

STUDENT EXPERIENCE SURVEY - HE QILT 2018

174T	Science Engineering and Technology	AUSCY	Survey Population: 1,086
			Respondents: 470
			Response Rate: 43.3%
			Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2014	0%
2014	0%
2015	1%
2016	7%
2017	40%
2018	52%

Completion Year Expected

2018	32%
2019 or later	68%

LOTE

Yes	60%
No	40%

Age

<21	83%
21-24	13%
25-34	3%
35-44	1%
45+	0%

Gender

Male	81%
Female	19%

Citizenship

% Australian	80%
% Int Onshore	20%
% Int Offshore	0%

Program Type

Bachelor	0%
Postgraduate (Coursework)	0%
Other	100%

Study Base

One campus	95%
Two or more campus	2%
Mixed	2%
External/Distance	0%

Online Study

None	14%
About a quarter	32%
About half	32%
All or nearly all	21%

Average Grade

No results	1%
0 - 49%	0%
50 - 59%	6%
60 - 69%	18%
70 - 79%	40%
80 - 89%	29%
90 - 100%	6%

Location

City	100%
Bundoora	0%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	8%
No	92%

Snapshot Scales 2018 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	63.7	Learner Engagement	68.7%
Teaching Quality	67.6	Teaching Quality	79.1%
Learning Resources	71.6	Learning Resources	83.7%
Student Support	66.4	Student Support	73.2%
Skills Development	68.0	Skills Development	76.4%
Overall Quality	64.3	Overall Satisfaction	76.7%

1. Learner Engagement

Percent In Agreement: 68.72% Based on 470 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	3%	7%	25%	32%	30%	3%	469
Had a sense of belonging to RMIT	3%	7%	29%	41%	20%		470
Felt prepared for your study	2%	4%	23%	50%	21%		469
Participated in discussions online or face-to-face	11%	32%	38%	19%			470
Worked with other students as part of your study	2%	20%	41%	37%			470
Interacted with students outside study requirements	12%	35%	34%	20%			470
Interacted with students who are very different from you	7%	34%	37%	21%			470

2. Teaching Quality

Percent In Agreement: 79.09% Based on 464 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	6%	17%	58%	19%	465	
Entire education experience in your program	5%	18%	56%	21%	468	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	2%	5%	32%	47%	14%	455
Relevant to your education as a whole	1%	2%	26%	49%	21%	456
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	2%	8%	31%	42%	17%	464
Demonstrated concern for student learning	2%	8%	29%	43%	17%	463
Provided clear explanations on coursework and assessment	2%	6%	27%	45%	20%	464
Stimulated you intellectually	2%	8%	33%	42%	16%	464
Commented on your work in ways that help you learn	2%	9%	27%	43%	19%	463
Seemed helpful and approachable	2%	4%	23%	44%	26%	463
Set assessment tasks that challenge you to learn	2%	4%	22%	48%	24%	464

3. Learning Resources

Percent In Agreement: 83.74% Based on 449 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	5%	15%	46%	32%	1%	456
Student spaces and common areas	4%	15%	41%	38%	3%	457
Online learning materials	4%	14%	44%	36%	2%	457
Computing/IT resources	3%	11%	42%	42%	2%	456
Assigned books, notes and resources	4%	18%	49%	23%	5%	457
Laboratory or studio equipment	4%	11%	42%	38%	5%	457
Library resources and facilities	3%	10%	38%	42%	7%	457

4. Student Support

Percent In Agreement: 73.20% Based on 388 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	14%	4%	14%	12%	15%	41%	446
Been offered support relevant to your circumstances	10%	4%	18%	19%	25%	23%	446
Felt induction/orientation activities were relevant and helpful	3%	9%	25%	31%	26%	7%	470
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	2%	6%	28%	40%	24%		470
To what extent have you experienced efficient enrolment and admissions processes	2%	6%	26%	37%	29%		470
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	1%	6%	27%	41%	19%	6%	404
Helpful?	2%	5%	28%	39%	21%	6%	399
Career advisors							
Available?	2%	13%	31%	32%	14%	7%	297
Helpful?	2%	10%	32%	33%	15%	8%	287
Academic or learning advisors							
Available?	1%	5%	32%	38%	18%	6%	380
Helpful?	1%	4%	30%	40%	19%	6%	378
Support services such as counsellors, financial/legal advisors and health services							
Available?	3%	9%	34%	29%	18%	8%	269
Helpful?	3%	7%	32%	31%	18%	9%	262

5. Skills Development

Percent In Agreement: 76.38% Based on 453 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	2%	5%	33%	43%	18%	453
Ability to solve complex problems	1%	5%	33%	42%	19%	453
Ability to work with others	2%	6%	25%	40%	27%	453
Confidence to learn independently	2%	4%	25%	43%	25%	453
Written communication skills	4%	11%	37%	33%	15%	453
Spoken communication skills	3%	12%	34%	35%	16%	453
Knowledge of the field(s) you are studying	1%	3%	24%	45%	27%	452
Development of work-related knowledge and skills	2%	5%	29%	44%	20%	453

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	22%	16%	22%	12%	11%	17%	441
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	29%	25%	26%	12%	9%		441
Financial circumstances	28%	24%	23%	13%	11%		440

Considering leaving RMIT in 2018

	Yes	No	Respondents
Seriously considered leaving	17%	83%	442

Reasons for leaving

	%
Academic exchange	3
Academic support	3
Administrative support	1
Boredom/lack of interest	4
Career prospects	4
Change of direction	4
Commuting difficulties	1
Difficulty paying fees	1
Difficulty with workload	3
Expectations not met	4
Family responsibilities	3
Financial difficulties	3
Gap year/deferral	2
Government assistance	1
Graduating	1
Health or stress	5
Institution reputation	1
Moving residence	0
Need a break	3
Need to do paid work	3
Other opportunities	1
Paid work responsibilities	1
Personal reasons	4
Quality concerns	3
Received other offer from another university/higher education institution	1
Social reasons	1
Standards too high	0
Study/life balance	4
Travel or tourism	0
Other reasons	1

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.