

# STUDENT EXPERIENCE SURVEY - HE QILT 2015

110P - SEH College Office  
SEH

Survey Population: 81  
Respondents: 4  
Response Rate: 4.9%

## Demographics (% of total sample size)

Commencement Year		Completion Year Expected		LOTE	
Pre 2011	0%	2015	75%	Yes	25%
2011	0%	2016 or later	25%	No	75%
2012	0%				
2013	25%				
2014	25%				
2015	50%				

Age		Gender		Citizenship	
<21	50%	Male	50%	% Australian	75%
21-24	0%	Female	50%	% Int Onshore	25%
25-34	25%			% Int Offshore	0%
35-44	25%				
45+	0%				

Program Type		Study Base		Online Study	
Bachelor	0%	One campus	50%	None	50%
Postgraduate (Coursework)	0%	Two or more campus	0%	About a quarter	25%
Other	100%	Mixed	25%	About half	0%
		External/Distance	25%	All or nearly all	25%

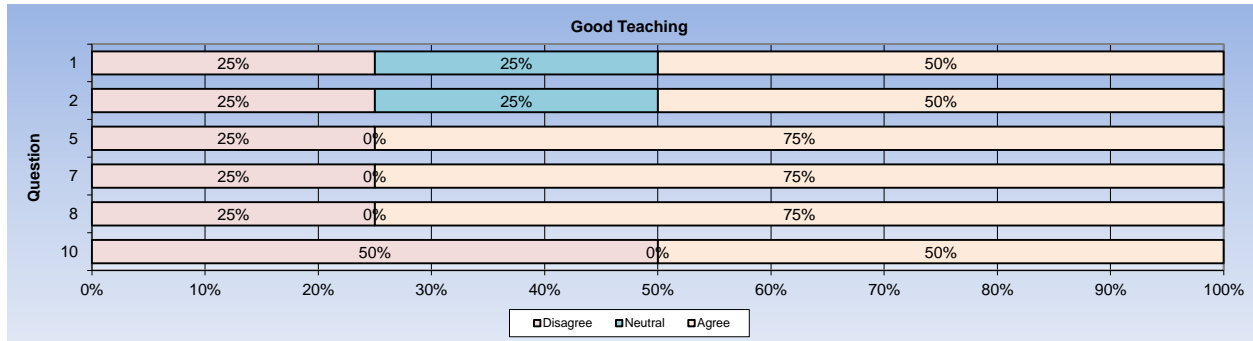
Average Grade		Location		Disability	
No results	0%	City	75%	Yes	0%
0 - 49%	0%	Bundoora	25%	No	100%
50 - 59%	0%	Brunswick	0%		
60 - 69%	0%	Point Cook	0%		
70 - 79%	75%	Singapore	0%		
80 - 89%	25%	Hong Kong	0%		
90 - 100%	0%	Other	0%		

## Snapshot Scales 2015

Percent Agree		Mean	
Good Teaching Scale	62.5%	Learner Engagement	48.0
Generic Skills Scale	82.6%	Teaching Quality	60.2
Clear Goals & Standard Scale	50.0%	Learning Resources	75.9
Overall Satisfaction	75.0%	Student Support	61.6
		Skills Development	72.7

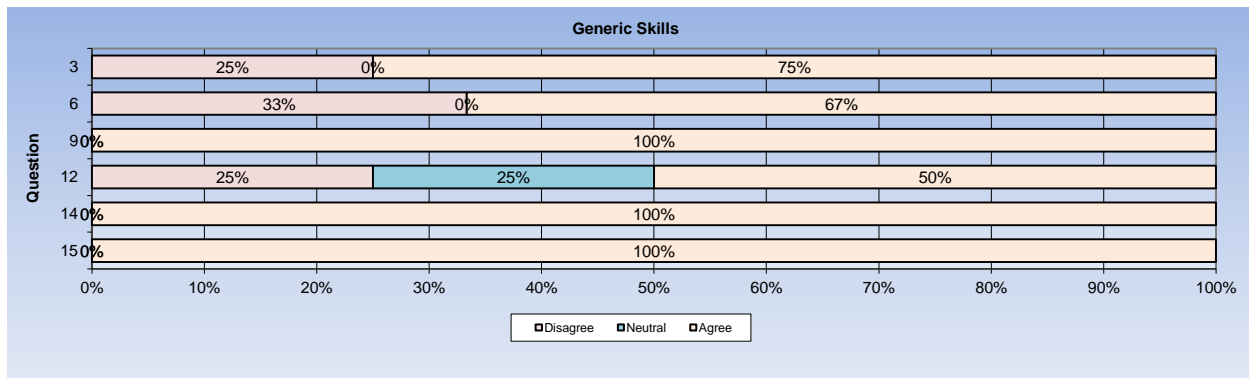
**1. Good Teaching Scale**

	<b>% AGREE</b>					Strongly Disagree	Strongly Agree	No. of Students
	<b>62.5%</b>							
1. The staff put a lot of time into commenting on my work	25%	0%	25%	25%	25%			4
2. The teaching staff normally gave me helpful feedback on how I was going	25%	0%	25%	0%	50%			4
5. The teaching staff of this program motivated me to do my best work	25%	0%	0%	25%	50%			4
7. My lecturers were extremely good at explaining things	25%	0%	0%	25%	50%			4
8. The teaching staff worked hard to make their subjects interesting	0%	25%	0%	25%	50%			4
10. The staff made a real effort to understand difficulties I might be having with my work	25%	25%	0%	25%	25%			4



