



Position Description – Lecturer (Architecture Digital Communications)

Position Details

Position Title:	Lecturer (Architecture Digital Communications)		
College/Portfolio:	The College of Design and Social Context		
School/Group:	Architecture & Urban Design		
Campus Location:	Primarily based at city campus, and the potential to work across other RMIT campuses as required.		
Classification:	Academic Level B	Time Fraction:	1.0
Employment Type:	Continuing		
Reporting Line:	Associate Dean, Architecture		

RMIT University

RMIT is a global university of technology, design and enterprise, committed to creating transformative experiences for students and making a meaningful impact through research, innovation, and engagement. For more information on RMIT University follow the links below.

<https://www.rmit.edu.au/about>

<https://www.universitiesaustralia.edu.au/university/rmit-university/>

<https://www.rmit.edu.au/about/facts-figures>

Our campuses in Melbourne (City, Brunswick, Bundoora, and Point Cook) are complemented by international campuses in Vietnam and a centre in Barcelona, Spain. We proudly acknowledge the Woi Wurrung and Boon Wurrung peoples of the eastern Kulin Nation on whose unceded lands our campuses are located.

We are deeply committed to reconciliation and Indigenous self-determination, embedding these values throughout our policies, culture and structures.

<https://www.rmit.edu.au/about/our-locations-and-facilities>

Why Join RMIT?

Our people are at the heart of everything we do. At RMIT, we value innovation, collaboration and impact. Our values are the heart (durrung) of who we are and what we stand for at RMIT. They guide what we do, how we make decisions, and how we treat each other.



Inclusion Imagination Integrity Courage Passion Impact

Learn more about our values: <https://www.rmit.edu.au/about/our-strategy/values>

Organisational Accountabilities

RMIT is committed to the safety, wellbeing and inclusion of all staff and students. As a staff member, you are expected to comply with all relevant legislation and RMIT policies, including those related to: Equal opportunity, Occupational health and safety, Privacy and trade practices & Child safety standards:

Appointees are responsible for completing all required training and ensuring that they and their team members remain up to date on relevant compliance obligations.

Staff are expected to understand and support RMIT's child safe practices as part of their professional responsibilities. More about our child safety commitment: <https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety>.

Leadership at RMIT

At RMIT, leadership is not defined by position or hierarchy—it is a shared responsibility demonstrated by all staff, regardless of role or title. Leadership is grounded in our six core values, which guide and shape how we work together, make decisions, and create impact.

Effective leadership means consistently integrating these values into everyday actions and interactions, whether influencing a project outcome, supporting a colleague, or leading a team. All staff are expected to embody the principles of the *Be–Know–Do* Leadership Model:

Be – We are open and authentic, inclusive and empowering. We are purpose driven role models and communicators.

Know – We are self-aware, and understand our stakeholders, our sector and priorities.

Do – We set clear direction and expectations, we develop ourselves and others and promote mutual accountability to deliver results.

At every level, leadership at RMIT is about influence, contribution, and mindset. It is reflected in how we empower others, foster collaboration, and drive positive change through capability-building and alignment to strategic goals.

About the College of Design and Social Context

RMIT's College of Design & Social Context brings together creative and practical study in the fields of design, technology and society. Comprised of nine schools, the College encompasses a wide variety of disciplines of the built environment, education, media & communication, global & social studies and across all fields of art and design. It is this breadth of expertise and the shared commitment to addressing the most urgent challenges and opportunities of our time through interdisciplinary collaboration that gives the College its unique identity.

Our work makes substantive contributions to sustainability and regenerative futures, global and social justice agendas and exploring the nexus of technology and the human experience. We seek to deepen our understanding and offer possible paths forward for society by addressing these issues with imagination, rigour, and practicality. We do this through excellence in education and research that is future-focused, industry-connected and community engaged.

With over 21,000 students in Australia and Vietnam – from undergraduate students to PhD candidates – learning and researching with a team of over 1000 academics, we are dedicated to fostering an environment that advances knowledge and transforms professional practice. Through our highly respected research centres, groups and international partnerships, the College is having an impact globally with agenda-setting research that informs government policy, supports industry innovation and advances creative practice.

The College has a significant presence in Asia and Europe through higher education programs and active research projects. This includes programs at RMIT's Vietnam campus and with partner organisations in Singapore and Hong Kong, and research activity at RMIT Europe, the University's innovation hub in Barcelona.

