

# STUDENT EXPERIENCE SURVEY - HE QILT 2015

<b>660H - Graduate School of Business and Law BUS</b>	<b>Survey Population: 699 Respondents: 132 Response Rate: 18.9%</b>
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Demographics (% of total sample size)

Commencement Year		Completion Year Expected		LOTE	
Pre 2011	4%	2015	35%	Yes	36%
2011	5%	2016 or later	65%	No	64%
2012	11%				
2013	20%				
2014	30%				
2015	30%				

Age		Gender		Citizenship	
<21	0%	Male	52%	% Australian	82%
21-24	17%	Female	48%	% Int Onshore	18%
25-34	46%			% Int Offshore	0%
35-44	19%				
45+	17%				

Program Type		Study Base		Online Study	
Bachelor	0%	One campus	92%	None	46%
Postgraduate (Coursework)	100%	Two or more campus	5%	About a quarter	27%
Other	0%	Mixed	3%	About half	19%
		External/Distance	0%	All or nearly all	8%

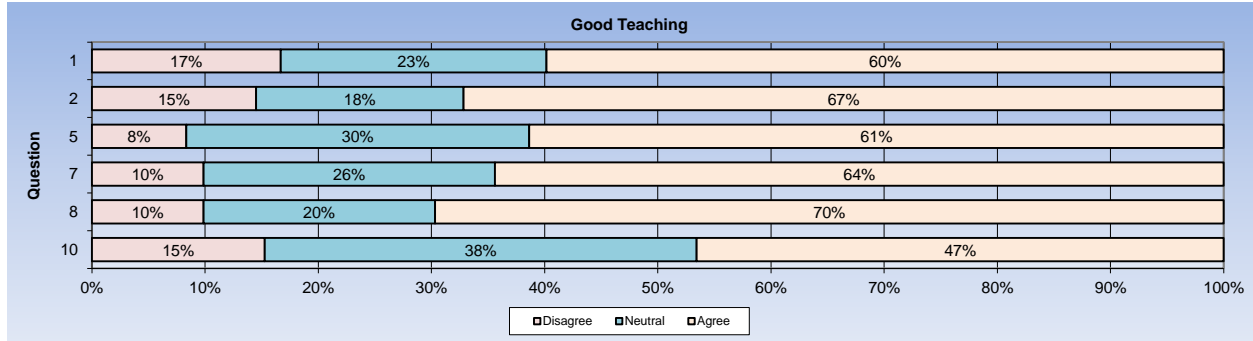
Average Grade		Location		Disability	
No results	0%	City	100%	Yes	2%
0 - 49%	0%	Bundoora	0%	No	98%
50 - 59%	5%	Brunswick	0%		
60 - 69%	27%	Point Cook	0%		
70 - 79%	48%	Singapore	0%		
80 -89%	18%	Hong Kong	0%		
90 -100%	2%	Other	0%		

Snapshot Scales 2015

Percent Agree		Mean	
Good Teaching Scale	61.5%	Learner Engagement	63.4
Generic Skills Scale	74.5%	Teaching Quality	69.2
Clear Goals & Standard Scale	58.1%	Learning Resources	67.2
Overall Satisfaction	78.8%	Student Support	56.0
		Skills Development	71.3

