



Position Description – Lecturer (Education Focused)

Position Title:	Academic Career Development Fellowship Lecturer (Department of Information Systems and Business Analytics)
College/Portfolio:	College of Business and Law
School/Group:	School of Accounting, Information Systems & Supply Chain (AISSC)
Campus Location:	Primarily based at Melbourne City campus, and the potential to work across other RMIT campuses as required.
Classification:	Academic Level B
Time Fraction:	1.0
Employment Type:	Continuing
Reporting Line:	Deputy Head or Head of Department (Information Systems and Business Analytics)
No. of Direct reports:	0

RMIT University

RMIT is a global university of technology, design and enterprise, committed to creating transformative experiences for students and making a meaningful impact through research, innovation, and engagement. For more information on RMIT University follow the links below.

<https://www.rmit.edu.au/about>

<https://www.universitiesaustralia.edu.au/university/rmit-university/>

<https://www.rmit.edu.au/about/facts-figures>

Our campuses in Melbourne (City, Brunswick, Bundoora, and Point Cook) are complemented by international campuses in Vietnam and a centre in Barcelona, Spain. We proudly acknowledge the Woi Wurrung and Boon Wurrung peoples of the eastern Kulin Nation on whose unceded lands our campuses are located.

We are deeply committed to reconciliation and Indigenous self-determination, embedding these values throughout our policies, culture and structures.

<https://www.rmit.edu.au/about/our-locations-and-facilities>

Why Join RMIT?

Our people are at the heart of everything we do. At RMIT, we value innovation, collaboration and impact. Our values are the heart (durrung) of who we are and what we stand for at RMIT. They guide what we do, how we make decisions, and how we treat each other.



Inclusion Imagination Integrity Courage Passion Impact

Learn more about our values: <https://www.rmit.edu.au/about/our-strategy/values>

Organisational Accountabilities

RMIT is committed to the safety, wellbeing and inclusion of all staff and students. As a staff member, you are expected to comply with all relevant legislation and RMIT policies, including those related to: Equal opportunity, Occupational health and safety, Privacy and trade practices & Child safety standards:

Appointees are responsible for completing all required training and ensuring that they and their team members remain up to date on relevant compliance obligations.

Staff are expected to understand and support RMIT's child safe practices as part of their professional responsibilities. More about our child safety commitment: <https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety>.

Leadership at RMIT

At RMIT, leadership is not defined by position or hierarchy—it is a shared responsibility demonstrated by all staff, regardless of role or title. Leadership is grounded in our six core values, which guide and shape how we work together, make decisions, and create impact.

Effective leadership means consistently integrating these values into everyday actions and interactions, whether influencing a project outcome, supporting a colleague, or leading a team. All staff are expected to embody the principles of the *Be–Know–Do* Leadership Model:

Be – We are open and authentic, inclusive and empowering. We are purpose driven role models and communicators.

Know – We are self-aware, and understand our stakeholders, our sector and priorities.

Do – We set clear direction and expectations, we develop ourselves and others and promote mutual accountability to deliver results.

At every level, leadership at RMIT is about influence, contribution, and mindset. It is reflected in how we empower others, foster collaboration, and drive positive change through capability-building and alignment to strategic goals.

The College of Business and Law

RMIT's College of Business and Law takes an industry and student-centred approach to its courses and programs, ensuring graduates are work ready and able to tackle business challenges, balance stakeholder needs, act as socially responsible global citizens and create fair and positive futures for all.

The College delivers impactful research informed by industry, which supports its strong position as a College at the intersection of business and technology with social impact. Its important work is underpinned by the principles of quality, collaboration, big ideas and putting people first.

As one of the largest Business Schools in the Asia Pacific region, the College is comprised of five schools – four in Melbourne and one in Vietnam – and delivers a broad range of programs in Business and Law, ranging from Degree to PHD levels.

