



Position Description – Associate Lecturer/Lecturer, Early Career Development Fellow

Position Details

Position Title:	Associate Lecturer/Lecturer in Nursing
Position Number:	50073504
College/Portfolio:	STEM College
School/Group:	School of Health and Biomedical Sciences
Campus Location:	Based at Bundoora campus but may be required to work and be in attendance at the Bundoora campus of the University.
Classification:	Academic Level B
Employment Type:	Fixed Term for 2 years - Early Career Development Fellowship
Time Fraction:	1.0 FTE

RMIT University

RMIT is a multi-sector university of technology, design and enterprise with more than 96,000 students and close to 10,000 staff globally. The University's mission is to help shape the world through research, innovation and engagement, and to create transformative experiences for students to prepare them for life and work.

<https://www.rmit.edu.au/about>

<https://www.universitiesaustralia.edu.au/university/rmit-university/>

Our three main campuses in Melbourne are located in the heart of the City, Brunswick and Bundoora. Other locations include Point Cook, Hamilton and Bendigo, two campuses in Vietnam (Hanoi and Ho Chi Minh City) and a centre in Barcelona, Spain. RMIT is a truly global university.

<https://www.rmit.edu.au/about/our-locations-and-facilities>

We are also committed to redefining our relationship in working with, and supporting, Indigenous self-determination. Our goal is to achieve lasting transformation by maturing our values, culture, policy and structures in a way that embeds reconciliation in everything we do. We are changing our ways of knowing, working and being to support sustainable reconciliation and activate a relationship between Indigenous and non-Indigenous staff, students and community. Our three campuses in Melbourne (City, Brunswick and Bundoora campuses) are located on the unceded lands of the people of the Woi Wurrung and Boon Wurrung language groups of the eastern Kulin Nation.

Why work at RMIT University

Our people make everything at the University possible. We encourage new approaches to work and learning, stimulating change to drive positive impact. Find out more about working at RMIT University, what we stand for and why we are an Employer of Choice.

<https://www.rmit.edu.au/careers>

We want to attract those who will make a difference. View RMIT's impressive standings in university rankings.

<https://www.rmit.edu.au/about/facts-figures/reputation-and-rankings>

STEM College

The STEM College holds a leading position and expertise in the science, technology, engineering, mathematics, and health (STEM) fields. We are uniquely positioned to influence and partner with industry, as never before.

STEM College is a community of exceptional STEM researchers, teachers, inventors, designers and game-changers, supported by talented professional staff. We offer higher education programs across all STEM disciplines at the Bachelor, Master and PhD levels, and ensure our students experience an education that is work-aligned and life-changing.

The College is renowned for its exemplary research in many STEM areas including advanced manufacturing and design; computing technologies; health innovation and translational medicine; nano materials and devices; and sustainable systems. Our brilliant researchers attract funding from government and industry sources.

Industry is at the heart of what we do. It ensures our research has real world impact, and our students are truly work-ready. Under the leadership of DVC STEM College & Vice President, we have established new hubs of industry-connected digital innovation and endeavour and are engaging with global STEM organisations at scale.

Our diversity and shared values empower our work, and we are proud of the College's inclusive, caring culture. We offer a safe, dynamic work environment, and support every member of our community to achieve their potential. The College appointed Victoria's first ever Dean of STEM, Diversity & Inclusion in 2020, and this role drives gender equity, diversity and inclusion strategies across the College.

STEM College employs 1,000 staff who deliver onshore and offshore programs to approximately 20,000 students.

We are here to positively impact the world and create the next generation of STEM leaders. www.rmit.edu.au/seh

School of Health and Biomedical Sciences

The School of Health and Biomedical Sciences comprises three Academic Clusters (Allied Health, Applied Health, and Biomedical Sciences). Primarily based at the RMIT Bundoora campus, we undertake teaching and research across ten disciplines: Chinese Medicine, Chiropractic, Exercise Science, Human Biosciences, Laboratory Medicine, Medical Radiations, Nursing, Osteopathy, Pharmacy and Psychology. Many of our programs include Work Integrated Learning as an intrinsic part of student learning, both through placements in partner industries and through the University's student led Health Sciences Clinic located at Bundoora.

