

# STUDENT EXPERIENCE SURVEY - HE QILT 2015

135H - Applied Sciences SEH	Survey Population: 1,422 Respondents: 369 Response Rate: 25.9%
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## Demographics (% of total sample size)

Commencement Year		Completion Year Expected		LOTE	
Pre 2011	2%	2015	28%	Yes	43%
2011	3%	2016 or later	63%	No	57%
2012	7%				
2013	18%				
2014	21%				
2015	40%				

Age		Gender		Citizenship	
<21	47%	Male	46%	% Australian	85%
21-24	28%	Female	54%	% Int Onshore	15%
25-34	19%			% Int Offshore	0%
35-44	3%				
45+	4%				

Program Type		Study Base		Online Study	
Bachelor	84%	One campus	72%	None	20%
Postgraduate (Coursework)	14%	Two or more campus	15%	About a quarter	39%
Other	0%	Mixed	4%	About half	21%
		External/Distance	1%	All or nearly all	9%

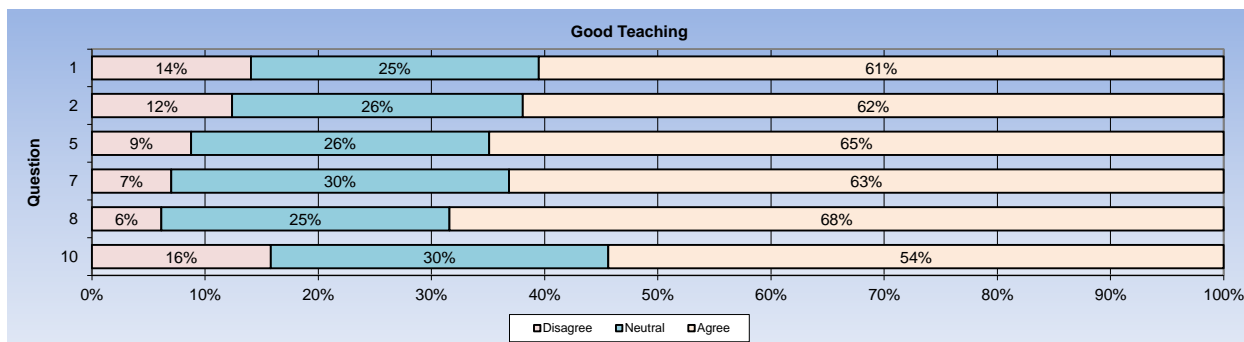
Average Grade		Location		Disability	
No results	1%	City	92%	Yes	5%
0 - 49%	2%	Bundoora	8%	No	95%
50 - 59%	5%	Brunswick	0%		
60 - 69%	15%	Point Cook	0%		
70 - 79%	33%	Singapore	0%		
80 - 89%	27%	Hong Kong	0%		
90 - 100%	7%	Other	0%		

## Snapshot Scales 2015

Percent Agree		Mean	
Good Teaching Scale	62.2%	Learner Engagement	62.8
Generic Skills Scale	72.6%	Teaching Quality	68.8
Clear Goals & Standard Scale	52.5%	Learning Resources	70.0
Overall Satisfaction	69.9%	Student Support	64.5
		Skills Development	69.8

