

STUDENT EXPERIENCE SURVEY - VE LQ

2017

C6157 - Adv Dip of Dental Prosthetics	AUSCY	Survey Population: 24
SEH		Respondents : 11
174T - Voc Engineering, Health & Sciences		Response Rate: 45.8%

Demographics (% of total sample size)

Commencement Year

Pre 2012	0	Under 15	0%
2012	0	15-19	0%
2013	0	20-24	9%
2014	0	25-34	36%
2015	0	35-44	27%
2016	0	45-54	18%
2017	11	55-64	0%
		65 or over	0%

Citizenship

Australian	100%
International Onshore	0%
International Offshore	0%

Gender

Male	36%
Female	55%

Program Type

TAFE Certificate	0%
TAFE Diploma	100%
Other	0%

LOTE

Yes	36%
No	55%

Disability

Yes	9%
No	82%

Qualification

Certificate I	0%
Certificate II	0%
Certificate III	0%
Certificate IV	0%
Certificate level unknown	0%
Diploma	0%
Advanced diploma	91%
Associate degree	0%
Degree	0%
Short course / statement of attainment	0%
VET graduate certificate / graduate dip.	0%
Other qualification / training	0%
Do not know	0%

FOE

Natural & physical sciences	9%
Information Technology	0%
Engineering & related technologies	0%
Architecture & building	0%
Agriculture, envi & related studies	0%
Health	73%
Education	0%
Management & commerce	0%
Society & culture	0%
Creative arts	0%
Food, hospitality & personal services	0%
Other	9%

Identifying as Aboriginal/TSI

No	91%
Yes, Aboriginal	0%
Yes, Torres Strait Islander	0%
Yes, both	0%

Studying for an Apprenticeship or Traineeship

Yes	0%
No	91%

Recognition/Prior Learning

Yes	45%
No	45%

Snapshot Scales 2017 (Old Formula)

Trainer Quality	70.0%
Overall	40.0%

Please check notes on page 3

Snapshot Scales 2017 (New Formula)

