



Position Description – Lecturer, Law (ACDF - Education Focused)

Position Details

Position Title:	Lecturer, Law (ACDF - Education Focused)		
College/Portfolio:	College of Business & Law	School/Group:	School of Law
Campus Location:	Primarily based at Melbourne City campus, and the potential to work across other RMIT campuses as required.		
Classification:	Academic Level B	Time Fraction:	0.4 – 1.0 FTE
Employment Type:	Continuing		
Reporting Line:	Head of Department, Law. In relation to any course coordination, the Lecturer ACDF (Education Focused) is responsible to the relevant Program Manager		

No. of Direct reports: Nil

RMIT University

RMIT is a global university of technology, design and enterprise, committed to creating transformative experiences for students and making a meaningful impact through research, innovation, and engagement. For more information on RMIT University follow the links below.

<https://www.rmit.edu.au/about>

<https://www.universitiesaustralia.edu.au/university/rmit-university/>

<https://www.rmit.edu.au/about/facts-figures>

Our campuses in Melbourne (City, Brunswick, Bundoora, and Point Cook) are complemented by international campuses in Vietnam and a centre in Barcelona, Spain. We proudly acknowledge the Woi Wurrung and Boon Wurrung peoples of the eastern Kulin Nation on whose unceded lands our campuses are located.

We are deeply committed to reconciliation and Indigenous self-determination, embedding these values throughout our policies, culture and structures.

<https://www.rmit.edu.au/about/our-locations-and-facilities>

Why Join RMIT?

Our people are at the heart of everything we do. At RMIT, we value innovation, collaboration and impact. Our values are the heart (durrung) of who we are and what we stand for at RMIT. They guide what we do, how we make decisions, and how we treat each other.



Inclusion Imagination Integrity Courage Passion Impact

Learn more about our values: <https://www.rmit.edu.au/about/our-strategy/values>

Organisational Accountabilities

RMIT is committed to the safety, wellbeing and inclusion of all staff and students. As a staff member, you are expected to comply with all relevant legislation and RMIT policies, including those related to: Equal opportunity, Occupational health and safety, Privacy and trade practices & Child safety standards:

Appointees are responsible for completing all required training and ensuring that they and their team members remain up to date on relevant compliance obligations.

Staff are expected to understand and support RMIT's child safe practices as part of their professional responsibilities. More about our child safety commitment: <https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety>.

Leadership at RMIT

At RMIT, leadership is not defined by position or hierarchy—it is a shared responsibility demonstrated by all staff, regardless of role or title. Leadership is grounded in our six core values, which guide and shape how we work together, make decisions, and create impact.

Effective leadership means consistently integrating these values into everyday actions and interactions, whether influencing a project outcome, supporting a colleague, or leading a team. All staff are expected to embody the principles of the *Be-Know-Do* Leadership Model:

Be – We are open and authentic, inclusive and empowering. We are purpose driven role models and communicators.

Know – We are self-aware, and understand our stakeholders, our sector and priorities.

Do – We set clear direction and expectations, we develop ourselves and others and promote mutual accountability to deliver results.

At every level, leadership at RMIT is about influence, contribution, and mindset. It is reflected in how we empower others, foster collaboration, and drive positive change through capability-building and alignment to strategic goals.

The College of Business & Law

RMIT University has a reputation for excellence in education, providing high quality, industry responsive programs and conducting research relevant locally and globally.

The College of Business and Law is one of the largest business and law schools in the Asia Pacific region and delivers industry-engaged legal and business education and applied research that spark ambition and new perspectives with a particular focus on technology and social impact. Attracting over 31,000 business and law students, programs are delivered in Melbourne, Vietnam, and via significant teaching partnerships in Singapore, China and Indonesia.

RMIT's location in the heart of a major Australian city ensures that the education provided can be closely linked to professional and industry needs. RMIT College of Business and Law has a proud history of providing programs that meet the evolving needs of students and industry. Programs incorporate Work Integrated Learning (WIL) which means that our students are work-ready by the time they graduate. This embedded industry perspective places them ahead of their competitors in the job market and provides an invaluable opportunity to start developing social and professional networks during their RMIT studies. For more information, please visit:

[College of Business and Law - RMIT University](#)**School of Law**

The School of Law, launched in 2025, emerged from the Graduate School of Business and Law. The School provides an open and collaborative intellectual environment, with academics who stand at the frontiers of interdisciplinary knowledge creation that is both rigorous and relevant, benefiting business, the legal system, and society at large. The School of Law, located at the historic Emily McPherson Building, provides RMIT law students with an engaging learning environment, superior educational resources, quality teaching staff and strong industry connections.

Our research approach focuses on co-creation with stakeholders in a range of different sectors across Australia, the Asia Pacific, and the world. Through our research, we aim to develop thought leaders in important technological, social, environmental, and economic debates. Law academics are involved in research across many fields of law and engage in interdisciplinary research. Interest areas include Business and Human Rights, Law and Technology, International Law, Labour Law, Alternative Dispute Resolution and Access to Justice, Company Law and Corporate Governance and Regulation, Climate and Energy Law, Gender Justice and Mental Health Law.