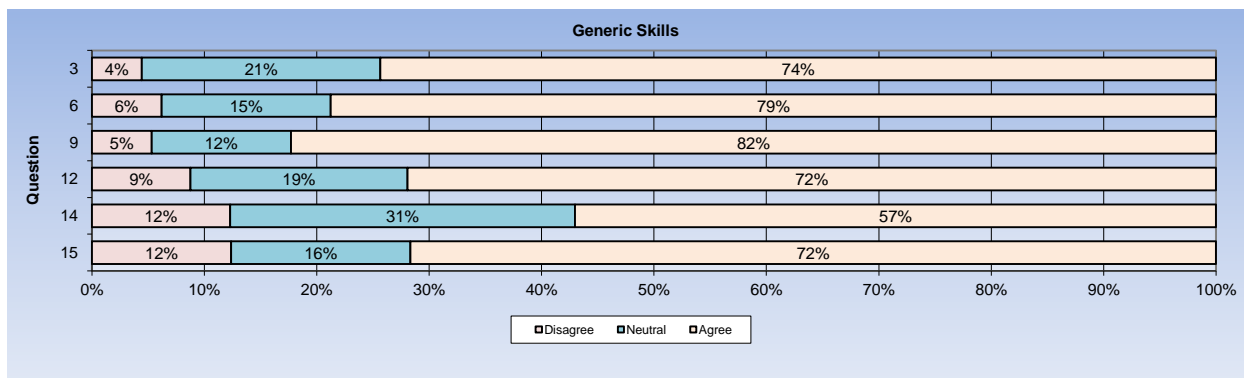
**1. Good Teaching Scale**

	% AGREE					No. of
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Students
	<b>62.2%</b>					
1. The staff put a lot of time into commenting on my work	4%	10%	25%	49%	11%	114
2. The teaching staff normally gave me helpful feedback on how I was going	3%	10%	26%	50%	12%	113
5. The teaching staff of this program motivated me to do my best work	3%	6%	26%	51%	14%	114
7. My lecturers were extremely good at explaining things	0%	7%	30%	49%	14%	114
8. The teaching staff worked hard to make their subjects interesting	0%	6%	25%	47%	21%	114
10. The staff made a real effort to understand difficulties I might be having with my work	5%	11%	30%	42%	12%	114



**2. Generic Skills Scale**

	% AGREE					No. of
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Students
	<b>72.6%</b>					
3. The program helped me develop my ability to work as a team member	2%	3%	21%	50%	24%	113
6. The program sharpened my analytic skills	0%	6%	15%	60%	19%	113
9. The program developed my problem-solving skills	0%	5%	12%	66%	16%	113
12. The program improved my skills in written communication	2%	7%	19%	55%	17%	114
14. As a result of my program, I feel confident about tackling unfamiliar problems	4%	9%	31%	45%	12%	114
15. My program helped me develop the ability to plan my own work	3%	10%	16%	51%	20%	113



**3. Overall**

	% AGREE					No. of
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Students
	<b>69.9%</b>					
17. Overall, I was satisfied with the quality of this program	1%	6%	23%	50%	19%	113

**4. Clear Goals and Standards Scale**

	%AGREE					No. of
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Students
	<b>52.5%</b>					
4. It was always easy to know the standard of work expected	3%	17%	27%	44%	10%	113
11. I usually had a clear idea of where I was going and what was expected of me in this program	0%	14%	26%	42%	19%	113
13. It was often hard to discover what was expected of me in this program ( * )	7%	29%	32%	27%	5%	114
16. The staff made it clear from the start what they expected from students	2%	7%	27%	46%	18%	113

## Section Two

135H - Applied Sciences

2015

### 1. Learner Engagement

Mean 62.82

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	No. of Students
Had opportunities to interact with local students	3%	8%	24%	32%	32%	0%	331
Had a sense of belonging to RMIT	2%	12%	31%	37%	18%		353
Felt prepared for your study	2%	7%	27%	39%	25%		353
Participated in discussions online or face-to-face	12%	34%	37%	17%			352
Worked with other students as part of your study	3%	22%	38%	37%			351
Interacted with students outside study requirements	12%	34%	33%	21%			352
Interacted with students who are very different from you	5%	38%	36%	21%			351

### 2. Teaching Quality

Mean 68.78

<i>The quality of...</i>	Poor	Fair	Good	Excellent	No. of Students	
The teaching overall at RMIT	5%	19%	52%	24%	345	
Entire education experience in the program	3%	20%	54%	23%	353	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	No. of Students
Well structured and focused	1%	7%	27%	49%	15%	344
Relevant to your education as a whole	1%	2%	24%	48%	25%	345
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	9%	28%	47%	16%	346
Demonstrated concern for student learning	2%	10%	28%	44%	16%	347
Provided clear explanations on coursework and assessment	1%	5%	23%	45%	26%	348
Stimulated you intellectually	1%	6%	28%	45%	20%	348
Commented on your work in ways that help you learn	2%	11%	37%	35%	14%	348
Seemed helpful and approachable	1%	5%	20%	47%	27%	348
Set assessment tasks that challenge you to learn	1%	2%	21%	49%	27%	347

### 3. Learning Resources

Mean 69.98

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	No. of Students
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	4%	16%	42%	38%	0%	340
Student spaces and common areas	9%	23%	41%	27%	0%	336
Online learning materials	2%	13%	46%	38%	0%	329
Computing/IT resources	7%	17%	48%	28%	0%	330
Assigned books, notes and resources	4%	17%	49%	30%	0%	332
Laboratory or studio equipment	1%	17%	37%	46%	0%	327
Library resources and facilities	3%	13%	46%	38%	0%	332

