



Position Description – Director, STEM Transnational

Position Details

Position Title:	Director, STEM Transnational
College/Portfolio:	STEM College
School/Group:	Office of the Associate Deputy Vice Chancellor, International, STEM College
Campus Location:	Based at the Melbourne City campus, however may be required to work and/or be based at other campuses of the University.
Classification:	Academic Level E
Employment Type:	5-year Fixed Term with underpinning Continuing position at Level E
Time Fraction:	1.0 FTE

RMIT University

RMIT is a multi-sector university of technology, design and enterprise. The University's mission is to help shape the world through research, innovation and engagement, and to create transformative experiences for students to prepare them for life and work. For more information on RMIT University follow the links below.

<https://www.rmit.edu.au/about>

<https://www.universitiesaustralia.edu.au/university/rmit-university/>

<https://www.rmit.edu.au/about/facts-figures>

Our three main campuses in Melbourne are located in the heart of the City, Brunswick, Bundoora and Point Cook, along with other Victorian locations. There are also two campuses in Vietnam (Hanoi and Ho Chi Minh City) and a centre in Barcelona, Spain. RMIT is a truly global university.

<https://www.rmit.edu.au/about/our-locations-and-facilities>

We are also committed to redefining our relationship in working with, and supporting, Indigenous self-determination. Our goal is to achieve lasting transformation by maturing our values, culture, policy and structures in a way that embeds reconciliation in everything we do. We are changing our ways of knowing, working and being to support sustainable reconciliation and activate a relationship between Indigenous and non-Indigenous staff, students and community. Our three campuses in Melbourne (City, Brunswick and Bundoora campuses) are located on the unceded lands of the people of the Woi Wurrung and Boon Wurrung language groups of the eastern Kulin Nation.

Why work at RMIT University

Our people make everything at the University possible. We encourage new approaches to work and learning, stimulating change to drive positive impact. Find out more about working at RMIT University, what we stand for and why we are an Employer of Choice.

<https://www.rmit.edu.au/careers>

We want to attract those who will make a difference. View RMIT's impressive standings in university rankings.

<https://www.rmit.edu.au/about/facts-figures/reputation-and-rankings>

STEM College

The STEM College holds a leading position and expertise in the science, technology, engineering, mathematics and health (STEM) fields. We are uniquely positioned to influence and partner with industry, as never before.

STEM College is a community of exceptional STEM researchers, teachers, inventors, designers and game-changers, supported by talented professional staff. We offer higher education programs across all STEM disciplines at the Bachelor, Master and PhD levels, and ensure our students experience an education that is work-aligned and life-changing.

The College is renowned for its exemplary research in many STEM areas including advanced manufacturing and design; computing technologies; health innovation and translational medicine; nano materials and devices; and sustainable systems. Our brilliant researchers attract funding from government and industry sources.

Industry is at the heart of what we do. It ensures our research has real world impact, and our students are truly work-ready. Under the leadership of DVC STEM College & Vice President, Digital Innovation, we have established new hubs of industry-connected digital innovation and endeavour and are engaging with global STEM organisations at scale.

Our diversity and shared values empower our work, and we are proud of the College's inclusive, caring culture. We offer a safe, dynamic work environment, and support every member of our community to achieve their potential. The College appointed Victoria's first ever Dean of STEM, Diversity & Inclusion in 2020, and this role drives gender equity, diversity and inclusion strategies across the College.

STEM College employs 1,000 staff who deliver onshore and offshore programs to approximately 20,000 students.

We are here to positively impact the world and create the next generation of STEM leaders.

Click [here](#) for more information about the College.

Position Summary

Reporting to the Associate DVC (International) and collaborating with Schools, Director (STEM Transnational) will provide leadership and contribute to the development of strategic priorities in relation to STEM transnational education, research, and industry engagement.

Director (STEM Transnational) will oversee the implementation of ongoing quality improvements in our offshore teaching and learning delivery, onshore and offshore student experience, and reputation building for international research partnership and industry engagement.

Director (STEM Transnational) will engage and collaborate with key school stakeholders with a focus on addressing specific learning and teaching needs, student experience and effective support for research and HDR collaborations that involve industry partners to enrich student learning, innovation and engagement with local communities.

Specifically, Director (STEM Transnational) will play a significant role in contributing to the planning, establishing and operationalising of STEM International Industry Innovation Hubs with an aim to increase STEM presence, elevate our reputation in countries and regions we operate.

Director (STEM Transnational) will work closely with members of ADVC International Office.

Reporting Line

Reports to: Associate DVC (International) STEM College

Direct reports: As determined by the line manager based on need.

Organisational Accountabilities

RMIT University is committed to the health, safety and wellbeing of its staff. RMIT and its staff must comply with a range of statutory requirements, including equal opportunity, occupational health and safety, privacy and trade practice. RMIT also expects staff to comply with its policy and procedures, which relate to statutory requirements and our ways of working.

RMIT is committed to providing a safe environment for children and young people in our community. Read about our commitment and child safe practices. <https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety>.

Appointees are accountable for completing training on these matters and ensuring their knowledge and the knowledge of their staff is up to date.

Key Accountabilities

- Provide academic leadership and guidance on operations of transnational education to ensure academic quality; and contribute to student experience and engagement initiatives across all delivery modes and locations.
- Working with key stakeholders lead discovery and development of new transnational research opportunities to maximise research collaborations and funding opportunities and build industry connections that amplify student learning experience and curriculum development.
- Working with key stakeholders, lead the identification and assessment of new transnational education opportunities and coordinate the academic input for new program developments.
- Build and maintain effective relationships with internal and external stakeholders.
- In collaboration with School Deputy Deans or nominees, lead local registration, professional accreditation and renewal processes, other business critical activities such as audits and external benchmarking activities.
- Lead engagement with partner institutions' teaching staff, implementation of best practice.
- Contribute to international recruitment activities and events.
- Undertake additional responsibilities, as requested the ADVC International, STEM College.

Key Selection Criteria

1. Outstanding record of excellence in teaching and research and a strong international profile in a relevant academic discipline in the STEM College.
2. Strong academic leadership and management skills with demonstrated ability to deliver on strategic objectives, and expert understanding of partnership and compliance obligations, especially in relation to offshore partnerships and other transnational educational models.
3. Strong academic leadership skills and high-level interpersonal, communication, influencing and negotiating skills including the ability to consult, network and build relationships within the organisation and externally to deliver desired outcomes in a challenging and dynamic environment.
4. Extensive project management skills and understanding of contract negotiation, accreditation, audit and benchmarking processes for academic programs.
5. Demonstrated understanding of and commitment to administration, financial, governance and quality management systems within the University.
6. Demonstrated understanding and experience of fostering student experience.
7. Extensive experience in the interpretation, development and implementation of policy and procedure.

8. Demonstrated positive attitudes towards cultural diversity and experience working with international educational & research institutes and government agencies especially in the international markets in which the College operates.

Qualifications

Mandatory: PhD in relevant field and achievements that meet the professorial criteria

Note: Appointment to this position is subject to passing a Working with Children Check and other checks as required by the specific role. Maintaining a valid Working with Children Check is a condition of employment at RMIT.

Endorsed:	Signature: Name: Dist Prof Charlie C Xue Title: Associate Deputy Vice Chancellor (International), STEM College Date:	Approved:	Signature: Name: Prof Ian Burnett Title: Deputy Vice Chancellor STEM College and Vice President Date:
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