

# STUDENT EXPERIENCE SURVEY - HE QILT 2015

610P - Business College Office BUS	Survey Population: 16 Respondents: 1 Response Rate: 6.3%
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Demographics (% of total sample size)

Commencement Year	Completion Year Expected	LOTE
Pre 2011	2015	Yes
2011	2016 or later	No
2012		
2013		
2014		
2015		

Age	Gender	Citizenship
<21	Male	% Australian
21-24	Female	% Int Onshore
25-34		% Int Offshore
35-44		
45+		

Program Type	Study Base	Online Study
Bachelor	One campus	None
Postgraduate (Coursework)	Two or more campus	About a quarter
Other	Mixed	About half
	External/Distance	All or nearly all

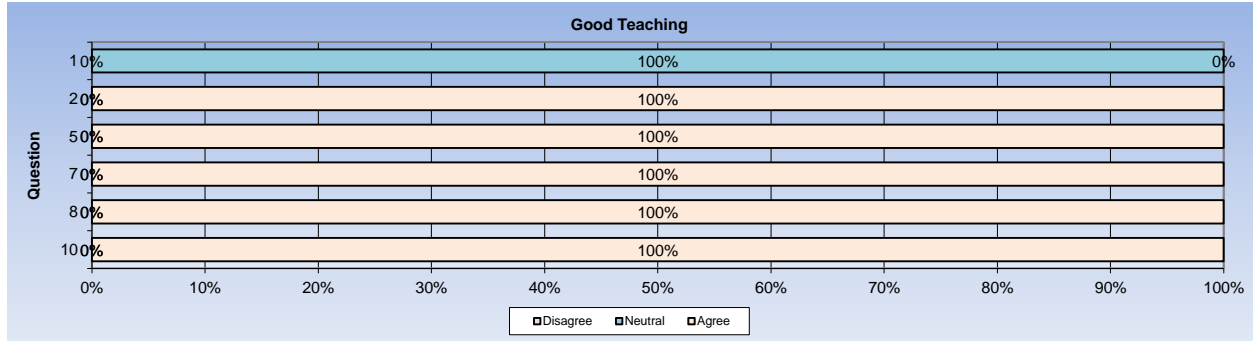
Average Grade	Location	Disability
No results	City	Yes
0 - 49%	Bundoora	No
50 - 59%	Brunswick	
60 - 69%	Point Cook	
70 - 79%	Singapore	
80 -89%	Hong Kong	
90 -100%	Other	

Snapshot Scales 2015

Percent Agree	Mean
Good Teaching Scale	Learner Engagement
Generic Skills Scale	Teaching Quality
Clear Goals & Standard Scale	Learning Resources
Overall Satisfaction	Student Support
	Skills Development

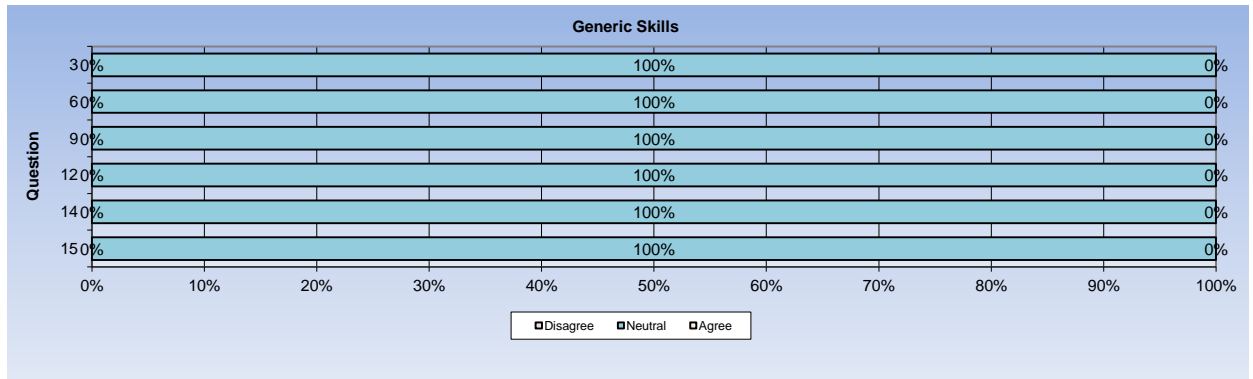
**1. Good Teaching Scale**

	% AGREE					No. of Students
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
<b>83.3%</b>						
1. The staff put a lot of time into commenting on my work	0%	0%	100%	0%	0%	1
2. The teaching staff normally gave me helpful feedback on how I was going	0%	0%	0%	100%	0%	1
5. The teaching staff of this program motivated me to do my best work	0%	0%	0%	100%	0%	1
7. My lecturers were extremely good at explaining things	0%	0%	0%	100%	0%	1
8. The teaching staff worked hard to make their subjects interesting	0%	0%	0%	0%	100%	1
10. The staff made a real effort to understand difficulties I might be having with my work	0%	0%	0%	100%	0%	1



