

STUDENT EXPERIENCE SURVEY - HE QILT 2015

360H - Education DSC	Survey Population: 1,215 Respondents: 314 Response Rate: 25.8%
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Demographics (% of total sample size)

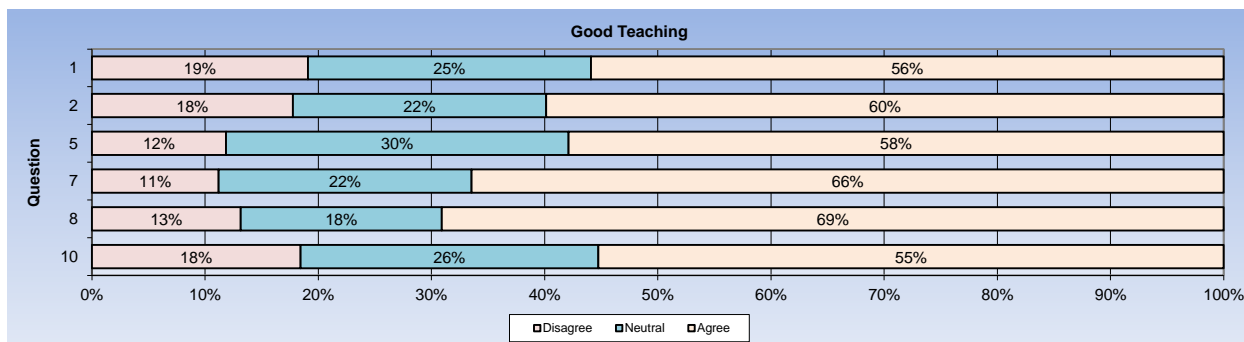
Commencement Year		Completion Year Expected		LOTE	
Pre 2011	1%	2015	42%	Yes	24%
2011	4%	2016 or later	51%	No	76%
2012	19%				
2013	15%				
2014	14%				
2015	39%				
Age		Gender		Citizenship	
<21	25%	Male	9%	% Australian	92%
21-24	33%	Female	91%	% Int Onshore	8%
25-34	24%			% Int Offshore	0%
35-44	11%				
45+	8%				
Program Type		Study Base		Online Study	
Bachelor	72%	One campus	74%	None	19%
Postgraduate (Coursework)	28%	Two or more campus	4%	About a quarter	45%
Other	0%	Mixed	4%	About half	14%
		External/Distance	12%	All or nearly all	15%
Average Grade		Location		Disability	
No results	7%	City	2%	Yes	2%
0 - 49%	1%	Bundoora	76%	No	98%
50 - 59%	2%	Brunswick	22%		
60 - 69%	11%	Point Cook	0%		
70 - 79%	35%	Singapore	0%		
80 -89%	30%	Hong Kong	0%		
90 -100%	9%	Other	0%		

Snapshot Scales 2015

<u>Percent Agree</u>		<u>Mean</u>	
Good Teaching Scale	60.7%	Learner Engagement	60.3
Generic Skills Scale	61.0%	Teaching Quality	66.7
Clear Goals & Standard Scale	53.9%	Learning Resources	67.5
Overall Satisfaction	67.8%	Student Support	61.4
		Skills Development	69.8

