

STUDENT EXPERIENCE SURVEY - HE QILT 2015

155T - Life and Physical Sciences SEH	Survey Population: 452 Respondents: 146 Response Rate: 32.3%
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Demographics (% of total sample size)

Commencement Year	Completion Year Expected	LOTE
Pre 2011	2015	Yes
2011	2016 or later	No
2012		
2013		
2014		
2015		

Age	Gender	Citizenship
<21	Male	% Australian
21-24	Female	% Int Onshore
25-34		% Int Offshore
35-44		
45+		

Program Type	Study Base	Online Study
Bachelor	One campus	None
Postgraduate (Coursework)	Two or more campus	About a quarter
Other	Mixed	About half
	External/Distance	All or nearly all

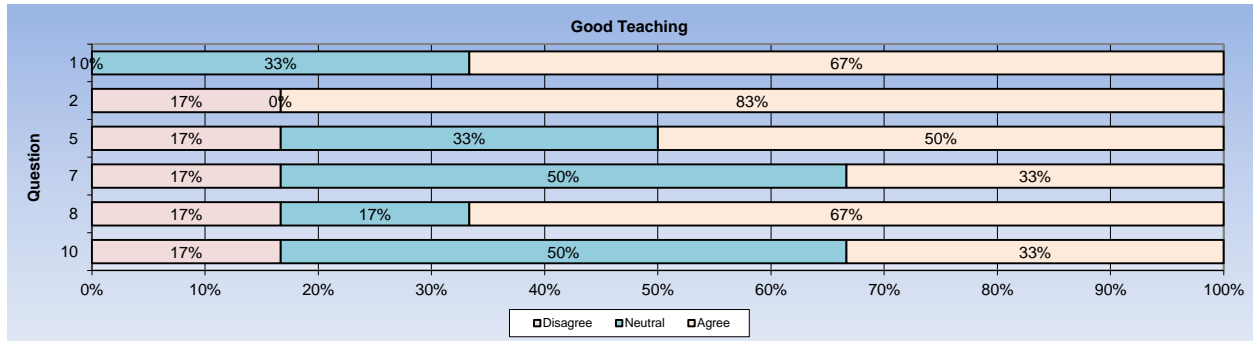
Average Grade	Location	Disability
No results	City	Yes
0 - 49%	Bundoora	No
50 - 59%	Brunswick	
60 - 69%	Point Cook	
70 - 79%	Singapore	
80 -89%	Hong Kong	
90 -100%	Other	

Snapshot Scales 2015

Percent Agree	Mean
Good Teaching Scale	Learner Engagement
Generic Skills Scale	Teaching Quality
Clear Goals & Standard Scale	Learning Resources
Overall Satisfaction	Student Support
	Skills Development

