

STUDENT EXPERIENCE SURVEY - VE LQ 2017

130T - Vocational Engineering SEH	AUSCY	Survey Population: 2,993 Respondents : 473 Response Rate: 15.8%
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Demographics (% of total sample size)

Commencement Year

Pre 2012	0
2012	0
2013	0
2014	1
2015	26
2016	126
2017	320

Age

Under 15	0%
15-19	34%
20-24	36%
25-34	18%
35-44	6%
45-54	5%
55-64	1%
65 or over	0%

Citizenship

Australian	93%
International Onshore	7%
International Offshore	0%

Gender

Male	87%
Female	12%

Program Type

TAFE Certificate	10%
TAFE Diploma	89%
Other	1%

LOTE

Yes	46%
No	53%

Disability

Yes	6%
No	92%

Qualification

Certificate I	0%
Certificate II	3%
Certificate III	4%
Certificate IV	3%
Certificate level unknown	0%
Diploma	37%
Advanced diploma	47%
Associate degree	1%
Degree	2%
Short course / statement of attainment	0%
VET graduate certificate / graduate dip.	0%
Other qualification / training	1%
Do not know	1%

FOE

Natural & physical sciences	0%
Information Technology	3%
Engineering & related technologies	62%
Architecture & building	27%
Agriculture, envi & related studies	0%
Health	0%
Education	0%
Management & commerce	1%
Society & culture	0%
Creative arts	0%
Food, hospitality & personal services	0%
Other	5%

Identifying as Aboriginal/TSI

No	98%
Yes, Aboriginal	1%
Yes, Torres Strait Islander	0%
Yes, both	0%

Studying for an Apprenticeship or Traineeship

Yes	11%
No	86%

Recognition/Prior Learning

Yes	21%
No	77%

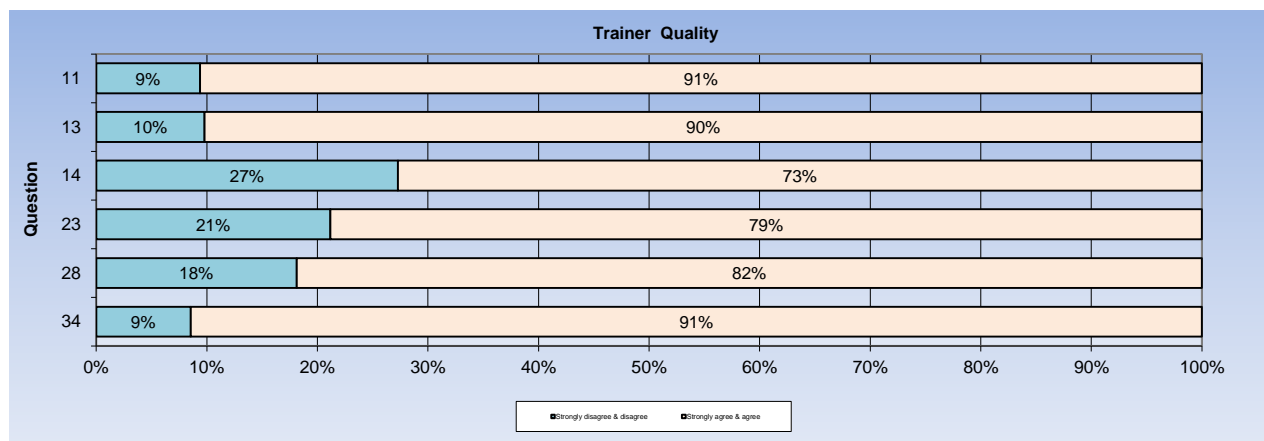
Snapshot Scales 2017 (Old Formula)	
Trainer Quality	84.3%
Overall	87.5%

Please check notes on page 3

Snapshot Scales 2017 (New Formula)	
Trainer Quality	85.5%
Overall Satisfaction	87.8%