**2. Generic Skills Scale**

	<b>% AGREE</b>					Strongly Disagree	Strongly Agree	No. of Students
	<b>82.6%</b>							
3. The program helped me develop my ability to work as a team member	0%	25%	0%	0%	75%			4
6. The program sharpened my analytic skills	33%	0%	0%	33%	33%			3
9. The program developed my problem-solving skills	0%	0%	0%	50%	50%			4
12. The program improved my skills in written communication	0%	25%	25%	0%	50%			4
14. As a result of my program, I feel confident about tackling unfamiliar problems	0%	0%	0%	50%	50%			4
15. My program helped me develop the ability to plan my own work	0%	0%	0%	50%	50%			4



**3. Overall**

	<b>% AGREE</b>					Strongly Disagree	Strongly Agree	No. of Students
	<b>75.0%</b>							
17. Overall, I was satisfied with the quality of this program	0%	25%	0%	25%	50%			4

**4. Clear Goals and Standards Scale**

	<b>%AGREE</b>					Strongly Disagree	Strongly Agree	No. of Students
	<b>50.0%</b>							
4. It was always easy to know the standard of work expected	25%	25%	0%	25%	25%			4
11. I usually had a clear idea of where I was going and what was expected of me in this program	25%	0%	0%	50%	25%			4
13. It was often hard to discover what was expected of me in this program ( * )	50%	25%	25%	0%	0%			4
16. The staff made it clear from the start what they expected from students	25%	0%	0%	25%	50%			4

## Section Two

110P - SEH College Office

2015

### 1. Learner Engagement

Mean 47.97

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	No. of Students
Had opportunities to interact with local students	0%	67%	33%	0%	0%	0%	3
Had a sense of belonging to RMIT	0%	25%	0%	50%	25%		4
Felt prepared for your study	0%	0%	50%	0%	50%		4
Participated in discussions online or face-to-face	0%	50%	50%	0%			4
Worked with other students as part of your study	25%	50%	0%	25%			4
Interacted with students outside study requirements	50%	25%	25%	0%			4
Interacted with students who are very different from you	0%	75%	25%	0%			4

### 2. Teaching Quality

Mean 60.23

<i>The quality of...</i>	Poor	Fair	Good	Excellent	No. of Students	
The teaching overall at RMIT	0%	33%	33%	33%	3	
Entire education experience in the program	0%	25%	25%	50%	4	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	No. of Students
Well structured and focused	0%	0%	75%	0%	25%	4
Relevant to your education as a whole	0%	0%	50%	25%	25%	4
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	25%	25%	25%	0%	25%	4
Demonstrated concern for student learning	0%	50%	25%	0%	25%	4
Provided clear explanations on coursework and assessment	0%	25%	25%	25%	25%	4
Stimulated you intellectually	0%	50%	25%	0%	25%	4
Commented on your work in ways that help you learn	0%	25%	25%	25%	25%	4
Seemed helpful and approachable	0%	50%	0%	25%	25%	4
Set assessment tasks that challenge you to learn	0%	25%	50%	0%	25%	4

### 3. Learning Resources

Mean 75.93

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	No. of Students
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	0%	0%	0%	100%	0%	3
Student spaces and common areas	0%	33%	33%	33%	0%	3
Online learning materials	0%	0%	50%	50%	0%	2
Computing/IT resources	0%	50%	50%	0%	0%	2
Assigned books, notes and resources	0%	33%	33%	33%	0%	3
Laboratory or studio equipment	0%	0%	50%	50%	0%	2
Library resources and facilities	0%	33%	0%	67%	0%	3



## Considering leaving RMIT in 2015

	Yes	No	No. of Students
Seriously considered leaving	33%	67%	3

### Reasons for leaving

	%
Academic exchange	-
Academic support	-
Administrative support	-
Boredom/lack of interest	-
Career prospects	-
Change of direction	-
Commuting difficulties	-
Difficulty paying fees	-
Difficulty with workload	-
Expectations not met	100
Family responsibilities	-
Financial difficulties	-
Gap year/deferral	-
Government assistance	-
Graduating	100
Health or stress	-
Institution reputation	-
Moving residence	-
Need a break	-
Need to do paid work	-
Other opportunities	-
Paid work responsibilities	-
Personal reasons	100
Quality concerns	-
Received other offer from another university/higher education institution	-
Social reasons	-
Standards too high	-
Study/life balance	-
Travel or tourism	-
Other reasons	100

### Notes

This report aggregates data from the 2015 QILT SES and the RMIT SES. The QILT SES is a Federal Government mandated survey of HE undergraduate onshore commencing and completing students, administered by Social Research Centre. RMIT administered the QILT SES to all middle year HE undergraduate students, postgraduate coursework and international offshore students.

The CEQ questions apply to all middle year students and a small number of first and final year students.

### Section one

The % agree is calculated as follows: sum of all agree/strongly agree responses divided by the total number of items answered by all respondents. Blanks or N/As are excluded.

This section excludes HE undergraduate onshore commencing students (QILT survey exclusion)

### Section Two

Satisfaction level is the sum of the weighted score for all items across all respondents, divided by the total number of items answered across all respondents.

Blanks, N/As or had no contact are excluded.

Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses.

Charts are rescaled on valid responses to total 100%.

An asterisk (\*) indicates a negatively worded question recoded to calculate % AGREE.

Values may rounded to 101 %.

Valid responses exclude N/A and blank responses.