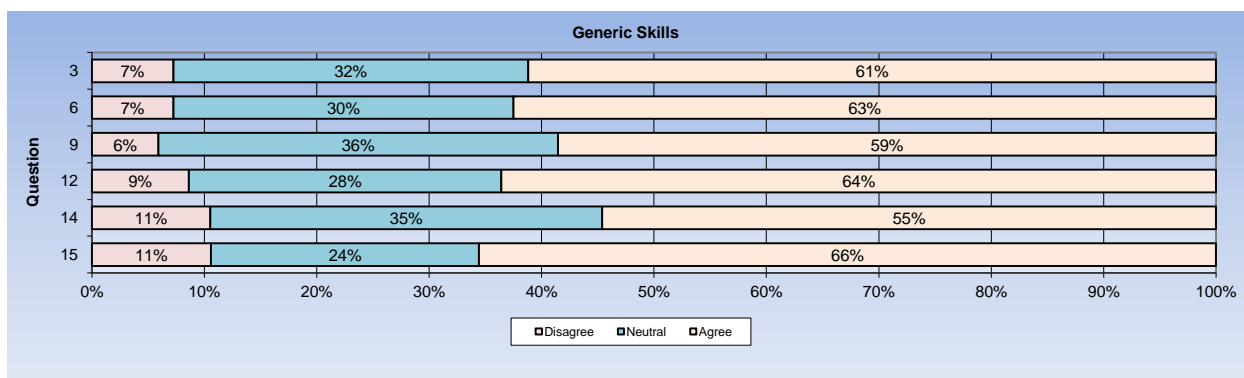
1. Good Teaching Scale

	% AGREE					No. of
	60.7%					Students
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
1. The staff put a lot of time into commenting on my work	4%	15%	25%	32%	24%	152
2. The teaching staff normally gave me helpful feedback on how I was going	5%	13%	22%	36%	24%	152
5. The teaching staff of this program motivated me to do my best work	5%	7%	30%	38%	20%	152
7. My lecturers were extremely good at explaining things	2%	9%	22%	48%	18%	152
8. The teaching staff worked hard to make their subjects interesting	1%	12%	18%	47%	22%	152
10. The staff made a real effort to understand difficulties I might be having with my work	5%	13%	26%	41%	14%	152



2. Generic Skills Scale

	% AGREE					No. of
	61.0%					Students
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
3. The program helped me develop my ability to work as a team member	3%	5%	32%	47%	14%	152
6. The program sharpened my analytic skills	2%	5%	30%	52%	11%	152
9. The program developed my problem-solving skills	2%	4%	36%	47%	11%	152
12. The program improved my skills in written communication	2%	7%	28%	49%	15%	151
14. As a result of my program, I feel confident about tackling unfamiliar problems	2%	9%	35%	45%	10%	152
15. My program helped me develop the ability to plan my own work	3%	7%	24%	51%	15%	151



3. Overall

	% AGREE					No. of
	67.8%					Students
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
17. Overall, I was satisfied with the quality of this program	5%	10%	18%	45%	22%	152

4. Clear Goals and Standards Scale

	%AGREE					No. of
	53.9%					Students
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
4. It was always easy to know the standard of work expected	7%	19%	19%	42%	13%	152
11. I usually had a clear idea of where I was going and what was expected of me in this program	5%	13%	20%	45%	17%	152
13. It was often hard to discover what was expected of me in this program (*)	7%	28%	24%	32%	9%	152
16. The staff made it clear from the start what they expected from students	5%	14%	24%	41%	16%	152

Section Two

360H - Education

2015

1. Learner Engagement

Mean 60.32

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	No. of Students
Had opportunities to interact with local students	4%	14%	34%	26%	22%	0%	285
Had a sense of belonging to RMIT	3%	13%	38%	31%	16%		304
Felt prepared for your study	4%	7%	27%	42%	20%		305
Participated in discussions online or face-to-face	4%	29%	38%	29%			306
Worked with other students as part of your study	4%	28%	29%	38%			307
Interacted with students outside study requirements	16%	40%	23%	20%			307
Interacted with students who are very different from you	10%	44%	28%	17%			307

2. Teaching Quality

Mean 66.68

<i>The quality of...</i>	Poor	Fair	Good	Excellent	No. of Students	
The teaching overall at RMIT	4%	20%	53%	22%	299	
Entire education experience in the program	7%	20%	52%	21%	305	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	No. of Students
Well structured and focused	2%	6%	37%	38%	17%	299
Relevant to your education as a whole	1%	5%	31%	38%	25%	300
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	2%	6%	32%	40%	20%	303
Demonstrated concern for student learning	3%	9%	38%	31%	19%	303
Provided clear explanations on coursework and assessment	2%	12%	33%	32%	21%	304
Stimulated you intellectually	1%	7%	31%	43%	18%	301
Commented on your work in ways that help you learn	3%	15%	32%	31%	19%	304
Seemed helpful and approachable	1%	7%	26%	37%	28%	304
Set assessment tasks that challenge you to learn	2%	3%	26%	41%	29%	304

3. Learning Resources

Mean 67.54

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	No. of Students
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	4%	18%	52%	26%	0%	267
Student spaces and common areas	8%	27%	42%	22%	0%	259
Online learning materials	4%	16%	52%	29%	0%	295
Computing/IT resources	4%	20%	53%	23%	0%	270
Assigned books, notes and resources	5%	14%	54%	28%	0%	287
Laboratory or studio equipment	9%	15%	55%	21%	0%	140
Library resources and facilities	4%	12%	51%	34%	0%	271

