

STUDENT EXPERIENCE SURVEY - HE QILT 2018

RMIT Training	AUSCY	Survey Population: 674 Respondents: 133 Response Rate: 19.7% Reliability: Good
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Demographics (% of total sample size)

Commencement Year

Pre 2014	0%
2014	0%
2015	0%
2016	0%
2017	0%
2018	100%

Completion Year Expected

2018	73%
2019 or later	27%

LOTE

Yes	92%
No	8%

Age

<21	98%
21-24	2%
25-34	0%
35-44	0%
45+	0%

Gender

Male	30%
Female	70%

Citizenship

% Australian	0%
% Int Onshore	99%
% Int Offshore	1%

Program Type

Bachelor	0%
Postgraduate (Coursework)	0%
Other	100%

Study Base

One campus	86%
Two or more campus	7%
Mixed	5%
External/Distance	2%

Online Study

None	8%
About a quarter	48%
About half	33%
All or nearly all	10%

Average Grade

No results	0%
0 - 49%	1%
50 - 59%	5%
60 - 69%	18%
70 - 79%	42%
80 - 89%	25%
90 - 100%	10%

Location

City	100%
Bundoora	0%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	0%
No	100%

Snapshot Scales 2018 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	58.7	Learner Engagement	53.4%
Teaching Quality	73.1	Teaching Quality	87.4%
Learning Resources	75.6	Learning Resources	89.3%
Student Support	70.7	Student Support	84.0%
Skills Development	72.1	Skills Development	80.7%
Overall Quality	69.9	Overall Satisfaction	91.0%

1. Learner Engagement

Percent In Agreement: 53.38% Based on 133 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	37%	26%	20%	11%	5%	2%	132
Had a sense of belonging to RMIT	0%	7%	28%	39%	27%		132
Felt prepared for your study	0%	3%	29%	41%	27%		132
Participated in discussions online or face-to-face	9%	35%	35%	20%			133
Worked with other students as part of your study	2%	22%	41%	35%			133
Interacted with students outside study requirements	5%	38%	32%	24%			133
Interacted with students who are very different from you	4%	54%	23%	19%			133

2. Teaching Quality

Percent In Agreement: 87.40% Based on 127 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	1%	12%	63%	24%	129	
Entire education experience in your program	1%	8%	71%	20%	133	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	0%	1%	31%	51%	17%	119
Relevant to your education as a whole	0%	4%	30%	41%	25%	120
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	4%	29%	39%	28%	127
Demonstrated concern for student learning	0%	2%	28%	43%	27%	127
Provided clear explanations on coursework and assessment	0%	5%	16%	46%	34%	127
Stimulated you intellectually	1%	3%	30%	46%	20%	127
Commented on your work in ways that help you learn	0%	6%	15%	44%	35%	127
Seemed helpful and approachable	0%	2%	18%	46%	33%	126
Set assessment tasks that challenge you to learn	1%	2%	31%	35%	31%	127

3. Learning Resources

Percent In Agreement: 89.26% Based on 121 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	2%	11%	43%	42%	2%	122
Student spaces and common areas	1%	12%	50%	36%	1%	123
Online learning materials	1%	9%	53%	34%	3%	123
Computing/IT resources	1%	13%	48%	37%	2%	123
Assigned books, notes and resources	2%	10%	52%	35%	2%	123
Laboratory or studio equipment	0%	13%	36%	41%	11%	123
Library resources and facilities	2%	7%	39%	49%	2%	123

4. Student Support

Percent In Agreement: 83.96% Based on 106 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	5%	2%	19%	31%	33%	10%	113
Been offered support relevant to your circumstances	3%	4%	21%	35%	25%	12%	112
Felt induction/orientation activities were relevant and helpful	0%	6%	24%	42%	27%	1%	132
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	4%	5%	30%	36%	27%		132
To what extent have you experienced efficient enrolment and admissions processes	4%	4%	25%	37%	30%		131
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	1%	5%	28%	23%	26%	17%	121
Helpful?	1%	3%	24%	28%	29%	16%	119
Career advisors							
Available?	4%	8%	26%	28%	14%	19%	99
Helpful?	1%	8%	26%	27%	20%	18%	98
Academic or learning advisors							
Available?	0%	3%	26%	32%	21%	17%	115
Helpful?	1%	2%	22%	35%	24%	17%	115
Support services such as counsellors, financial/legal advisors and health services							
Available?	0%	5%	28%	30%	18%	19%	98
Helpful?	2%	6%	23%	29%	22%	19%	97

5. Skills Development

Percent In Agreement: 80.67% Based on 119 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	4%	31%	42%	23%	119
Ability to solve complex problems	0%	8%	29%	45%	17%	119
Ability to work with others	0%	4%	24%	34%	37%	119
Confidence to learn independently	0%	3%	22%	34%	41%	119
Written communication skills	1%	4%	33%	39%	24%	119
Spoken communication skills	1%	4%	27%	38%	30%	119
Knowledge of the field(s) you are studying	0%	4%	25%	44%	27%	119
Development of work-related knowledge and skills	2%	6%	34%	34%	24%	119

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	36%	15%	14%	9%	5%	21%	108
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	39%	16%	21%	18%	6%		108
Financial circumstances	39%	23%	18%	18%	3%		108

Considering leaving RMIT in 2018

	Yes	No	Respondents
Seriously considered leaving	13%	87%	107

Reasons for leaving

	%
Academic exchange	4
Academic support	2
Administrative support	1
Boredom/lack of interest	2
Career prospects	2
Change of direction	2
Commuting difficulties	2
Difficulty paying fees	1
Difficulty with workload	2
Expectations not met	2
Family responsibilities	1
Financial difficulties	1
Gap year/deferral	1
Government assistance	1
Graduating	2
Health or stress	3
Institution reputation	0
Moving residence	2
Need a break	2
Need to do paid work	0
Other opportunities	3
Paid work responsibilities	2
Personal reasons	3
Quality concerns	0
Received other offer from another university/higher education institution	0
Social reasons	2
Standards too high	1
Study/life balance	2
Travel or tourism	2
Other reasons	2

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.