



Position Description – Senior Lecturer

Position Details

Position Title:	Senior Lecturer in Occupational Therapy
College/Portfolio:	STEM College
School/Group:	School of Health and Biomedical Sciences
Campus Location:	Based predominantly at the Bundoora campus, but may be required to work at the City campus and/or be based at other campuses of the University.
Classification:	Academic Level C
Employment Type:	Continuing
Time Fraction:	Full-time

RMIT University

RMIT is a global university of technology, design and enterprise, committed to creating transformative experiences for students and making a meaningful impact through research, innovation, and engagement. For more information on RMIT University follow the links below.

<https://www.rmit.edu.au/about>

<https://www.universitiesaustralia.edu.au/university/rmit-university/>

<https://www.rmit.edu.au/about/facts-figures>

Our campuses in Melbourne (City, Brunswick, Bundoora, and Point Cook) are complemented by international campuses in Vietnam and a centre in Barcelona, Spain. We proudly acknowledge the Woi Wurrung and Boon Wurrung peoples of the eastern Kulin Nation on whose unceded lands our campuses are located.

We are deeply committed to reconciliation and Indigenous self-determination, embedding these values throughout our policies, culture and structures.

<https://www.rmit.edu.au/about/our-locations-and-facilities>

Why Join RMIT?

Our people are at the heart of everything we do. At RMIT, we value innovation, collaboration and impact. Our values are the heart (durrung) of who we are and what we stand for at RMIT. They guide what we do, how we make decisions, and how we treat each other.



Inclusion Imagination Integrity Courage Passion Impact

Learn more about our values: <https://www.rmit.edu.au/about/our-strategy/values>

Organisational Accountabilities

RMIT is committed to the safety, wellbeing and inclusion of all staff and students. As a staff member, you are expected to comply with all relevant legislation and RMIT policies, including those related to: Equal opportunity, Occupational health and safety, Privacy and trade practices & Child safety standards:

Appointees are responsible for completing all required training and ensuring that they and their team members remain up to date on relevant compliance obligations.

Staff are expected to understand and support RMIT's child safe practices as part of their professional responsibilities. More about our child safety commitment: <https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety>.

Leadership at RMIT

At RMIT, leadership is not defined by position or hierarchy—it is a shared responsibility demonstrated by all staff, regardless of role or title. Leadership is grounded in our six core values, which guide and shape how we work together, make decisions, and create impact.

Effective leadership means consistently integrating these values into everyday actions and interactions, whether influencing a project outcome, supporting a colleague, or leading a team. All staff are expected to embody the principles of the *Be–Know–Do* Leadership Model:

Be – We are open and authentic, inclusive and empowering. We are purpose driven role models and communicators.

Know – We are self-aware, and understand our stakeholders, our sector and priorities.

Do – We set clear direction and expectations, we develop ourselves and others and promote mutual accountability to deliver results.

At every level, leadership at RMIT is about influence, contribution, and mindset. It is reflected in how we empower others, foster collaboration, and drive positive change through capability-building and alignment to strategic goals.

College/Portfolio/Group

The position is situated within the Department of Health Sciences in the School of Health and Biomedical Sciences. The school is dedicated to delivering practical solutions to global health challenges through interdisciplinary teaching and research. It offers programs across various fields, including psychology, physiotherapy, nursing, pharmacy and medical radiations.

RMIT University is organised into several colleges, with the School of Health and Biomedical Sciences falling under the STEM College, that incorporates the fields of sciences, engineering, computing technologies and health and medical sciences. This structure fosters collaboration across disciplines, enhancing the integration of science, technology, engineering, and health education.

Position Summary

A Senior Lecturer in Occupational Therapy will contribute to the teaching and research efforts of the School, in disciplines related to their field of expertise, and with community, professional, commercial and industry groups.

This position is the **second appointment in the Discipline of Occupational Therapy (OT)** at RMIT University and will be integral in working on the design, development and delivery of a new program in OT (subject to review by the Occupational Therapy Council and receiving full approval from the University).

The Senior Lecturer will contribute to the teaching and research efforts of the School. The incumbent is to make a significant contribution to the delivery of programs and to be actively involved in research, consulting and other professional activities. The Senior Lecturer will develop, engage in and lead high quality research projects that are aligned with the University's research focus areas to achieve success in attracting research funding and to produce high quality outputs.

The Senior Lecturer will have an important research leadership role in embedding their research expertise into the life of the School and will be required to develop high-quality, productivity-driven networks across RMIT and with local, national and global, internal and external partners. The Senior Lecturer may have responsibility for program management.

Reporting Line

Reports to: Assistant Associate Dean (Occupational Therapy)

Direct reports: N/A

Key Accountabilities

1. Make original contributions in teaching and/or scholarship which expand knowledge or practice within the discipline including: designing, conducting and moderating assessment; implementing improvements informed by course evaluation activities and student feedback.
2. Conduct and lead high quality research, recognised at the national level: developing successful research teams; managing research projects and programs within timelines and budget and ensuring compliance with quality and reporting requirements; publishing research results in high quality outlets as lead author and in collaboration with other researchers; identifying appropriate funding sources and prepare successful external research funding submissions; supervising higher degree by research candidates.
3. Participate in School and College strategy development and governance and make a significant contribution to administration activities of an organisational unit or an interdisciplinary area at undergraduate, honours and postgraduate level, which may include program management of a large award program or a number of smaller award programs.

Key Selection Criteria

1. Demonstrated leadership in innovative teaching and curriculum development, including technology-enhanced learning approaches, with the ability to coordinate large courses at undergraduate and post-graduate levels.
2. Demonstrated ability to create and support a positive, student-centred learning culture that fosters engagement, inclusion, and academic excellence.
3. Ability to manage a large program or a number of small programs, supporting scholarly development of less experienced academic staff.
4. Experience in, or understanding of, internal and external quality assurance and accreditation processes.
5. Advanced interpersonal, communication and advocacy skills in order to build and sustain strong partnerships with health services, community organisations, and professional bodies
6. An emerging nationally-recognised research track record including substantial record of research outputs in high quality outlets.
7. Experience in research leadership with the ability to build and develop collaborative research teams, mentor academic staff to deliver high quality outcomes, attract and secure external research funding to sustain research effort.
8. Experience in supervising higher degree by research candidates.
9. Demonstrated ability to contribute to a collaborative and supportive team environment focused on achieving shared goals and delivering high-quality outcomes.

Qualifications

Mandatory: PhD or equivalent¹ in relevant field, and eligibility to register as an Occupational Therapist with the Occupational Therapy Board of Australia.

Note: Appointment to this position is subject to passing a Working with Children Check and other checks as required by the specific role. Maintaining a valid Working With Children Check is a condition of employment at RMIT.

Preferred: Completion of the [Intro to Learning and Teaching Course \(Login required\)](#) or possess (or eligible to apply for) appropriate [HEA Fellowship \(login required\)](#).

¹ Equivalence is defined in the exemption criteria at **Appointment of staff without Doctoral qualifications** instruction

Working with Children Check

Appointment to this position is subject to holding a valid Victorian Working with Children Check and other checks as required by the specific role. Maintaining a valid Working With Children Check is a condition of employment at RMIT.

¹ Equivalence is defined in the exemption criteria at **Appointment of staff without Doctoral qualifications** instruction