Trainer Quality	80.0%
Overall Satisfaction	40.0%

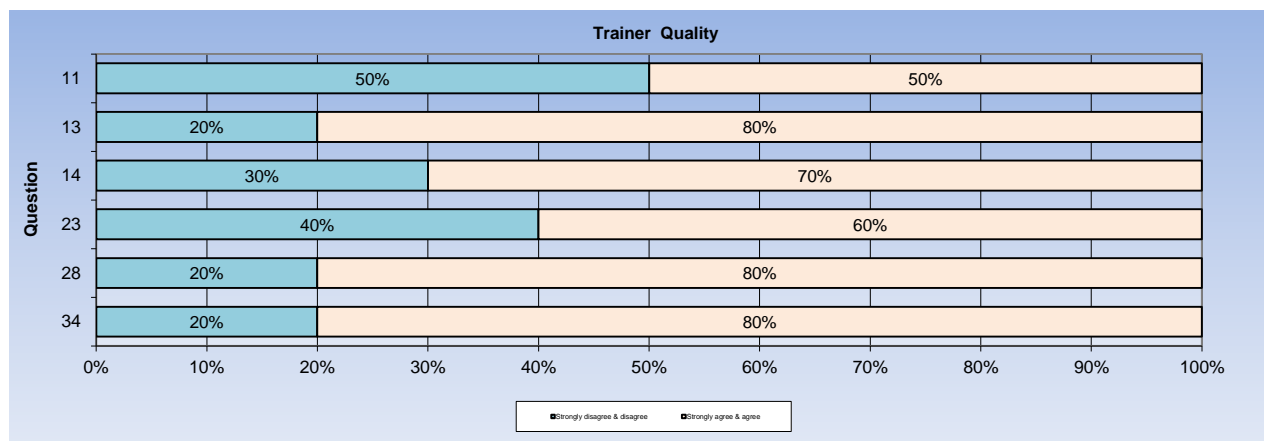
About Your Training

C6157 - Adv Dip of Dental Prosthetics

2017

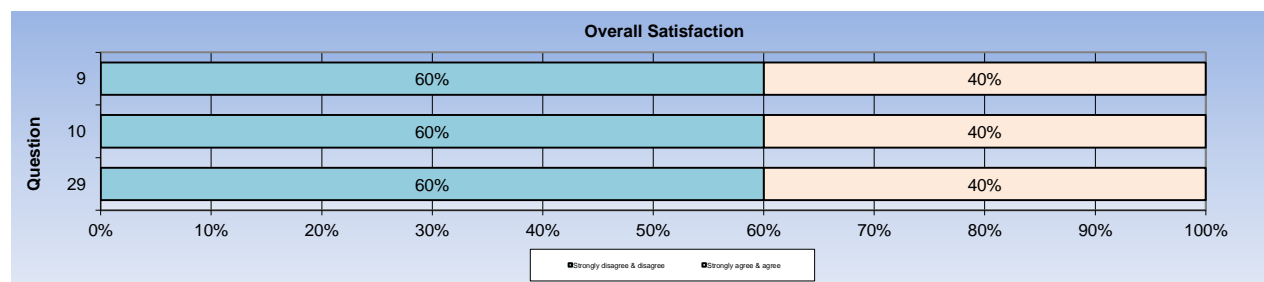
1. Trainer Quality

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	70.0%					
11. Training organisation staff respected my background and needs		30%	20%	40%	10%	10
13. Trainers had an excellent knowledge of the subject content		0%	20%	50%	30%	10
14. I received useful feedback on my assessments		10%	20%	60%	10%	10
23. Trainers explained things clearly		10%	30%	60%	0%	10
28. Trainers made the subject as interesting as possible		10%	10%	70%	10%	10
34. Trainers encouraged learners to ask questions		10%	10%	70%	10%	10



2. Overall Satisfaction

		% AGREE		Strongly Disagree		Strongly Agree		No. of Students
		40.0%						
9. Overall, I am satisfied with the training				30%	30%	30%	10%	10
10. I would recommend the training organisation to others				30%	30%	30%	10%	10
29. I would recommend the training to others				30%	30%	40%	0%	10



3. Effective Support

Overall Support							
	% AGREE				Strongly Disagree	Strongly Agree	No. of Students
	60.0%						
24. The training organisation had a range of services to support learners		20%	20%	50%	10%	10	
33. The training was flexible enough to meet my needs		30%	10%	50%	10%	10	

4. Clear Expectations

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	46.7%					
20. It was always easy to know the standards expected		10%	40%	50%	0%	10
22. I usually had a clear idea of what was expected of me		10%	50%	40%	0%	10
35. Trainers made it clear right from the start what they expected from me		20%	30%	40%	10%	10

5. Effective Assessment

		% AGREE		Strongly Disagree		Strongly Agree		No. of Students
		70.0%						
15. The way I was assessed was a fair test of my skills and knowledge				10%	0%	80%	10%	10
19. Assessments were based on realistic activities				20%	20%	60%	0%	10
30. The training organisation gave appropriate recognition of existing knowledge and skills				20%	20%	50%	10%	10

6. Learning Stimulation

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	53.3%					
17. The training was at the right level of difficulty for me		20%	10%	60%	10%	10
18. The amount of work I had to do was reasonable		40%	40%	20%	0%	10
32. I was given enough material to keep up my interest		10%	20%	60%	10%	10

7. Training Resources

		% AGREE	Strongly Disagree			Strongly Agree	No. of Students
		60.0%					
21. Training facilities and materials were in good condition			10%	30%	50%	10%	10
26. The training used up-to-date equipment, facilities and materials			10%	30%	50%	10%	10
31. Training resources were available when I needed them			20%	20%	60%	0%	10

8. Training Relevance

	% AGREE					
	70.0%	Strongly Disagree		Strongly Agree	No. of Students	
3. The training focused on relevant skills		10%	10%	60%	20%	10
5. The training prepared me well for work		0%	30%	60%	10%	10
7. The training had a good mix of theory and practice		20%	20%	40%	20%	10

9. Competency Development

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	80.0%					
1. I developed the skills expected from this training		10%	20%	60%	10%	10
2. I identified ways to build on my current knowledge and skills		0%	10%	70%	20%	10

Notes

The Social Research Centre (SRC) uses a new method to evaluate scales such as Trainer Quality. The original method simply added the number of responses which were "Strongly Agree" or "Agree" for all 6 GTS questions and divided this by the number of actual responses. This is the Percent Agree value for the scale. Blanks, D/A and N/A are excluded.

The new method counts students rather than responses. Firstly, students who did not answer at least 4 of the 6 questions are excluded from the calculation. Responses for the remaining students are then converted to a value between 0 and 100 (Strongly Disagree=0, Disagree=25, Neither=50, Agree=75, Strongly Agree=100). Students with an average below 55 are regarded as "Not In Agreement".

The Percent Agree value is then the number of students In Agreement expressed as a percentage of all students that were not excluded.

The new method for calculating overall satisfaction uses responses only to Q9: Overall, I am satisfied with the training.

Percentages represent the percentage of total valid responses per question, with the exception of the demographics section which represent the percentage of total responses.

Charts are rescaled on valid responses to total 100%.

The sum of the percentages may be 99% or 101% in some cases due to rounding.

Valid responses exclude N/A and blank responses.