# Position Description – Lecturer in Occupational Therapy (T&R)

## Position Details

**Position Title:** Lecturer in Occupational Therapy (Teaching & Research)

**College/Portfolio:** STEM College

**School/Group:** School of Health and Biomedical Sciences

**Campus Location:** Primarily based at the Bundoora campus, and the potential to work across other RMIT campuses as required.

**Classification:** Academic Level B

**Time Fraction:** Full-time

**Employment Type:** Continuing

**Reporting Line:** Discipline lead, Occupational Therapy

**No. of Direct reports:** NA

## RMIT University

RMIT is a global university of technology, design and enterprise, committed to creating transformative experiences for students and making a meaningful impact through research, innovation, and engagement. For more information on RMIT University follow the links below.

https://www.rmit.edu.au/about
https://www.universitiesaustralia.edu.au/university/rmit-university/
https://www.rmit.edu.au/about/facts-figures

Our campuses in Melbourne (City, Brunswick, Bundoora, and Point Cook) are complemented by international campuses in Vietnam and a centre in Barcelona, Spain. We proudly acknowledge the Woi Wurrung and Boon Wurrung peoples of the eastern Kulin Nation on whose unceded lands our campuses are located.

We are deeply committed to reconciliation and Indigenous self-determination, embedding these values throughout our policies, culture and structures.

https://www.rmit.edu.au/about/our-locations-and-facilities

## Why Join RMIT?

Our people are at the heart of everything we do. At RMIT, we value innovation, collaboration and impact. Our values are the heart (durrung) of who we are and what we stand for at RMIT. They guide what we do, how we make decisions, and how we treat each other.



**Inclusion** **Imagination** **Integrity** **Courage** **Passion** **Impact**

Learn more about our values: https://www.rmit.edu.au/about/our-strategy/values

## Organisational Accountabilities

RMIT is committed to the safety, wellbeing and inclusion of all staff and students. As a staff member, you are expected to comply with all relevant legislation and RMIT policies, including those related to: Equal opportunity, Occupational health and safety, Privacy and trade practices & Child safety standards:

Appointees are responsible for completing all required training and ensuring that they and their team members remain up to date on relevant compliance obligations.

Staff are expected to understand and support RMIT's child safe practices as part of their professional responsibilities. More about our child safety commitment: https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety.

## Leadership at RMIT

At RMIT, leadership is not defined by position or hierarchy—it is a shared responsibility demonstrated by all staff, regardless of role or title. Leadership is grounded in our six core values, which guide and shape how we work together, make decisions, and create impact.

Effective leadership means consistently integrating these values into everyday actions and interactions, whether influencing a project outcome, supporting a colleague, or leading a team. All staff are expected to embody the principles of the *Be–Know–Do* Leadership Model:

**Be** – We are open and authentic, inclusive and empowering. We are purpose driven role models and communicators.
**Know** – We are self-aware, and understand our stakeholders, our sector and priorities.
**Do** – We set clear direction and expectations, we develop ourselves and others and promote mutual accountability to deliver results.

At every level, leadership at RMIT is about influence, contribution, and mindset. It is reflected in how we empower others, foster collaboration, and drive positive change through capability-building and alignment to strategic goals.

## College/ Portfolio/ Gorup

The position is situated within the Department of Health Sciences in the School of Health and Biomedical Sciences. The school is dedicated to delivering practical solutions to global health challenges through interdisciplinary teaching and research. It offers programs across various fields, including psychology, physiotherapy, nursing, pharmacy and medical radiations.

RMIT University is organised into several colleges, with the School of Health and Biomedical Sciences falling under the STEM College, that incorporates the fields of sciences, engineering, computing technologies and health and medical sciences. This structure fosters collaboration across disciplines, enhancing the integration of science, technology, engineering, and health education.

For more information about the Bachelor of Occupational Therapy (Honours) program, please go to our program website.

## Position Summary

A Lecturer in Occupational Therapy will contribute to the teaching and research efforts of the School, in disciplines related to their field of expertise, and with community, professional, commercial and industry groups.

The Lecturer will contribute to teaching, curriculum design and delivery of a new program in Occupational Therapy. The lecturer is responsible for coordinating courses/ subjects, carrying out teaching activities and supporting students learning within undergraduate, honours and post graduate programs. The Lecturer will be actively involved in research, consulting and other professional activities maintaining and advancing their scholarly, research and/or professional capabilities. The Lecturer will develop and engage independent and/or team research that are aligned with the University's research focus areas to produce high quality outputs.

The Lecturer is also expected to actively promote the program by establishing and maintaining memberships, links and partnerships with academic, industry and professional communities. The Lecturer is expected to work collaboratively and collegially with fellow academics within the teaching team, and update colleagues and students on developments in their subject area or specialisation.

## Key Accountabilities

1. Undertake independent teaching at undergraduate, honours and postgraduate level including: designing, conducting and moderating assessment; implementing improvements informed by course evaluation activities and student feedback.
2. Undertake independent professional activities, scholarship and/or conduct high quality research activities appropriate to the profession or discipline including: managing individual projects within timelines and budgets and ensuring compliance with quality and reporting requirements; publishing research results in high quality outlets as lead or co-author; preparing and submitting external research funding applications; and supervising higher degree by research candidates.
3. Undertake administration duties, which may include course/ subject coordination role or management of a small award program.

## Key Selection Criteria

1. Demonstrated ability to design and deliver high-quality learning experiences at undergraduate level, with the capacity to contribute to post-graduate teaching, including online, simulation-based and other technology-enhanced approaches.
2. Demonstrated ability to coordinate courses/subjects and contribute to curriculum implementation, and evaluation, quality assurance, accreditation and continuous improvement.
3. Demonstrated ability to foster a positive, inclusive and student-centred learning culture that supports student engagement, learning and academic achievement, including communicating sensitively with students about learning and progression matters.
4. An emerging track record of quality research that contributes to the research areas of the Discipline and School, evidenced by publications, new research initiatives, external funding activity.
5. Demonstrated ability or capacity to supervise, or contribute to the supervision of, higher degree by research candidates.
6. Demonstrated ability to build and sustain effective networks and partnerships with health services, community organisations, industry, government and professional bodies, and contribute to collaborative projects and external engagement activities.
7. Excellent interpersonal, communication and advocacy skills for working with colleagues and external partners, together with a demonstrated commitment to teamwork and multidisciplinary collaboration.

## Qualifications

**Mandatory:** PhD or equivalent in relevant field, and eligibility to register as an Occupational Therapist with the Occupational Therapy Board of Australia.

Note: Appointment to this position is subject to passing a Working with Children Check and other checks as required by the specific role. Maintaining a valid Working With Children Check is a condition of employment at RMIT.

**Preferred:** Completion of the Intro to Learning and Teaching Course (Login required) or possess (or eligible to apply for) appropriate HEA Fellowship (login required).

## Working with Children Check

Appointment to this position is subject to holding a valid Victorian Working with Children Check and other checks as required by the specific role. Maintaining a valid Working With Children Check is a condition of employment at RMIT.