

STUDENT EXPERIENCE SURVEY - HE QILT 2018

345H	AUSCY	Survey Population: 2,036
Design and Social Context		Respondents: 984
		Response Rate: 48.3%
		Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2014	0%
2014	0%
2015	4%
2016	20%
2017	32%
2018	42%

Completion Year Expected

2018	31%
2019 or later	69%

LOTE

Yes	29%
No	71%

Age

<21	64%
21-24	23%
25-34	10%
35-44	2%
45+	2%

Gender

Male	26%
Female	74%

Citizenship

% Australian	79%
% Int Onshore	21%
% Int Offshore	0%

Program Type

Bachelor	80%
Postgraduate (Coursework)	20%
Other	0%

Study Base

One campus	97%
Two or more campus	2%
Mixed	1%
External/Distance	0%

Online Study

None	28%
About a quarter	36%
About half	25%
All or nearly all	12%

Average Grade

No results	1%
0 - 49%	0%
50 - 59%	1%
60 - 69%	11%
70 - 79%	47%
80 - 89%	36%
90 - 100%	4%

Location

City	100%
Bundoora	0%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	13%
No	87%

Snapshot Scales 2018 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	67.2	Learner Engagement	76.5%
Teaching Quality	72.5	Teaching Quality	86.4%
Learning Resources	75.8	Learning Resources	90.2%
Student Support	65.7	Student Support	73.1%
Skills Development	73.5	Skills Development	86.4%
Overall Quality	71.3	Overall Satisfaction	84.7%

1. Learner Engagement

Percent In Agreement: 76.50% Based on 983 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	1%	7%	24%	31%	35%	3%	982
Had a sense of belonging to RMIT	3%	9%	35%	36%	16%		979
Felt prepared for your study	1%	5%	24%	45%	25%		983
Participated in discussions online or face-to-face	1%	22%	40%	37%			983
Worked with other students as part of your study	1%	11%	32%	56%			983
Interacted with students outside study requirements	13%	41%	27%	19%			982
Interacted with students who are very different from you	3%	36%	40%	21%			983

2. Teaching Quality

Percent In Agreement: 86.41% Based on 971 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	2%	11%	55%	32%	979	
Entire education experience in your program	3%	13%	53%	32%	983	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	4%	24%	51%	20%	957
Relevant to your education as a whole	1%	4%	23%	45%	28%	960
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	1%	4%	24%	46%	25%	970
Demonstrated concern for student learning	2%	7%	28%	40%	24%	967
Provided clear explanations on coursework and assessment	1%	5%	26%	43%	25%	966
Stimulated you intellectually	1%	5%	24%	44%	26%	970
Commented on your work in ways that help you learn	1%	8%	25%	39%	26%	971
Seemed helpful and approachable	0%	3%	16%	43%	38%	971
Set assessment tasks that challenge you to learn	1%	2%	20%	49%	28%	968

3. Learning Resources

Percent In Agreement: 90.22% Based on 920 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	2%	8%	41%	49%	1%	960
Student spaces and common areas	2%	13%	38%	45%	2%	962
Online learning materials	2%	10%	47%	40%	2%	962
Computing/IT resources	2%	14%	42%	32%	9%	961
Assigned books, notes and resources	2%	16%	45%	29%	8%	961
Laboratory or studio equipment	2%	8%	30%	37%	23%	961
Library resources and facilities	1%	7%	36%	50%	5%	961

4. Student Support

Percent In Agreement: 73.14% Based on 778 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	7%	3%	7%	11%	8%	62%	943
Been offered support relevant to your circumstances	9%	7%	16%	17%	17%	35%	944
Felt induction/orientation activities were relevant and helpful	4%	14%	26%	26%	20%	11%	981
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	2%	10%	32%	33%	22%		982
To what extent have you experienced efficient enrolment and admissions processes	2%	6%	20%	38%	34%		982
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	3%	7%	29%	36%	20%	5%	814
Helpful?	3%	8%	32%	34%	19%	5%	811
Career advisors							
Available?	4%	12%	30%	32%	15%	7%	549
Helpful?	5%	9%	32%	29%	16%	8%	540
Academic or learning advisors							
Available?	2%	5%	26%	38%	23%	5%	764
Helpful?	2%	4%	24%	37%	27%	5%	758
Support services such as counsellors, financial/legal advisors and health services							
Available?	3%	12%	27%	31%	16%	10%	418
Helpful?	4%	11%	25%	32%	18%	10%	406

5. Skills Development

Percent In Agreement: 86.40% Based on 956 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	5%	22%	44%	28%	956
Ability to solve complex problems	2%	7%	33%	39%	19%	954
Ability to work with others	1%	4%	16%	43%	37%	956
Confidence to learn independently	1%	3%	19%	45%	31%	954
Written communication skills	1%	6%	21%	40%	33%	955
Spoken communication skills	1%	6%	27%	37%	29%	954
Knowledge of the field(s) you are studying	1%	4%	19%	42%	34%	955
Development of work-related knowledge and skills	1%	6%	24%	41%	27%	955

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	16%	18%	25%	17%	12%	12%	925
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	38%	24%	20%	12%	6%		924
Financial circumstances	36%	24%	20%	13%	7%		924

Considering leaving RMIT in 2018

	Yes	No	Respondents
Seriously considered leaving	15%	85%	923

Reasons for leaving

	%
Academic exchange	1
Academic support	2
Administrative support	1
Boredom/lack of interest	4
Career prospects	4
Change of direction	2
Commuting difficulties	1
Difficulty paying fees	1
Difficulty with workload	2
Expectations not met	4
Family responsibilities	1
Financial difficulties	3
Gap year/deferral	2
Government assistance	0
Graduating	1
Health or stress	7
Institution reputation	1
Moving residence	1
Need a break	3
Need to do paid work	3
Other opportunities	1
Paid work responsibilities	3
Personal reasons	4
Quality concerns	4
Received other offer from another university/higher education institution	0
Social reasons	1
Standards too high	0
Study/life balance	3
Travel or tourism	1
Other reasons	1

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.