



Position Description – Lecturer, Nuclear Medicine (Mat Leave Cover)

Position Details

Position Title:	Lecturer, Medical Radiation Science (Nuclear Medicine)
College/Portfolio:	STEM College
School/Group:	School of Health and Biomedical Sciences
Campus Location:	Primarily based at Bundoora campus, and the potential to work across other RMIT campuses as required.
Classification:	Academic Level B
Time Fraction:	0.6 FTE
Employment Type:	Fixed Term until 6 April 2027
Fixed Term Reason:	Replacement Employee
Reporting Line:	Assistant Associate Dean, Medical Radiations
No. of Direct reports:	N/A

RMIT University

RMIT is a global university of technology, design and enterprise, committed to creating transformative experiences for students and making a meaningful impact through research, innovation, and engagement. For more information on RMIT University follow the links below.

<https://www.rmit.edu.au/about>

<https://www.universitiesaustralia.edu.au/university/rmit-university/>

<https://www.rmit.edu.au/about/facts-figures>

Our campuses in Melbourne (City, Brunswick, Bundoora, and Point Cook) are complemented by international campuses in Vietnam and a centre in Barcelona, Spain. We proudly acknowledge the Woi Wurrung and Boon Wurrung peoples of the eastern Kulin Nation on whose unceded lands our campuses are located.

We are deeply committed to reconciliation and Indigenous self-determination, embedding these values throughout our policies, culture and structures.

<https://www.rmit.edu.au/about/our-locations-and-facilities>

Why Join RMIT?

Our people are at the heart of everything we do. At RMIT, we value innovation, collaboration and impact. Our values are the heart (durrung) of who we are and what we stand for at RMIT. They guide what we do, how we make decisions, and how we treat each other.



Learn more about our values: <https://www.rmit.edu.au/about/our-strategy/values>

Organisational Accountabilities

RMIT is committed to the safety, wellbeing and inclusion of all staff and students. As a staff member, you are expected to comply with all relevant legislation and RMIT policies, including those related to: Equal opportunity, Occupational health and safety, Privacy and trade practices & Child safety standards:

Appointees are responsible for completing all required training and ensuring that they and their team members remain up to date on relevant compliance obligations.

Staff are expected to understand and support RMIT's child safe practices as part of their professional responsibilities. More about our child safety commitment: <https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety>.

Leadership at RMIT

At RMIT, leadership is not defined by position or hierarchy—it is a shared responsibility demonstrated by all staff, regardless of role or title. Leadership is grounded in our six core values, which guide and shape how we work together, make decisions, and create impact.

Effective leadership means consistently integrating these values into everyday actions and interactions, whether influencing a project outcome, supporting a colleague, or leading a team. All staff are expected to embody the principles of the *Be-Know-Do* Leadership Model:

Be – We are open and authentic, inclusive and empowering. We are purpose driven role models and communicators.

Know – We are self-aware, and understand our stakeholders, our sector and priorities.

Do – We set clear direction and expectations, we develop ourselves and others and promote mutual accountability to deliver results.

At every level, leadership at RMIT is about influence, contribution, and mindset. It is reflected in how we empower others, foster collaboration, and drive positive change through capability-building and alignment to strategic goals.

STEM College

LEARN! GROW! DO!

Together transforming the world through STEM

The STEM College holds a leading position and expertise in the science, technology, engineering, mathematics, and health (STEM) fields. We are uniquely positioned to influence and partner with industry, as never before. STEM College is a community of exceptional STEM researchers, teachers, inventors, designers and game changers, supported by talented professional staff. We offer higher education programs across all STEM disciplines at the Bachelor, Master and PhD levels, and ensure our students experience an education that is work-aligned and life-changing.

The College is renowned for its exemplary research in many STEM areas including advanced manufacturing and design; computing technologies; health innovation and translational medicine; nano materials and devices; and sustainable systems. Our brilliant researchers attract funding from government and industry sources. Industry is at the heart of what we do. It ensures our research has real world impact, and our students are truly work-ready. We have established new hubs of industry-connected digital innovation and endeavour and are engaging with global STEM organisations at scale.

Our diversity and shared values empower our work, and we are proud of the College's inclusive, caring culture. We offer a safe, dynamic work environment, and support every member of our community to achieve their potential.

For further information about the STEM College please visit the following site:

<https://www.rmit.edu.au/about/schools-colleges/stem-college>

In STEM we CARE – Collaboration, Accountability, Respect & Empowerment

School of Health and Biomedical Sciences

The School of Health and Biomedical Sciences is comprised of three Academic areas: Medical Sciences, Health Sciences, and clinical sciences. Primarily based at the RMIT Bundoora campus, we undertake teaching and research across eleven disciplines: Chinese Medicine, Chiropractic, Exercise Science, Human Biosciences, Laboratory Medicine, Medical Radiations, Nursing, Osteopathy, Pharmacy, Physiotherapy, and Psychology. Many of our programs include Work Integrated Learning as an intrinsic part of student learning, both through placements in partner industries and through the University's student led Health Sciences Clinic located at Bundoora.

