

STUDENT EXPERIENCE SURVEY - VE LQ

2017

C5336 - Diploma of Fashion Styling	AUSBR	Survey Population: 41
DSC		Respondents : 9
350T - Fashion & Textiles		Response Rate: 22.0%

Demographics (% of total sample size)

Commencement Year

Pre 2012	0
2012	0
2013	0
2014	0
2015	0
2016	1
2017	8

Age

Under 15	0%
15-19	44%
20-24	33%
25-34	11%
35-44	0%
45-54	0%
55-64	0%
65 or over	0%

Citizenship

Australian	100%
International Onshore	0%
International Offshore	0%

Gender

Male	11%
Female	78%

Program Type

TAFE Certificate	0%
TAFE Diploma	100%
Other	0%

LOTE

Yes	0%
No	89%

Disability

Yes	11%
No	78%

Qualification

Certificate I	0%
Certificate II	0%
Certificate III	0%
Certificate IV	0%
Certificate level unknown	0%
Diploma	89%
Advanced diploma	0%
Associate degree	0%
Degree	0%
Short course / statement of attainment	0%
VET graduate certificate / graduate dip.	0%
Other qualification / training	0%
Do not know	0%

FOE

Natural & physical sciences	0%
Information Technology	0%
Engineering & related technologies	0%
Architecture & building	0%
Agriculture, envi & related studies	0%
Health	0%
Education	0%
Management & commerce	0%
Society & culture	0%
Creative arts	44%
Food, hospitality & personal services	0%
Other	44%

Identifying as Aboriginal/TSI

No	89%
Yes, Aboriginal	0%
Yes, Torres Strait Islander	0%
Yes, both	0%

Studying for an Apprenticeship or Traineeship

Yes	0%
No	89%

Recognition/Prior Learning

Yes	33%
No	56%

Snapshot Scales 2017 (Old Formula)

Trainer Quality	68.8%
Overall	62.5%

Please check notes on page 3

Snapshot Scales 2017 (New Formula)

