

STUDENT EXPERIENCE SURVEY - HE QILT 2018

660H		Survey Population: 512
Business	AUSCY	Respondents: 276
		Response Rate: 53.9%
		Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2014	2%
2014	5%
2015	9%
2016	14%
2017	32%
2018	39%

Completion Year Expected

2018	29%
2019 or later	71%

LOTE

Yes	44%
No	56%

Age

<21	4%
21-24	30%
25-34	39%
35-44	21%
45+	6%

Gender

Male	48%
Female	52%

Citizenship

% Australian	73%
% Int Onshore	27%
% Int Offshore	0%

Program Type

Bachelor	0%
Postgraduate (Coursework)	100%
Other	0%

Study Base

One campus	90%
Two or more campus	6%
Mixed	3%
External/Distance	1%

Online Study

None	37%
About a quarter	25%
About half	21%
All or nearly all	16%

Average Grade

No results	0%
0 - 49%	0%
50 - 59%	1%
60 - 69%	13%
70 - 79%	57%
80 - 89%	27%
90 - 100%	2%

Location

City	100%
Bundoora	0%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	6%
No	94%

Snapshot Scales 2018 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	64.1	Learner Engagement	66.7%
Teaching Quality	73.7	Teaching Quality	86.1%
Learning Resources	72.6	Learning Resources	86.0%
Student Support	62.5	Student Support	64.0%
Skills Development	75.0	Skills Development	87.7%
Overall Quality	69.0	Overall Satisfaction	83.3%

1. Learner Engagement

Percent In Agreement: 66.67% Based on 276 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	3%	9%	26%	26%	29%	6%	273
Had a sense of belonging to RMIT	3%	11%	32%	39%	15%		276
Felt prepared for your study	2%	6%	26%	39%	27%		272
Participated in discussions online or face-to-face	5%	26%	37%	33%			276
Worked with other students as part of your study	3%	24%	28%	45%			276
Interacted with students outside study requirements	14%	43%	28%	14%			276
Interacted with students who are very different from you	4%	31%	41%	24%			276

2. Teaching Quality

Percent In Agreement: 86.08% Based on 273 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	1%	12%	53%	33%	273	
Entire education experience in your program	3%	14%	57%	26%	276	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	4%	28%	48%	19%	268
Relevant to your education as a whole	1%	3%	15%	47%	35%	268
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	1%	3%	24%	42%	29%	273
Demonstrated concern for student learning	2%	6%	27%	39%	26%	273
Provided clear explanations on coursework and assessment	0%	4%	24%	43%	28%	273
Stimulated you intellectually	1%	4%	19%	42%	35%	272
Commented on your work in ways that help you learn	1%	5%	33%	38%	23%	273
Seemed helpful and approachable	0%	3%	16%	43%	38%	272
Set assessment tasks that challenge you to learn	1%	2%	15%	44%	38%	273

3. Learning Resources

Percent In Agreement: 86.05% Based on 258 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	5%	14%	48%	33%	0%	269
Student spaces and common areas	1%	12%	43%	39%	5%	269
Online learning materials	2%	9%	45%	42%	2%	267
Computing/IT resources	2%	14%	46%	26%	12%	269
Assigned books, notes and resources	2%	12%	54%	29%	3%	269
Laboratory or studio equipment	3%	7%	24%	13%	53%	268
Library resources and facilities	2%	11%	38%	43%	6%	268

4. Student Support

Percent In Agreement: 63.98% Based on 211 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	14%	4%	7%	5%	6%	64%	263
Been offered support relevant to your circumstances	14%	6%	16%	13%	15%	36%	263
Felt induction/orientation activities were relevant and helpful	4%	9%	28%	20%	22%	17%	274
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	5%	14%	30%	32%	20%		271
To what extent have you experienced efficient enrolment and admissions processes	4%	8%	21%	32%	35%		272
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	3%	8%	34%	32%	19%	4%	234
Helpful?	5%	10%	31%	31%	18%	5%	234
Career advisors							
Available?	8%	21%	21%	29%	13%	8%	119
Helpful?	6%	17%	28%	25%	14%	9%	110
Academic or learning advisors							
Available?	1%	5%	28%	41%	18%	6%	205
Helpful?	2%	6%	29%	36%	21%	7%	203
Support services such as counsellors, financial/legal advisors and health services							
Available?	6%	10%	20%	29%	21%	15%	82
Helpful?	9%	6%	25%	25%	20%	15%	80

5. Skills Development

Percent In Agreement: 87.73% Based on 269 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	0%	16%	49%	34%	269
Ability to solve complex problems	2%	2%	22%	42%	32%	268
Ability to work with others	3%	5%	25%	36%	30%	269
Confidence to learn independently	2%	2%	16%	44%	36%	269
Written communication skills	1%	3%	21%	42%	33%	269
Spoken communication skills	3%	6%	27%	42%	23%	269
Knowledge of the field(s) you are studying	1%	2%	15%	42%	40%	269
Development of work-related knowledge and skills	1%	5%	20%	47%	27%	269

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	10%	11%	29%	21%	21%	9%	262
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	42%	18%	21%	14%	5%		262
Financial circumstances	35%	23%	23%	9%	10%		262

Considering leaving RMIT in 2018

	Yes	No	Respondents
Seriously considered leaving	11%	89%	262

Reasons for leaving

	%
Academic exchange	0
Academic support	2
Administrative support	3
Boredom/lack of interest	0
Career prospects	1
Change of direction	0
Commuting difficulties	1
Difficulty paying fees	1
Difficulty with workload	3
Expectations not met	2
Family responsibilities	1
Financial difficulties	2
Gap year/deferral	0
Government assistance	1
Graduating	0
Health or stress	3
Institution reputation	1
Moving residence	0
Need a break	1
Need to do paid work	0
Other opportunities	1
Paid work responsibilities	3
Personal reasons	1
Quality concerns	2
Received other offer from another university/higher education institution	1
Social reasons	0
Standards too high	0
Study/life balance	2
Travel or tourism	0
Other reasons	1

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.