



## Position Description – Lecturer (Education Focused)

### Position Details

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**Position Title:** Lecturer

**College/Portfolio:** STEM College      **School/Group:** School of Science

**Campus Location:** Primarily based at City campus, and the potential to work across other RMIT campuses as required.

**Classification:** Academic Level B      **Time Fraction**      **0.6**

**Employment Type:** Fixed term (six months)

**Fixed Term Reason:** Replacement Employee

**Reporting Line:** Head/Deputy Head of Department, Mathematical and Geospatial Sciences

**No. of Direct reports:** 0

### RMIT University

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RMIT is a global university of technology, design and enterprise, committed to creating transformative experiences for students and making a meaningful impact through research, innovation, and engagement. For more information on RMIT University follow the links below.

<https://www.rmit.edu.au/about>

<https://www.universitiesaustralia.edu.au/university/rmit-university/>

<https://www.rmit.edu.au/about/facts-figures>

Our campuses in Melbourne (City, Brunswick, Bundoora, and Point Cook) are complemented by international campuses in Vietnam and a centre in Barcelona, Spain. We proudly acknowledge the Woi Wurrung and Boon Wurrung peoples of the eastern Kulin Nation on whose unceded lands our campuses are located.

We are deeply committed to reconciliation and Indigenous self-determination, embedding these values throughout our policies, culture and structures.

<https://www.rmit.edu.au/about/our-locations-and-facilities>

### Why Join RMIT?

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Our people are at the heart of everything we do. At RMIT, we value innovation, collaboration and impact. Our values are the heart (durrung) of who we are and what we stand for at RMIT. They guide what we do, how we make decisions, and how we treat each other.



**Inclusion Imagination Integrity Courage Passion Impact**

Learn more about our values: <https://www.rmit.edu.au/about/our-strategy/values>

## Organisational Accountabilities

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RMIT is committed to the safety, wellbeing and inclusion of all staff and students. As a staff member, you are expected to comply with all relevant legislation and RMIT policies, including those related to: Equal opportunity, Occupational health and safety, Privacy and trade practices & Child safety standards:

Appointees are responsible for completing all required training and ensuring that they and their team members remain up to date on relevant compliance obligations.

Staff are expected to understand and support RMIT's child safe practices as part of their professional responsibilities. More about our child safety commitment: <https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety>.

## Leadership at RMIT

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At RMIT, leadership is not defined by position or hierarchy—it is a shared responsibility demonstrated by all staff, regardless of role or title. Leadership is grounded in our six core values, which guide and shape how we work together, make decisions, and create impact.

Effective leadership means consistently integrating these values into everyday actions and interactions, whether influencing a project outcome, supporting a colleague, or leading a team. All staff are expected to embody the principles of the *Be-Know-Do* Leadership Model:

**Be** – We are open and authentic, inclusive and empowering. We are purpose driven role models and communicators.

**Know** – We are self-aware, and understand our stakeholders, our sector and priorities.

**Do** – We set clear direction and expectations, we develop ourselves and others and promote mutual accountability to deliver results.

At every level, leadership at RMIT is about influence, contribution, and mindset. It is reflected in how we empower others, foster collaboration, and drive positive change through capability-building and alignment to strategic goals.

## STEM College

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The STEM College holds a leading position in the science, technology, engineering, mathematics, and health (STEM) fields. We are uniquely positioned to influence and partner with industry, and to support collaboration across all areas of STEM.

The STEM College employs 1,000 staff who deliver onshore and offshore programs to approximately 25,000 students. Our vibrant research community attracts funding from a range of government and industry sources in support of high impact research that transforms industries, shapes lives and communities.

The College offers higher education programs across all STEM disciplines at the Bachelor, Honours, Master and PhD levels, and ensure our students experience an education that is work-aligned and life-changing.

Industry is at the heart of what we do. It ensures our research has real world impact, and our students are truly work-ready. We have established new hubs of industry-connected digital innovation and endeavour and are engaging with global STEM organisations at scale.

