

STUDENT EXPERIENCE SURVEY - VE LQ

2018
Semester 2

College of Design and Social Context	AUSCY	Survey Population: 2,462 Respondents : 412 Response Rate: 16.7%
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Demographics (% of total sample size)

Commencement Year

Pre 2013	0
2013	2
2014	0
2015	5
2016	15
2017	54
2018	336

Age

Under 15	0%
15-19	29%
20-24	28%
25-34	14%
35-44	13%
45-54	7%
55-64	5%
65 or over	1%

Citizenship

Australian	89%
International Onshore	11%
International Offshore	0%

Gender

Male	33%
Female	63%

Program Type

TAFE Certificate	14%
TAFE Diploma	66%
Other	20%

LOTE

Yes	35%
No	62%

Disability

Yes	13%
No	84%

Qualitfication

Certificate I	0%
Certificate II	0%
Certificate III	1%
Certificate IV	14%
Certificate level unknown	0%
Diploma	43%
Advanced diploma	22%
Associate degree	0%
Degree	0%
Short course / statement of attainment	0%
VET graduate certificate / graduate dip.	0%
Other qualification / training	11%
Do not know	4%

FOE

Natural & physical sciences	1%
Information Technology	3%
Engineering & related technologies	1%
Architecture & building	13%
Agriculture, envi & related studies	0%
Health	3%
Education	8%
Management & commerce	0%
Society & culture	7%
Creative arts	32%
Food, hospitality & personal services	0%
Other	28%

Identifying as Aboriginal/TSI

No	96%
Yes, Aboriginal	0%
Yes, Torres Strait Islander	0%
Yes, both	0%

Studying for an Apprenticeship or Traineeship

Yes	6%
No	91%

Recognition/Prior Learning

Yes	18%
No	79%

Please check notes on page 3

Snapshot Scales 2018 (Old Formula)

Trainer Quality	86.4%
Overall	84.5%

Snapshot Scales 2018 (New Formula)

