



Position Description –Discipline Lead, Medical Radiations

Position Details

Position Title:	Discipline Lead, Medical Radiations
College/Portfolio:	STEM College
School/Group:	School of Health and Biomedical Science
Campus Location:	Primarily based at Bundoora campus, and the potential to work across other RMIT campuses as required.
Classification:	Academic Level D / E
Time Fraction:	1.00 FTE
Employment Type:	Fixed Term
Fixed Term Reason:	Secondment Agreement
Reporting Line:	Head of Department, Medical Sciences
No. of Direct reports:	5-10

RMIT University

RMIT is a global university of technology, design and enterprise, committed to creating transformative experiences for students and making a meaningful impact through research, innovation, and engagement. For more information on RMIT University follow the links below.

<https://www.rmit.edu.au/about>

<https://www.universitiesaustralia.edu.au/university/rmit-university/>

<https://www.rmit.edu.au/about/facts-figures>

Our campuses in Melbourne (City, Brunswick, Bundoora, and Point Cook) are complemented by international campuses in Vietnam and a centre in Barcelona, Spain. We proudly acknowledge the Woi Wurrung and Boon Wurrung peoples of the eastern Kulin Nation on whose unceded lands our campuses are located. We are deeply committed to reconciliation and Indigenous self-determination, embedding these values throughout our policies, culture and structures.

<https://www.rmit.edu.au/about/our-locations-and-facilities>

Why Join RMIT?

Our people are at the heart of everything we do. At RMIT, we value innovation, collaboration and impact. Our values are the heart (durrung) of who we are and what we stand for at RMIT. They guide what we do, how we make decisions, and how we treat each other.



Learn more about our values: <https://www.rmit.edu.au/about/our-strategy/values>

Organisational Accountabilities

RMIT is committed to the safety, wellbeing and inclusion of all staff and students. As a staff member, you are expected to comply with all relevant legislation and RMIT policies, including those related to: Equal opportunity, Occupational health and safety, Privacy and trade practices & Child safety standards:

Appointees are responsible for completing all required training and ensuring that they and their team members remain up to date on relevant compliance obligations.

Staff are expected to understand and support RMIT's child safe practices as part of their professional responsibilities. More about our child safety commitment: <https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety>.

Leadership at RMIT

At RMIT, leadership is not defined by position or hierarchy—it is a shared responsibility demonstrated by all staff, regardless of role or title. Leadership is grounded in our six core values, which guide and shape how we work together, make decisions, and create impact.

Effective leadership means consistently integrating these values into everyday actions and interactions, whether influencing a project outcome, supporting a colleague, or leading a team. All staff are expected to embody the principles of the *Be-Know-Do* Leadership Model:

Be – We are open and authentic, inclusive and empowering. We are purpose driven role models and communicators.

Know – We are self-aware, and understand our stakeholders, our sector and priorities.

Do – We set clear direction and expectations, we develop ourselves and others and promote mutual accountability to deliver results.

At every level, leadership at RMIT is about influence, contribution, and mindset. It is reflected in how we empower others, foster collaboration, and drive positive change through capability-building and alignment to strategic goals.

STEM College

The STEM College holds a leading position and expertise in the science, technology, engineering, mathematics, and health (STEM) fields. We are uniquely positioned to influence and partner with industry, as never before.

STEM College is a community of exceptional STEM researchers, teachers, inventors, designers and game-changers, supported by talented professional staff. We offer higher education programs across all STEM disciplines at the Bachelor, Master and PhD levels, and ensure our students experience an education that is work-aligned and life-changing.

The College is renowned for its exemplary research in many STEM areas including advanced manufacturing and design; computing technologies; health innovation and translational medicine; nano materials and devices; and sustainable systems. Our brilliant researchers attract funding from government and industry sources.

Industry is at the heart of what we do. It ensures our research has real world impact, and our students are truly work-ready. Under the leadership of DVC STEM College & Vice President, Digital Innovation,

we have established new hubs of industry-connected digital innovation and endeavour and are engaging with global STEM organisations at scale.

Our diversity and shared values empower our work, and we are proud of the College's inclusive, caring culture. We offer a safe, dynamic work environment, and support every member of our community of achieve their potential. The College appointed Victoria's first ever Dean of STEM, Diversity & Inclusion in 2020, and this role drives gender equity, diversity and inclusion strategies across the College.

STEM College employs 1,000 staff who deliver onshore and offshore programs to approximately 20,000 students. We are here to positively impact the world and create the next generation of STEM leaders.

School of Health and Biomedical Science

The School of Health and Biomedical Sciences comprises three Academic areas:

- Clinical Sciences
- Health Sciences
- Medical Sciences

Primarily based at the RMIT Bundoora campus, we undertake teaching and research across the disciplines of: Biomedical Science, Laboratory Medicine, Medical Radiations, Nursing, Osteopathy, Chiropractic, Chinese Medicine, Pharmacy, Pharmaceutical Science, Physiotherapy and Psychology.

