

# **Position Description – Lecturer (Education Focused)**

#### **Position Details**

Position Title: Lecturer

College/Portfolio: College of Design and Social Context School/Group: School of Global,

**Urban and Social Studies** 

Campus Location: Primarily based at the city campus, and the potential to work across other RMIT

campuses as required.

Classification: Academic B Time Fraction: 0.8 FTE

**Employment Type:** Continuing

Reporting Line: Associate Dean, Social Work & Human Services

No. of Direct reports: 0

#### **RMIT University**

RMIT is a global university of technology, design and enterprise, committed to creating transformative experiences for students and making a meaningful impact through research, innovation, and engagement. For more information on RMIT University follow the links below.

https://www.rmit.edu.au/about

https://www.universitiesaustralia.edu.au/university/rmit-university/

https://www.rmit.edu.au/about/facts-figures

Our campuses in Melbourne (City, Brunswick, Bundoora, and Point Cook) are complemented by international campuses in Vietnam and a centre in Barcelona, Spain. We proudly acknowledge the Woi Wurrung and Boon Wurrung peoples of the eastern Kulin Nation on whose unceded lands our campuses are located.

We are deeply committed to reconciliation and Indigenous self-determination, embedding these values throughout our policies, culture and structures.

https://www.rmit.edu.au/about/our-locations-and-facilities

### Why Join RMIT?

Our people are at the heart of everything we do. At RMIT, we value innovation, collaboration and impact. Our values are the heart (durrung) of who we are and what we stand for at RMIT. They guide what we do, how we make decisions, and how we treat each other.













**Inclusion Imagination Integrity** 

Courage

**Passion** 

**Impact** 

Learn more about our values: https://www.rmit.edu.au/about/our-strategy/values

### **Organisational Accountabilities**

RMIT is committed to the safety, wellbeing and inclusion of all staff and students. As a staff member, you are expected to comply with all relevant legislation and RMIT policies, including those related to: Equal opportunity, Occupational health and safety, Privacy and trade practices & Child safety standards:

Appointees are responsible for completing all required training and ensuring that they and their team members remain up to date on relevant compliance obligations.

Staff are expected to understand and support RMIT's child safe practices as part of their professional responsibilities. More about our child safety commitment: <a href="https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety">https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety</a>.

#### Leadership at RMIT

At RMIT, leadership is not defined by position or hierarchy—it is a shared responsibility demonstrated by all staff, regardless of role or title. Leadership is grounded in our six core values, which guide and shape how we work together, make decisions, and create impact.

Effective leadership means consistently integrating these values into everyday actions and interactions, whether influencing a project outcome, supporting a colleague, or leading a team. All staff are expected to embody the principles of the *Be–Know–Do* Leadership Model:

**Be** – We are open and authentic, inclusive and empowering. We are purpose driven role models and communicators.

**Know** – We are self-aware, and understand our stakeholders, our sector and priorities.  $\mathbf{Do}$  – We set clear direction and expectations, we develop ourselves and others and promote mutual accountability to deliver results.

At every level, leadership at RMIT is about influence, contribution, and mindset. It is reflected in how we empower others, foster collaboration, and drive positive change through capability-building and alignment to strategic goals.

# College/Portfolio/Group

Located in the heart of Melbourne on RMIT's City Campus, the School of Global, Urban and Social Studies is one of RMIT's largest schools. The School's vision is to contribute to a just and sustainable world, and to deliver education, training and research in four areas of focus:

- Criminology, legal and justice studies
- Global studies, languages, translating and interpreting
- Social work, youth work and social policy
- · Sustainability and urban planning

We provide academic programs in Higher Education in these four main areas. We are a strongly research active school with research centres of national and international reputation - the Centre for Urban Research and the Social Equity Research Centre.

With outstanding industry links, strong pathways and excellent research records, most of the School's academic programs are leaders in the market and in high demand. We aim to ensure every student has a transformative experience to prepare them for life and work in the growing professional areas of the future.

For more information, see http://www.rmit.edu.au/socialhumanities

# **Position Summary**

The Lecturer (Education Focused) specialises in educational practice and scholarship and is expected to focus on delivering teaching and learning in disciplines related to their field of expertise. More specifically, the Lecturer (Education Focused) is responsible for carrying out education activities within undergraduate,

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Masters and Graduate Diploma programs and for maintaining and advancing their scholarly, research and/or professional capabilities. The Lecturer (Education Focused) is also expected to actively promote the program by establishing and maintaining memberships, links and partnerships with academic, industry and professional communities.

The Lecturer (Education Focused) is expected to work collaboratively and collegially with fellow academics within the teaching team, and update colleagues and students on developments in their subject area or specialisation. The Lecturer may be responsible for program leadership/course coordination.

As an education focused academic, they will contribute to the education community.

### **Key Accountabilities**

- 1. Undertake independent teaching at undergraduate, honours and postgraduate level using innovative/create practice.
- 2. Initiates/leads design or redesign of course material and resources.
- 3. Collaborates with program and learning and teaching support teams to develop course information and activities.
- 4. Participates in professional development activities and engages in peer exchange and reflection through participating in and presenting at appropriate forums.
- 5. Undertakes independent scholarship and/or conducts high quality research activities appropriate to the profession or discipline, disseminating outcomes in high quality outlets as lead or co-author.
- 6. Supervising higher degree by research candidates and provide mentorship to casual staff.
- Undertake administration duties, which may include course coordination role or management of a small award program.

# **Key Selection Criteria**

- 1. Ability to design and deliver programs at undergraduate and post-graduate levels, including online delivery, and the ability to produce high quality curriculum or program materials.
- 2. Passion and commitment for innovation of education and learning.
- 3. Evidence of ability to motivate, inspire, support and negotiate sensitively with, students from diverse backgrounds.
- 4. A record of demonstrable scholarly and professional outcomes in a relevant discipline area.
- 5. Ability to build effective networks with colleagues and generate alternative funding projects through effective liaison with industry and government.
- 6. Excellent planning and organisation skills.
- 7. High-level interpersonal and communications skills appropriate for interacting with students, staff and building professional links with industry, together with a strong commitment to teamwork and multidisciplinary collaboration.
- 8. Demonstrated experience in delivering curriculum in contemporary policy studies, youth studies and youth work
- 9. A demonstrated commitment to valuing lived experience

#### **Qualifications**

Mandatory: PhD or equivalent in relevant field.

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# **Working with Children Check**

Appointment to this position is subject to holding a valid Victorian Working with Children Check and other checks as required by the specific role. Maintaining a valid Working With Children Check is a condition of employment at RMIT.