RMIT UNIVERSITY

VE Onshore

STUDENT EXPERIENCE SURVEY - VE LQ
2017

345T - Media & Communication	AUSCY	Survey Population: 769
DSC		Respondents : 218
		Response Rate: 28.3%

Demographics (% of total sample size)

Commencement Year		Age		Citizenship	
Pre 2012	0	Under 15	0%	Australian	87%
2012	0	15-19	34%	International Onshore	13%
2013	1	20-24	39%	International Offshore	0%
2014	1	25-34	13%		
2015	2	35-44	10%	**Gender**	
2016	14	45-54	2%	Male	49%
2017	200	55-64	0%	Female	50%
		65 or over	0%		

Program Type		LOTE		Disability	
TAFE Certificate	16%	Yes	28%	Yes	16%
TAFE Diploma	84%	No	71%	No	83%
Other	0%				

Qualitfication		FOE		Identifying as Aboriginal/TSI	
Certificate I	0%	Natural & physical sciences	0%	No	97%
Certificate II	0%	Information Technology	2%	Yes, Aboriginal	1%
Certificate III	0%	Engineering & related technologies	6%	Yes, Torres Strait Islander	0%
Certificate IV	15%	Architecture & building	0%	Yes, both	0%
Certificate level unknown	0%	Agriculture, envi & related studies	0%		
Diploma	50%	Health	0%		
Advanced diploma	33%	Education	0%	**Studying for an Apprenticeship**	
Associate degree	0%	Management & commerce	0%	**or Traineeship**	
Degree	0%	Society & culture	0%	Yes	6%
Short course / statement of attainment	0%	Creative arts	62%	No	93%
VET graduate certificate / graduate dip.	0%	Food, hospitality & personal services	0%		
Other qualification / training	0%	Other	29%	**Recognition/Prior Learning**	
Do not know	1%			Yes	17%
				No	81%

Please check notes on page 3

Snapshot Scales 2017 (Old Formula)		Snapshot Scales 2017 (New Formula)	
Trainer Quality	87.0%	Trainer Quality	88.5%
Overall	88.1%	Overall Satisfaction	89.8%

1. Trainer Quality

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	87.0%					
11. Training organisation staff respected my background and needs		3%	7%	53%	37%	217
13. Trainers had an excellent knowledge of the subject content		1%	6%	53%	40%	216
14. I received useful feedback on my assessments		4%	20%	53%	23%	217
23. Trainers explained things clearly		3%	13%	64%	19%	216
28. Trainers made the subject as interesting as possible		0%	10%	63%	26%	216
34. Trainers encouraged learners to ask questions		1%	8%	55%	36%	214

Trainer Quality

Question	Strongly disagree & disagree	Strongly agree & agree
11	10%	90%
13	7%	93%
14	24%	76%
23	17%	83%
28	11%	89%
34	10%	90%

■Strongly disagree & disagree   ■Strongly agree & agree
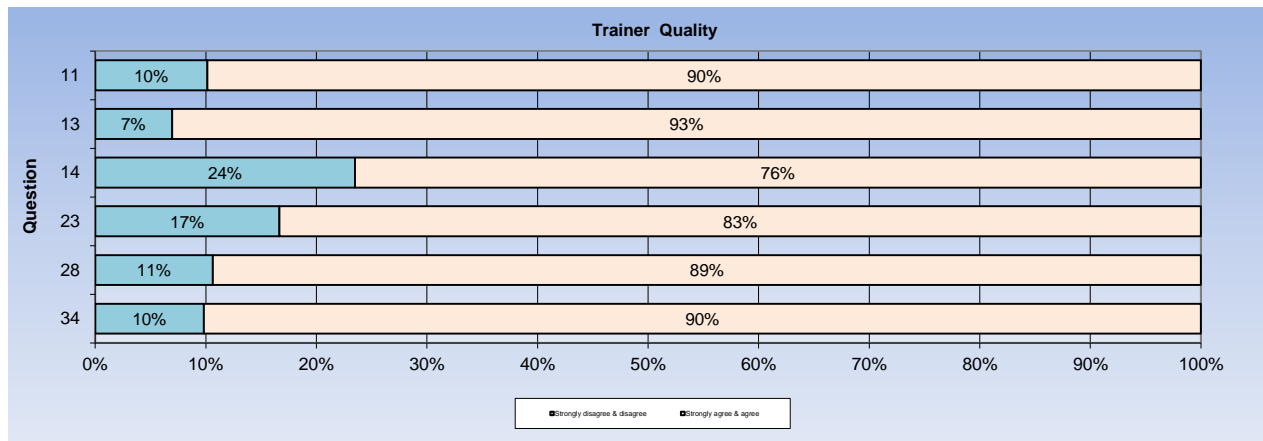
2. Overall Satisfaction

