



Position Description – Lecturer

Position Details

Position Title:	Lecturer in Human Computer Interaction
College/Portfolio:	STEM College
School/Group:	School of Computing Technologies
Campus Location:	Based at the Melbourne City campus but may be required to work and/or be based at other campuses of the University.
Classification:	Academic Level B
Employment Type:	3-year Fixed Term Position (ARC DECRA Backfill)
Fixed Term Reason:	Replacement Employee
Time Fraction:	1.0 or by arrangement

RMIT University

RMIT is a multi-sector university of technology, design and enterprise. The University's mission is to help shape the world through research, innovation and engagement, and to create transformative experiences for students to prepare them for life and work. For more information on RMIT University follow the links below.

<https://www.rmit.edu.au/about>

<https://www.universitiesaustralia.edu.au/university/rmit-university/>

<https://www.rmit.edu.au/about/facts-figures>

Our three main campuses in Melbourne are located in the heart of the City, Brunswick and Bundoora. Other locations include Point Cook, Hamilton and Bendigo, two campuses in Vietnam (Hanoi and Ho Chi Minh City) and a centre in Barcelona, Spain. RMIT is a truly global university.

<https://www.rmit.edu.au/about/our-locations-and-facilities>

We are also committed to redefining our relationship in working with, and supporting, Indigenous self-determination. Our goal is to achieve lasting transformation by maturing our values, culture, policy and structures in a way that embeds reconciliation in everything we do. We are changing our ways of knowing, working and being to support sustainable reconciliation and activate a relationship between Indigenous and non-Indigenous staff, students and community. Our three campuses in Melbourne (City, Brunswick and Bundoora campuses) are located on the unceded lands of the people of the Woi Wurrung and Boon Wurrung language groups of the eastern Kulin Nation.

Why work at RMIT University

Our people make everything at the University possible. We encourage new approaches to work and learning, stimulating change to drive positive impact. Find out more about working at RMIT University, what we stand for and why we are an Employer of Choice.

<https://www.rmit.edu.au/careers>

We want to attract those who will make a difference. View RMIT's impressive standings in university rankings.

<https://www.rmit.edu.au/about/facts-figures/reputation-and-rankings>

STEM College

The STEM College holds a leading position and expertise in the science, technology, engineering, mathematics, and health (STEM) fields. We are uniquely positioned to influence and partner with industry, as never before.

STEM College is a community of exceptional STEM researchers, teachers, inventors, designers and game-changers, supported by talented professional staff. We offer higher education programs across all STEM disciplines at the Bachelor, Master and PhD levels, and ensure our students experience an education that is work-aligned and life-changing. STEM College employs 1,000 staff who deliver onshore and offshore programs to approximately 20,000 students.

The College is renowned for its exemplary research in many STEM areas including advanced manufacturing and design; computing technologies; health innovation and translational medicine; nano materials and devices; and sustainable systems. Our brilliant researchers attract funding from government and industry sources.

Industry is at the heart of what we do. It ensures our research has real world impact, and our students are truly work-ready. Under the leadership of DVC STEM College, we have established new hubs of industry-connected digital innovation and are engaging with global STEM organisations at scale.

Our diversity and shared values empower our work, and we are proud of the College's inclusive, caring culture. We offer a safe, dynamic work environment, and support every member of our community of achieve their potential. The College appointed Victoria's first ever Dean of STEM, Diversity & Inclusion in 2020, and this role drives gender equity, diversity and inclusion strategies across the College.

We are here to positively impact the world and create the next generation of STEM leaders.

<https://www.rmit.edu.au/about/schools-colleges/stem-college>

School of Computing Technologies

The School of Computing Technologies (SCT) provides world class computing research and innovative information technology education. We place a significant emphasis on diversity and interdisciplinarity, and aspire to transform the future of technology through integration of varied perspectives and through our distinctive research.

In the 2024 QS University Rankings by discipline, RMIT University was ranked at 170 globally for Computer Science and Information Systems and 57 in Library and Information Management. Education programs in Computer Science, Software Engineering, Data Science, Artificial Intelligence, Cyber Security and Information Technology are offered in the School of Computing Technologies, one of Australia's largest and leading educational facilities in the field.

We are a national leader in industry-connected learning in computing, data science, and IT. We have recently redesigned our undergraduate programs to provide a common foundation in programming for all SCT undergraduates. Our approach is centred on an innovative Bootcamp2Studio model that makes use of immersive and challenge-based pedagogy to drive higher-level learning. We provide students with practical learning experiences that will prepare them to contribute meaningfully to our world through their work.