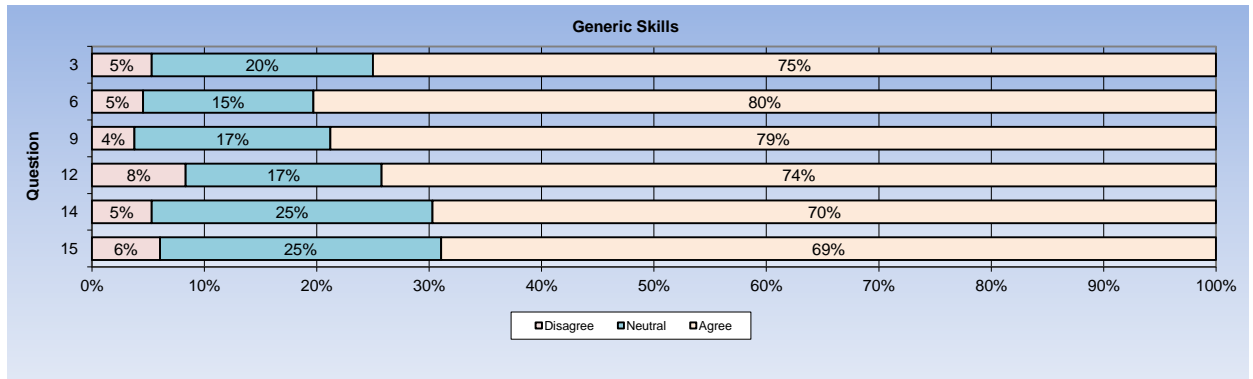
1. Good Teaching Scale

	% AGREE					No. of
	61.5%					Students
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
1. The staff put a lot of time into commenting on my work	4%	13%	23%	50%	10%	132
2. The teaching staff normally gave me helpful feedback on how I was going	2%	13%	18%	59%	8%	131
5. The teaching staff of this program motivated me to do my best work	3%	5%	30%	47%	14%	132
7. My lecturers were extremely good at explaining things	4%	6%	26%	48%	16%	132
8. The teaching staff worked hard to make their subjects interesting	5%	5%	20%	50%	20%	132
10. The staff made a real effort to understand difficulties I might be having with my work	4%	11%	38%	37%	9%	131



2. Generic Skills Scale

	% AGREE					No. of
	74.5%					Students
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
3. The program helped me develop my ability to work as a team member	3%	2%	20%	55%	20%	132
6. The program sharpened my analytic skills	2%	3%	15%	59%	21%	132
9. The program developed my problem-solving skills	2%	2%	17%	61%	18%	132
12. The program improved my skills in written communication	4%	5%	17%	52%	22%	132
14. As a result of my program, I feel confident about tackling unfamiliar problems	2%	4%	25%	55%	14%	132
15. My program helped me develop the ability to plan my own work	2%	5%	25%	55%	14%	132



3. Overall

	% AGREE					No. of
	78.8%					Students
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
17. Overall, I was satisfied with the quality of this program	5%	5%	11%	62%	17%	132

4. Clear Goals and Standards Scale

	%AGREE					No. of
	58.1%					Students
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
4. It was always easy to know the standard of work expected	2%	15%	23%	48%	11%	132
11. I usually had a clear idea of where I was going and what was expected of me in this program	2%	9%	17%	60%	11%	132
13. It was often hard to discover what was expected of me in this program ( * )	5%	27%	28%	33%	7%	132
16. The staff made it clear from the start what they expected from students	5%	9%	24%	47%	15%	132

**1. Learner Engagement****Mean 63.35**

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	No. of Students
Had opportunities to interact with local students	1%	13%	24%	31%	32%	0%	118
Had a sense of belonging to RMIT	6%	15%	33%	31%	15%		132
Felt prepared for your study	2%	15%	29%	36%	18%		129
Participated in discussions online or face-to-face	8%	23%	36%	34%			132
Worked with other students as part of your study	2%	13%	32%	53%			131
Interacted with students outside study requirements	15%	45%	21%	19%			132
Interacted with students who are very different from you	6%	31%	36%	27%			131

**2. Teaching Quality****Mean 69.22**

<i>The quality of...</i>	Poor	Fair	Good	Excellent	No. of Students	
The teaching overall at RMIT	5%	18%	60%	18%	130	
Entire education experience in the program	5%	24%	52%	19%	131	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	No. of Students
Well structured and focused	2%	6%	29%	45%	18%	130
Relevant to your education as a whole	2%	4%	21%	43%	31%	131
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	2%	7%	23%	48%	20%	132
Demonstrated concern for student learning	4%	8%	23%	40%	24%	132
Provided clear explanations on coursework and assessment	2%	8%	21%	39%	31%	131
Stimulated you intellectually	2%	6%	22%	44%	26%	132
Commented on your work in ways that help you learn	3%	8%	34%	38%	17%	132
Seemed helpful and approachable	1%	8%	17%	38%	36%	132
Set assessment tasks that challenge you to learn	2%	4%	24%	39%	31%	131

**3. Learning Resources****Mean 67.22**

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	No. of Students
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	4%	19%	37%	40%	0%	131
Student spaces and common areas	6%	24%	40%	29%	0%	126
Online learning materials	5%	21%	42%	32%	0%	131
Computing/IT resources	5%	18%	48%	30%	0%	124
Assigned books, notes and resources	4%	19%	53%	24%	0%	131
Laboratory or studio equipment	5%	19%	55%	21%	0%	62
Library resources and facilities	3%	16%	52%	28%	0%	124