4. Student Support

Mean 61.38

		Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	No. of Students
Received appropriate English language skill support	42.1	36%	9%	23%	15%	17%	0%	107
Been offered support relevant to your circumstances	44.3	30%	14%	22%	15%	18%	0%	184
Felt induction/orientation activities were relevant and helpful	60.1	10%	9%	33%	27%	21%	0%	245
		Not at all	Very little	Some	Quite a bit	Very Much		No. of Students
Received support from your institution to settle into study	62.0	5%	11%	36%	29%	20%		305
To what extent have you experienced efficient enrolment and admissions processes	72.5	3%	8%	21%	33%	35%		306
		Not at all	Very little	Some	Quite a bit	Very Much	Had no contact	No. of Students
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)								
Available?	64.7	2%	11%	33%	33%	20%	0%	224
Helpful?	63.8	5%	12%	30%	29%	24%	0%	221
Career advisors								
Available?	57.0	8%	13%	38%	24%	16%	0%	104
Helpful?	53.1	8%	20%	37%	20%	14%	0%	98
Academic or learning advisors								
Available?	67.2	1%	9%	36%	32%	23%	0%	188
Helpful?	67.3	2%	9%	33%	32%	24%	0%	184
Support services such as counsellors, financial/legal advisors and health services								
Available?	56.6	5%	17%	41%	20%	17%	0%	76
Helpful?	56.0	7%	17%	39%	20%	17%	0%	75

5. Skills Development

Mean 69.81

		Not at all	Very little	Some	Quite a bit	Very much	No. of Students
Critical thinking skills		1%	5%	28%	44%	22%	297
Ability to solve complex problems		2%	8%	37%	38%	15%	298
Ability to work with others		2%	6%	26%	41%	26%	298
Confidence to learn independently		2%	5%	24%	42%	27%	297
Written communication skills		2%	6%	27%	40%	25%	297
Spoken communication skills		3%	10%	30%	39%	18%	296
Knowledge of the field(s) you are studying		1%	3%	22%	43%	32%	297
Development of work-related knowledge and skills		1%	6%	27%	41%	26%	297

Other

Study negatively affected by...

		Not at all	Very little	Some	Quite a bit	Very much	Not applicable	No. of Students
Paid work commitments		22%	20%	26%	19%	14%	0%	268
		Not at all	Very little	Some	Quite a bit	Very much		No. of Students
Living arrangements		42%	16%	23%	10%	8%		293
Financial circumstances		35%	13%	29%	13%	11%		292

Considering leaving RMIT in 2015

	Yes	No	No. of Students
Seriously considered leaving	20%	80%	293

Reasons for leaving

	%
Academic exchange	8
Academic support	24
Administrative support	12
Boredom/lack of interest	20
Career prospects	8
Change of direction	12
Commuting difficulties	10
Difficulty paying fees	3
Difficulty with workload	25
Expectations not met	34
Family responsibilities	19
Financial difficulties	15
Gap year/deferral	5
Government assistance	3
Graduating	5
Health or stress	34
Institution reputation	8
Moving residence	8
Need a break	15
Need to do paid work	15
Other opportunities	3
Paid work responsibilities	17
Personal reasons	17
Quality concerns	15
Received other offer from another university/higher education institution	-
Social reasons	2
Standards too high	5
Study/life balance	22
Travel or tourism	2
Other reasons	15

Notes

This report aggregates data from the 2015 QILT SES and the RMIT SES. The QILT SES is a Federal Government mandated survey of HE undergraduate onshore commencing and completing students, administered by Social Research Centre. RMIT administered the QILT SES to all middle year HE undergraduate students, postgraduate coursework and international offshore students.

The CEQ questions apply to all middle year students and a small number of first and final year students.

Section one

The % agree is calculated as follows: sum of all agree/strongly agree responses divided by the total number of items answered by all respondents. Blanks or N/As are excluded.

This section excludes HE undergraduate onshore commencing students (QILT survey exclusion)

Section Two

Satisfaction level is the sum of the weighted score for all items across all respondents, divided by the total number of items answered across all respondents.

Blanks, N/As or had no contact are excluded.

Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses.

Charts are rescaled on valid responses to total 100%.

An asterisk (*) indicates a negatively worded question recoded to calculate % AGREE.

Values may rounded to 101 %.

Valid responses exclude N/A and blank responses.