

STUDENT EXPERIENCE SURVEY - HE QILT

2018

BH114 - Bachelor of Applied Science (Construction Management) (Honours) 325H Design and Social Context		SGPIM	Survey Population: 98 Respondents: 50 Response Rate: 51.0% Reliability: Good
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Demographics (% of total sample size)

Commencement Year		Completion Year Expected		LOTE	
Pre 2014	0%	2018	34%	Yes	96%
2014	0%	2019 or later	66%	No	4%
2015	0%				
2016	36%				
2017	48%				
2018	16%				
Age		Gender		Citizenship	
<21	0%	Male	52%	% Australian	0%
21-24	44%	Female	48%	% Int Onshore	0%
25-34	52%			% Int Offshore	100%
35-44	4%				
45+	0%				
Program Type		Study Base		Online Study	
Bachelor	100%	One campus	88%	None	22%
Postgraduate (Coursework)	0%	Two or more campus	8%	About a quarter	28%
Other	0%	Mixed	2%	About half	26%
		External/Distance	2%	All or nearly all	24%
Average Grade		Location		Disability	
No results	4%	China (Mainland)	0%	Yes	0%
0 - 49%	0%	Hong Kong	0%	No	100%
50 - 59%	2%	Singapore	100%		
60 - 69%	33%	Indonesia	0%		
70 - 79%	47%	Sri Lanka	0%		
80 - 89%	10%	Other	0%		
90 - 100%	4%				

Snapshot Scales 2018 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	63.4	Learner Engagement	64.0%
Teaching Quality	72.9	Teaching Quality	78.0%
Learning Resources	76.7	Learning Resources	75.5%
Student Support	67.4	Student Support	68.0%
Skills Development	73.4	Skills Development	80.0%
Overall Quality	62.7	Overall Satisfaction	74.0%

1. Learner Engagement

Percent In Agreement: 64.00% Based on 50 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	10%	8%	16%	35%	27%	4%	49
Had a sense of belonging to RMIT	2%	2%	29%	45%	22%		49
Felt prepared for your study	0%	6%	20%	24%	49%		49
Participated in discussions online or face-to-face	16%	40%	30%	14%			50
Worked with other students as part of your study	2%	8%	45%	45%			49
Interacted with students outside study requirements	18%	24%	44%	14%			50
Interacted with students who are very different from you	6%	46%	30%	18%			50

2. Teaching Quality

Percent In Agreement: 78.00% Based on 50 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	0%	20%	54%	26%	50	
Entire education experience in your program	0%	26%	60%	14%	50	
<i>Your study was delivered in a way that is...</i>						
	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	0%	2%	45%	30%	23%	47
Relevant to your education as a whole	0%	0%	43%	32%	26%	47
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	0%	26%	52%	22%	50
Demonstrated concern for student learning	0%	2%	24%	48%	26%	50
Provided clear explanations on coursework and assessment	0%	4%	18%	44%	34%	50
Stimulated you intellectually	2%	0%	22%	52%	24%	50
Commented on your work in ways that help you learn	0%	2%	24%	44%	30%	50
Seemed helpful and approachable	0%	0%	30%	42%	28%	50
Set assessment tasks that challenge you to learn	0%	0%	8%	59%	33%	49

3. Learning Resources

Percent In Agreement: 75.51% Based on 49 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	2%	4%	50%	44%	0%	50
Student spaces and common areas	2%	6%	48%	40%	4%	50
Online learning materials	0%	6%	54%	40%	0%	50
Computing/IT resources	0%	6%	57%	35%	2%	49
Assigned books, notes and resources	0%	16%	48%	36%	0%	50
Laboratory or studio equipment	0%	6%	54%	30%	10%	50
Library resources and facilities	0%	8%	48%	40%	4%	50

4. Student Support

Percent In Agreement: 68.00% Based on 50 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	4%	8%	16%	36%	28%	8%	50
Been offered support relevant to your circumstances	4%	8%	20%	34%	32%	2%	50
Felt induction/orientation activities were relevant and helpful	2%	2%	22%	31%	35%	8%	49
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	2%	6%	10%	32%	50%		50
To what extent have you experienced efficient enrolment and admissions processes	0%	4%	8%	30%	58%		50
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	0%	10%	36%	32%	14%	8%	50
Helpful?	0%	8%	32%	36%	14%	10%	50
Career advisors							
Available?	2%	10%	38%	12%	10%	28%	50
Helpful?	2%	12%	28%	20%	10%	28%	50
Academic or learning advisors							
Available?	2%	2%	40%	28%	16%	12%	50
Helpful?	2%	2%	42%	26%	16%	12%	50
Support services such as counsellors, financial/legal advisors and health services							
Available?	10%	6%	36%	16%	10%	22%	50
Helpful?	10%	8%	30%	20%	10%	22%	50

5. Skills Development

Percent In Agreement: 80.00% Based on 50 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	0%	38%	40%	22%	50
Ability to solve complex problems	0%	6%	22%	50%	22%	50
Ability to work with others	0%	0%	26%	36%	38%	50
Confidence to learn independently	0%	2%	30%	38%	30%	50
Written communication skills	0%	0%	28%	46%	26%	50
Spoken communication skills	0%	0%	38%	42%	20%	50
Knowledge of the field(s) you are studying	0%	2%	26%	44%	28%	50
Development of work-related knowledge and skills	0%	4%	28%	40%	28%	50

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	12%	10%	30%	32%	14%	2%	50
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	20%	26%	32%	14%	8%		50
Financial circumstances	28%	18%	28%	20%	6%		50

Considering leaving RMIT in 2015

	Yes	No	Respondents
Seriously considered leaving	6%	94%	50

Reasons for leaving	%
Academic exchange	33
Academic support	33
Administrative support	33
Boredom/lack of interest	0
Career prospects	0
Change of direction	0
Commuting difficulties	0
Difficulty paying fees	0
Difficulty with workload	67
Expectations not met	33
Family responsibilities	0
Financial difficulties	0
Gap year/deferral	0
Government assistance	33
Graduating	33
Health or stress	67
Institution reputation	0
Moving residence	0
Need a break	33
Need to do paid work	33
Other opportunities	0
Paid work responsibilities	0
Personal reasons	0
Quality concerns	0
Received other offer from another university/higher education institution	0
Social reasons	33
Standards too high	0
Study/life balance	33
Travel or tourism	0
Other reasons	0

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.