

STUDENT EXPERIENCE SURVEY - HE QILT 2015

310P - DSC College Office DSC	Survey Population: 21 Respondents: 3 Response Rate: 14.3%
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Demographics (% of total sample size)

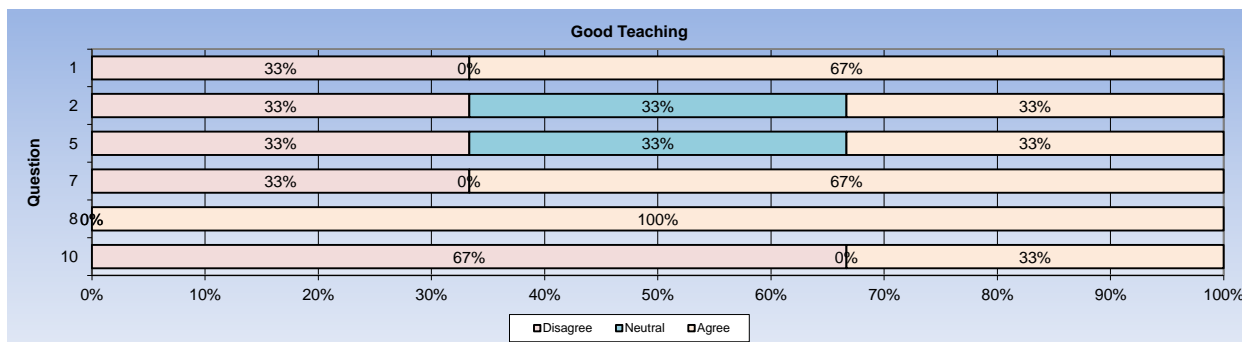
Commencement Year		Completion Year Expected		LOTE	
Pre 2011	0%	2015	100%	Yes	0%
2011	0%	2016 or later	0%	No	100%
2012	0%				
2013	0%				
2014	0%				
2015	100%				
Age		Gender		Citizenship	
<21	33%	Male	33%	% Australian	100%
21-24	67%	Female	67%	% Int Onshore	0%
25-34	0%			% Int Offshore	0%
35-44	0%				
45+	0%				
Program Type		Study Base		Online Study	
Bachelor	0%	One campus	33%	None	0%
Postgraduate (Coursework)	0%	Two or more campus	33%	About a quarter	33%
Other	100%	Mixed	0%	About half	33%
		External/Distance	33%	All or nearly all	33%
Average Grade		Location		Disability	
No results	0%	City	100%	Yes	0%
0 - 49%	0%	Bundoora	0%	No	100%
50 - 59%	0%	Brunswick	0%		
60 - 69%	33%	Point Cook	0%		
70 - 79%	33%	Singapore	0%		
80 -89%	33%	Hong Kong	0%		
90 -100%	0%	Other	0%		

Snapshot Scales 2015

<u>Percent Agree</u>		<u>Mean</u>	
Good Teaching Scale	55.6%	Learner Engagement	38.1
Generic Skills Scale	50.0%	Teaching Quality	58.6
Clear Goals & Standard Scale	33.3%	Learning Resources	48.1
Overall Satisfaction	66.7%	Student Support	51.4
		Skills Development	56.3