The College's Business and Law programs are delivered in Melbourne as well as through RMIT Online, with its Business programs also available in Vietnam and through partner institutions in Singapore and Shanghai. The College employs over 1000 staff and delivers programs to over 26,000 students

The College's central operations are located at RMIT University's City Campus in Melbourne and reside in the Swanston Academic and Emily McPherson buildings.

Click [here](#) for further details about the College.

School of Accounting, Information Systems and Supply Chain (AISSC)

The School of Accounting, Information Systems and Supply Chain at RMIT was created in 2020 through the convergence of two schools, the School of Accounting and the School of Business IT and Logistics. AISSC has four departments, and we undertake teaching and research across these four key areas:

- [Accounting](#)
- [Financial Planning and Tax](#)
- [Information Systems and Business Analytics](#)
- [Supply Chain and Logistics](#)

Our aim is to provide high quality in our teaching, research and engagement with our stakeholders. With respect to teaching, our aim is to equip our students with the skills and knowledge they need to ensure their success in a world rapidly changing due to advances in technology. To meet these changing needs, we are focussed on new ways of course delivery whilst maintaining our existing teaching strengths, as well as developing new courses and programs.

AISSC has researchers across the School who publish in leading journals, and in a number of cases, are editors and editorial board members of leading journals. With respect to engagement, our connections with industry are critical to the success of our teaching and research.

Position Summary

The Lecturer (Education Focused) specialises in educational practice and scholarship and is expected to focus on delivering teaching and learning in disciplines related to their field of expertise. More specifically, the Lecturer (Education Focused) is responsible for carrying out education activities within undergraduate, Masters and Graduate Diploma programs and for maintaining and advancing their scholarly, research and/or professional capabilities. The Lecturer (Education Focused) is also expected to actively promote the program by establishing and maintaining memberships, links and partnerships with academic, industry and professional communities.

The Lecturer (Education Focused) is expected to work collaboratively and collegially with fellow academics within the teaching team, and update colleagues and students on developments in their subject area or specialisation. The Lecturer may be responsible for program leadership/course coordination.

As an education focused academic, they will contribute to the education community.

Key Accountabilities

1. Undertake independent teaching at undergraduate, honours and postgraduate level using innovative/create practice.
2. Initiates/leads design or redesign of course material and resources.
3. Collaborates with program and learning and teaching support teams to develop course information and activities.
4. Participates in professional development activities and engages in peer exchange and reflection through participating in and presenting at appropriate forums.
5. Undertakes independent scholarship and/or conducts high quality research activities appropriate to the profession or discipline, disseminating outcomes in high quality outlets as lead or co-author.
6. Supervising higher degree by research candidates, and provide mentorship to casual staff.
7. Undertake administration duties, which may include course coordination role, program management or management of a small award program.

Key Selection Criteria

1. Ability to design and deliver programs at undergraduate and post-graduate levels, including online delivery, and the ability to produce high quality curriculum or program materials.
2. Passion and commitment for innovation of education and learning.
3. Evidence of ability to motivate, inspire, support and negotiate sensitively with, students from diverse backgrounds.
4. A record of demonstrable scholarly and professional outcomes in a relevant discipline area.
5. Ability to build effective networks with colleagues and generate alternative funding projects through effective liaison with industry and government.
6. Excellent planning and organisation skills.
7. High-level interpersonal and communications skills appropriate for interacting with students, staff and building professional links with industry, together with a strong commitment to teamwork and multidisciplinary collaboration.

Qualifications

Mandatory: PhD or equivalent in relevant field.

Preferred: Completion of the [Intro to Learning and Teaching Course \(Login required\)](#) or possess (or eligible to apply for) appropriate [HEA Fellowship \(login required\)](#).

Working with Children Check

Appointment to this position is subject to holding a valid Victorian Working with Children Check and other checks as required by the specific role. Maintaining a valid Working With Children Check is a condition of employment at RMIT.