

STUDENT EXPERIENCE SURVEY - VE LQ

2018
Semester 2

College of Design and Social Context	AUSBR	Survey Population: 391 Respondents : 113 Response Rate: 28.9%
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Demographics (% of total sample size)

Commencement Year

Pre 2013	0
2013	0
2014	0
2015	0
2016	0
2017	19
2018	94

Age

Under 15	0%
15-19	25%
20-24	23%
25-34	16%
35-44	14%
45-54	9%
55-64	4%
65 or over	5%

Citizenship

Australian	96%
International Onshore	4%
International Offshore	0%

Gender

Male	10%
Female	85%

Program Type

TAFE Certificate	81%
TAFE Diploma	19%
Other	0%

LOTE

Yes	40%
No	55%

Disability

Yes	13%
No	83%

Qualitfication

Certificate I	1%
Certificate II	1%
Certificate III	19%
Certificate IV	58%
Certificate level unknown	0%
Diploma	13%
Advanced diploma	4%
Associate degree	0%
Degree	0%
Short course / statement of attainment	0%
VET graduate certificate / graduate dip.	0%
Other qualification / training	0%
Do not know	1%

FOE

Natural & physical sciences	0%
Information Technology	1%
Engineering & related technologies	0%
Architecture & building	0%
Agriculture, envi & related studies	1%
Health	1%
Education	45%
Management & commerce	0%
Society & culture	0%
Creative arts	34%
Food, hospitality & personal services	0%
Other	15%

Identifying as Aboriginal/TSI

No	96%
Yes, Aboriginal	0%
Yes, Torres Strait Islander	0%
Yes, both	0%

Studying for an Apprenticeship or Traineeship

Yes	4%
No	91%

Recognition/Prior Learning

Yes	7%
No	87%

Please check notes on page 3

Snapshot Scales 2018 (Old Formula)

Trainer Quality	90.5%
Overall	87.4%

Snapshot Scales 2018 (New Formula)

