



## Position Description – Instructor, Defence Fuels

### Position Details

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<b>Position Title:</b>	Instructor, Defence
<b>College/Portfolio:</b>	Vocational Education
<b>School/Group:</b>	Programs & Delivery
<b>Campus Location:</b>	Based at either the Melbourne, Brunswick or Bundoora campus, but may be required to work and/or be based at other campuses of the University and Australian Defence locations.
<b>Classification:</b>	Teacher Level 1-5
<b>Employment Type:</b>	Fixed Term
<b>Time Fraction:</b>	1.0 FTE

### RMIT UNIVERSITY

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RMIT is a multi-sector university of technology, design and enterprise with more than 96,000 students and close to 10,000 staff globally. The University's mission is to help shape the world through research, innovation and engagement, and to create transformative experiences for students to prepare them for life and work.

<https://www.rmit.edu.au/about>

<https://www.universitiesaustralia.edu.au/university/rmit-university/>

Our three main campuses in Melbourne are located in the heart of the City, Brunswick and Bundoora. Other locations include Point Cook, Hamilton and Bendigo, two campuses in Vietnam (Hanoi and Ho Chi Minh City) and a centre in Barcelona, Spain. RMIT is a truly global university.

<https://www.rmit.edu.au/about/our-locations-and-facilities>

We are also committed to redefining our relationship in working with, and supporting, Indigenous self-determination. Our goal is to achieve lasting transformation by maturing our values, culture, policy and structures in a way that embeds reconciliation in everything we do. We are changing our ways of knowing, working and being to support sustainable reconciliation and activate a relationship between Indigenous and non-Indigenous staff, students and community. Our three campuses in Melbourne (City, Brunswick and Bundoora campuses) are located on the unceded lands of the people of the Woi Wurrung and Boon Wurrung language groups of the eastern Kulin Nation.

### WHY WORK AT RMIT UNIVERSITY

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Our people make everything at the University possible. We encourage new approaches to work and learning, stimulating change to drive positive impact. Find out more about working at RMIT University, what we stand for and why we are an Employer of Choice.

<https://www.rmit.edu.au/careers>

We want to attract those who will make a difference. View RMIT's impressive standings in university rankings. <https://www.rmit.edu.au/about/facts-figures/reputation-and-rankings>

## **THE COLLEGE OF VOCATIONAL EDUCATION**

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The purpose of RMIT's College of Vocational Education is to empower learners and our industry, community and government partners to succeed in the new world of work. Our five-year strategic roadmap, [ALIVE@RMIT](#), purposefully guides everything we do in vocational education to deliver our vision: to position RMIT as a leading multi-sector provider with global impact and influence.

Led by our Pro Vice Chancellor, the College of VE is reimagining how we deliver vocational education to create unique experiences for our students and partners, so we can:

- lead in practice-based learning
- empower learners for the future of work
- engage industry and community at scale
- grow for impact and influence

The College of VE is delivering impact through transformation that creates long-term change.

### **Programs & Delivery**

With robust ties to industry through effective engagement and deep collaboration, the College of VE provides rich discipline knowledge and a learning and teaching delivery model that aligns to future student and industry needs. Our discipline clusters strengthen the multi-sector advantage, while fostering deeper collaboration between disciplines.

### **Australia Defence Logistics College (ADLC)**

Joint Logistics Command (JLC) has undertaken an innovative approach to enable the development of Logistics personnel across the Defence Logistics Enterprise. The strategic partnership with RMIT University has now commenced and this action has culminated in the establishment of the Australian Defence Logistics College (ADLC). The ADLC will have a maturing scope to support the design, development, delivery and management of all Joint logistics training, through the provision of training services.

### **Position Summary**

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As the Instructor - Defence Fuels, you will be mainly responsible for the delivery of course material, assessing and supervising Australian Defence Force personnel enrolled in the various courses within the Australian Defence Logistics College. As an instructor you will be participating in continuing reviews of course content and development, delivery, teaching methods (including on-line and face to face delivery methods) and methods of assessment will also form part of this role. You will interact with external organisations, industry groups and RMIT teaching and administration staff. Your performance will be underpinned by participation in relevant activities which ensure your vocational competence meets and/or exceeds the education level being delivered and assessed. Specifically delivering courses and information associated with Fuel Management, Aviation Refueling and Safety Application in the Fuel Installation and Refueling Environment. Experience within Fuel Installation Management, Operation, Maintenance, Refueling, Delivery, Defence and a Security Clearance NV1 will be highly advantageous.

