

STUDENT EXPERIENCE SURVEY - HE QILT

2018

BP254 - Bachelor of Business (Accountancy)		SGPIM	Survey Population: 518
615H			Respondents: 151
Business			Response Rate: 29.2%
			Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2014	0%
2014	0%
2015	0%
2016	5%
2017	52%
2018	43%

Completion Year Expected

2018	34%
2019 or later	66%

LOTE

Yes	91%
No	9%

Age

<21	21%
21-24	60%
25-34	19%
35-44	0%
45+	0%

Gender

Male	41%
Female	59%

Citizenship

% Australian	0%
% Int Onshore	0%
% Int Offshore	100%

Program Type

Bachelor	100%
Postgraduate (Coursework)	0%
Other	0%

Study Base

One campus	91%
Two or more campus	2%
Mixed	3%
External/Distance	4%

Online Study

None	7%
About a quarter	40%
About half	38%
All or nearly all	15%

Average Grade

No results	0%
0 - 49%	1%
50 - 59%	17%
60 - 69%	39%
70 - 79%	36%
80 - 89%	7%
90 - 100%	0%

Location

China (Mainland)	0%
Hong Kong	0%
Singapore	100%
Indonesia	0%
Sri Lanka	0%
Other	0%

Disability

Yes	0%
No	100%

Snapshot Scales 2018 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	53.7	Learner Engagement	59.6%
Teaching Quality	63.3	Teaching Quality	84.1%
Learning Resources	65.6	Learning Resources	77.0%
Student Support	59.8	Student Support	68.2%
Skills Development	65.6	Skills Development	83.4%
Overall Quality	56.1	Overall Satisfaction	61.6%

1. Learner Engagement

Percent In Agreement: 59.60% Based on 151 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	1%	13%	26%	25%	27%	7%	149
Had a sense of belonging to RMIT	6%	16%	44%	29%	5%		147
Felt prepared for your study	1%	11%	28%	43%	17%		149
Participated in discussions online or face-to-face	26%	44%	19%	11%			151
Worked with other students as part of your study	1%	26%	44%	29%			151
Interacted with students outside study requirements	11%	56%	27%	6%			151
Interacted with students who are very different from you	11%	55%	27%	7%			150

2. Teaching Quality

Percent In Agreement: 84.11% Based on 151 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	3%	33%	52%	12%	151	
Entire education experience in your program	3%	36%	52%	9%	151	
 <i>Your study was delivered in a way that is...</i>						
	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	7%	43%	39%	10%	148
Relevant to your education as a whole	1%	5%	38%	42%	15%	150
 <i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	1%	10%	34%	40%	15%	151
Demonstrated concern for student learning	1%	8%	36%	40%	15%	151
Provided clear explanations on coursework and assessment	1%	6%	36%	42%	16%	151
Stimulated you intellectually	1%	9%	42%	34%	13%	151
Commented on your work in ways that help you learn	3%	13%	47%	25%	13%	151
Seemed helpful and approachable	0%	5%	34%	40%	20%	151
Set assessment tasks that challenge you to learn	0%	5%	37%	38%	19%	151

3. Learning Resources

Percent In Agreement: 77.03% Based on 148 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	1%	15%	54%	29%	1%	151
Student spaces and common areas	3%	21%	52%	23%	1%	151
Online learning materials	5%	20%	55%	21%	0%	151
Computing/IT resources	1%	25%	48%	20%	6%	151
Assigned books, notes and resources	5%	24%	49%	19%	2%	150
Laboratory or studio equipment	1%	16%	48%	16%	20%	151
Library resources and facilities	1%	18%	53%	23%	4%	149

4. Student Support

Percent In Agreement: 68.21% Based on 151 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	11%	7%	28%	17%	14%	23%	151
Been offered support relevant to your circumstances	9%	10%	28%	22%	13%	19%	151
Felt induction/orientation activities were relevant and helpful	6%	13%	23%	29%	14%	15%	150
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	4%	9%	30%	35%	23%		141
To what extent have you experienced efficient enrolment and admissions processes	1%	5%	27%	29%	38%		148
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	3%	9%	34%	27%	18%	9%	150
Helpful?	2%	11%	33%	25%	20%	9%	150
Career advisors							
Available?	5%	8%	34%	15%	8%	29%	151
Helpful?	9%	7%	32%	17%	7%	29%	150
Academic or learning advisors							
Available?	3%	9%	38%	27%	7%	16%	151
Helpful?	2%	5%	41%	27%	9%	17%	151
Support services such as counsellors, financial/legal advisors and health services							
Available?	7%	9%	28%	13%	6%	37%	151
Helpful?	6%	7%	28%	15%	6%	38%	150

5. Skills Development

Percent In Agreement: 83.44% Based on 151 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	5%	42%	41%	11%	151
Ability to solve complex problems	0%	5%	48%	37%	11%	151
Ability to work with others	0%	2%	35%	45%	18%	151
Confidence to learn independently	1%	5%	33%	41%	20%	150
Written communication skills	0%	5%	43%	40%	12%	151
Spoken communication skills	1%	11%	46%	34%	9%	151
Knowledge of the field(s) you are studying	0%	4%	36%	42%	18%	151
Development of work-related knowledge and skills	0%	9%	37%	42%	12%	151

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	25%	17%	23%	13%	8%	15%	151
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	39%	24%	23%	9%	4%		150
Financial circumstances	35%	21%	27%	9%	7%		150

Considering leaving RMIT in 2015

	Yes	No	Respondents
Seriously considered leaving	11%	89%	151

Reasons for leaving	%
Academic exchange	0
Academic support	25
Administrative support	0
Boredom/lack of interest	6
Career prospects	38
Change of direction	13
Commuting difficulties	0
Difficulty paying fees	31
Difficulty with workload	13
Expectations not met	25
Family responsibilities	19
Financial difficulties	38
Gap year/deferral	0
Government assistance	6
Graduating	19
Health or stress	25
Institution reputation	13
Moving residence	0
Need a break	13
Need to do paid work	19
Other opportunities	6
Paid work responsibilities	6
Personal reasons	25
Quality concerns	13
Received other offer from another university/higher education institution	0
Social reasons	13
Standards too high	0
Study/life balance	19
Travel or tourism	6
Other reasons	13

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.