The School's research was ranked as well above world standard in clinical science, complementary and alternative medicine, medical physiology, microbiology, and pharmacology & pharmaceutical sciences, and above world standard in psychology, public health & health service and medical & health sciences. We have a strategic focus on chronic disease and integrative health care with cross-cutting themes of: Indigenous Health, Exercise & Nutrition, Ageing in Health & Disease, and Medical Devices, Diagnostics and Prognostics. Research within the School is supported by modern facilities and state-of-the-art equipment, as well as a significant number of national and international partners.

Details of the School can be found at:

<https://www.rmit.edu.au/about/our-education/academic-schools/health-and-biomedical-sciences>

Discipline of Medical Radiations

The discipline of Medical Radiations contributes to teaching and research in the fields of Medical Imaging, Radiation Therapy, and Nuclear Medicine, in the School of Health and Biomedical Sciences. The undergraduate program enables graduates to be eligible for registration to practice as Radiographers, Radiation Therapists, or Nuclear Medicine Technologists in Australia under AHPRA.

The program is structured to integrate foundation sciences, clinical sciences, and clinical skills to produce capable graduates who can practice as healthcare professionals with skills relevant to their division of practice. There is also a strong focus on Work Integrated Learning to ensure students are exposed to real-life clinical scenarios from the time they begin their studies within the discipline. Staff and students in the discipline have the opportunity to work with state-of-the-art equipment.

The discipline promotes strong, interdisciplinary collaboration and contributes to the mission and vision of the School of Health and Biomedical Sciences, the STEM College, and RMIT University. It also promotes strong links with industry partners and regularly engages with these and other stakeholders.

Position Summary

The Lecturer, Medical Radiation Science will contribute to the teaching, scholarship, research, and industry engagement efforts of the School in the field of Medical Radiation, more specifically in their division of practice. You will contribute to leadership of the program and make significant contributions to the delivery of taught programs. As the Lecturer, you will be actively involved in the industry and you will nurture and develop significant industry links within your relevant stream and within the wider medical radiations community of practice.

You will be expected to work collaboratively and collegially with fellow academics within the teaching team, and update colleagues and students on developments in your subject area or specialisation. You may also be responsible for course coordination.

Key Accountabilities

1. Play a critical role in Medical Radiation education and scholarship and the wider healthcare setting
2. Undertake independent teaching at undergraduate level including: designing and conducting assessment; and implementing improvements informed by course evaluation activities, student feedback and industry feedback.
3. Undertake independent professional activities and scholarship and/or conduct high quality research activities appropriate to the profession or discipline including managing individual projects within timelines and budgets and ensuring compliance with quality and reporting requirements; publishing research results in high quality outlets as lead or co-author; preparing and submitting external research funding applications; and supervising higher degree by research candidates.
4. Undertake administration duties, which may include course coordination role or management of a small award program.

Key Selection Criteria

1. Demonstrated ability to prepare and deliver programs at undergraduate level, including online delivery, and the ability to produce high quality curriculum or program materials.
2. Ability to undertake course coordination role.
3. Demonstrated capacity to work effectively with and to negotiate sensitively with students especially on issues related to effective learning.
4. Emerging track record and recognition for quality research outputs which will contribute to existing Discipline and School research areas evidenced by publications, development of new research initiatives, competitive research funding, and industry links.
5. Ability to build effective networks with colleagues and generate alternative funding projects through effective liaison with industry and government.
6. Excellent interpersonal and communications skills together with a strong commitment to teamwork and multidisciplinary collaboration.

Qualifications

Mandatory:

- PhD in a related field or approved AQF equivalency with relevant industry experience (a minimum of seven years of full-time practice or equivalent for appointment at level B).
- Registration or eligibility to register with AHPRA
- Appointment to this position is subject to passing a Working with Children Check

Preferred: Completion of the Essentials in Tertiary Teaching Practice program or equivalent¹ (if the appointed candidate does not meet this requirement at time of appointment, they will be supported to complete this as a requirement to fulfil their probation).

Working with Children Check

Appointment to this position is subject to holding a valid Victorian Working with Children Check and other checks as required by the specific role. Maintaining a valid Working With Children Check is a condition of employment at RMIT.

¹ Equivalence is defined in the exemption criteria at <http://www.rmit.edu.au/browse;ID=3sdrya7u8m9v1>