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	88.1%					
9. Overall, I am satisfied with the training		4%	7%	58%	32%	215
10. I would recmommend the training organisation to others		4%	10%	52%	35%	217
29. I would recommend the training to others		3%	8%	58%	31%	216

Overall Satisfaction

Question	Strongly disagree & disagree	Strongly agree & agree
9	10%	90%
10	14%	86%
29	12%	88%

■Strongly disagree & disagree   ■Strongly agree & agree
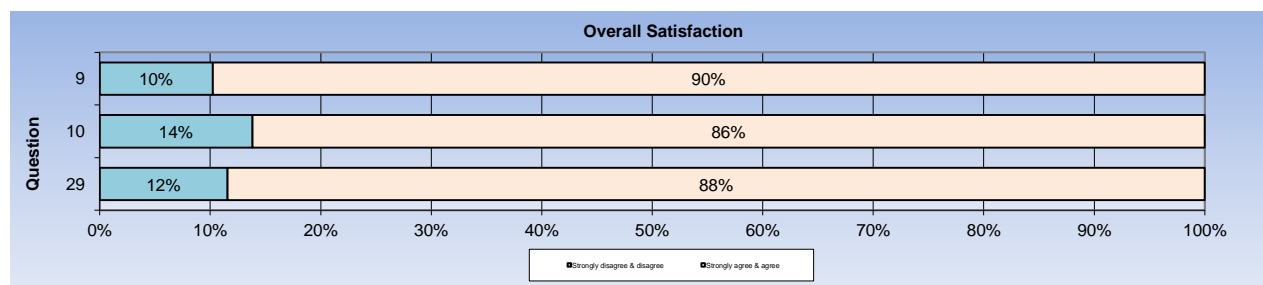
3. Effective Support

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	88.7%					
24. The training organisation had a range of services to support learners		2%	10%	62%	26%	217
33. The training was flexible enough to meet my needs		2%	8%	66%	24%	216

4. Clear Expectations

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	83.7%					
20. It was always easy to know the standards expected		2%	20%	62%	16%	216
22. I usually had a clear idea of what was expected of me		2%	12%	66%	20%	217
35. Trainers made it clear right from the start what they expected from me		2%	12%	65%	21%	216

5. Effective Assessment

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	91.5%					
15. The way I was assessed was a fair test of my skills and knowledge		2%	6%	63%	29%	215
19. Assessments were based on realistic activities		1%	6%	69%	25%	216
30. The training organisation gave appropriate recognition of existing knowledge and skills		1%	10%	61%	28%	214

6. Learning Stimulation

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	89.2%					
17. The training was at the right level of difficulty for me		2%	13%	55%	29%	217
18. The amount of work I had to do was reasonable		1%	6%	72%	21%	216
32. I was given enough material to keep up my interest		1%	8%	64%	27%	215

7. Training Resources

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	90.6%					
21. Training facilities and materials were in good condition		2%	8%	61%	29%	217
26. The training used up-to-date equipment, facilities and materials		3%	9%	57%	30%	214
31. Training resources were available when I needed them		1%	5%	69%	25%	216

8. Training Relevance

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	86.4%					
3. The training focused on relevant skills		1%	5%	64%	30%	217
5. The training prepared me well for work		3%	14%	61%	21%	215
7. The training had a good mix of theory and practice		4%	14%	49%	34%	217

9. Competency Development

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	94.7%					
1. I developed the skills expected from this training		1%	4%	67%	28%	217
2. I identified ways to build on my current knowledge and skills		1%	4%	60%	35%	215

Notes

The Social Research Centre (SRC) uses a new method to evaluate scales such as Trainer Quality. The original method simply added the number of responses which were "Strongly Agree" or "Agree" for all 6 GTS questions and divided this by the number of actual responses. This is the Percent Agree value for the scale. Blanks, D/A and N/A are excluded.

The new method counts students rather than responses. Firstly, students who did not answer at least 4 of the 6 questions are excluded from the calculation. Responses for the remaining students are then converted to a value between 0 and 100 (Strongly Disagree=0, Disagree=25, Neither=50, Agree=75, Stronlgy Agree=100). Students with an average below 55 are regarded as "Not In Agreement". The Percent Agree value is then the number of students In Agreement expressed as a percentage of all students that were not excluded.

The new method for calculating overall satisfaction uses responses only to Q9: Overall, I am satisfied with the training.

Percentages represent the percentage of total valid responses per question, with the exception of the demographics section which represent the percentage of total responses.

Charts are rescaled on valid responses to total 100%.

The sum of the percentages may be 99% or 101% in some cases due to rounding.

Valid responses exclude N/A and blank responses.