The School's research was ranked as **well above world standard** in clinical science, complementary and alternative medicine, medical physiology, microbiology and pharmacology & pharmaceutical sciences, and above world standard in psychology, public health & health service and medical & health sciences. We have a strategic focus on chronic disease and integrative health care with globally distinctive research strengths in respiratory health, neuroinflammation, translational immunology and infection, cancer diagnostics and therapeutics, and cross-cutting themes of: Lifestyle Medicine, Digital Health, Indigenous Health, Ageing in Health & Disease, and Medical Devices, Diagnostics and Prognostics. Research and Learning and Teaching innovation within the School is supported by a world class simulated hospital, digital human anatomy facility, state-of-the-art equipment and fully equipped laboratories and medical radiations facilities as well as a significant number of national and international partners.

Details of the School can be found at: <https://www.rmit.edu.au/about/our-education/academic-schools/health-and-biomedical-sciences>

Position Summary

The Discipline Lead, Medical Radiations is a senior academic leadership role responsible for shaping the strategic direction, academic quality, research performance and external engagement of the Medical Radiations discipline within the School of Health and Biomedical Sciences. The role will provide people leadership and discipline-specific governance across Medical Radiations education, research and professional practice, with a focus on strengthening program quality, student outcomes, accreditation readiness, workforce relevance and academic culture. The Discipline Lead will also build the discipline's research engagement by connecting staff with productive research networks, supporting emerging areas of scholarly activity, and strengthening partnerships with clinical, industry, government and professional bodies. They will lead and support academic staff, foster a high-performing and collaborative discipline culture, and contribute to the School's broader strategic priorities through teaching, research supervision, governance and academic leadership at School, College and University levels.

Key Accountabilities

- Lead and foster excellence in teaching and research in the discipline within the University and within the community, professional, commercial or industrial sectors.
- Ensure implementation of best practice teaching strategies within discipline and dissemination of innovative practices across the University, including: initiating responses to emergent issues and integrating into curriculum development; leading improvement of academic standards, program review and course evaluations within and across disciplines.
- Having achieved distinction at national and international levels and with recognition as an eminent authority in the discipline, lead research contribution including: leading publication effort of research team/s and extending dissemination activities; identifying and attracting external research funding to sustain research growth across the University; supervising higher degree by research candidates.
- Provide leadership and foster excellence in policy development in the academic discipline within the University and within the community, professional, commercial or industrial sectors.
- Lead School and College and participate in University strategy development and governance.

Key Selection Criteria

1. Demonstrated ability to lead, manage and review Medical Radiations award programs, curriculum quality, student experience, accreditation requirements and alignment with professional practice expectations and continuous improvement in learning and teaching outcomes.
2. Evidence of strategic academic leadership within a discipline, School or University setting, including the ability to lead staff, build trust and accountability, support a positive and inclusive culture, contribute to shared goals, and advance the profile and sustainability of Medical Radiations education and research.
3. Demonstrated national distinction and an internationally recognised profile in research, scholarship and/or translational practice relevant to Medical Radiations, including medical imaging, radiation therapy, nuclear medicine, clinical education, scholarship of teaching and learning, health policy, clinical guideline development, workforce development or a closely related field, with the capacity to engage staff and partners in research and scholarly activity that strengthens the discipline's scholarly profile, educational quality and professional impact.
4. Proven ability to build and sustain research activity in Medical Radiations or related health disciplines, including attracting external funding, developing research teams and strengthening partnerships with clinical, industry, government or professional bodies.
5. Experience attracting, supervising and mentoring higher degree by research candidates in Medical Radiations, health sciences or related areas to support strong research outcomes and research culture.
6. Demonstrated ability to lead improvements in teaching quality, assessment, simulation, clinical learning and student readiness for professional practice in Medical Radiations, including the ability to support staff to adopt evidence-informed approaches to curriculum design and delivery.
7. Demonstrated experience contributing to financial, governance, workload, quality and compliance processes within a university, preferably in a health discipline with clinical education, accreditation or placement requirements.
8. High-level interpersonal, communication and negotiation skills, including the ability to work effectively with senior leaders, academic teams, clinical partners, professional bodies and external stakeholders to deliver agreed outcomes.

Qualifications

Mandatory: PhD or equivalent¹ professional experience in a relevant field.

Working with Children Check

Appointment to this position is subject to holding a valid Victorian Working with Children Check and other checks as required by the specific role. Maintaining a valid Working With Children Check is a condition of employment at RMIT.

¹ Equivalence is defined in the exemption criteria at **Appointment of staff without Doctoral qualifications** instruction.