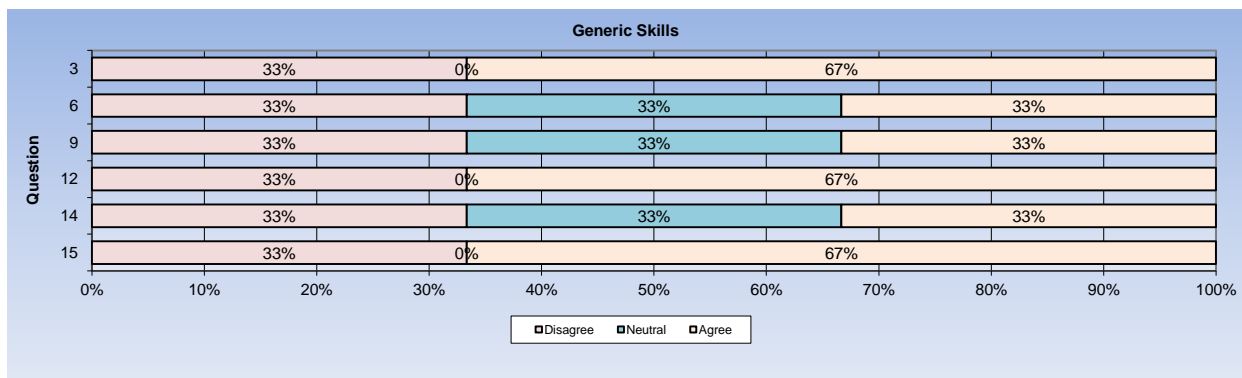
1. Good Teaching Scale

	% AGREE					Strongly Disagree	Strongly Agree	No. of Students
	55.6%							
1. The staff put a lot of time into commenting on my work	33%	0%	0%	33%	33%			3
2. The teaching staff normally gave me helpful feedback on how I was going	33%	0%	33%	0%	33%			3
5. The teaching staff of this program motivated me to do my best work	33%	0%	33%	0%	33%			3
7. My lecturers were extremely good at explaining things	33%	0%	0%	33%	33%			3
8. The teaching staff worked hard to make their subjects interesting	0%	0%	0%	67%	33%			3
10. The staff made a real effort to understand difficulties I might be having with my work	33%	33%	0%	0%	33%			3



2. Generic Skills Scale

	% AGREE					Strongly Disagree	Strongly Agree	No. of Students
	50.0%							
3. The program helped me develop my ability to work as a team member	33%	0%	0%	0%	67%			3
6. The program sharpened my analytic skills	33%	0%	33%	0%	33%			3
9. The program developed my problem-solving skills	33%	0%	33%	0%	33%			3
12. The program improved my skills in written communication	33%	0%	0%	33%	33%			3
14. As a result of my program, I feel confident about tackling unfamiliar problems	33%	0%	33%	0%	33%			3
15. My program helped me develop the ability to plan my own work	33%	0%	0%	33%	33%			3



3. Overall

	% AGREE					Strongly Disagree	Strongly Agree	No. of Students
	66.7%							
17. Overall, I was satisfied with the quality of this program	33%	0%	0%	33%	33%			3

4. Clear Goals and Standards Scale

	%AGREE					Strongly Disagree	Strongly Agree	No. of Students
	33.3%							
4. It was always easy to know the standard of work expected	33%	33%	0%	0%	33%			3
11. I usually had a clear idea of where I was going and what was expected of me in this program	33%	0%	33%	0%	33%			3
13. It was often hard to discover what was expected of me in this program (*)	67%	0%	33%	0%	0%			3
16. The staff made it clear from the start what they expected from students	33%	0%	0%	33%	33%			3

Section Two

310P - DSC College Office

2015

1. Learner Engagement

Mean 38.10

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	No. of Students
Had opportunities to interact with local students	33%	0%	33%	33%	0%	0%	3
Had a sense of belonging to RMIT	33%	0%	33%	0%	33%		3
Felt prepared for your study	33%	0%	33%	33%	0%		3
	Never	Sometimes	Often	Very often			No. of Students
Participated in discussions online or face-to-face	33%	0%	33%	33%			3
Worked with other students as part of your study	33%	33%	0%	33%			3
Interacted with students outside study requirements	67%	33%	0%	0%			3
Interacted with students who are very different from you	67%	0%	33%	0%			3

2. Teaching Quality

Mean 58.59

<i>The quality of...</i>	Poor	Fair	Good	Excellent		No. of Students
The teaching overall at RMIT	33%	0%	33%	33%		3
Entire education experience in the program	33%	0%	33%	33%		3
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	No. of Students
Well structured and focused	0%	33%	0%	33%	33%	3
Relevant to your education as a whole	33%	0%	0%	33%	33%	3
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	33%	0%	0%	33%	33%	3
Demonstrated concern for student learning	33%	0%	33%	0%	33%	3
Provided clear explanations on coursework and assessment	0%	33%	0%	33%	33%	3
Stimulated you intellectually	33%	0%	0%	33%	33%	3
Commented on your work in ways that help you learn	33%	0%	33%	0%	33%	3
Seemed helpful and approachable	33%	0%	33%	0%	33%	3
Set assessment tasks that challenge you to learn	0%	0%	33%	33%	33%	3

3. Learning Resources

Mean 48.15

<i>The quality of...</i>		Poor	Fair	Good	Excellent	Not applicable	No. of Students
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	44.4	33%	33%	0%	33%	0%	3
Student spaces and common areas	55.6	33%	0%	33%	33%	0%	3
Online learning materials	44.4	33%	33%	0%	33%	0%	3
Computing/IT resources	44.4	33%	33%	0%	33%	0%	3
Assigned books, notes and resources	55.6	33%	0%	33%	33%	0%	3
Laboratory or studio equipment	50.0	50%	0%	0%	50%	0%	2
Library resources and facilities	44.4	33%	33%	0%	33%	0%	3