Our diversity and shared values empower our work, and we are proud of the College's inclusive, caring culture. We offer a safe, dynamic work environment, and support every member of our community of achieve their potential. The College appointed Victoria's first ever Dean of STEM, Diversity & Inclusion in 2020, and this role drives gender equity, diversity and inclusion strategies across the College.

## School of Science

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The School of Science delivers excellence in applied research and education, engaging in strong impactful industry partnerships and producing skilled, industry-ready graduates.

The School employs over 120 academic and 60 FTE research staff across five academic Departments (Applied Chemistry and Environmental Sciences; Biology; Food Technology and Nutrition; Mathematical and Geospatial Science; Physics).

The School has a diverse research portfolio across science and mathematics with international research excellence in quantum science technologies, advanced materials chemistry and catalysis solutions and in water science, systems and sustainability; in addition to emerging strengths in geospatial technologies, mathematics, statistics, and future food technologies. Annual research income for the School is around \$20 million and the School has around 400 Higher Degree by Research candidates.

The School delivers high-quality applied, authentic and active industry-engaged education and teaching to over 2,600 undergraduate- and postgraduate-taught students across 10 ongoing undergraduate and 8 postgraduate programs, in addition to offshore partnerships and delivery, including in China and Vietnam.

Across learning and teaching and research, the School partners actively with industry and external stakeholders in Australia and internationally, delivering innovation, research translation and providing knowledge and real-world solutions for societal good and to enhance sustainable development. The School is strongly committed to promoting and enhancing diversity and inclusion and seeks also to activate and develop its commitment to reconciliation.

Details of the School can be found at:

<https://www.rmit.edu.au/about/schools-colleges/science>

## Position Summary

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The Lecturer (Education Focused) specialises in educational practice and scholarship and is expected to focus on delivering teaching and learning in geospatial science. More specifically, the Lecturer (Education Focused) is responsible for carrying out education activities within undergraduate, Masters and Graduate Diploma programs and for maintaining and advancing their scholarly, research and/or professional capabilities. The Lecturer (Education Focused) is also expected to actively promote the program by establishing and maintaining memberships, links and partnerships with academic, industry and professional communities.

The Lecturer (Education Focused) is expected to work collaboratively and collegially with fellow academics within the teaching team, and update colleagues and students on developments in their subject area or specialisation. The Lecturer may be responsible for course coordination and supervising work integrated learning projects.

As an education focused academic, they will contribute to the education community.

## Key Accountabilities

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1. Undertake independent teaching in geospatial sciences at undergraduate, honours and/or postgraduate level using innovative/create practice.
2. Undertake administration duties, which may include course coordination role or management of a small award program.

## Key Selection Criteria

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1. Demonstrated ability to prepare and deliver courses at undergraduate and post-graduate levels, including online delivery, and the ability to produce high quality curriculum or program materials.
2. **Experience or demonstrated** ability to undertake course coordination role.
3. Demonstrated capacity to work effectively with and to negotiate sensitively with students especially on issues related to effective learning.
4. Emerging track record of demonstrable scholarly and/or professional outcomes which will contribute to existing Discipline and School research in geospatial science evidenced by publications development of new research initiatives, competitive research funding, and/or industry links.

5. Ability to build effective networks with colleagues and generate alternative funding projects through effective liaison with industry and government.
6. Desirable specific teaching and/or research experience in **Geographic Information Systems (GIS)**.
7. Excellent interpersonal and communications skills appropriate for interacting with students, higher degree by research candidates, staff and industry, together with a strong commitment to teamwork, multidisciplinary collaboration and sensitivity to diverse backgrounds.

## Qualifications

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**Mandatory:** PhD or equivalent in relevant field.

**Preferred:** Completion of the [Intro to Learning and Teaching Course \(Login required\)](#) or possess (or eligible to apply for) appropriate [HEA Fellowship \(login required\)](#).

## Working with Children Check

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Appointment to this position is subject to holding a valid Victorian Working with Children Check and other checks as required by the specific role. Maintaining a valid Working With Children Check is a condition of employment at RMIT.