

STUDENT EXPERIENCE SURVEY - VE LQ

2017

College of Design and Social Context	AUSBR	Survey Population: 621 Respondents : 154 Response Rate: 24.8%
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Demographics (% of total sample size)

Commencement Year

Pre 2012
2012
2013
2014
2015
2016
2017

0
0
0
0
1
11
142

Age

Under 15
15-19
20-24
25-34
35-44
45-54
55-64
65 or over

0%
33%
25%
22%
8%
6%
4%
2%

Citizenship

Australian
International Onshore
International Offshore

94%
6%
0%

Gender

Male
Female

13%
86%

Program Type

TAFE Certificate
TAFE Diploma
Other

75%
25%
0%

LOTE

Yes
No

31%
69%

Disability

Yes
No

14%
84%

Qualification

Certificate I
Certificate II
Certificate III
Certificate IV
Certificate level unknown
Diploma
Advanced diploma
Associate degree
Degree
Short course / statement of attainment
VET graduate certificate / graduate dip.
Other qualification / training
Do not know

0%
0%
13%
60%
0%
13%
10%
1%
0%
0%
0%
0%
1%

FOE

Natural & physical sciences
Information Technology
Engineering & related technologies
Architecture & building
Agriculture, envi & related studies
Health
Education
Management & commerce
Society & culture
Creative arts
Food, hospitality & personal services
Other

0%
1%
1%
0%
0%
1%
42%
0%
0%
41%
0%
15%

Identifying as Aboriginal/TSI

No
Yes, Aboriginal
Yes, Torres Strait Islander
Yes, both

97%
2%
0%
0%

Studying for an Apprenticeship or Traineeship

Yes
No

9%
90%

Recognition/Prior Learning

Yes
No

16%
81%

Snapshot Scales 2017 (Old Formula)

Trainer Quality 92.8%
Overall 91.2%

Please check notes on page 3

Snapshot Scales 2017 (New Formula)