Trainer Quality	75.0%
Overall Satisfaction	62.5%

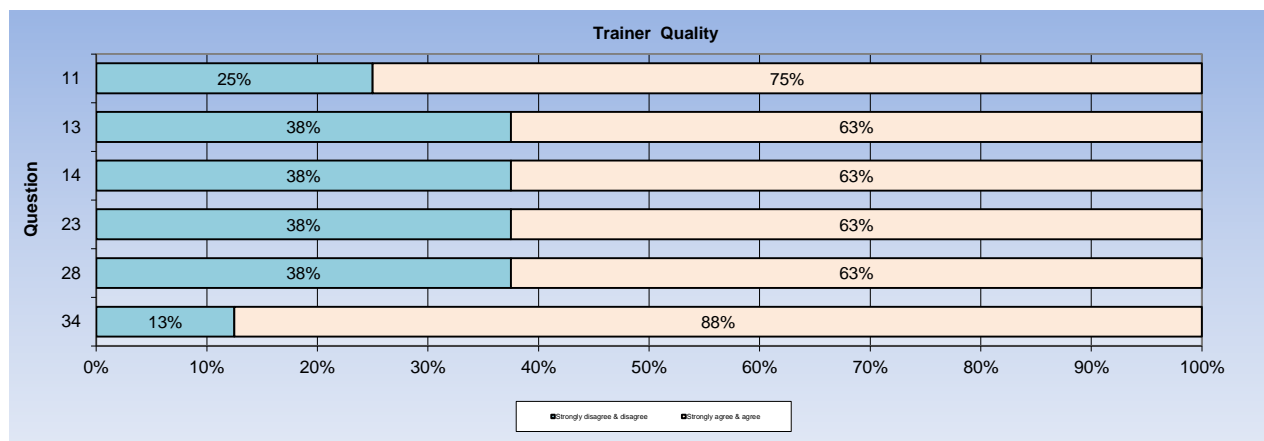
About Your Training

C5336 - Diploma of Fashion Styling

2017

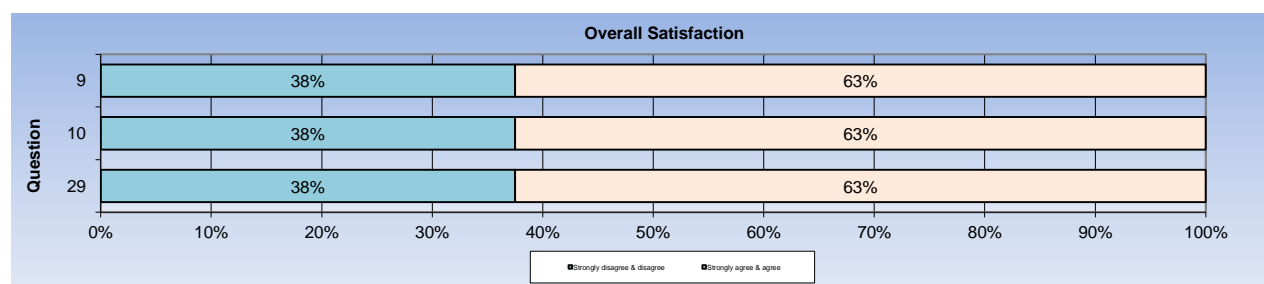
1. Trainer Quality

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	68.8%					
11. Training organisation staff respected my background and needs		13%	13%	75%	0%	8
13. Trainers had an excellent knowledge of the subject content		13%	25%	50%	13%	8
14. I received useful feedback on my assessments		13%	25%	50%	13%	8
23. Trainers explained things clearly		13%	25%	63%	0%	8
28. Trainers made the subject as interesting as possible		13%	25%	63%	0%	8
34. Trainers encouraged learners to ask questions		13%	0%	88%	0%	8



2. Overall Satisfaction

Overall Satisfaction:		% AGREE		Strongly Disagree		Strongly Agree		No. of Students	
		62.5%							
9. Overall, I am satisfied with the training				13%	25%	63%	0%	8	
10. I would recommend the training organisation to others				13%	25%	63%	0%	8	
29. I would recommend the training to others				13%	25%	50%	13%	8	



3. Effective Support

		% AGREE			Strongly Disagree	Strongly Agree	No. of Students
		81.3%					
24. The training organisation had a range of services to support learners			13%	0%	75%	13%	8
33. The training was flexible enough to meet my needs			13%	13%	75%	0%	8

4. Clear Expectations

		% AGREE		Strongly Disagree		Strongly Agree		No. of Students
		62.5%						
20. It was always easy to know the standards expected				13%	38%	50%	0%	8
22. I usually had a clear idea of what was expected of me				13%	13%	63%	13%	8
35. Trainers made it clear right from the start what they expected from me				13%	25%	63%	0%	8

5. Effective Assessment

	% AGREE				Strongly Disagree	Strongly Agree	No. of Students
	70.8%						
15. The way I was assessed was a fair test of my skills and knowledge		13%	25%	63%	0%	8	
19. Assessments were based on realistic activities		13%	25%	50%	13%	8	
30. The training organisation gave appropriate recognition of existing knowledge and skills		13%	0%	88%	0%	8	

6. Learning Stimulation

	% AGREE					
	75.0%	Strongly Disagree		Strongly Agree	No. of Students	
17. The training was at the right level of difficulty for me		13%	25%	63%	0%	8
18. The amount of work I had to do was reasonable		13%	0%	75%	13%	8
32. I was given enough material to keep up my interest		13%	13%	75%	0%	8

7. Training Resources

	% AGREE				No. of	
	79.2%	Strongly Disagree		Strongly Agree	Students	
21. Training facilities and materials were in good condition		13%	25%	38%	25%	8
26. The training used up-to-date equipment, facilities and materials		13%	0%	63%	25%	8
31. Training resources were available when I needed them		0%	13%	75%	13%	8

8. Training Relevance

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	65.2%					
3. The training focused on relevant skills		0%	38%	63%	0%	8
5. The training prepared me well for work		13%	25%	63%	0%	8
7. The training had a good mix of theory and practice		14%	14%	71%	0%	7

9. Competency Development

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	75.0%					
1. I developed the skills expected from this training		0%	25%	75%	0%	8
2. I identified ways to build on my current knowledge and skills		0%	25%	63%	13%	8

Notes

The Social Research Centre (SRC) uses a new method to evaluate scales such as Trainer Quality. The original method simply added the number of responses which were "Strongly Agree" or "Agree" for all 6 GTS questions and divided this by the number of actual responses. This is the Percent Agree value for the scale. Blanks, D/A and N/A are excluded.

The new method counts students rather than responses. Firstly, students who did not answer at least 4 of the 6 questions are excluded from the calculation. Responses for the remaining students are then converted to a value between 0 and 100 (Strongly Disagree=0, Disagree=25, Neither=50, Agree=75, Strongly Agree=100). Students with an average below 55 are regarded as "Not In Agreement".

The Percent Agree value is then the number of students In Agreement expressed as a percentage of all students that were not excluded.

The new method for calculating overall satisfaction uses responses only to Q9: Overall, I am satisfied with the training.

Percentages represent the percentage of total valid responses per question, with the exception of the demographics section which represent the percentage of total responses.

Charts are rescaled on valid responses to total 100%.

The sum of the percentages may be 99% or 101% in some cases due to rounding.

Valid responses exclude N/A and blank responses.