

STUDENT EXPERIENCE SURVEY - HE QILT

2018

Science Engineering and Technology	4 Campuses	Survey Population: 134 Respondents: 51 Response Rate: 38.1% Reliability: Good
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Demographics (% of total sample size)

Commencement Year

Pre 2014	0%
2014	2%
2015	2%
2016	41%
2017	41%
2018	14%

Completion Year Expected

2018	24%
2019 or later	76%

LOTE

Yes	96%
No	4%

Age

<21	0%
21-24	33%
25-34	45%
35-44	22%
45+	0%

Gender

Male	76%
Female	24%

Citizenship

% Australian	0%
% Int Onshore	0%
% Int Offshore	100%

Program Type

Bachelor	100%
Postgraduate (Coursework)	0%
Other	0%

Study Base

One campus	61%
Two or more campus	14%
Mixed	4%
External/Distance	22%

Online Study

None	27%
About a quarter	37%
About half	22%
All or nearly all	14%

Average Grade

No results	6%
0 - 49%	2%
50 - 59%	8%
60 - 69%	27%
70 - 79%	43%
80 - 89%	14%
90 - 100%	0%

Location

China (Mainland)	0%
Hong Kong	2%
Singapore	98%
Indonesia	0%
Sri Lanka	0%
Other	0%

Disability

Yes	0%
No	100%

Snapshot Scales 2018 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	54.6	Learner Engagement	51.2%
Teaching Quality	69.0	Teaching Quality	66.7%
Learning Resources	69.0	Learning Resources	73.8%
Student Support	62.3	Student Support	57.2%
Skills Development	72.7	Skills Development	70.0%
Overall Quality	59.5	Overall Satisfaction	66.7%

1. Learner Engagement

Percent In Agreement: 51.24% Based on 927 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	16%	14%	18%	22%	29%	2%	51
Had a sense of belonging to RMIT	6%	20%	28%	36%	10%		50
Felt prepared for your study	2%	8%	20%	55%	16%		51
Participated in discussions online or face-to-face	16%	45%	27%	12%			51
Worked with other students as part of your study	4%	25%	37%	33%			51
Interacted with students outside study requirements	20%	47%	14%	18%			49
Interacted with students who are very different from you	24%	43%	14%	20%			51

2. Teaching Quality

Percent In Agreement: 66.74% Based on 926 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	2%	22%	54%	22%	50	
Entire education experience in your program	2%	31%	53%	14%	51	
<i>Your study was delivered in a way that is...</i>						
	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	2%	6%	32%	32%	28%	50
Relevant to your education as a whole	2%	2%	25%	39%	31%	51
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	2%	2%	29%	43%	24%	51
Demonstrated concern for student learning	2%	6%	33%	35%	24%	51
Provided clear explanations on coursework and assessment	4%	8%	16%	45%	27%	51
Stimulated you intellectually	2%	4%	39%	27%	27%	51
Commented on your work in ways that help you learn	4%	12%	31%	25%	27%	51
Seemed helpful and approachable	2%	4%	22%	37%	35%	51
Set assessment tasks that challenge you to learn	2%	6%	24%	38%	30%	50

3. Learning Resources

Percent In Agreement: 73.81% Based on 905 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	4%	12%	31%	51%	2%	51
Student spaces and common areas	4%	14%	45%	33%	4%	51
Online learning materials	6%	20%	39%	33%	2%	51
Computing/IT resources	4%	22%	45%	25%	4%	51
Assigned books, notes and resources	6%	22%	47%	24%	2%	51
Laboratory or studio equipment	4%	12%	39%	25%	20%	51
Library resources and facilities	4%	12%	48%	30%	6%	50

4. Student Support

Percent In Agreement: 57.17% Based on 927 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	20%	4%	29%	10%	18%	20%	51
Been offered support relevant to your circumstances	20%	6%	18%	25%	18%	14%	51
Felt induction/orientation activities were relevant and helpful	6%	20%	16%	27%	20%	12%	51
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	6%	4%	22%	31%	37%		49
To what extent have you experienced efficient enrolment and admissions processes	6%	2%	20%	32%	40%		50
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	0%	8%	33%	24%	18%	18%	51
Helpful?	0%	10%	29%	27%	16%	18%	51
Career advisors							
Available?	4%	10%	27%	10%	8%	41%	51
Helpful?	4%	10%	18%	14%	10%	44%	50
Academic or learning advisors							
Available?	0%	8%	33%	16%	25%	18%	51
Helpful?	0%	8%	33%	20%	24%	16%	51
Support services such as counsellors, financial/legal advisors and health services							
Available?	2%	12%	24%	12%	6%	45%	51
Helpful?	2%	10%	25%	12%	6%	45%	51

5. Skills Development

Percent In Agreement: 70.01% Based on 927 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	2%	0%	33%	35%	29%	51
Ability to solve complex problems	2%	0%	29%	39%	29%	51
Ability to work with others	4%	4%	24%	41%	27%	51
Confidence to learn independently	2%	2%	25%	33%	37%	51
Written communication skills	2%	4%	27%	35%	31%	51
Spoken communication skills	2%	6%	32%	34%	26%	50
Knowledge of the field(s) you are studying	2%	0%	24%	45%	29%	51
Development of work-related knowledge and skills	2%	2%	25%	45%	25%	51

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	16%	18%	22%	20%	24%	2%	51
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	33%	29%	20%	16%	2%		51
Financial circumstances	18%	16%	29%	29%	8%		51

Considering leaving RMIT in 2015

	Yes	No	Respondents
Seriously considered leaving	16%	84%	51

Reasons for leaving	%
Academic exchange	25
Academic support	13
Administrative support	0
Boredom/lack of interest	13
Career prospects	13
Change of direction	0
Commuting difficulties	13
Difficulty paying fees	50
Difficulty with workload	50
Expectations not met	25
Family responsibilities	25
Financial difficulties	75
Gap year/deferral	0
Government assistance	0
Graduating	0
Health or stress	38
Institution reputation	0
Moving residence	0
Need a break	13
Need to do paid work	38
Other opportunities	0
Paid work responsibilities	50
Personal reasons	13
Quality concerns	0
Received other offer from another university/higher education institution	0
Social reasons	0
Standards too high	0
Study/life balance	25
Travel or tourism	0
Other reasons	0

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.