Trainer Quality	88.1%
Overall Satisfaction	85.1%

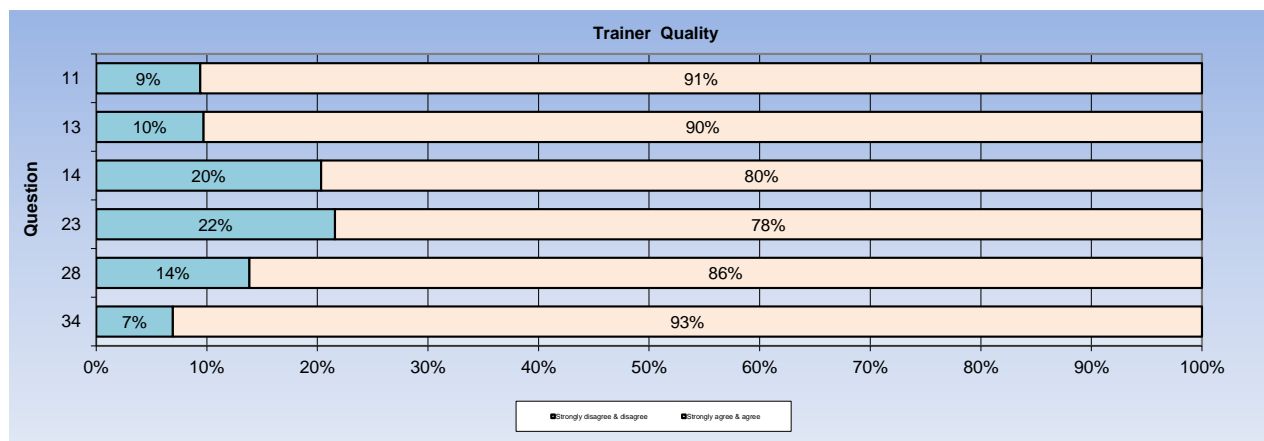
About Your Training

College of Design and Social Context

2018

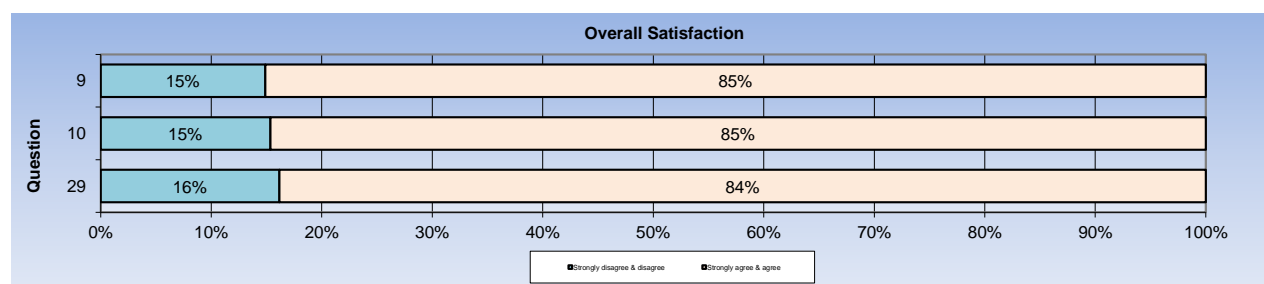
1. Trainer Quality

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	86.4%					
11. Training organisation staff respected my background and needs		2%	7%	54%	37%	404
13. Trainers had an excellent knowledge of the subject content		2%	8%	56%	34%	402
14. I received useful feedback on my assessments		6%	14%	58%	22%	403
23. Trainers explained things clearly		4%	18%	59%	19%	403
28. Trainers made the subject as interesting as possible		2%	12%	59%	27%	404
34. Trainers encouraged learners to ask questions		1%	5%	59%	34%	404



2. Overall Satisfaction

Overall Satisfaction:		% AGREE		Strongly Disagree		Strongly Agree		No. of Students
			84.5%					
9. Overall, I am satisfied with the training				4%	11%	59%	26%	403
10. I would recommend the training organisation to others				5%	10%	53%	32%	404
29. I would recommend the training to others				5%	11%	53%	30%	402



3. Effective Support

		% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
		86.1%					
24. The training organisation had a range of services to support learners			3%	9%	64%	23%	401
33. The training was flexible enough to meet my needs			3%	12%	60%	25%	403

4. Clear Expectations

	% AGREE				Strongly Disagree	Strongly Agree	No. of Students
	80.4%						
20. It was always easy to know the standards expected		5%	20%	58%	17%	404	
22. I usually had a clear idea of what was expected of me		3%	17%	63%	18%	403	
35. Trainers made it clear right from the start what they expected from me		3%	12%	61%	25%	403	

5. Effective Assessment

	% AGREE				Strongly Disagree		Strongly Agree	No. of Students
	88.2%							
15. The way I was assessed was a fair test of my skills and knowledge		4%	8%	62%	26%			403
19. Assessments were based on realistic activities		2%	8%	69%	21%			405
30. The training organisation gave appropriate recognition of existing knowledge and skills		3%	11%	65%	21%			401

6. Learning Stimulation

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	85.0%					
17. The training was at the right level of difficulty for me		3%	14%	59%	24%	404
18. The amount of work I had to do was reasonable		2%	12%	68%	17%	404
32. I was given enough material to keep up my interest		2%	12%	62%	24%	402

7. Training Resources

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	89.0%					
21. Training facilities and materials were in good condition		2%	9%	60%	29%	405
26. The training used up-to-date equipment, facilities and materials		2%	10%	62%	27%	401
31. Training resources were available when I needed them		1%	9%	67%	22%	402

8. Training Relevance

c. Training Relevance		% AGREE		Strongly Disagree		Strongly Agree		No. of Students
		85.9%						
3. The training focused on relevant skills		2%	5%	63%	30%			405
5. The training prepared me well for work		4%	16%	59%	22%			400
7. The training had a good mix of theory and practice		3%	13%	56%	28%			403

9. Competency Development

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	91.7%					
1. I developed the skills expected from this training		2%	7%	63%	29%	405
2. I identified ways to build on my current knowledge and skills		1%	7%	58%	33%	403

Notes

The Social Research Centre (SRC) uses a new method to evaluate scales such as Trainer Quality. The original method simply added the number of responses which were "Strongly Agree" or "Agree" for all 6 GTS questions and divided this by the number of actual responses. This is the Percent Agree value for the scale. Blanks, D/A and N/A are excluded.

The new method counts students rather than responses. Firstly, students who did not answer at least 4 of the 6 questions are excluded from the calculation. Responses for the remaining students are then converted to a value between 0 and 100 (Strongly Disagree=0, Disagree=25, Neither=50, Agree=75, Strongly Agree=100). Students with an average below 55 are regarded as "Not In Agreement".

The Percent Agree value is then the number of students In Agreement expressed as a percentage of all students that were not excluded.

The new method for calculating overall satisfaction uses responses only to Q9: Overall, I am satisfied with the training.

Percentages represent the percentage of total valid responses per question, with the exception of the demographics section which represent the percentage of total responses.

Charts are rescaled on valid responses to total 100%.

The sum of the percentages may be 99% or 101% in some cases due to rounding.

Valid responses exclude N/A and blank responses.