The School is led by the Dean, School of Computing Technologies, and has three disciplines:

- Cyber Security & Software Systems (CSSS)
- Data Science & Artificial Intelligence (DSAI)
- Interaction, Technology & Information (ITI)

Our PhD students and faculty conduct world leading research in many areas of Computing and Computing applications, including in:

- Information Interaction and Information Retrieval
- Human-Computer Interaction
- Artificial Intelligence and Natural Language Processing
- Data Science and Machine Learning
- Recommendation and Big Data Analysis
- Cybersecurity
- Software Engineering
- Digital Health
- Computer Science Education

For more information about our School, its discipline structure and teaching and research focus areas please visit our [website](#).

Position Summary

About the Role

We are seeking an academic who can contribute to the school's growing expertise in Human-Computer Interaction (HCI) with a focus on responsible computing. The ideal candidate would have an interest in improving online safety, including but not limited to social media safety, technology facilitated abuse and AI safety. We are especially interested in candidates who have experience working with minoritised groups including (but not limited to) women, gender-diverse users, people with disabilities, people from culturally and linguistically diverse backgrounds, and young people. We value experience in translating research into concrete design recommendations or working designs. Experience using co-design and participatory methods is a bonus.

More generally, the Lecturer in HCI will contribute to the teaching and research efforts of the School, in disciplines related to their field of expertise. More specifically, the Lecturer is responsible for carrying out teaching activities within undergraduate, Masters and Graduate Diploma programs and for maintaining and advancing their scholarly, research and/or professional capabilities. The Lecturer is also expected to actively promote the program by establishing and maintaining memberships, links and partnerships with academic, industry and professional communities. The Lecturer is expected to work collaboratively and collegially with fellow academics within the teaching team, and update colleagues and students on developments in their subject area or specialisation. The Lecturer may be responsible for course coordination.

Reporting Line

Reports to: Associate Dean, Interaction, Technology and Information

In relation to any program management, the Lecturer reports to the Deputy Head of School (Learning and Teaching).

Organisational Accountabilities

RMIT University is committed to the health, safety and wellbeing of its staff. RMIT and its staff must comply with a range of statutory requirements, including equal opportunity, occupational health and safety, privacy and trade practice. RMIT also expects staff to comply with its policy and procedures, which relate to statutory requirements and our ways of working.

RMIT is committed to providing a safe environment for children and young people in our community. Read about our commitment and child safe practices. <https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety>

Appointees are accountable for completing training on these matters and ensuring their knowledge and the knowledge of their staff is up to date.

Key Accountabilities

1. Undertake independent teaching at undergraduate, honours and postgraduate level including: designing, conducting and moderating assessment; implementing improvements informed by course evaluation activities and student feedback.
2. Undertake independent professional activities, scholarship and/or conduct high quality research activities appropriate to the profession or discipline including: managing individual projects within timelines and budgets and ensuring compliance with quality and reporting requirements; publishing research results in high quality outlets as lead or co-author; preparing and submitting external research funding applications; and supervising higher degree by research candidates.
3. Undertake administration duties, which may include course coordination role or management of a small award program.

Key Selection Criteria

1. Demonstrated research track record in a human computer interaction topic related to responsible computing, broadly defined. Preference will be given to applicants with an interest in online safety. Track record should include research outputs in high quality venues.
2. Experience in participatory HCI methods, and translating findings into design recommendations
3. Experience in supervising higher degree by research candidates to maximise research performance.
4. Demonstrated commitment to principles of equity, diversity and inclusion in teaching and research.
5. Demonstrated ability to coordinate, prepare, and deliver large courses-at undergraduate and post-graduate levels relevant to current School of Computing Technologies programs, including high quality curriculum materials and ability to implement innovative approaches to student-centred learning and quality improvement.
6. Demonstrated understanding of and commitment to financial, governance and quality management systems within a university.
7. Demonstrated high level of collegiality, including supporting development of junior team members, ability to problem solve as part of a team and ability to work well with diverse personalities and perspectives.
8. Highly developed written and verbal communication skills including ability to present research findings to a variety of academic and non-academic audiences in both written and verbal form, and to communicate persuasively with a variety of stakeholders.

Qualifications

Mandatory: PhD or equivalent¹ in relevant field; right to work in Australia.

Note: Appointment to this position is subject to passing a Working with Children Check and other checks as required by the specific role. Maintaining a valid Working With Children Check is a condition of employment at RMIT.

Preferred: Completion of the [Intro to Learning and Teaching Course \(Login required\)](#) or possess (or eligible to apply for) appropriate [HEA Fellowship \(login required\)](#).

Endorsed:	Signature: Name: Title: Date:	Approved:	Signature: Name: Title: Date:
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¹ Equivalence is defined in the exemption criteria at **Appointment of staff without Doctoral qualifications** instruction