

# STUDENT EXPERIENCE SURVEY - HE QILT 2018

School of Languages and English	VNMRI	Survey Population: 20 Respondents: 12 Response Rate: 60.0% Reliability: Sufficient
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Demographics (% of total sample size)

<b>Commencement Year</b>		<b>Age</b>		<b>LOTE</b>	
Pre 2014	0%	<21	83%	Yes	100%
2014	0%	21-24	17%	No	0%
2015	0%	25-34	0%	<b>Gender</b>	
2016	0%	35-44	0%	Male	42%
2017	50%	45+	0%	Female	58%
2018	50%				

<b>Program Type</b>		<b>Location</b>		<b>Citizenship</b>	
Bachelor	100%	Ho Chi Minh City	100%	% Australian	0%
Postgraduate (Coursework)	0%	Hanoi	0%	% Int Onshore	0%
Other	0%			% Int Offshore	100%
				<b>Disability</b>	
				Yes	0%
				No	100%

Snapshot Scales 2018 (Please refer to the notes on the last page)

<b>Percent Agree</b>		<b>Percent In Agreement</b>	
Good Teaching Scale	74.6%	Learner Engagement	50.0%
Overall Satisfaction	75.0%	Teaching Quality	75.0%
		Learning Resources	100.0%
		Student Support	91.7%
		Skills Development	75.0%
		Overall Quality	83.3%

## 1. Learner Engagement

Percent In Agreement: 50.00% Based on 12 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	8%	0%	42%	25%	17%	8%	12
Had a sense of belonging to RMIT	8%	8%	42%	42%	0%		12
Felt prepared for your study	0%	0%	17%	42%	42%		12
Participated in discussions online or face-to-face	8%	42%	42%	8%			12
Worked with other students as part of your study	0%	33%	58%	8%			12
Interacted with students outside study requirements	8%	50%	42%	0%			12
Interacted with students who are very different from you	25%	50%	17%	8%			12

## 2. Teaching Quality

Percent In Agreement: 75.00% Based on 12 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	0%	17%	75%	8%	12	
Entire education experience in your program	0%	17%	67%	17%	12	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	0%	0%	25%	67%	8%	12
Relevant to your education as a whole	0%	0%	25%	67%	8%	12
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	0%	42%	42%	17%	12
Demonstrated concern for student learning	0%	0%	33%	42%	25%	12
Provided clear explanations on coursework and assessment	0%	0%	25%	50%	25%	12
Stimulated you intellectually	0%	0%	42%	33%	25%	12
Commented on your work in ways that help you learn	0%	8%	33%	33%	25%	12
Seemed helpful and approachable	0%	8%	17%	33%	42%	12
Set assessment tasks that challenge you to learn	0%	8%	17%	50%	25%	12

## 3. Learning Resources

Percent In Agreement: 100.00% Based on 12 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	0%	0%	67%	33%	0%	12
Student spaces and common areas	0%	8%	50%	42%	0%	12
Online learning materials	0%	0%	50%	50%	0%	12
Computing/IT resources	0%	17%	42%	42%	0%	12
Assigned books, notes and resources	0%	9%	55%	27%	9%	11
Laboratory or studio equipment	0%	0%	75%	25%	0%	12
Library resources and facilities	0%	8%	58%	33%	0%	12

#### 4. Student Support

Percent In Agreement: 91.67% Based on 12 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	0%	17%	17%	33%	25%	8%	12
Been offered support relevant to your circumstances	0%	0%	58%	8%	17%	17%	12
Felt induction/orientation activities were relevant and helpful	0%	0%	18%	36%	36%	9%	11
	<b>Not at all</b>	<b>Very little</b>	<b>Some</b>	<b>Quite a bit</b>	<b>Very Much</b>		<b>Respondents</b>
Received support from your institution to settle into study	0%	0%	9%	55%	36%		11
To what extent have you experienced efficient enrolment and admissions processes	0%	0%	8%	42%	50%		12
	<b>Not at all</b>	<b>Very little</b>	<b>Some</b>	<b>Quite a bit</b>	<b>Very Much</b>	<b>Had No Contact</b>	<b>Respondents</b>
<b>Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)</b>							
Available?	10%	0%	50%	20%	20%	0%	10
Helpful?	0%	10%	40%	30%	20%	0%	10
<b>Career advisors</b>							
Available?	0%	11%	56%	22%	11%	0%	9
Helpful?	0%	11%	33%	44%	11%	0%	9
<b>Academic or learning advisors</b>							
Available?	0%	0%	50%	50%	0%	0%	10
Helpful?	0%	10%	30%	60%	0%	0%	10
<b>Support services such as counsellors, financial/legal advisors and health services</b>							
Available?	0%	11%	67%	22%	0%	0%	9
Helpful?	0%	0%	78%	22%	0%	0%	9