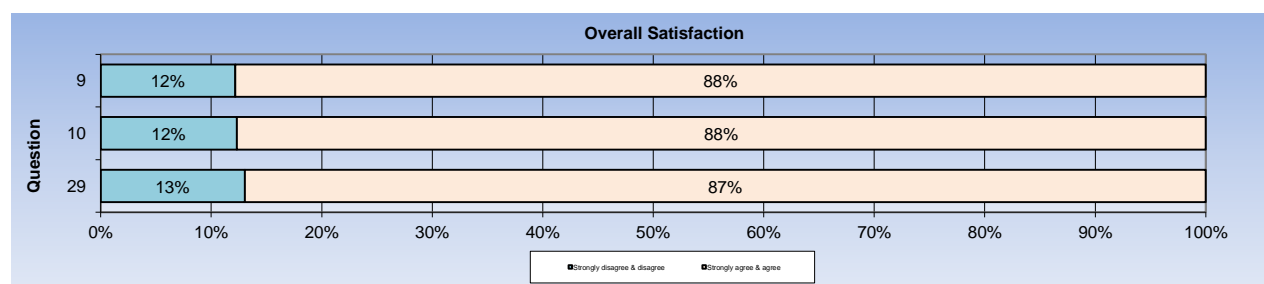
1. Trainer Quality

	% AGREE	Strongly Disagree	Disagree	Agree	Strongly Agree	No. of Students
	84.3%					
11. Training organisation staff respected my background and needs		2%	7%	59%	31%	469
13. Trainers had an excellent knowledge of the subject content		2%	8%	60%	31%	470
14. I received useful feedback on my assessments		8%	19%	56%	17%	469
23. Trainers explained things clearly		5%	17%	62%	17%	463
28. Trainers made the subject as interesting as possible		3%	15%	63%	19%	469
34. Trainers encouraged learners to ask questions		2%	7%	65%	27%	468



2. Overall Satisfaction

	% AGREE	Strongly Disagree	Disagree	Agree	Strongly Agree	No. of Students
	87.5%					
9. Overall, I am satisfied with the training		4%	8%	64%	24%	468
10. I would recommend the training organisation to others		4%	8%	60%	28%	471
29. I would recommend the training to others		4%	9%	64%	23%	468



3. Effective Support

	% AGREE	Strongly Disagree	Disagree	Agree	Strongly Agree	No. of Students
	88.8%					
24. The training organisation had a range of services to support learners		2%	9%	67%	21%	469
33. The training was flexible enough to meet my needs		2%	9%	69%	19%	465

4. Clear Expectations

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	81.9%					
20. It was always easy to know the standards expected		3%	20%	62%	15%	468
22. I usually had a clear idea of what was expected of me		2%	13%	67%	18%	468
35. Trainers made it clear right from the start what they expected from me		4%	12%	63%	21%	467

5. Effective Assessment

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	88.6%					
15. The way I was assessed was a fair test of my skills and knowledge		2%	11%	68%	19%	468
19. Assessments were based on realistic activities		2%	8%	72%	18%	465
30. The training organisation gave appropriate recognition of existing knowledge and skills		3%	9%	67%	22%	466

6. Learning Stimulation

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	87.0%					
17. The training was at the right level of difficulty for me		3%	12%	67%	18%	470
18. The amount of work I had to do was reasonable		1%	10%	72%	17%	469
32. I was given enough material to keep up my interest		3%	10%	66%	20%	466

7. Training Resources

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	87.7%					
21. Training facilities and materials were in good condition		3%	13%	63%	21%	471
26. The training used up-to-date equipment, facilities and materials		3%	9%	67%	21%	466
31. Training resources were available when I needed them		2%	7%	70%	21%	466

8. Training Relevance

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	84.4%					
3. The training focused on relevant skills		1%	6%	69%	24%	468
5. The training prepared me well for work		3%	14%	63%	20%	464
7. The training had a good mix of theory and practice		6%	17%	55%	22%	470

9. Competency Development

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	93.4%					
1. I developed the skills expected from this training		1%	7%	67%	25%	472
2. I identified ways to build on my current knowledge and skills		1%	4%	71%	25%	472

Notes

The Social Research Centre (SRC) uses a new method to evaluate scales such as Trainer Quality. The original method simply added the number of responses which were "Strongly Agree" or "Agree" for all 6 GTS questions and divided this by the number of actual responses. This is the Percent Agree value for the scale. Blanks, D/A and N/A are excluded.

The new method counts students rather than responses. Firstly, students who did not answer at least 4 of the 6 questions are excluded from the calculation. Responses for the remaining students are then converted to a value between 0 and 100 (Strongly Disagree=0, Disagree=25, Neither=50, Agree=75, Strongly Agree=100). Students with an average below 55 are regarded as "Not In Agreement".

The Percent Agree value is then the number of students In Agreement expressed as a percentage of all students that were not excluded.

The new method for calculating overall satisfaction uses responses only to Q9: Overall, I am satisfied with the training.

Percentages represent the percentage of total valid responses per question, with the exception of the demographics section which represent the percentage of total responses.

Charts are rescaled on valid responses to total 100%.

The sum of the percentages may be 99% or 101% in some cases due to rounding.

Valid responses exclude N/A and blank responses.