



Position Description – Senior Learning Designer (Team Lead)

Position Details

Position Title:	Senior Learning Designer (Team Lead)
College/Portfolio:	STEM College
School/Group:	Learning, Teaching & Quality
Campus Location:	Based at the Melbourne CBD campus, however, may be required to work and/or be based at other campuses of the University.
Classification:	HEW 8
Employment Type:	Continuing
Time Fraction:	1.0

RMIT University

RMIT is a multi-sector university of technology, design, and enterprise. The University's mission is to help shape the world through research, innovation, and engagement, and to create transformative experiences for students to prepare them for life and work. For more information on RMIT University follow the links below:

<https://www.rmit.edu.au/about>

<https://www.universitiesaustralia.edu.au/university/rmit-university/>

<https://www.rmit.edu.au/about/facts-figures>

Our three main campuses in Melbourne are located in the heart of the City, Brunswick, Bundoora and Point Cook, along with other Victorian locations. There are also two campuses in Vietnam (Hanoi and Ho Chi Minh City) and a centre in Barcelona, Spain. RMIT is a truly global university.

<https://www.rmit.edu.au/about/our-locations-and-facilities>

We are also committed to redefining our relationship in working with, and supporting, Indigenous self-determination. Our goal is to achieve lasting transformation by maturing our values, culture, policy and structures in a way that embeds reconciliation in everything we do. We are changing our ways of knowing, working and being to support sustainable reconciliation and activate a relationship between Indigenous and non-Indigenous staff, students and community. Our three campuses in Melbourne (City, Brunswick and Bundoora campuses) are located on the unceded lands of the people of the Woi Wurrung and Boon Wurrung language groups of the eastern Kulin Nation.

Why work at RMIT University

Our people make everything at the University possible. We encourage new approaches to work and learning, stimulating change to drive positive impact. Find out more about working at RMIT University, what we stand for and why we are an Employer of Choice.

<https://www.rmit.edu.au/careers>

We want to attract those who will make a difference. View RMIT's impressive standings in university rankings. <https://www.rmit.edu.au/about/facts-figures/reputation-and-rankings>

College/Portfolio/Group

The STEM College holds a leading position and expertise in the science, technology, engineering, mathematics, and health (STEM) fields. We are uniquely positioned to influence and partner with industry, as never before.

STEM College is a community of exceptional STEM researchers, teachers, inventors, designers, and game-changers, supported by talented professional staff. We offer higher education programs across all STEM disciplines at the Bachelor, Master and PhD levels, and ensure our students experience an education that is work-aligned and life-changing.

The College is renowned for its exemplary research in many STEM areas including advanced manufacturing and design; computing technologies; health innovation and translational medicine; nano materials and devices; and sustainable systems. Our brilliant researchers attract funding from government and industry sources.

Industry is at the heart of what we do. It ensures our research has real world impact, and our students are truly work-ready. We have established new hubs of industry-connected digital innovation and endeavour and are engaging with global STEM organisations at scale.

Our diversity and shared values empower our work, and we are proud of the College's inclusive, caring culture. We offer a safe, dynamic work environment, and support every member of our community of achieve their potential. The College appointed Victoria's first ever Dean of STEM, Diversity & Inclusion in 2020, and this role drives gender equity, diversity and inclusion strategies across the College.

STEM College employs 1,000 staff who deliver onshore and offshore programs to approximately 20,000 students.

We are here to positively impact the world and create the next generation of STEM leaders.

Position Summary

The Senior Learning Designer will work closely with teaching teams in the College and Schools to design high quality digital learning for course and programs. The role will provide leadership and expert advice in educational development, learning design and future pedagogies to enhance practice and outcomes in all locations and delivery modes. The Senior Learning Designer will help build digital learning capability amongst staff in Schools and encourage innovation. The incumbent will respond to School, College and University strategic priorities and coordinate design of digital learning that is consistent with university blended learning principles.

Reporting Line

Reports to: Senior Manager, Learning Design & Development

Direct reports: up to 4-8

Organisational Accountabilities

RMIT University is committed to the health, safety and wellbeing of its staff. RMIT and its staff must comply with a range of statutory requirements, including equal opportunity, occupational health and safety, privacy

and trade practice. RMIT also expects staff to comply with its policy and procedures, which relate to statutory requirements and our ways of working.

RMIT is committed to providing a safe environment for children and young people in our community. Read about our commitment and child safe practices. <https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety>.

Appointees are accountable for completing training on these matters and ensuring their knowledge and the knowledge of their staff is up to date.

Key Accountabilities

- Provide expert advice and support in digital pedagogies, learning design and innovative practice for diverse programs and courses across transnational campuses, partner locations and blended delivery modes.
- Build academic capability in innovative blended learning approaches and emerging digital pedagogies.
- Manage, lead and coordinate curriculum and L&T enhancement projects that align with University L&T goals and meet the needs of various stakeholders.
- Develop and conduct professional development to build academic and teaching staff capability in blended learning, teaching, and assessment.
- Work collaboratively with College teaching staff and College learning and teaching team colleagues in other Colleges and RMIT Studios to design and implement solutions that enhance student learning experiences.
- Supervise the team's participation and collaborative approach in delivery of College, cross-College and University Learning and Teaching initiatives and deliverables.
- Actively participate in team initiatives and projects, contributing in ways that reflect commitment to team goals, clear communication, problem solving and information sharing.
- Support the evaluation of projects and program initiatives as measures of evidence-based practice.
- Engage in other activities relevant to supporting program transformation and effective use of blended and online learning.
- Role model the RMIT values and be an active member of the Learning and Teaching Team.
- Lead development of micro-credentials to meet the needs of College and Schools.
- Participate in relevant RMIT forums as required and undertake other duties within scope as directed.

Key Selection Criteria

1. Evidence of extensive experience in learning design, digital pedagogies, and educational innovation.
2. Proven skills and experience in the use of innovative pedagogies to enhance student outcomes and staff practice.
3. Advanced knowledge of digital learning principles and practices, as well as current and future trends in digital learning technologies, including Canvas and Microsoft products.
4. Experience with the production of digital learning resources that include but are not limited to the use of video and multimedia production techniques.
5. Excellent organisational and project management skills, with the ability to prioritise, work to deadlines and manage several simultaneous projects.
6. Highly developed analytical and synthesis skills, including the ability to make independent judgements and solve problems within a complex environment.
7. Demonstrated outstanding communication and interpersonal skills, with proven ability to work as part of a team and secure the cooperation and engagement of a wide range of people to achieve agreed outcomes.
8. Highly developed interpersonal and communication skills and demonstrated ability to forge collaborative relationships across organisational boundaries and to connect and work with diverse teaching and academic staff to maintain positive, productive relationships that influence improvements in learning and teaching quality.
9. Demonstrated outstanding problem solving and critical thinking ability and flexibility to adapt work practices and models according to need.

10. Demonstrated professional experience in an area of education specialisation such as learning and teaching development, academic integrity, English Language support, employability, rewards and recognition, technology-enhanced-learning, assessment, curriculum design and development, evaluation methods.

Qualifications

A postgraduate qualification in Education preferred with extensive relevant experience.

Note: Appointment to this position is subject to passing a Working with Children Check and other checks as required by the specific role. Maintaining a valid Working With Children Check is a condition of employment at RMIT.

Endorsed:	Signature: Name: Title: Date:	Approved:	Signature: Name: Title: Date:
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