#### 4. Student Support

Mean 56.03

		Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	No. of Students
Received appropriate English language skill support	40.9	42%	4%	15%	25%	13%	0%	52
Been offered support relevant to your circumstances	41.0	38%	8%	21%	18%	15%	0%	78
Felt induction/orientation activities were relevant and helpful	59.9	12%	15%	18%	29%	26%	0%	98
		Not at all	Very little	Some	Quite a bit	Very Much		No. of Students
Received support from your institution to settle into study	50.2	12%	17%	39%	22%	10%		131
To what extent have you experienced efficient enrolment and admissions processes	66.0	6%	9%	29%	26%	30%		131
		Not at all	Very little	Some	Quite a bit	Very Much	Had no contact	No. of Students
<b>Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)</b>								
Available?	59.3	5%	16%	27%	41%	11%	0%	110
Helpful?	58.9	11%	12%	27%	29%	21%	0%	107
<b>Career advisors</b>								
Available?	52.2	2%	24%	47%	16%	11%	0%	45
Helpful?	51.8	10%	20%	39%	17%	15%	0%	41
<b>Academic or learning advisors</b>								
Available?	63.2	6%	15%	20%	35%	23%	0%	93
Helpful?	63.2	7%	15%	21%	33%	24%	0%	91
<b>Support services such as counsellors, financial/legal advisors and health services</b>								
Available?	55.6	10%	13%	38%	25%	15%	0%	40
Helpful?	55.9	13%	11%	37%	18%	21%	0%	38

#### 5. Skills Development

Mean 71.29

		Not at all	Very little	Some	Quite a bit	Very much	No. of Students
Critical thinking skills		2%	3%	24%	45%	26%	132
Ability to solve complex problems		1%	6%	22%	48%	23%	132
Ability to work with others		2%	8%	26%	40%	24%	132
Confidence to learn independently		1%	6%	22%	40%	31%	132
Written communication skills		2%	5%	25%	42%	27%	132
Spoken communication skills		3%	8%	24%	41%	24%	131
Knowledge of the field(s) you are studying		0%	5%	23%	48%	24%	132
Development of work-related knowledge and skills		2%	6%	30%	39%	23%	132

#### Other

##### Study negatively affected by...

		Not at all	Very little	Some	Quite a bit	Very much	Not applicable	No. of Students
Paid work commitments		10%	9%	40%	24%	17%	0%	117
		Not at all	Very little	Some	Quite a bit	Very much		No. of Students
Living arrangements		52%	23%	14%	9%	2%		132
Financial circumstances		47%	21%	18%	9%	5%		131

## Considering leaving RMIT in 2015

	Yes	No	No. of Students
Seriously considered leaving	17%	83%	132

### Reasons for leaving

	%
Academic exchange	14
Academic support	32
Administrative support	41
Boredom/lack of interest	9
Career prospects	23
Change of direction	5
Commuting difficulties	-
Difficulty paying fees	5
Difficulty with workload	14
Expectations not met	45
Family responsibilities	9
Financial difficulties	5
Gap year/deferral	-
Government assistance	-
Graduating	-
Health or stress	14
Institution reputation	5
Moving residence	5
Need a break	5
Need to do paid work	18
Other opportunities	-
Paid work responsibilities	23
Personal reasons	5
Quality concerns	36
Received other offer from another university/higher education institution	9
Social reasons	-
Standards too high	5
Study/life balance	23
Travel or tourism	14
Other reasons	14

### Notes

This report aggregates data from the 2015 QILT SES and the RMIT SES. The QILT SES is a Federal Government mandated survey of HE undergraduate onshore commencing and completing students, administered by Social Research Centre. RMIT administered the QILT SES to all middle year HE undergraduate students, postgraduate coursework and international offshore students.

The CEQ questions apply to all middle year students and a small number of first and final year students.

### Section one

The % agree is calculated as follows: sum of all agree/strongly agree responses divided by the total number of items answered by all respondents. Blanks or N/As are excluded.

This section excludes HE undergraduate onshore commencing students (QILT survey exclusion)

### Section Two

Satisfaction level is the sum of the weighted score for all items across all respondents, divided by the total number of items answered across all respondents.

Blanks, N/As or had no contact are excluded.

Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses.

Charts are rescaled on valid responses to total 100%.

An asterisk (\*) indicates a negatively worded question recoded to calculate % AGREE.

Values may rounded to 101 %.

Valid responses exclude N/A and blank responses.