

STUDENT EXPERIENCE SURVEY - HE QILT

2018

BP251 - Bachelor of Business (Economics and Finance)		Survey Population: 444
625H	SGPIM	Respondents: 103
Business		Response Rate: 23.2%
		Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2014	1%
2014	1%
2015	1%
2016	6%
2017	59%
2018	32%

Completion Year Expected

2018	35%
2019 or later	65%

LOTE

Yes	86%
No	14%

Age

<21	16%
21-24	73%
25-34	12%
35-44	0%
45+	0%

Gender

Male	72%
Female	28%

Citizenship

% Australian	0%
% Int Onshore	0%
% Int Offshore	100%

Program Type

Bachelor	100%
Postgraduate (Coursework)	0%
Other	0%

Study Base

One campus	81%
Two or more campus	9%
Mixed	7%
External/Distance	3%

Online Study

None	11%
About a quarter	31%
About half	39%
All or nearly all	19%

Average Grade

No results	2%
0 - 49%	0%
50 - 59%	12%
60 - 69%	29%
70 - 79%	40%
80 - 89%	16%
90 - 100%	1%

Location

China (Mainland)	0%
Hong Kong	0%
Singapore	100%
Indonesia	0%
Sri Lanka	0%
Other	0%

Disability

Yes	0%
No	100%

Snapshot Scales 2018 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	56.6	Learner Engagement	58.3%
Teaching Quality	64.2	Teaching Quality	82.5%
Learning Resources	69.2	Learning Resources	84.0%
Student Support	63.7	Student Support	65.0%
Skills Development	66.1	Skills Development	80.6%
Overall Quality	60.8	Overall Satisfaction	72.5%

1. Learner Engagement**Percent In Agreement: 58.25% Based on 103 Included Responses**

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	2%	12%	22%	30%	30%	4%	102
Had a sense of belonging to RMIT	6%	17%	37%	27%	13%		100
Felt prepared for your study	4%	7%	26%	36%	28%		101
Participated in discussions online or face-to-face	20%	49%	19%	13%			102
Worked with other students as part of your study	1%	24%	47%	28%			102
Interacted with students outside study requirements	20%	40%	29%	11%			102
Interacted with students who are very different from you	9%	48%	32%	12%			101

2. Teaching Quality**Percent In Agreement: 82.52% Based on 103 Included Responses**

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	3%	30%	54%	13%	101	
Entire education experience in your program	2%	25%	61%	12%	102	
<i>Your study was delivered in a way that is...</i>						
	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	0%	5%	43%	43%	9%	102
Relevant to your education as a whole	0%	4%	36%	47%	13%	102
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	9%	33%	51%	7%	102
Demonstrated concern for student learning	1%	12%	29%	50%	8%	102
Provided clear explanations on coursework and assessment	2%	3%	25%	62%	8%	102
Stimulated you intellectually	0%	9%	32%	48%	11%	102
Commented on your work in ways that help you learn	2%	13%	33%	44%	8%	102
Seemed helpful and approachable	0%	3%	36%	44%	17%	102
Set assessment tasks that challenge you to learn	0%	8%	33%	46%	13%	102

3. Learning Resources**Percent In Agreement: 84.00% Based on 100 Included Responses**

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	1%	12%	47%	40%	0%	102
Student spaces and common areas	4%	18%	41%	37%	0%	102
Online learning materials	0%	26%	43%	30%	0%	102
Computing/IT resources	1%	25%	46%	25%	3%	102
Assigned books, notes and resources	5%	24%	42%	28%	1%	102
Laboratory or studio equipment	3%	19%	35%	27%	16%	102
Library resources and facilities	1%	19%	43%	35%	2%	102

4. Student Support

Percent In Agreement: 65.05% Based on 103 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	6%	4%	30%	17%	25%	19%	102
Been offered support relevant to your circumstances	8%	3%	30%	24%	23%	12%	100
Felt induction/orientation activities were relevant and helpful	6%	9%	25%	25%	19%	16%	102
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	3%	10%	25%	36%	25%		99
To what extent have you experienced efficient enrolment and admissions processes	1%	5%	27%	28%	40%		101
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	1%	13%	28%	34%	14%	11%	101
Helpful?	1%	11%	27%	38%	14%	10%	101
Career advisors							
Available?	3%	14%	29%	19%	8%	27%	100
Helpful?	3%	9%	32%	20%	8%	28%	100
Academic or learning advisors							
Available?	1%	4%	40%	28%	11%	16%	102
Helpful?	2%	5%	38%	30%	11%	15%	101
Support services such as counsellors, financial/legal advisors and health services							
Available?	3%	6%	30%	17%	12%	32%	102
Helpful?	2%	6%	30%	19%	10%	33%	102

5. Skills Development

Percent In Agreement: 80.58% Based on 103 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	6%	45%	36%	13%	102
Ability to solve complex problems	0%	5%	41%	41%	13%	102
Ability to work with others	1%	5%	33%	45%	16%	102
Confidence to learn independently	1%	2%	31%	42%	24%	102
Written communication skills	0%	6%	33%	49%	12%	102
Spoken communication skills	1%	9%	43%	34%	13%	102
Knowledge of the field(s) you are studying	0%	2%	38%	44%	16%	102
Development of work-related knowledge and skills	1%	8%	41%	37%	13%	102

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	26%	23%	20%	17%	9%	6%	102
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	34%	22%	25%	18%	2%		102
Financial circumstances	39%	25%	14%	18%	4%		100

Considering leaving RMIT in 2015

	Yes	No	Respondents
Seriously considered leaving	13%	87%	102

Reasons for leaving	%
Academic exchange	15
Academic support	38
Administrative support	8
Boredom/lack of interest	23
Career prospects	31
Change of direction	15
Commuting difficulties	0
Difficulty paying fees	0
Difficulty with workload	23
Expectations not met	31
Family responsibilities	8
Financial difficulties	23
Gap year/deferral	8
Government assistance	0
Graduating	23
Health or stress	15
Institution reputation	15
Moving residence	8
Need a break	23
Need to do paid work	0
Other opportunities	15
Paid work responsibilities	0
Personal reasons	8
Quality concerns	15
Received other offer from another university/higher education institution	8
Social reasons	23
Standards too high	0
Study/life balance	0
Travel or tourism	0
Other reasons	8

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.