**2. Generic Skills Scale**

	% AGREE					No. of Students
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
<b>0.0%</b>						
3. The program helped me develop my ability to work as a team member	0%	0%	100%	0%	0%	1
6. The program sharpened my analytic skills	0%	0%	100%	0%	0%	1
9. The program developed my problem-solving skills	0%	0%	100%	0%	0%	1
12. The program improved my skills in written communication	0%	0%	100%	0%	0%	1
14. As a result of my program, I feel confident about tackling unfamiliar problems	0%	0%	100%	0%	0%	1
15. My program helped me develop the ability to plan my own work	0%	0%	100%	0%	0%	1



**3. Overall**

	% AGREE					No. of Students
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
<b>100.0%</b>						
17. Overall, I was satisfied with the quality of this program	0%	0%	0%	100%	0%	1

**4. Clear Goals and Standards Scale**

	%AGREE					No. of Students
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
<b>100.0%</b>						
4. It was always easy to know the standard of work expected	0%	0%	0%	100%	0%	1
11. I usually had a clear idea of where I was going and what was expected of me in this program	0%	0%	0%	100%	0%	1
13. It was often hard to discover what was expected of me in this program ( * )	0%	0%	0%	100%	0%	1
16. The staff made it clear from the start what they expected from students	0%	0%	0%	100%	0%	1

**1. Learner Engagement****Mean 47.62**

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	No. of Students
Had opportunities to interact with local students	0%	0%	0%	0%	100%	0%	1
Had a sense of belonging to RMIT	0%	100%	0%	0%	0%		1
Felt prepared for your study	0%	0%	0%	100%	0%		1
	Never	Sometimes	Often	Very often			No. of Students
Participated in discussions online or face-to-face	0%	100%	0%	0%			1
Worked with other students as part of your study	0%	100%	0%	0%			1
Interacted with students outside study requirements	0%	100%	0%	0%			1
Interacted with students who are very different from you	0%	100%	0%	0%			1

**2. Teaching Quality****Mean 73.48**

<i>The quality of...</i>	Poor	Fair	Good	Excellent		No. of Students
The teaching overall at RMIT	0%	0%	100%	0%		1
Entire education experience in the program	0%	0%	100%	0%		1
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	No. of Students
Well structured and focused	0%	0%	0%	100%	0%	1
Relevant to your education as a whole	0%	0%	0%	100%	0%	1
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	0%	0%	100%	0%	1
Demonstrated concern for student learning	0%	0%	0%	0%	100%	1
Provided clear explanations on coursework and assessment	0%	0%	0%	100%	0%	1
Stimulated you intellectually	0%	0%	0%	100%	0%	1
Commented on your work in ways that help you learn	0%	0%	100%	0%	0%	1
Seemed helpful and approachable	0%	0%	0%	100%	0%	1
Set assessment tasks that challenge you to learn	0%	0%	0%	100%	0%	1

**3. Learning Resources****Mean 77.78**

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	No. of Students	
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	66.7	0%	0%	100%	0%	0%	1
Student spaces and common areas	66.7	0%	0%	100%	0%	0%	1
Online learning materials	-	-	-	-	-	-	-
Computing/IT resources	-	-	-	-	-	-	-
Assigned books, notes and resources	-	-	-	-	-	-	-
Laboratory or studio equipment	-	-	-	-	-	-	-
Library resources and facilities	100.0	0%	0%	0%	100%	0%	1



## Considering leaving RMIT in 2015

	Yes	No	No. of Students
Seriously considered leaving	0%	100%	1

### Reasons for leaving

	%
Academic exchange	-
Academic support	-
Administrative support	-
Boredom/lack of interest	-
Career prospects	-
Change of direction	-
Commuting difficulties	-
Difficulty paying fees	-
Difficulty with workload	-
Expectations not met	-
Family responsibilities	-
Financial difficulties	-
Gap year/deferral	-
Government assistance	-
Graduating	-
Health or stress	-
Institution reputation	-
Moving residence	-
Need a break	-
Need to do paid work	-
Other opportunities	-
Paid work responsibilities	-
Personal reasons	-
Quality concerns	-
Received other offer from another university/higher education institution	-
Social reasons	-
Standards too high	-
Study/life balance	-
Travel or tourism	-
Other reasons	-

### Notes

This report aggregates data from the 2015 QILT SES and the RMIT SES. The QILT SES is a Federal Government mandated survey of HE undergraduate onshore commencing and completing students, administered by Social Research Centre. RMIT administered the QILT SES to all middle year HE undergraduate students, postgraduate coursework and international offshore students.

The CEQ questions apply to all middle year students and a small number of first and final year students.

### Section one

The % agree is calculated as follows: sum of all agree/strongly agree responses divided by the total number of items answered by all respondents. Blanks or N/As are excluded.

This section excludes HE undergraduate onshore commencing students (QILT survey exclusion)

### Section Two

Satisfaction level is the sum of the weighted score for all items across all respondents, divided by the total number of items answered across all respondents.

Blanks, N/As or had no contact are excluded.

Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses.

Charts are rescaled on valid responses to total 100%.

An asterisk (\*) indicates a negatively worded question recoded to calculate % AGREE.

Values may rounded to 101 %.

Valid responses exclude N/A and blank responses.