

# STUDENT EXPERIENCE SURVEY - HE QILT

## 2018

BP217 - Bachelor of Business (Management)		SGPIM	Survey Population: 822
630H			Respondents: 217
Business			Response Rate: 26.4%
			Reliability: Good

### Demographics (% of total sample size)

#### Commencement Year

Pre 2014	1%
2014	1%
2015	0%
2016	5%
2017	66%
2018	27%

#### Completion Year Expected

2018	42%
2019 or later	58%

#### LOTE

Yes	87%
No	13%

#### Age

<21	21%
21-24	62%
25-34	17%
35-44	0%
45+	0%

#### Gender

Male	41%
Female	59%

#### Citizenship

% Australian	0%
% Int Onshore	0%
% Int Offshore	100%

#### Program Type

Bachelor	100%
Postgraduate (Coursework)	0%
Other	0%

#### Study Base

One campus	89%
Two or more campus	4%
Mixed	3%
External/Distance	4%

#### Online Study

None	12%
About a quarter	24%
About half	41%
All or nearly all	24%

#### Average Grade

No results	0%
0 - 49%	1%
50 - 59%	19%
60 - 69%	50%
70 - 79%	27%
80 - 89%	1%
90 - 100%	1%

#### Location

China (Mainland)	0%
Hong Kong	0%
Singapore	100%
Indonesia	0%
Sri Lanka	0%
Other	0%

#### Disability

Yes	0%
No	100%

### Snapshot Scales 2018 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	57.2	Learner Engagement	52.5%
Teaching Quality	63.6	Teaching Quality	76.5%
Learning Resources	66.0	Learning Resources	76.6%
Student Support	61.1	Student Support	60.8%
Skills Development	68.4	Skills Development	77.9%
Overall Quality	56.6	Overall Satisfaction	62.5%

## 1. Learner Engagement

Percent In Agreement: 52.53% Based on 217 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	3%	6%	17%	29%	36%	8%	216
Had a sense of belonging to RMIT	4%	18%	45%	25%	8%		214
Felt prepared for your study	3%	8%	34%	35%	19%		212
	Never	Sometimes	Often	Very often			Respondents
Participated in discussions online or face-to-face	19%	38%	32%	12%			216
Worked with other students as part of your study	2%	19%	49%	30%			215
Interacted with students outside study requirements	17%	45%	26%	12%			216
Interacted with students who are very different from you	7%	48%	31%	14%			214

## 2. Teaching Quality

Percent In Agreement: 76.50% Based on 217 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent		Respondents
The teaching in your program	0%	36%	55%	8%		211
Entire education experience in your program	0%	38%	55%	7%		216
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	0%	4%	49%	40%	8%	212
Relevant to your education as a whole	0%	3%	41%	42%	14%	214
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	6%	37%	40%	16%	214
Demonstrated concern for student learning	1%	6%	40%	40%	13%	215
Provided clear explanations on coursework and assessment	1%	4%	37%	43%	14%	215
Stimulated you intellectually	1%	9%	41%	38%	11%	216
Commented on your work in ways that help you learn	1%	14%	38%	32%	15%	216
Seemed helpful and approachable	1%	3%	39%	37%	19%	216
Set assessment tasks that challenge you to learn	0%	4%	37%	42%	18%	216

## 3. Learning Resources

Percent In Agreement: 76.64% Based on 214 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	3%	13%	55%	30%	0%	216
Student spaces and common areas	6%	23%	50%	21%	1%	216
Online learning materials	3%	18%	54%	24%	0%	215
Computing/IT resources	3%	19%	53%	22%	3%	216
Assigned books, notes and resources	2%	26%	52%	19%	0%	216
Laboratory or studio equipment	0%	19%	44%	17%	19%	216
Library resources and facilities	1%	15%	52%	27%	6%	215

#### 4. Student Support

Percent In Agreement: 60.83% Based on 217 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	10%	6%	27%	17%	16%	24%	216
Been offered support relevant to your circumstances	10%	8%	26%	20%	18%	19%	215
Felt induction/orientation activities were relevant and helpful	6%	11%	27%	28%	14%	14%	216
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	4%	11%	30%	34%	21%		212
To what extent have you experienced efficient enrolment and admissions processes	2%	3%	27%	36%	31%		213
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
<b>Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)</b>							
Available?	0%	7%	38%	28%	16%	10%	216
Helpful?	2%	9%	35%	28%	17%	10%	216
<b>Career advisors</b>							
Available?	2%	13%	26%	17%	7%	36%	215
Helpful?	2%	9%	29%	16%	7%	37%	214
<b>Academic or learning advisors</b>							
Available?	1%	8%	37%	26%	7%	20%	214
Helpful?	0%	8%	37%	27%	8%	20%	212
<b>Support services such as counsellors, financial/legal advisors and health services</b>							
Available?	2%	7%	27%	14%	4%	45%	214
Helpful?	1%	8%	26%	14%	4%	46%	214

#### 5. Skills Development

Percent In Agreement: 77.88% Based on 217 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	2%	38%	45%	15%	216
Ability to solve complex problems	0%	5%	42%	38%	16%	216
Ability to work with others	0%	3%	32%	42%	23%	216
Confidence to learn independently	0%	1%	33%	42%	24%	216
Written communication skills	0%	2%	36%	44%	18%	216
Spoken communication skills	0%	7%	40%	38%	15%	216
Knowledge of the field(s) you are studying	0%	2%	35%	47%	16%	216
Development of work-related knowledge and skills	0%	4%	40%	40%	15%	214

#### Other

##### Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	21%	20%	19%	17%	9%	13%	215
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	38%	26%	19%	13%	3%		216
Financial circumstances	31%	27%	18%	14%	10%		216

## Considering leaving RMIT in 2015

	Yes	No	Respondents
Seriously considered leaving	13%	87%	216

### Reasons for leaving

	%
Academic exchange	6
Academic support	19
Administrative support	6
Boredom/lack of interest	29
Career prospects	16
Change of direction	10
Commuting difficulties	13
Difficulty paying fees	32
Difficulty with workload	35
Expectations not met	23
Family responsibilities	3
Financial difficulties	39
Gap year/deferral	6
Government assistance	0
Graduating	6
Health or stress	26
Institution reputation	10
Moving residence	6
Need a break	19
Need to do paid work	23
Other opportunities	0
Paid work responsibilities	13
Personal reasons	13
Quality concerns	0
Received other offer from another university/higher education institution	0
Social reasons	13
Standards too high	10
Study/life balance	23
Travel or tourism	3
Other reasons	3

### Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.