Trainer Quality	91.7%
Overall Satisfaction	87.0%

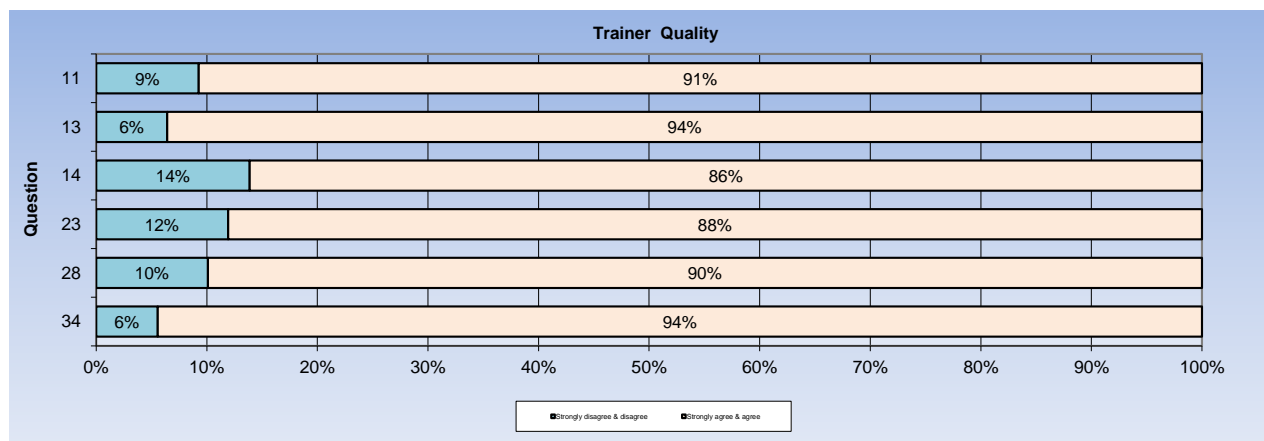
About Your Training

College of Design and Social Context

2018

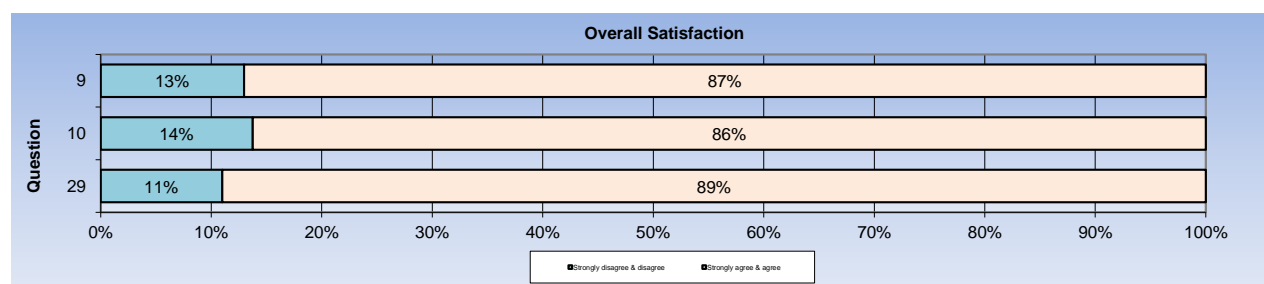
1. Trainer Quality

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	90.5%					
11. Training organisation staff respected my background and needs		3%	6%	48%	43%	108
13. Trainers had an excellent knowledge of the subject content		1%	6%	51%	42%	109
14. I received useful feedback on my assessments		1%	13%	56%	31%	108
23. Trainers explained things clearly		1%	11%	58%	30%	109
28. Trainers made the subject as interesting as possible		1%	9%	60%	30%	109
34. Trainers encouraged learners to ask questions		0%	6%	60%	34%	108



2. Overall Satisfaction

Overall Satisfaction:		% AGREE		Strongly Disagree		Strongly Agree		No. of Students	
		87.4%							
9. Overall, I am satisfied with the training				3%	10%	52%	35%	108	
10. I would recommend the training organisation to others				4%	10%	47%	39%	109	
29. I would recommend the training to others				1%	10%	55%	34%	109	



3. Effective Support

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	90.8%					
24. The training organisation had a range of services to support learners		1%	6%	72%	22%	109
33. The training was flexible enough to meet my needs		3%	9%	61%	28%	109

4. Clear Expectations

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	87.7%					
20. It was always easy to know the standards expected		3%	13%	60%	24%	108
22. I usually had a clear idea of what was expected of me		2%	7%	66%	25%	109
35. Trainers made it clear right from the start what they expected from me		1%	11%	58%	30%	109

5. Effective Assessment

	% AGREE				Strongly Disagree	Strongly Agree	No. of Students
	90.7%						
15. The way I was assessed was a fair test of my skills and knowledge		2%	8%	60%	30%	109	
19. Assessments were based on realistic activities		0%	8%	64%	28%	107	
30. The training organisation gave appropriate recognition of existing knowledge and skills		1%	8%	69%	21%	107	

6. Learning Stimulation

	% AGREE				Strongly Disagree	Strongly Agree	No. of Students
	90.2%						
17. The training was at the right level of difficulty for me		2%	9%	64%	25%	109	
18. The amount of work I had to do was reasonable		0%	8%	67%	25%	109	
32. I was given enough material to keep up my interest		3%	7%	65%	25%	109	

7. Training Resources

	% AGREE				Strongly Disagree	Strongly Agree	No. of Students
	90.8%						
21. Training facilities and materials were in good condition		2%	6%	62%	29%	109	
26. The training used up-to-date equipment, facilities and materials		2%	7%	67%	24%	109	
31. Training resources were available when I needed them		2%	8%	63%	27%	109	

8. Training Relevance

c. Training Relevance		% AGREE		Strongly Disagree		Strongly Agree		No. of Students	
		89.0%							
3. The training focused on relevant skills		0%		9%		61%		29%	109
5. The training prepared me well for work		2%		14%		56%		29%	108
7. The training had a good mix of theory and practice		0%		8%		53%		39%	109

9. Competency Development

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	95.4%					
1. I developed the skills expected from this training		1%	7%	60%	32%	109
2. I identified ways to build on my current knowledge and skills		0%	1%	64%	35%	108

Notes

The Social Research Centre (SRC) uses a new method to evaluate scales such as Trainer Quality. The original method simply added the number of responses which were "Strongly Agree" or "Agree" for all 6 GTS questions and divided this by the number of actual responses. This is the Percent Agree value for the scale. Blanks, D/A and N/A are excluded.

The new method counts students rather than responses. Firstly, students who did not answer at least 4 of the 6 questions are excluded from the calculation. Responses for the remaining students are then converted to a value between 0 and 100 (Strongly Disagree=0, Disagree=25, Neither=50, Agree=75, Strongly Agree=100). Students with an average below 55 are regarded as "Not In Agreement".

The Percent Agree value is then the number of students In Agreement expressed as a percentage of all students that were not excluded.

The new method for calculating overall satisfaction uses responses only to Q9: Overall, I am satisfied with the training.

Percentages represent the percentage of total valid responses per question, with the exception of the demographics section which represent the percentage of total responses.

Charts are rescaled on valid responses to total 100%.

The sum of the percentages may be 99% or 101% in some cases due to rounding.

Valid responses exclude N/A and blank responses.