

STUDENT EXPERIENCE SURVEY - HE QILT

2018

BP255 - Bachelor of Business (Logistics and Supply Chain Management)		Survey Population: 337
620H	SGPIM	Respondents: 109
Business		Response Rate: 32.3%
		Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2014	0%
2014	0%
2015	0%
2016	7%
2017	50%
2018	43%

Completion Year Expected

2018	31%
2019 or later	69%

LOTE

Yes	93%
No	7%

Age

<21	16%
21-24	68%
25-34	17%
35-44	0%
45+	0%

Gender

Male	60%
Female	40%

Citizenship

% Australian	0%
% Int Onshore	0%
% Int Offshore	100%

Program Type

Bachelor	100%
Postgraduate (Coursework)	0%
Other	0%

Study Base

One campus	95%
Two or more campus	2%
Mixed	0%
External/Distance	3%

Online Study

None	19%
About a quarter	32%
About half	33%
All or nearly all	15%

Average Grade

No results	0%
0 - 49%	1%
50 - 59%	16%
60 - 69%	53%
70 - 79%	28%
80 - 89%	3%
90 - 100%	0%

Location

China (Mainland)	0%
Hong Kong	0%
Singapore	100%
Indonesia	0%
Sri Lanka	0%
Other	0%

Disability

Yes	0%
No	100%

Snapshot Scales 2018 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	56.9	Learner Engagement	62.4%
Teaching Quality	60.3	Teaching Quality	83.5%
Learning Resources	64.9	Learning Resources	85.8%
Student Support	56.5	Student Support	69.7%
Skills Development	64.2	Skills Development	82.6%
Overall Quality	52.8	Overall Satisfaction	55.6%

1. Learner Engagement

Percent In Agreement: 62.39% Based on 109 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	2%	11%	14%	35%	32%	6%	108
Had a sense of belonging to RMIT	3%	21%	52%	20%	5%		107
Felt prepared for your study	1%	8%	44%	26%	20%		108
Participated in discussions online or face-to-face	22%	40%	25%	13%			108
Worked with other students as part of your study	0%	29%	42%	30%			108
Interacted with students outside study requirements	10%	43%	38%	9%			108
Interacted with students who are very different from you	7%	44%	32%	17%			108

2. Teaching Quality

Percent In Agreement: 83.49% Based on 109 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	3%	41%	47%	9%	107	
Entire education experience in your program	3%	42%	50%	6%	108	
<i>Your study was delivered in a way that is...</i>						
	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	10%	49%	34%	7%	104
Relevant to your education as a whole	1%	5%	46%	41%	8%	105
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	12%	41%	37%	10%	108
Demonstrated concern for student learning	2%	10%	42%	34%	12%	108
Provided clear explanations on coursework and assessment	1%	6%	40%	41%	12%	108
Stimulated you intellectually	2%	11%	45%	30%	12%	108
Commented on your work in ways that help you learn	0%	17%	39%	35%	9%	108
Seemed helpful and approachable	2%	9%	37%	40%	11%	107
Set assessment tasks that challenge you to learn	1%	5%	35%	43%	17%	108

3. Learning Resources

Percent In Agreement: 85.85% Based on 106 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	1%	16%	54%	30%	0%	108
Student spaces and common areas	5%	19%	56%	20%	0%	108
Online learning materials	2%	20%	62%	16%	0%	108
Computing/IT resources	1%	24%	55%	19%	2%	108
Assigned books, notes and resources	1%	26%	53%	18%	2%	107
Laboratory or studio equipment	4%	18%	44%	18%	18%	108
Library resources and facilities	2%	23%	52%	20%	3%	107

4. Student Support

Percent In Agreement: 69.72% Based on 109 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	7%	9%	36%	16%	12%	19%	107
Been offered support relevant to your circumstances	13%	11%	31%	19%	13%	13%	107
Felt induction/orientation activities were relevant and helpful	8%	16%	31%	20%	15%	9%	108
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	2%	5%	43%	33%	18%		107
To what extent have you experienced efficient enrolment and admissions processes	1%	6%	31%	36%	26%		108
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	1%	16%	38%	26%	8%	10%	107
Helpful?	1%	12%	42%	25%	10%	10%	108
Career advisors							
Available?	3%	17%	33%	21%	2%	25%	107
Helpful?	2%	16%	36%	18%	3%	26%	108
Academic or learning advisors							
Available?	1%	17%	40%	18%	7%	17%	107
Helpful?	1%	12%	45%	14%	8%	19%	106
Support services such as counsellors, financial/legal advisors and health services							
Available?	2%	14%	33%	12%	6%	34%	107
Helpful?	3%	15%	30%	11%	7%	35%	107

5. Skills Development

Percent In Agreement: 82.57% Based on 109 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	5%	46%	40%	9%	108
Ability to solve complex problems	1%	6%	51%	36%	6%	108
Ability to work with others	0%	2%	40%	31%	27%	108
Confidence to learn independently	0%	6%	40%	34%	19%	108
Written communication skills	0%	8%	42%	40%	10%	108
Spoken communication skills	0%	9%	49%	32%	9%	108
Knowledge of the field(s) you are studying	1%	2%	41%	40%	17%	108
Development of work-related knowledge and skills	1%	7%	49%	32%	11%	107

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	21%	15%	33%	15%	7%	8%	108
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	25%	22%	34%	17%	2%		108
Financial circumstances	27%	20%	37%	12%	4%		108

Considering leaving RMIT in 2015

	Yes	No	Respondents
Seriously considered leaving	14%	86%	108

Reasons for leaving	%
Academic exchange	0
Academic support	26
Administrative support	5
Boredom/lack of interest	21
Career prospects	21
Change of direction	5
Commuting difficulties	21
Difficulty paying fees	32
Difficulty with workload	21
Expectations not met	11
Family responsibilities	16
Financial difficulties	32
Gap year/deferral	0
Government assistance	0
Graduating	0
Health or stress	26
Institution reputation	0
Moving residence	0
Need a break	16
Need to do paid work	37
Other opportunities	16
Paid work responsibilities	16
Personal reasons	26
Quality concerns	0
Received other offer from another university/higher education institution	5
Social reasons	21
Standards too high	16
Study/life balance	21
Travel or tourism	0
Other reasons	5

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.