Our teaching programs are intricately linked to our research efforts, and we teach students the same techniques that we use to help solve the most complex problems facing the legal sector. The Juris Doctor Program (JD) was introduced in July 2007 and provides non-law graduates the opportunity to obtain a qualification that leads to entry into the legal profession. In 2021 RMIT commenced offering accredited Bachelor programs in Law including Law double degrees, Bachelor of Laws/Bachelor of Business, Bachelor of Laws/Bachelor of Accounting and in 2025, the Bachelor of Laws/Bachelor of Professional Communication and Bachelor of Laws/Bachelor of Commerce.

Our strength lies in our ability to develop well-educated, self-aware and highly competent graduates. For more information please visit:

[School of Law - RMIT University](#)

Position Summary

The Lecturer ACDF (Education Focused) specialises in educational practice and scholarship and is expected to focus on delivering teaching and learning in the discipline of law. More specifically, the Lecturer ACDF (Education Focused) is responsible for carrying out teaching activities within undergraduate and postgraduate programs in Law, and for maintaining and advancing their scholarly, research and professional capabilities relevant to their work in the School of Law.

The Lecturer ACDF (Education Focused) will be required to teach and conduct classes in the Priestley courses as required and otherwise in law courses relevant to their field of expertise, and to assist in the academic and administrative, consultative and coordination tasks involved with these courses.

Academics with expertise in any of the Priestley 11 subject areas (contracts, torts, evidence, civil procedure, equity and trusts, constitutional and administrative law, company, property law, ethics and professional responsibility) should apply.

Expertise in the fields of family law, wills and probate, Indigenous people and the law, law and technology, commercial law is desirable.

The Lecturer ACDF (Education Focused) is also expected to actively promote the program by establishing and maintaining memberships, links and partnerships with academic, industry and professional communities. The Lecturer ACDF (Education Focused) is expected to work collaboratively and collegially with fellow academics within the teaching team and update colleagues and students on developments in their subject area or specialisation. The Lecturer ACDF (Education Focused) will be responsible for course coordination. Experience in coordination, course design, assessment design, and team management is desirable.

The Lecturer ACDF (Education Focused) is expected to have expertise in using educational technologies in delivery of legal education and/or be engaged in research on the intersection of law and technology.

Key Accountabilities

1. Undertake independent teaching in Law at undergraduate, honours and postgraduate levels including: designing, conducting and moderating assessment; implementing improvements informed by course evaluation activities and student feedback.
2. Initiates/leads design or redesign of course material and resources.
3. Collaborates with program and learning and teaching support teams to develop course information and activities.
4. Participates in professional development activities and engages in peer exchange and reflection through participating in and presenting at appropriate forums.
5. Undertakes independent scholarship and/or conducts high quality research activities appropriate to the appropriate to the profession or discipline of Law, disseminating outcomes in high quality outlets as lead or co-author.
6. Supervising higher degree by research candidates and provide mentorship to casual staff.
7. Undertake administration duties, which may include course coordination or management of a small award program.

Key Selection Criteria

1. Demonstrated ability to prepare and deliver programs at undergraduate and post-graduate levels, including online delivery, and the ability to produce high quality curriculum or program materials.
2. Demonstrated ability to undertake course coordination and course development.
3. Demonstrated capacity to work effectively with and to negotiate sensitively with students especially on issues related to effective learning.
4. Ambition to engage at the forefront of ed tech and research in technology and/or law and social justice.
5. Emerging track record and recognition for quality research outputs which will contribute to existing Discipline and School research areas evidenced by publications, development of new research initiatives, competitive research funding, and industry links.
6. Demonstrated ability to supervise higher degree by research candidates.
7. Ability to build effective networks with colleagues and generate alternative funding projects through effective liaison with industry and government.
8. Excellent interpersonal and communications skills appropriate for interacting with higher degree by research candidates, staff and industry, together with a strong commitment to teamwork and multidisciplinary collaboration.

ACDF Eligibility

To be eligible, you must:

- not have held a continuing academic position in an Australian university in the previous three (3) years
- have at least 12 months of casual academic teaching experience within the past two years; and
- be able to provide verification to support the above criteria.

Qualifications

- **Mandatory for Level A:** Minimum 4 years of tertiary study, or equivalent qualifications and experience. PhD preferred.
- **Mandatory for Level B:** PhD or equivalent in relevant field.

Qualifications

Mandatory:

- Qualification in undergraduate law or a Juris Doctor; and
- Qualification of a PhD in Law

Preferred: Graduate Certificate in Tertiary Teaching and Learning. Applicants without this qualification but with demonstrated expertise in higher education in the relevant discipline should apply .

Working with Children Check

Appointment to this position is subject to holding a valid Victorian Working with Children Check and other checks as required by the specific role. Maintaining a valid Working With Children Check is a condition of employment at RMIT.