The College is recognised globally for its standing across numerous fields with Art and Design maintaining its number one spot in Australia and the Asia-Pacific, and 19th globally, in the 2023 QS World Rankings by Subject. Architecture and the Built Environment ranks second in Australia and 25th globally while Communications and Media Studies is ranked fourth in Australia and in the top 50 globally.

For more information see www.rmit.edu.au/dsc

About the School of Architecture & Urban Design

The School of Architecture and Urban Design delivers innovative scholarship in architecture, landscape architecture, interior design and related fields of design.

Innovation in learning and teaching is a key strength of the school. Practice-based and vertically integrated scholarship involving students, staff and practitioners provides an engagement in research-led design projects. This enables students to operate as empowered studio collaborators in the pursuit of design knowledge and skills. The School is leading the establishment of international excellence in research which is aligned to and working with RMIT's global network of partnerships, industries and cities, another of the University's key strategic aims. It is recognized as the world leader in Design Practice Research with distinguished practitioner PhD cohorts geographically clustered around activities in Melbourne, Barcelona and Ho Chi Minh City.

For more information see <https://www.rmit.edu.au/about/schools-colleges/architecture-and-urban-design>

Position Summary

The Lecturer (Architecture Digital Communications) is expected to contribute to the teaching and research efforts of the Architecture discipline. The Lecturer will prepare, coordinate and teach specialist courses relating to digital communications and representation in architecture. The lecturer will also be required to deliver courses in architectural design, and other course areas, and contribute to the design culture broadly within the School and the University.

The Lecturer is also expected to actively promote the program by establishing and maintaining memberships, links and partnerships with academic, industry and professional communities. The Lecturer is expected to work collaboratively and collegially with fellow academics within the teaching team, and update colleagues and students on developments in their subject area or specialisation. The Lecturer will be required to teach and conduct classes in disciplines relevant to their field of expertise and assist in the academic and administrative, consultative and coordination tasks involved with these courses. Functions associated with the position include the delivery of lectures, tutorials, learning activities, assessments, and course administration in line with the University's policies, processes, and quality assurance requirements. The Lecturer is also required to undertake design practice research activities in line with the University's research strategy.

Key Accountabilities

1. Collaborate in the design and development of specialist curricula relating to architectural communications, focusing on emerging technologies and techniques of digital representation and architectural project delivery.
2. Undertake independent teaching at undergraduate and postgraduate levels including: designing, conducting and moderating learning activities and assessments; and implementing improvements informed by course evaluation activities and student feedback.

3. Undertake independent professional activities, scholarship and/or conduct high quality research activities appropriate to the profession or discipline including: managing individual projects within timelines and budgets and ensuring compliance with quality and reporting requirements; publishing research results in high quality outlets as lead or co-author; preparing and submitting external research funding applications; and supervising higher degree by research candidates.
4. Undertake administration duties, which may include course coordination role or management of a small award program.

Key Selection Criteria

1. Demonstrated excellence in design with distinctive and innovative design practice projects (either built through practice or original speculative designs).
2. Evidence of expertise in the use and application of emerging digital design and representation technologies in applied innovatively in architectural design and studio contexts.
3. Demonstrated excellence in design teaching with a distinctive and innovative design studio teaching practice, curricula and projects.
4. Alignment of design practice research focus with RMIT Architecture's research trajectories.
5. Recent and sustained engagement with Architectural practice and the profession.
6. Demonstrated ability to prepare, deliver and coordinate courses at undergraduate and post-graduate levels, and the ability to produce high quality curriculum and course learning resources and materials.
7. Demonstrated capacity to work effectively with and to negotiate sensitively with students especially on issues related to effective learning and academic progress.
8. Ability to build effective networks with academic and industry/professional colleagues and effectively liaise with industry and government.
9. Excellent interpersonal and communications skills appropriate for interacting with students, higher degree by research candidates, staff, and industry, together with a strong commitment to teamwork and multidisciplinary collaboration.

Qualifications

Mandatory: PhD or equivalent¹ in relevant field. If the preferred candidate does not have a PhD qualification, enrolment in a PhD program is an expectation of employment.

Preferred: Completion of the [Intro to Learning and Teaching Course \(Login required\)](#) or possess (or eligible to apply for) appropriate [HEA Fellowship \(login required\)](#).

Working with Children Check

Appointment to this position is subject to holding a valid Victorian Working with Children Check and other checks as required by the specific role. Maintaining a valid Working With Children Check is a condition of employment at RMIT.

¹ Equivalence is defined in the exemption criteria at [Appointment of staff without Doctoral qualifications instruction](#)