### **Reporting Line**

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Reports to: Senior Instructor Defence

Direct reports: Nil

### **Organisational Accountabilities**

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RMIT University is committed to the health, safety and wellbeing of its staff. RMIT and its staff must comply with a range of statutory requirements, including equal opportunity, occupational health and safety, privacy and trade practice. RMIT also expects staff to comply with its policy and procedures, which relate to statutory requirements and our ways of working.

RMIT is committed to providing a safe environment for children and young people in our community. Read about our commitment and child safe practices. <https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety>

Appointees are accountable for completing training on these matters and ensuring their knowledge, and the knowledge of their staff, is up to date.

## Key Accountabilities

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### Learning and Teaching

- Prepare and deliver teaching programs, including training packages in a professional and effective manner.
- Assess the learning of students in a range of contemporary VE settings. This includes maintaining accurate records of student class attendance, student progress and student assessment in line with RMIT and the School policy.
- Identify 'students at risk' and assist in identifying appropriate strategies to improve student learning.
- Assist the School in improving the delivery of programs and services by (i) using best practice delivery modes and appropriate student assessment strategies (to industry standards where applicable) and (ii) using relevant information including student and industry feedback to inform improvements to delivery and assessment strategies.
- Provide accurate pre-course advice to students; assist with student selection and student induction.

### Compliance

- Follow University Quality Assurance processes for teaching and supporting services to ensure that programs are; designed, delivered and validated in accordance with ASQA requirements, and delivered in accordance with the Skills Victoria performance agreement and user choice contracts with other states.
- Ensure that learning and teaching documentation such as learning materials and assessment tools are appropriately recorded and accessible to support program administration and evidencing alignment with the ASQA framework.
- Responsibility for record keeping (including updating your work plan) which reflects vocational competence to the level of education being delivered and assessed is maintained and improved.

### Teamwork, Strategy and Innovation

- As part of a team, contribute to the development and implementation of the school's strategic and business plans.

### Professional Development

- Participate in industry related professional development activities to maintain and develop skills and knowledge relevant to the profession or discipline, ensuring your vocational competence meets and/or exceeds the level of education being delivered and assessed.
- Ensure that a record and evidence of vocational competence to the level of education being delivered and assessed is maintained and reviewed through the annual Workplan.

## Key Selection Criteria

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1. Demonstrated effective interpersonal and communication skills relevant to teaching and consultancy environments. This includes effective presentation and facilitation skills, and in the use of flexible teaching methods.
2. Demonstrated skills and experience in competency-based assessment.
3. Demonstrated ability in ensuring current and contemporary vocational competence which meets and/or exceeds the education level being delivered and assessed.
4. Demonstrated experience in relevant industry, and substantial discipline knowledge as it relates to this position.
5. Demonstrated capacity to diagnose learning problems in students, propose and implement effective solutions.
6. Demonstrated ability to contribute effectively as a constructive and proactive member of a team.
7. Demonstrated skills in the use of relevant information and communication technologies.

**Mandatory Qualifications**

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As a minimum requirement VE Teachers appointed to fixed term positions are required to possess the vocational, assessment and delivery competencies.

The appointee must hold the *TAE40116 Certificate IV in Training and Assessment* as a minimum qualification. This consists of 10 units (7 core and 3 electives). Teachers, who do not possess the *TAE40116*, must be enrolled to complete the qualification and will be subject to RMIT supervision requirements. Teachers without assessor competencies are not permitted to assess training packages.

Teachers without the delivery competencies may deliver training, provided they have the vocational competencies at least to the level of those being delivered and receive regular guidance, support and direction from a designated person who does hold the mandatory qualifications and monitors and is accountable for the training delivery. This arrangement must be documented in the teacher’s annual work plan. Records of regular meetings documenting the nature of the guidance, support and direction by the designated person must be documented in the workplan.

**Note: Appointment to this position is subject to being an Australian Citizen and subject to passing a Working with Children check and Australian Defence Security Negative Vet 1 (NV 1) Clearance.**

<b>Endorsed:</b>	Signature: Name: Title: Date:	<b>Approved:</b>	Signature: Name: Title: Date:
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