the advancement of the theory and practices of accounting education. The conference promotes collaborative excellence between members and institutions from practice and education. The aim of the Conference is to provide an opportunity for academics and professionals with cross disciplinary interests to bridge knowledge gaps, strive for excellence in research and promote the evolution of accounting education in the development of future accounting professionals. The conference invites research papers and extended abstracts that encompass conceptual analysis, design implementation, critiques, empirical analysis, practice, and performance evaluation.

Accounting education is undergoing a significant transformation in response to changing expectations from business and society (Tharapos, 2022). Increasingly, it emphasises multidimensional learning that prepares graduates to meet the profession's new demands—developing not only technical expertise but also ethical integrity and social awareness (Carnegie et al., 2024). Employers now seek professionals who think critically, adapt to change, and engage with sustainability challenges and data-driven decision-making (EY, 2025). Traditional pedagogical approaches, while foundational, often fall short in cultivating these attributes. Educational sectors are therefore called to reimagine curriculum design and learning environments, encouraging students to reflect on their evolving professional identities and their role in shaping a better future (Herbert et al., 2021). By fostering curiosity, collaboration, and purpose-driven thinking, accounting education can equip learners not only to navigate change—but to lead it (Twyford et al., 2024).

AFAANZ EDUCATION FORUM - TUESDAY 25TH NOVEMBER 2025

RMIT ACCOUNTING EDUCATORS' CONFERENCE 2025

ACCOUNTING EDUCATION RE-IMAGINED: NAVIGATING THE NOW, SHAPING WHAT'S NEXT

Topics of interest

Topics include, but not limited to:

- Innovative assessments that develop critical thinking, professional skills, and lifelong learning.
- Assessments that build real-world skills, uphold academic integrity, and foster ethical thinking in a digital era.
- Integrating emerging technologies like generative AI and blockchain into accounting education and assessment.
- Preparing students for tech-driven accounting careers with adaptable, future-ready skills.
- Embedding ESG, sustainability, and ethics to shape globally responsible accounting graduates.

References

Carnegie, G. D., Gomes, D., Parker, L. D., McBride, K., & Tsahuridu, E. (2024). How accounting can shape a better world: framework, analysis and research agenda. *Meditari Accountancy Research*, 32(5), 1529-1555.

EY (2025). Is the Maltese education system preparing for tomorrow's workforce? viewed on 29 May 2025, https://www.ey.com/en_mt/insights/education-reimagined.

Herbert, I. P., Rothwell, A. T., Glover, J. L., & Lambert, S. A. (2021). Does the changing world of professional work need a new approach to accounting education? *Accounting Education*, 30(2), 188-212.

Tharapos, M. (2022). Opportunity in an uncertain future: Reconceptualising accounting education for the post-COVID-19 world. *Accounting Education*, 31(6), 640-651.

Twyford, E. J., Musundwa, S., Tanimu, F. A., & George, S. (2024). Bridging the gap: sustainable development goals as catalysts for change in accounting education and society. *Meditari Accountancy Research*, 32(5), 1758-1786.

Extended abstracts/Full papers

Extended abstracts/full papers addressing the broad theme of the Conference should include the following:

- Project title
- Authors
- Affiliations
- Purpose of the study
- Key research questions
- Key findings
- Contribution of the study

Extended abstracts are to be no more than 3 pages

Deadlines and Attendance

Kindly email extended abstracts and full papers, as an attachment using the subject line 'AEC 2025 Submission' to: aec@rmit.edu.au

Note:

Presentations: In person

Conference attendance: In person

Deadline for submissions 08 September 2025

Acceptance notification 06 October 2025

Presenters to register by 27 October 2025

CONFERENCE CONVENORS: Sonia Magdziarz, Lina Xu. Email: aec@rmit.edu.au