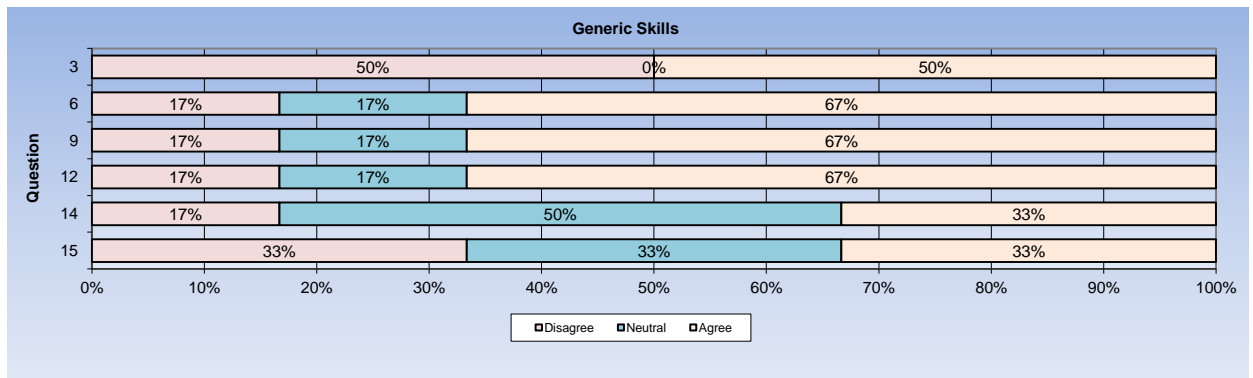
1. Good Teaching Scale

	% AGREE					No. of
	55.6%					Students
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
1. The staff put a lot of time into commenting on my work	0%	0%	33%	50%	17%	6
2. The teaching staff normally gave me helpful feedback on how I was going	17%	0%	0%	67%	17%	6
5. The teaching staff of this program motivated me to do my best work	17%	0%	33%	33%	17%	6
7. My lecturers were extremely good at explaining things	0%	17%	50%	17%	17%	6
8. The teaching staff worked hard to make their subjects interesting	17%	0%	17%	50%	17%	6
10. The staff made a real effort to understand difficulties I might be having with my work	17%	0%	50%	17%	17%	6



2. Generic Skills Scale

	% AGREE					No. of
	52.8%					Students
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
3. The program helped me develop my ability to work as a team member	0%	50%	0%	17%	33%	6
6. The program sharpened my analytic skills	17%	0%	17%	33%	33%	6
9. The program developed my problem-solving skills	17%	0%	17%	50%	17%	6
12. The program improved my skills in written communication	0%	17%	17%	33%	33%	6
14. As a result of my program, I feel confident about tackling unfamiliar problems	0%	17%	50%	0%	33%	6
15. My program helped me develop the ability to plan my own work	17%	17%	33%	0%	33%	6



3. Overall

	% AGREE					No. of
	33.3%					Students
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
17. Overall, I was satisfied with the quality of this program	17%	17%	33%	17%	17%	6

4. Clear Goals and Standards Scale

	%AGREE					No. of
	41.7%					Students
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
4. It was always easy to know the standard of work expected	17%	17%	17%	17%	33%	6
11. I usually had a clear idea of where I was going and what was expected of me in this program	17%	17%	17%	33%	17%	6
13. It was often hard to discover what was expected of me in this program (*)	17%	33%	17%	17%	17%	6
16. The staff made it clear from the start what they expected from students	0%	17%	50%	17%	17%	6

Section Two

155T - Life and Physical Sciences

2015

1. Learner Engagement

Mean 62.97

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	No. of Students
Had opportunities to interact with local students	4%	9%	25%	34%	28%	0%	139
Had a sense of belonging to RMIT	1%	8%	26%	41%	23%		145
Felt prepared for your study	1%	1%	19%	50%	30%		145
Participated in discussions online or face-to-face	15%	33%	34%	18%			145
Worked with other students as part of your study	3%	26%	37%	34%			145
Interacted with students outside study requirements	14%	39%	25%	21%			145
Interacted with students who are very different from you	9%	35%	32%	23%			145

2. Teaching Quality

Mean 68.26

<i>The quality of...</i>	Poor	Fair	Good	Excellent	No. of Students	
The teaching overall at RMIT	5%	22%	57%	15%	143	
Entire education experience in the program	5%	16%	55%	24%	145	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	No. of Students
Well structured and focused	1%	4%	36%	44%	15%	140
Relevant to your education as a whole	1%	3%	25%	47%	25%	141
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	1%	5%	34%	38%	23%	141
Demonstrated concern for student learning	1%	7%	34%	38%	20%	142
Provided clear explanations on coursework and assessment	1%	4%	25%	46%	23%	142
Stimulated you intellectually	0%	9%	32%	41%	18%	142
Commented on your work in ways that help you learn	2%	11%	36%	30%	20%	142
Seemed helpful and approachable	1%	3%	26%	40%	30%	142
Set assessment tasks that challenge you to learn	0%	4%	23%	47%	26%	141

3. Learning Resources

Mean 72.28

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	No. of Students
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	3%	22%	43%	32%	0%	135
Student spaces and common areas	10%	19%	37%	34%	0%	134
Online learning materials	3%	14%	41%	41%	0%	135
Computing/IT resources	2%	14%	41%	44%	0%	130
Assigned books, notes and resources	5%	13%	48%	35%	0%	126
Laboratory or studio equipment	1%	13%	47%	40%	0%	131
Library resources and facilities	4%	9%	43%	44%	0%	127

