

RMIT ACCOUNTING EDUCATORS' CONFERENCE 2025

Monday 24th November



**ACCOUNTING EDUCATION RE-IMAGINED: NAVIGATING
THE NOW, SHAPING WHAT'S NEXT**



CPA Australia Melbourne Office Level 20, 28 Freshwater Pl, Southbank

From 08:30	Registration is open. Coffee and tea are available!			
09:00 - 09:20	Welcome to AEC 2025 Dr Sonia Magdziarz and Dr Lina Xu Conference Convenors Acknowledgement of Country Conference Opening Associate Professor Meredith Tharapos Head, Department of Accounting RMIT University Dr Asheley Jones Chief Learning and Innovation Officer CPA Australia			
9:20 - 10:20	Plenary Presentation Professor Greg Stoner Adam Smith Business School, University of Glasgow, Scotland (UK) Reimagining the Accounting Curriculum in the 'light' of Artificial Intelligence (AI): A Historically Informed Critical Perspective			
10:20 - 10:45	Morning Refreshments			
Concurrent Sessions	Professional Identity, Employability and WIL	The Evolving Accounting Profession and Future Graduates	Empathy, Ethics and Leadership in Accounting Education	The Future of Accounting Education
	Rooms 1 & 2	Room 3	Room 4	Rooms 12 & 13
Chair	Clara Nkhoma	Tehmina Khan	Sarath Ukwatte	Alena Golyagina
10:45 – 11:15	Have accounting students lost their WIL for workplace placements Angela Hecimovic University of Sydney	Sustainability assurance learning: from university to assurance manager Kate Morgan Kerry Humphreys University of New South Wales	Cultivating compassion and empathy in accounting education for flourishing societies Lisa Powell Monash University	Unlocking the future: factors influencing accounting major choices among university students in Australia and New Zealand Nives Botica-Redmayne Massey University New Zealand
11:15 – 11:20	MOVEMENT BETWEEN SESSIONS			
11:20 – 11:50	Closing the financial literacy and professional capability gap in First Nations' communities Peter Robinson University of Western Australia	Perceptions v expectations: career in public accounting firms from accounting students' perspectives Ani Wilujeng Suryani Universitas Negeri Malang Indonesia	Using an immersive in-class role-play to develop ethical decision making and responsible leadership capabilities of accounting and other business graduates Mark Pickering Swinburne University of Technology	Does university accounting education matter in the age of AI? Amir Moradi Swinburne University of Technology
11:50 – 11:55	MOVEMENT BETWEEN SESSIONS			
11:55 – 12:25	Closing the skills gap: case study challenge as a tool for workforce readiness Lorena Mittrione Monash University	Challenging student perceptions of accounting Bronwyn McCredie Queensland University of Technology	Enhancing integrity and assurance of learning in accounting education: lessons from a resource constrained environment Shannon Sidaway RMIT University	Educating future accountants: incorporating indigenous perspectives Ellie Norris University of Canterbury New Zealand

12:25 – 13:10	Lunch			
13:10 – 14:10	Preparing Future-Ready Accountants: Bridging Academic and Practice in the Age of AI and Sustainability Chair: Associate Professor Meredith Tharapos Head, Department of Accounting RMIT University Glenn Austin Partner KPMG Associate Professor Amanda White OAM University of Technology Sydney Dale Dixon General Manager Practice & Partner Advisory MYOB Associate Professor Tarek Rana RMIT University			
14:10 – 14:20	MOVEMENT TO SESSIONS			
Concurrent Sessions	Reimagining Pedagogy and Student Learning	Technology and Digital Transformation in Accounting Education	Generative AI and the Future of Learning	Reimagining Accounting for the Future
	Rooms 1 & 2	Room 3	Room 4	Rooms 12 & 13
Chair	Meredith Tharapos	Terrence Feng	Shannon Sidaway	Pavithra Siriwardhane
14:20– 14:50	From bland to buzzing: replacing reflection with interactive oral exams Nikki Schönfeldt The University of Western Australia	Data analytics for decarbonisation: a simulation and case study approach Hedy Huang Massey University New Zealand	Equipping future accountants for the rise of generative AI: hasta la vista, weak internal control James Wakefield University of Technology Sydney	Exploring climate literacy, GenAI, ethics, and reflective practice in accounting education Dina Lahanis Kate Dennett Swinburne University of Technology
14:50 – 14:55	MOVEMENT BETWEEN SESSIONS			
14:55 – 15:25	AI aware assessments in accounting: preparing students for success in a rapidly changing environment Ed Harbor University of NSW	Integrity by design: using Excel to teach cost allocation in the AI era Paul Blayney University of Sydney	AI proficiency, assessment and accounting education: a toolkit – thriving in the age of generative artificial intelligence Andrew Dymock University of NSW	Relationships between accounting educators' perspectives about responsibility and accountability, and education initiatives within Australian universities Xinchen (Vincent) Zhao Canterbury Institute of Management (CIM)
15:25 – 15:40	Afternoon Refreshments			
Concurrent Sessions	Reimagining Pedagogy and Student Learning	Technology and Digital Transformation in Accounting Education	Generative AI and the Future of Learning	Reimagining Accounting for the Future
	Rooms 1 & 2	Room 3	Room 4	Rooms 12 & 13
Chair	Maryam Safari	Meredith Tharapos	Suraiyah Akbar	Jayanthi Kumarasiri
15:40 – 16:10	Scaffolding soft skills for the future of accounting: structured participation and one-on-one interaction in capstone units Dhayani Kirubaharan Monash University	The student experience of using Python in exploring ESG risks and financial returns Andrew Dymock University of NSW	Using an AI chat bot to provide reflective writing assistance at scale Amanda White OAM University of Technology Sydney	The profession on trial: stakeholders speak on accounting's future Nikki Schönfeldt The University of Western Australia
16:10 – 16:15	MOVEMENT BETWEEN SESSIONS			
16:15 – 16:45	Rethinking accounting pedagogy: integrating project-based learning with project management and design thinking Frank Maisano RMIT University	Integrating emerging technologies, generative AI and blockchains into Accounting Education: evidence from Kingdom of Saudi Arabia Mohammed Ali Hussein Almuzaqer Food Industries Polytechnic (FIP) Saudi Arabia	Integrating ChatGPT into accounting education: preparing future accounting professionals Eva Blondeel Universiteit Gent Belgium	Coherence or patchwork? Embedding ESG, sustainability, and ethics in accounting assessment Seedwell T.M. Sithole Avondale University
16:45 – 16:55	MOVEMENT TO CLOSING ADDRESS			
16:55 – 17:00	Closing Address			
17:00 –18:00	Networking Drinks			