#### 5. Skills Development

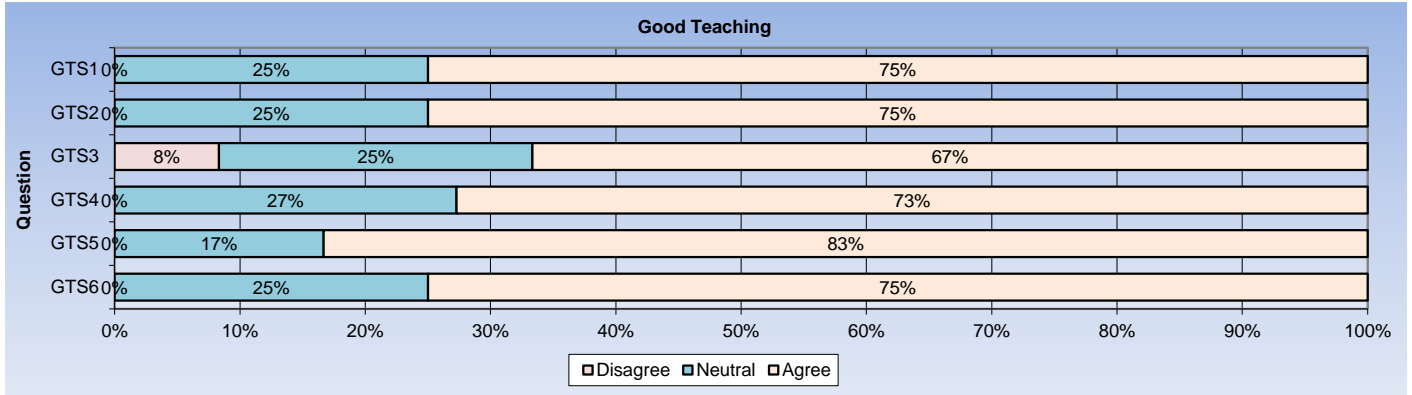
Percent In Agreement: 75.00% Based on 12 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	0%	25%	42%	33%	12
Ability to solve complex problems	0%	8%	25%	50%	17%	12
Ability to work with others	0%	0%	42%	42%	17%	12
Confidence to learn independently	0%	8%	33%	25%	33%	12
Written communication skills	0%	17%	33%	25%	25%	12
Spoken communication skills	0%	0%	42%	33%	25%	12
Knowledge of the field(s) you are studying	0%	17%	8%	50%	25%	12
Development of work-related knowledge and skills	0%	8%	17%	67%	8%	12

1. Good Teaching Scale

Percent Agree = 74.6%, GTS Mean = 3.89

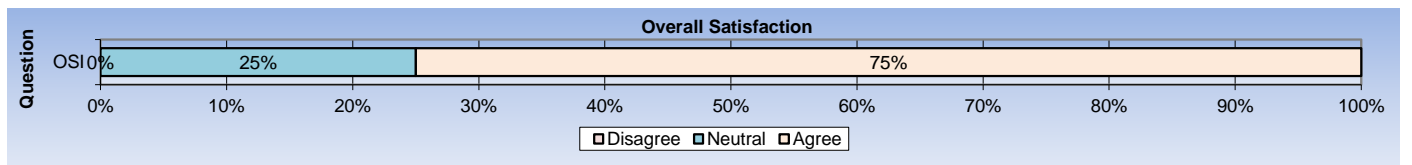
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	No. of Respondents
GTS1: The staff put a lot of time into commenting on my work	0%	0%	25%	58%	17%	12
GTS2: The teaching staff normally gave me helpful feedback on how I was going	0%	0%	25%	58%	17%	12
GTS3: The teaching staff of this program motivated me to do my best work	0%	8%	25%	42%	25%	12
GTS4: My lecturers were extremely good at explaining things	0%	0%	27%	55%	18%	11
GTS5: The teaching staff worked hard to make their subjects interesting	0%	0%	17%	67%	17%	12
GTS6: The staff made a real effort to understand difficulties I might be having with my work	0%	0%	25%	75%	0%	12



2. Overall Satisfaction

Percent Agree = 75.0%, OSI Mean = 3.83

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	No. of Respondents
OSI: Overall, I was satisfied with the quality of this program	0%	0%	25%	67%	8%	12



Notes

Section One

Percent in Agreement is calculated as follows. Students who did not answer a significant proportion of the questions in a set, e.g., Learner Engagement, are excluded from the calculations for that set.

Responses for the remaining students are then converted to a value between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Students with an average below 55 are regarded as "Not In Agreement".

The Percent in Agreement value is then the number of students In Agreement expressed as a percentage of all students that were not excluded.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Section Two

The % agree is calculated as follows: sum of all agree/strongly agree responses divided by the total number of items answered by all respondents.

Blanks or N/As are excluded.

Charts are rescaled on valid responses to total 100%.

The number of valid responses shown is the number of students who responded to any of the GTS or OSI questions.

Overall Satisfaction is based on the question: "Overall, I was satisfied with the quality of this program"

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.