4. Student Support

Mean 67.52

		Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	No. of Students
Received appropriate English language skill support	58.2	15%	14%	20%	24%	27%	0%	79
Been offered support relevant to your circumstances	63.2	15%	8%	22%	22%	34%	0%	102
Felt induction/orientation activities were relevant and helpful	69.0	4%	7%	27%	31%	31%	0%	137
		Not at all	Very little	Some	Quite a bit	Very Much		No. of Students
Received support from your institution to settle into study	69.8	1%	8%	28%	37%	26%		145
To what extent have you experienced efficient enrolment and admissions processes	75.9	1%	6%	18%	39%	37%		145
		Not at all	Very little	Some	Quite a bit	Very Much	Had no contact	No. of Students
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)								
Available?	71.5	1%	5%	26%	42%	25%	0%	114
Helpful?	70.4	1%	5%	27%	45%	22%	0%	115
Career advisors								
Available?	64.2	1%	12%	36%	31%	20%	0%	86
Helpful?	66.3	1%	11%	29%	40%	19%	0%	83
Academic or learning advisors								
Available?	67.6	1%	6%	35%	36%	21%	0%	108
Helpful?	69.4	1%	7%	28%	41%	23%	0%	108
Support services such as counsellors, financial/legal advisors and health services								
Available?	65.2	3%	6%	41%	29%	22%	0%	69
Helpful?	64.5	3%	6%	39%	35%	17%	0%	69

5. Skills Development

Mean 69.27

		Not at all	Very little	Some	Quite a bit	Very much	No. of Students
Critical thinking skills		1%	7%	33%	44%	15%	138
Ability to solve complex problems		1%	10%	30%	44%	15%	138
Ability to work with others		2%	9%	21%	40%	28%	139
Confidence to learn independently		1%	4%	20%	49%	25%	139
Written communication skills		1%	9%	35%	40%	15%	139
Spoken communication skills		2%	9%	35%	41%	14%	138
Knowledge of the field(s) you are studying		0%	1%	17%	47%	35%	139
Development of work-related knowledge and skills		0%	7%	29%	41%	24%	138

Other

Study negatively affected by...

		Not at all	Very little	Some	Quite a bit	Very much	Not applicable	No. of Students
Paid work commitments		38%	25%	16%	17%	4%	0%	105
		Not at all	Very little	Some	Quite a bit	Very much		No. of Students
Living arrangements		30%	22%	17%	21%	10%		134
Financial circumstances		30%	26%	20%	17%	7%		134

Considering leaving RMIT in 2015

	Yes	No	No. of Students
Seriously considered leaving	23%	77%	133

Reasons for leaving

	%
Academic exchange	17
Academic support	10
Administrative support	7
Boredom/lack of interest	27
Career prospects	23
Change of direction	33
Commuting difficulties	17
Difficulty paying fees	3
Difficulty with workload	17
Expectations not met	30
Family responsibilities	3
Financial difficulties	10
Gap year/deferral	17
Government assistance	-
Graduating	7
Health or stress	23
Institution reputation	13
Moving residence	7
Need a break	17
Need to do paid work	17
Other opportunities	17
Paid work responsibilities	10
Personal reasons	27
Quality concerns	23
Received other offer from another university/higher education institution	10
Social reasons	3
Standards too high	3
Study/life balance	10
Travel or tourism	3
Other reasons	13

Notes

This report aggregates data from the 2015 QILT SES and the RMIT SES. The QILT SES is a Federal Government mandated survey of HE undergraduate onshore commencing and completing students, administered by Social Research Centre. RMIT administered the QILT SES to all middle year HE undergraduate students, postgraduate coursework and international offshore students.

The CEQ questions apply to all middle year students and a small number of first and final year students.

Section one

The % agree is calculated as follows: sum of all agree/strongly agree responses divided by the total number of items answered by all respondents. Blanks or N/As are excluded.

This section excludes HE undergraduate onshore commencing students (QILT survey exclusion)

Section Two

Satisfaction level is the sum of the weighted score for all items across all respondents, divided by the total number of items answered across all respondents.

Blanks, N/As or had no contact are excluded.

Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses.

Charts are rescaled on valid responses to total 100%.

An asterisk (*) indicates a negatively worded question recoded to calculate % AGREE.

Values may rounded to 101 %.

Valid responses exclude N/A and blank responses.