

STUDENT EXPERIENCE SURVEY - HE QILT

2018

BP217 - Bachelor of Business (Management)		Survey Population: 842
630H	2 Campuses	Respondents: 219
Business		Response Rate: 26.0%
		Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2014	1%
2014	1%
2015	0%
2016	5%
2017	67%
2018	26%

Completion Year Expected

2018	41%
2019 or later	59%

LOTE

Yes	87%
No	13%

Age

<21	21%
21-24	62%
25-34	16%
35-44	0%
45+	0%

Gender

Male	40%
Female	60%

Citizenship

% Australian	0%
% Int Onshore	0%
% Int Offshore	100%

Program Type

Bachelor	100%
Postgraduate (Coursework)	0%
Other	0%

Study Base

One campus	89%
Two or more campus	4%
Mixed	3%
External/Distance	4%

Online Study

None	11%
About a quarter	23%
About half	42%
All or nearly all	23%

Average Grade

No results	0%
0 - 49%	1%
50 - 59%	19%
60 - 69%	49%
70 - 79%	27%
80 - 89%	2%
90 - 100%	1%

Location

China (Mainland)	0%
Hong Kong	0%
Singapore	99%
Indonesia	1%
Sri Lanka	0%
Other	0%

Disability

Yes	0%
No	100%

Snapshot Scales 2018 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	57.3	Learner Engagement	51.2%
Teaching Quality	63.6	Teaching Quality	66.7%
Learning Resources	66.2	Learning Resources	73.8%
Student Support	61.1	Student Support	57.2%
Skills Development	68.5	Skills Development	70.0%
Overall Quality	56.6	Overall Satisfaction	62.4%

1. Learner Engagement

Percent In Agreement: 51.24% Based on 927 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	4%	6%	17%	29%	36%	9%	218
Had a sense of belonging to RMIT	4%	18%	45%	25%	8%		216
Felt prepared for your study	3%	8%	34%	35%	20%		214
Participated in discussions online or face-to-face	18%	38%	32%	12%			218
Worked with other students as part of your study	2%	18%	49%	30%			217
Interacted with students outside study requirements	17%	45%	26%	12%			218
Interacted with students who are very different from you	7%	48%	31%	13%			216

2. Teaching Quality

Percent In Agreement: 66.74% Based on 926 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	0%	36%	56%	8%	213	
Entire education experience in your program	0%	38%	55%	7%	218	
<i>Your study was delivered in a way that is...</i>						
	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	0%	4%	48%	40%	8%	214
Relevant to your education as a whole	0%	3%	40%	42%	15%	216
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	6%	38%	40%	16%	216
Demonstrated concern for student learning	1%	6%	41%	40%	12%	217
Provided clear explanations on coursework and assessment	1%	4%	37%	43%	14%	217
Stimulated you intellectually	1%	9%	41%	39%	11%	218
Commented on your work in ways that help you learn	1%	15%	38%	32%	15%	218
Seemed helpful and approachable	1%	3%	39%	37%	19%	218
Set assessment tasks that challenge you to learn	0%	4%	36%	42%	17%	218

3. Learning Resources

Percent In Agreement: 73.81% Based on 905 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	3%	12%	55%	30%	0%	218
Student spaces and common areas	6%	22%	50%	21%	1%	218
Online learning materials	3%	18%	54%	24%	0%	217
Computing/IT resources	3%	19%	53%	22%	3%	218
Assigned books, notes and resources	2%	26%	52%	20%	0%	218
Laboratory or studio equipment	0%	19%	44%	17%	19%	218
Library resources and facilities	1%	16%	52%	26%	6%	217

4. Student Support

Percent In Agreement: 57.17% Based on 927 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	10%	6%	27%	17%	17%	24%	218
Been offered support relevant to your circumstances	10%	9%	25%	20%	18%	18%	217
Felt induction/orientation activities were relevant and helpful	6%	11%	27%	28%	14%	14%	218
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	4%	11%	29%	35%	21%		214
To what extent have you experienced efficient enrolment and admissions processes	2%	3%	27%	36%	32%		215
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	0%	7%	38%	28%	16%	10%	218
Helpful?	2%	9%	35%	28%	17%	10%	218
Career advisors							
Available?	2%	13%	26%	17%	7%	35%	217
Helpful?	2%	9%	29%	16%	6%	37%	216
Academic or learning advisors							
Available?	1%	8%	38%	26%	7%	19%	216
Helpful?	0%	7%	37%	28%	8%	20%	214
Support services such as counsellors, financial/legal advisors and health services							
Available?	2%	7%	27%	14%	4%	46%	216
Helpful?	1%	8%	25%	14%	4%	47%	216

5. Skills Development

Percent In Agreement: 70.01% Based on 927 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	2%	38%	45%	15%	218
Ability to solve complex problems	0%	5%	42%	38%	16%	218
Ability to work with others	0%	3%	32%	42%	23%	218
Confidence to learn independently	0%	1%	33%	42%	24%	218
Written communication skills	0%	2%	36%	44%	17%	218
Spoken communication skills	0%	7%	39%	39%	15%	218
Knowledge of the field(s) you are studying	0%	2%	35%	48%	16%	218
Development of work-related knowledge and skills	0%	4%	40%	41%	15%	216

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	22%	20%	19%	17%	9%	14%	217
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	38%	27%	20%	12%	3%		218
Financial circumstances	31%	27%	18%	14%	10%		218

Considering leaving RMIT in 2015

	Yes	No	Respondents
Seriously considered leaving	13%	87%	218

Reasons for leaving	%
Academic exchange	7
Academic support	21
Administrative support	7
Boredom/lack of interest	31
Career prospects	17
Change of direction	10
Commuting difficulties	14
Difficulty paying fees	34
Difficulty with workload	38
Expectations not met	24
Family responsibilities	3
Financial difficulties	41
Gap year/deferral	7
Government assistance	0
Graduating	7
Health or stress	28
Institution reputation	10
Moving residence	7
Need a break	21
Need to do paid work	24
Other opportunities	0
Paid work responsibilities	14
Personal reasons	14
Quality concerns	0
Received other offer from another university/higher education institution	0
Social reasons	14
Standards too high	10
Study/life balance	24
Travel or tourism	3
Other reasons	3

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.