Schedule 1: Definition of Unsatisfactory Academic Performance – Higher Education Coursework & VET

Logand					
	 Denotes that a student will be considered to have had unsatisfactory academic performance when one of more of the following conditions are deemed to exist. Such students will be formally declared 'at risk' and these conditions can provide grounds for exclusion from the program for students at 'Final Stage' at risk status. Denotes that a student is not formally 'at risk' (unless conditions described above also apply) but they may benefit from the implementation of an intervention strategy. This category does not provide grounds for exclusion from the program. 	Higher Education Coursework		VET and Foundation Studies	
		Domestic, offshore campus and international offshore students	International onshore students	Domestic and international offshore students	International onshore students
1	Has failed (or been deemed Not Yet Competent in) or has been deemed to have stopped engagement in a course (resulting in an SEC grade) in 50% or more of enrolled course load in a compulsory semester or teaching period. (Including where the student has failed to achieve the elements of the performance criteria at the six-month review point of a competency which is delivered over a period greater than six months.)	•	•	•	•
_	Has failed to comply with conditions prescribed in an academic performance improvement plan.	•	•		
3	Has failed a course (or been deemed Not Yet Competent) or has been deemed to have stopped engagement in a course (resulting in an SEC grade) for a competency for a second or subsequent time.	٠	•	+	+
4	Has failed or demonstrated unsafe practice, or performed in a manner deemed professionally unacceptable in a clinical or practical placement course.	•	•		
5	Has failed the thesis/project component of a one year Honours program.	•	•		
6	Has demonstrated that progress through a program will not allow completion of the program in the maximum time allowed for that program.	•	•		
7	Has demonstrated that progress through a program will not allow completion of the program in the expected duration for that program (as stated in the eCOE) and has not shown compelling circumstances to explain the lack of progress.		•		•
8	Has failed to meet progress requirements prescribed in the ESOS Act 2000 or other regulations that affect eligibility for an Australian student visa.		•		•
9	Has not met the timelines prescribed in the apprentices/trainees training plan.			•	

Note: • and + symbols denotes that the criterion applies to that student cohort.

