



## Position Description – Professor

### Position Details

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| <b>Position Title:</b>        | Professor                                                                                         |
| <b>College/Portfolio:</b>     | STEM College                                                                                      |
| <b>School/Group:</b>          | School of Engineering (Department of Biomedical Engineering)                                      |
| <b>Campus Location:</b>       | Primarily based at City campus, and the potential to work across other RMIT campuses as required. |
| <b>Classification:</b>        | Academic Level E                                                                                  |
| <b>Time Fraction:</b>         | 1.0 FTE                                                                                           |
| <b>Employment Type:</b>       | Continuing                                                                                        |
| <b>Reporting Line:</b>        | Dean, School of Engineering                                                                       |
| <b>No. of Direct reports:</b> | TBC                                                                                               |

### RMIT University

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RMIT is a global university of technology, design and enterprise, committed to creating transformative experiences for students and making a meaningful impact through research, innovation, and engagement. For more information on RMIT University follow the links below.

<https://www.rmit.edu.au/about>

<https://www.universitiesaustralia.edu.au/university/rmit-university/>

<https://www.rmit.edu.au/about/facts-figures>

Our campuses in Melbourne (City, Brunswick, Bundoora, and Point Cook) are complemented by international campuses in Vietnam and a centre in Barcelona, Spain. We proudly acknowledge the Woi Wurrung and Boon Wurrung peoples of the eastern Kulin Nation on whose unceded lands our campuses are located.

We are deeply committed to reconciliation and Indigenous self-determination, embedding these values throughout our policies, culture and structures.

<https://www.rmit.edu.au/about/our-locations-and-facilities>

### Why Join RMIT?

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Our people are at the heart of everything we do. At RMIT, we value innovation, collaboration and impact. Our values are the heart (durrung) of who we are and what we stand for at RMIT. They guide what we do, how we make decisions, and how we treat each other.



**Inclusion Imagination Integrity Courage Passion Impact**

Learn more about our values: <https://www.rmit.edu.au/about/our-strategy/values>

## Organisational Accountabilities

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RMIT is committed to the safety, wellbeing and inclusion of all staff and students. As a staff member, you are expected to comply with all relevant legislation and RMIT policies, including those related to: Equal opportunity, Occupational health and safety, Privacy and trade practices & Child safety standards:

Appointees are responsible for completing all required training and ensuring that they and their team members remain up to date on relevant compliance obligations.

Staff are expected to understand and support RMIT's child safe practices as part of their professional responsibilities. More about our child safety commitment: <https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety>.

## Leadership at RMIT

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At RMIT, leadership is not defined by position or hierarchy—it is a shared responsibility demonstrated by all staff, regardless of role or title. Leadership is grounded in our six core values, which guide and shape how we work together, make decisions, and create impact.

Effective leadership means consistently integrating these values into everyday actions and interactions, whether influencing a project outcome, supporting a colleague, or leading a team. All staff are expected to embody the principles of the *Be-Know-Do* Leadership Model:

**Be** – We are open and authentic, inclusive and empowering. We are purpose driven role models and communicators.

**Know** – We are self-aware, and understand our stakeholders, our sector and priorities.

**Do** – We set clear direction and expectations, we develop ourselves and others and promote mutual accountability to deliver results.

At every level, leadership at RMIT is about influence, contribution, and mindset. It is reflected in how we empower others, foster collaboration, and drive positive change through capability-building and alignment to strategic goals.

## School of Engineering

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The School of Engineering is one of the largest Engineering Schools in Australia. It has over 350 staff and 8000 students, including 750 HDR students. The School is committed to driving innovation and collaboration through our industry partnerships. Our industry partners range from small companies to multinational organisations and we work together on translating our research into impact for our partners and the wider community. The School consists of seven disciplines

- Aerospace Engineering
- Biomedical Engineering
- Chemical and Environmental Engineering
- Civil and Infrastructure Engineering
- Electrical and Electronic Engineering
- Mechanical, Manufacturing and Mechatronics Engineering

RMIT is a global university and the School of Engineering has students and research partners across South East Asia and Europe. This includes two campuses in Vietnam, as well as partnerships in Hong Kong, Singapore and we recently entered into a partnership with the Birla Institute of Technology and Science in India. The School also has a research centre in Barcelona, which provides access to European funding and industry partners. The size and capability of the School of Engineering at RMIT supports a

multidisciplinary, outcome oriented approach at scale. This makes the School a partner of choice in our collaborations with research agencies, other universities, and government, community and industry bodies.

### Position Summary

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The underlying professor position is a senior academic and eminent researcher in the specialist field, contributing significantly to teaching and research outputs, building capability of staff and promoting strong academic performance. The Professor will provide high level research leadership developing and leading research project teams and programs and fostering a vibrant research culture. He or she will be required to develop a high-quality and productivity-driven research network across RMIT and with external national and global partners. The Professor will also teach and make a significant contribution to teaching and learning in the discipline with the aim of improving learning outcomes for students. The Professor will make a significant contribution to the planning and strategic direction of the School, taking on major academic leadership roles involving participation in various committees within the School, College and University and external to the University, as appropriate.

### Key Accountabilities

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1. Lead and foster excellence in teaching and research in the discipline within the University and within the community, professional, commercial or industrial sectors.
2. Ensure implementation of best practice teaching strategies within discipline and dissemination of innovative practices across the University, including: initiating responses to emergent issues and integrating into curriculum development; leading improvement of academic standards, program review and course evaluations within and across disciplines.
3. Having achieved distinction at national and international levels and with recognition as an eminent authority in the discipline, lead research contribution including: leading publication effort of research team/s and extending dissemination activities; identifying and attracting external research funding to sustain research growth across the University; supervising higher degree by research candidates.
4. Provide leadership and foster excellence in policy development in the academic discipline within the University and within the community, professional, commercial or industrial sectors.
5. Lead School and College and participate in University strategy development and governance.

### Key Selection Criteria

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1. Demonstrated ability to manage award program/s and lead program reviews.
2. Demonstrate distinction at the national level and an internationally recognised research track record.
3. Proven ability to sustain and grow Research Groups and Centres through the attraction of external funding.
4. Extensive experience in attracting and supervising higher degree by research candidates to maximise research performance.
5. Demonstrated ability to lead improvement of academic standards, including implementing best practice teaching strategies and dissemination of innovative practices.
6. Evidence of demonstrated strategic leadership in a large organisational unit or University-wide initiative and effective membership of a management team that developed and achieved shared goals and objectives.
7. Demonstrated experience in financial, governance and quality management systems within a University.
8. Demonstrated high level of interpersonal, communication and negotiating skills including the ability to consult with senior executives, external bodies, produce executive reports, negotiate agreed directions, outcomes and targets within a collaborative environment.

### Qualifications

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**Mandatory:** PhD in relevant field

### Working with Children Check

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Appointment to this position is subject to holding a valid Victorian Working with Children Check and other checks as required by the specific role. Maintaining a valid Working With Children Check is a condition of employment at RMIT.