

STUDENT EXPERIENCE SURVEY - HE QILT 2018

370H	AUSCY	Survey Population: 1,649
Design and Social Context		Respondents: 786
		Response Rate: 47.7%
		Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2014	0%
2014	2%
2015	6%
2016	19%
2017	30%
2018	43%

Completion Year Expected

2018	25%
2019 or later	75%

LOTE

Yes	54%
No	46%

Age

<21	63%
21-24	24%
25-34	10%
35-44	2%
45+	1%

Gender

Male	38%
Female	62%

Citizenship

% Australian	61%
% Int Onshore	39%
% Int Offshore	0%

Program Type

Bachelor	85%
Postgraduate (Coursework)	15%
Other	0%

Study Base

One campus	91%
Two or more campus	5%
Mixed	2%
External/Distance	2%

Online Study

None	37%
About a quarter	25%
About half	24%
All or nearly all	14%

Average Grade

No results	0%
0 - 49%	1%
50 - 59%	2%
60 - 69%	13%
70 - 79%	42%
80 - 89%	38%
90 - 100%	4%

Location

City	100%
Bundoora	0%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	7%
No	93%

Snapshot Scales 2018 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	63.1	Learner Engagement	64.9%
Teaching Quality	72.3	Teaching Quality	86.0%
Learning Resources	69.5	Learning Resources	77.9%
Student Support	62.5	Student Support	65.3%
Skills Development	71.1	Skills Development	84.4%
Overall Quality	69.5	Overall Satisfaction	82.4%

1. Learner Engagement

Percent In Agreement: 64.89% Based on 786 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	2%	12%	25%	31%	26%	4%	784
Had a sense of belonging to RMIT	1%	9%	34%	38%	18%		785
Felt prepared for your study	1%	5%	28%	41%	25%		786
Participated in discussions online or face-to-face	5%	28%	35%	31%			785
Worked with other students as part of your study	3%	27%	36%	34%			786
Interacted with students outside study requirements	10%	43%	28%	19%			786
Interacted with students who are very different from you	6%	41%	33%	19%			786

2. Teaching Quality

Percent In Agreement: 86.03% Based on 780 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	3%	14%	51%	31%	782	
Entire education experience in your program	4%	14%	53%	30%	786	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	4%	29%	48%	18%	765
Relevant to your education as a whole	0%	3%	23%	46%	27%	767
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	1%	3%	24%	46%	26%	780
Demonstrated concern for student learning	1%	6%	31%	41%	21%	779
Provided clear explanations on coursework and assessment	1%	6%	27%	42%	24%	777
Stimulated you intellectually	1%	4%	28%	41%	26%	780
Commented on your work in ways that help you learn	1%	4%	23%	42%	29%	780
Seemed helpful and approachable	1%	3%	20%	43%	34%	780
Set assessment tasks that challenge you to learn	0%	4%	17%	45%	33%	780

3. Learning Resources

Percent In Agreement: 77.90% Based on 733 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	8%	15%	36%	38%	4%	772
Student spaces and common areas	10%	16%	37%	34%	4%	774
Online learning materials	3%	19%	43%	31%	4%	773
Computing/IT resources	5%	18%	35%	37%	5%	773
Assigned books, notes and resources	4%	19%	40%	26%	11%	774
Laboratory or studio equipment	7%	14%	34%	39%	6%	774
Library resources and facilities	2%	12%	40%	37%	9%	774

4. Student Support

Percent In Agreement: 65.26% Based on 639 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	12%	5%	12%	8%	11%	52%	754
Been offered support relevant to your circumstances	12%	8%	18%	17%	18%	28%	753
Felt induction/orientation activities were relevant and helpful	3%	11%	24%	29%	22%	11%	786
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	4%	10%	34%	31%	20%		783
To what extent have you experienced efficient enrolment and admissions processes	3%	9%	26%	37%	25%		786
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	2%	11%	33%	34%	15%	5%	666
Helpful?	4%	11%	32%	33%	15%	5%	665
Career advisors							
Available?	5%	14%	37%	26%	13%	6%	434
Helpful?	7%	10%	36%	26%	15%	6%	417
Academic or learning advisors							
Available?	1%	8%	29%	39%	18%	5%	595
Helpful?	2%	6%	26%	39%	22%	5%	589
Support services such as counsellors, financial/legal advisors and health services							
Available?	4%	16%	33%	25%	15%	8%	371
Helpful?	4%	13%	32%	27%	16%	8%	350

5. Skills Development

Percent In Agreement: 84.40% Based on 763 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	4%	20%	49%	27%	762
Ability to solve complex problems	1%	5%	30%	41%	22%	763
Ability to work with others	1%	7%	22%	42%	28%	764
Confidence to learn independently	1%	4%	19%	43%	33%	763
Written communication skills	2%	11%	39%	33%	14%	763
Spoken communication skills	1%	10%	29%	39%	21%	763
Knowledge of the field(s) you are studying	1%	3%	18%	46%	33%	762
Development of work-related knowledge and skills	1%	5%	25%	44%	25%	763

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	22%	17%	23%	15%	10%	14%	742
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	30%	24%	28%	12%	7%		742
Financial circumstances	28%	24%	25%	13%	11%		741

Considering leaving RMIT in 2018

	Yes	No	Respondents
Seriously considered leaving	15%	85%	739

Reasons for leaving

	%
Academic exchange	1
Academic support	1
Administrative support	1
Boredom/lack of interest	2
Career prospects	2
Change of direction	2
Commuting difficulties	1
Difficulty paying fees	2
Difficulty with workload	2
Expectations not met	5
Family responsibilities	1
Financial difficulties	3
Gap year/deferral	1
Government assistance	1
Graduating	1
Health or stress	6
Institution reputation	1
Moving residence	1
Need a break	2
Need to do paid work	4
Other opportunities	1
Paid work responsibilities	2
Personal reasons	4
Quality concerns	4
Received other offer from another university/higher education institution	1
Social reasons	1
Standards too high	1
Study/life balance	3
Travel or tourism	1
Other reasons	1

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.