#### 4. Student Support

Mean 64.55

		Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	No. of Students
Received appropriate English language skill support	47.1	29%	9%	26%	18%	18%	0%	146
Been offered support relevant to your circumstances	55.6	19%	9%	26%	23%	23%	0%	219
Felt induction/orientation activities were relevant and helpful	65.2	3%	13%	29%	31%	24%	0%	289
		Not at all	Very little	Some	Quite a bit	Very Much		No. of Students
Received support from your institution to settle into study	63.2	5%	11%	31%	34%	20%		353
To what extent have you experienced efficient enrolment and admissions processes	75.6	1%	5%	18%	42%	34%		354
		Not at all	Very little	Some	Quite a bit	Very Much	Had no contact	No. of Students
<b>Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)</b>								
Available?	68.5	3%	8%	25%	42%	23%	0%	279
Helpful?	67.6	3%	8%	27%	41%	22%	0%	279
<b>Career advisors</b>								
Available?	62.0	5%	10%	36%	31%	18%	0%	154
Helpful?	56.9	8%	13%	36%	30%	13%	0%	153
<b>Academic or learning advisors</b>								
Available?	67.2	2%	8%	29%	43%	18%	0%	249
Helpful?	68.2	2%	8%	28%	39%	23%	0%	251
<b>Support services such as counsellors, financial/legal advisors and health services</b>								
Available?	62.2	3%	9%	42%	26%	19%	0%	119
Helpful?	63.7	4%	7%	40%	27%	22%	0%	113

#### 5. Skills Development

Mean 69.81

		Not at all	Very little	Some	Quite a bit	Very much	No. of Students
Critical thinking skills		1%	7%	27%	43%	22%	341
Ability to solve complex problems		1%	6%	27%	47%	19%	342
Ability to work with others		1%	8%	24%	41%	26%	341
Confidence to learn independently		1%	6%	19%	43%	31%	342
Written communication skills		1%	9%	25%	42%	22%	341
Spoken communication skills		4%	13%	31%	37%	15%	342
Knowledge of the field(s) you are studying		1%	4%	17%	45%	33%	342
Development of work-related knowledge and skills		2%	10%	26%	41%	21%	341

#### Other

##### Study negatively affected by...

		Not at all	Very little	Some	Quite a bit	Very much	Not applicable	No. of Students
Paid work commitments		26%	17%	23%	20%	14%	0%	260
		Not at all	Very little	Some	Quite a bit	Very much		No. of Students
Living arrangements		34%	20%	23%	13%	10%		334
Financial circumstances		29%	20%	22%	18%	11%		334

## Considering leaving RMIT in 2015

	Yes	No	No. of Students
Seriously considered leaving	16%	84%	334

### Reasons for leaving

	%
Academic exchange	18
Academic support	18
Administrative support	2
Boredom/lack of interest	18
Career prospects	29
Change of direction	24
Commuting difficulties	16
Difficulty paying fees	4
Difficulty with workload	18
Expectations not met	22
Family responsibilities	9
Financial difficulties	24
Gap year/deferral	11
Government assistance	2
Graduating	2
Health or stress	38
Institution reputation	7
Moving residence	4
Need a break	22
Need to do paid work	13
Other opportunities	9
Paid work responsibilities	13
Personal reasons	24
Quality concerns	2
Received other offer from another university/higher education institution	5
Social reasons	7
Standards too high	5
Study/life balance	11
Travel or tourism	9
Other reasons	16

### Notes

This report aggregates data from the 2015 QILT SES and the RMIT SES. The QILT SES is a Federal Government mandated survey of HE undergraduate onshore commencing and completing students, administered by Social Research Centre. RMIT administered the QILT SES to all middle year HE undergraduate students, postgraduate coursework and international offshore students.

The CEQ questions apply to all middle year students and a small number of first and final year students.

### Section one

The % agree is calculated as follows: sum of all agree/strongly agree responses divided by the total number of items answered by all respondents. Blanks or N/As are excluded.

This section excludes HE undergraduate onshore commencing students (QILT survey exclusion)

### Section Two

Satisfaction level is the sum of the weighted score for all items across all respondents, divided by the total number of items answered across all respondents.

Blanks, N/As or had no contact are excluded.

Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses.

Charts are rescaled on valid responses to total 100%.

An asterisk (\*) indicates a negatively worded question recoded to calculate % AGREE.

Values may rounded to 101 %.

Valid responses exclude N/A and blank responses.