Trainer Quality 94.8%
Overall Satisfaction 91.5%

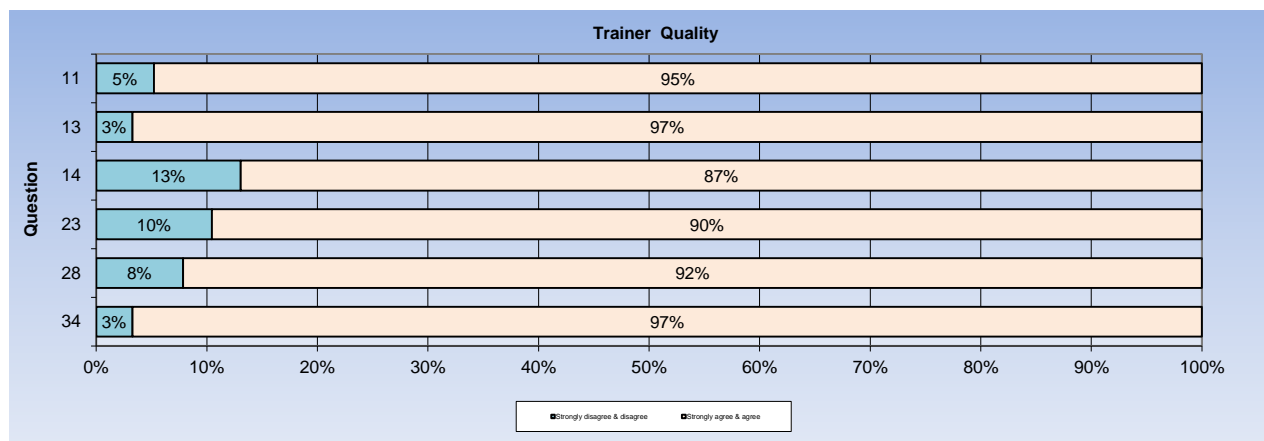
About Your Training

College of Design and Social Context

2017

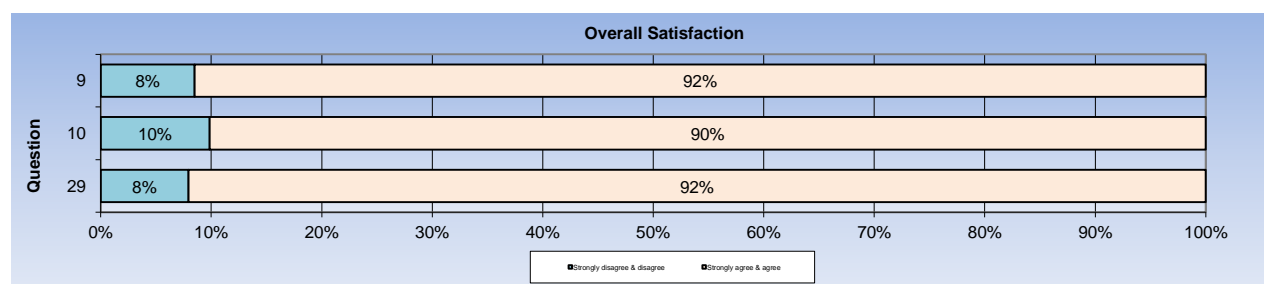
1. Trainer Quality

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	92.8%					
11. Training organisation staff respected my background and needs		2%	3%	56%	39%	153
13. Trainers had an excellent knowledge of the subject content		1%	3%	57%	40%	153
14. I received useful feedback on my assessments		1%	12%	61%	26%	153
23. Trainers explained things clearly		2%	8%	67%	22%	153
28. Trainers made the subject as interesting as possible		1%	7%	65%	27%	153
34. Trainers encouraged learners to ask questions		1%	2%	64%	33%	153



2. Overall Satisfaction

Overall Satisfaction:		% AGREE		Strongly Disagree		Strongly Agree		No. of Students
			91.2%					
9. Overall, I am satisfied with the training		1%	8%	61%	30%			153
10. I would recommend the training organisation to others		1%	9%	51%	39%			152
29. I would recommend the training to others		1%	7%	55%	37%			151



3. Effective Support

	% AGREE					
	92.5%	Strongly Disagree		Strongly Agree	No. of Students	
24. The training organisation had a range of services to support learners		2%	3%	70%	25%	153
33. The training was flexible enough to meet my needs		1%	9%	64%	26%	152

4. Clear Expectations

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	86.5%					
20. It was always easy to know the standards expected		2%	16%	59%	23%	153
22. I usually had a clear idea of what was expected of me		1%	10%	65%	24%	153
35. Trainers made it clear right from the start what they expected from me		1%	11%	65%	23%	153

5. Effective Assessment

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	93.6%					
15. The way I was assessed was a fair test of my skills and knowledge		2%	3%	63%	32%	152
19. Assessments were based on realistic activities		1%	5%	72%	22%	152
30. The training organisation gave appropriate recognition of existing knowledge and skills		1%	7%	67%	25%	149

6. Learning Stimulation

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	91.9%					
17. The training was at the right level of difficulty for me		2%	8%	62%	27%	153
18. The amount of work I had to do was reasonable		1%	5%	73%	20%	153
32. I was given enough material to keep up my interest		1%	6%	66%	27%	151

7. Training Resources

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	91.5%					
21. Training facilities and materials were in good condition		3%	9%	59%	28%	153
26. The training used up-to-date equipment, facilities and materials		3%	4%	67%	27%	153
31. Training resources were available when I needed them		0%	7%	72%	22%	153

8. Training Relevance

	% AGREE			Strongly Disagree		Strongly Agree	No. of Students
	88.4%						
3. The training focused on relevant skills		0%	7%	65%	28%	153	
5. The training prepared me well for work		2%	13%	63%	23%	151	
7. The training had a good mix of theory and practice		3%	11%	58%	28%	152	

9. Competency Development

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	95.4%					
1. I developed the skills expected from this training		0%	6%	63%	31%	153
2. I identified ways to build on my current knowledge and skills		0%	3%	64%	32%	152

Notes

The Social Research Centre (SRC) uses a new method to evaluate scales such as Trainer Quality. The original method simply added the number of responses which were "Strongly Agree" or "Agree" for all 6 GTS questions and divided this by the number of actual responses. This is the Percent Agree value for the scale. Blanks, D/A and N/A are excluded.

The new method counts students rather than responses. Firstly, students who did not answer at least 4 of the 6 questions are excluded from the calculation. Responses for the remaining students are then converted to a value between 0 and 100 (Strongly Disagree=0, Disagree=25, Neither=50, Agree=75, Strongly Agree=100). Students with an average below 55 are regarded as "Not In Agreement".

The Percent Agree value is then the number of students In Agreement expressed as a percentage of all students that were not excluded. The new method for calculating overall satisfaction uses responses only to Q9: Overall, I am satisfied with the training.

Percentages represent the percentage of total valid responses per question, with the exception of the demographics section which represent the percentage of total responses.

Charts are rescaled on valid responses to total 100%.

The sum of the percentages may be 99% or 101% in some cases due to rounding.

Valid responses exclude N/A and blank responses.