The School's research was ranked as well above world standard in clinical science, complementary and alternative medicine, medical physiology, microbiology and pharmacology & pharmaceutical sciences, and above world standard in psychology, public health & health service and medical & health sciences. We have a strategic focus on chronic disease and integrative health care with cross-cutting themes of: Indigenous Health, Exercise & Nutrition, Ageing in Health & Disease, and Medical Devices, Diagnostics and Prognostics. Research within the School is supported by modern facilities and state-of-the-art equipment as well as a significant number of national and international partners. Details of the School can be found at:

<https://www.rmit.edu.au/about/our-education/academic-schools/health-and-biomedical-sciences>

Discipline of Nursing

The Discipline of Nursing offers programs that prepare students for employment in diverse and complex healthcare environments as the teaching is underpinned by a culture of academic excellence, innovative research, clinical practice and strong community partnerships. Programs offered include a Bachelor of Nursing, Master of Mental Health Nursing, Graduate Diploma Child and Family Health Nursing and Research Higher Degrees. New purpose-built simulation labs support simulation activities across Health Sciences to provide learning opportunities to prepare students for clinical placement.

Position Summary

The Associate Lecturer/ Lecturer, Early Career Development Fellow (ECDF) is expected to contribute to the teaching and research efforts of the School, in the Discipline of Nursing. More specifically, you will be responsible for undertaking teaching activities using a range of delivery modes including simulated learning, face-to-face, blended or online learning as pedagogically appropriate for our undergraduate and Masters programs. You will work collaboratively and collegially with fellow academics within the teaching team, and update colleagues and students on developments in your subject area or specialisation. You will also be responsible for course coordination.

As the ECDF you will have performed casual teaching work for an Australian University during the past three years and have not been employed on a continuing basis at an Australian University. You will have obtained your PhD (for appointment to a Level B) or have made substantial progress towards your PhD.

Reporting Line

Reports to: Assistant Associate Dean Nursing, daily duties of course coordination requires a close working relationship with the relevant Program Manager.

Organisational Accountabilities

RMIT University is committed to the health, safety and wellbeing of its staff. RMIT and its staff must comply with a range of statutory requirements, including equal opportunity, occupational health and safety, privacy and trade practice. RMIT also expects staff to comply with its policy and procedures, which relate to statutory requirements and our ways of working.

RMIT is committed to providing a safe environment for children and young people in our community. Read about our commitment and child safe practices. <https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety>.

Appointees are accountable for completing training on these matters and ensuring their knowledge and the knowledge of their staff is up to date.

Key Accountabilities

1. Undertake independent teaching at undergraduate, honours and postgraduate level including designing, conducting and moderating assessment; implementing improvements informed by course evaluation activities and student feedback.
2. Actively engage in scholarly and pedagogic development for teaching innovations and use of teaching technologies with a focus on enhancing student experience and learning outcomes
3. Undertake independent professional activities, scholarship and/or conduct high quality research activities appropriate to the profession or discipline including managing individual projects within timelines and budgets and ensuring compliance with quality and reporting requirements; publishing research results in high quality outlets as lead or co-author; preparing and submitting external research funding applications; and supervising higher degree by research candidates.
4. Undertake administration duties, which may include course coordination or management of a small award program.

Key Selection Criteria

1. Demonstrated ability to prepare and deliver programs at undergraduate and post-graduate levels, using a range of delivery modes including blended and online delivery, and the ability to produce high quality curriculum or program materials.
2. Ability to undertake course coordination role.
3. Demonstrated capacity to work effectively with and to negotiate sensitively with students especially on issues related to effective learning.
4. Emerging track record and recognition for quality research outputs which will contribute to existing Discipline and School research areas evidenced by publications, development of new research initiatives, competitive research funding, and industry links.
5. An ability to supervise research projects and an interest in supervising PhD students.

6. Ability to build effective networks with colleagues and generate alternative funding projects through effective liaison with industry and government.
7. Excellent interpersonal and communications skills appropriate for interacting with higher degree by research candidates, staff and industry, together with a strong commitment to teamwork and multidisciplinary collaboration.
8. Evidence of teaching and research expertise in Acute Care Nursing

Qualifications

Mandatory:

- 3 years relevant Casual teaching in an Australia University within the last three years and who have not been employed on a continuing basis at an Australian university.
- Registration or eligible for registration with AHPRA as a nurse.
- PhD required for level B appointment
- Appointment to this position is subject to passing a Working with Children Check.

Preferred: Completion of the Essentials in Tertiary Teaching Practice program or equivalent¹ (if the appointed candidate does not meet this requirement at time of appointment, they will be supported to complete this as a requirement to fulfil their probation).

Note: Appointment to this position is subject to passing a Working with Children Check and other checks as required by the specific role. Maintaining a valid Working With Children Check is a condition of employment at RMIT.

Endorsed:	Signature: Name: Title: Date:	Approved:	Signature: Name: Title: Date:
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¹ Equivalence is defined in the exemption criteria at <http://www.rmit.edu.au/browse;ID=3sdrya7u8m9v1>