4. Student Support

Mean 51.39

		Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	No. of Students
Received appropriate English language skill support	-	-	-	-	-	-	-	-
Been offered support relevant to your circumstances	33.3	67%	0%	0%	0%	33%	0%	3
Felt induction/orientation activities were relevant and helpful	41.7	33%	33%	0%	0%	33%	0%	3
		Not at all	Very little	Some	Quite a bit	Very Much		No. of Students
Received support from your institution to settle into study	41.7	33%	33%	0%	0%	33%		3
To what extent have you experienced efficient enrolment and admissions processes	58.3	33%	0%	0%	33%	33%		3
		Not at all	Very little	Some	Quite a bit	Very Much	Had no contact	No. of Students
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)								
Available?	66.7	33%	0%	0%	0%	67%	0%	3
Helpful?	66.7	33%	0%	0%	0%	67%	0%	3
Career advisors								
Available?	-	-	-	-	-	-	-	-
Helpful?	-	-	-	-	-	-	-	-
Academic or learning advisors								
Available?	-	-	-	-	-	-	-	-
Helpful?	-	-	-	-	-	-	-	-
Support services such as counsellors, financial/legal advisors and health services								
Available?	-	-	-	-	-	-	-	-
Helpful?	-	-	-	-	-	-	-	-

5. Skills Development

Mean 56.25

	Not at all	Very little	Some	Quite a bit	Very much	No. of Students
Critical thinking skills	33%	0%	33%	0%	33%	3
Ability to solve complex problems	33%	0%	0%	33%	33%	3
Ability to work with others	33%	0%	0%	0%	67%	3
Confidence to learn independently	33%	0%	33%	0%	33%	3
Written communication skills	33%	0%	33%	0%	33%	3
Spoken communication skills	33%	0%	33%	0%	33%	3
Knowledge of the field(s) you are studying	33%	0%	0%	0%	67%	3
Development of work-related knowledge and skills	33%	0%	0%	33%	33%	3

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	No. of Students
Paid work commitments	0%	0%	0%	33%	67%	0%	3
	Not at all	Very little	Some	Quite a bit	Very much		No. of Students
Living arrangements	0%	33%	0%	33%	33%		3
Financial circumstances	0%	0%	0%	33%	67%		3

Considering leaving RMIT in 2015

	Yes	No	No. of Students
Seriously considered leaving	33%	67%	3

Reasons for leaving

	%
Academic exchange	100
Academic support	100
Administrative support	100
Boredom/lack of interest	-
Career prospects	-
Change of direction	-
Commuting difficulties	-
Difficulty paying fees	100
Difficulty with workload	100
Expectations not met	-
Family responsibilities	-
Financial difficulties	100
Gap year/deferral	-
Government assistance	100
Graduating	-
Health or stress	100
Institution reputation	-
Moving residence	-
Need a break	-
Need to do paid work	-
Other opportunities	-
Paid work responsibilities	-
Personal reasons	-
Quality concerns	100
Received other offer from another university/higher education institution	-
Social reasons	-
Standards too high	-
Study/life balance	-
Travel or tourism	-
Other reasons	-

Notes

This report aggregates data from the 2015 QILT SES and the RMIT SES. The QILT SES is a Federal Government mandated survey of HE undergraduate onshore commencing and completing students, administered by Social Research Centre. RMIT administered the QILT SES to all middle year HE undergraduate students, postgraduate coursework and international offshore students.

The CEQ questions apply to all middle year students and a small number of first and final year students.

Section one

The % agree is calculated as follows: sum of all agree/strongly agree responses divided by the total number of items answered by all respondents. Blanks or N/As are excluded.

This section excludes HE undergraduate onshore commencing students (QILT survey exclusion)

Section Two

Satisfaction level is the sum of the weighted score for all items across all respondents, divided by the total number of items answered across all respondents.

Blanks, N/As or had no contact are excluded.

Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses.

Charts are rescaled on valid responses to total 100%.

An asterisk (*) indicates a negatively worded question recoded to calculate % AGREE.

Values may rounded to 101 %.

Valid responses exclude N/A and blank responses.