

# STUDENT EXPERIENCE SURVEY - HDR

## 2019

DR231 - PhD (App Biology & Biotech)	AUSB	Survey Population: 64
SEH		Respondents: 13
171H - Science		Response Rate: 20.3%

### Demographics (% of total sample size)

#### Commencement Year

Pre 2014	0
2014	0
2015	2
2016	3
2017	2
2018	5
2019	1

#### Age

<20	0%
21-24	8%
25-34	62%
35-44	15%
45+	15%

#### Gender

Male	31%
Female	69%

#### Citizenship

Australian	62%
International onshore	38%
International offshore	0%

#### Program Type

Master by research	0%
Doctorate by research	100%

#### Attendance Type

Full time	92%
Part time	8%

#### Location

On-campus	92%
Off-campus	8%

#### Milestones

Confirmation of candidature	54%
Completion seminar	31%

#### LOTE

Yes	85%
No	15%

#### Rural Relocatee

Yes	8%
No	92%

#### Main Funds Source

Employment	0%
Cadetship	0%
Family	15%
AusAid/IDP	0%
Home Government	8%
Scholarship	62%
Loan	0%
Savings	15%
Other	0%

#### Employment

Part time (1-14 hrs)	46%
Part time (15-20 hrs)	0%
Part time (21-34 hrs)	0%
Full time (35+ hrs)	0%
Not at all	54%

#### Research Degree Included

<b>Working for industry</b>	
Yes	8%
No	62%
<b>Working with industry</b>	
Yes	15%
No	54%
<b>Industry internship</b>	
Yes	8%
No	54%

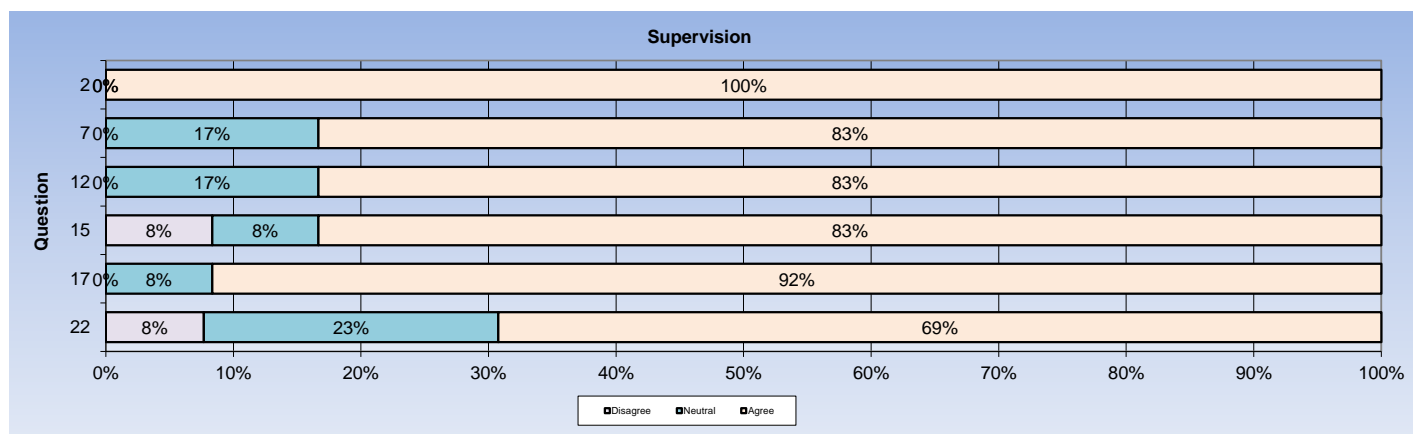
Snapshot Scales 2019	% Agree	Mean
Supervision	85.1%	4.32
Intellectual Climate	73.8%	3.97
Skill Development	93.8%	4.55
Overall Satisfaction	92.3%	4.23

**Supervision**

% AGREE = 85.1%

MEAN = 4.32

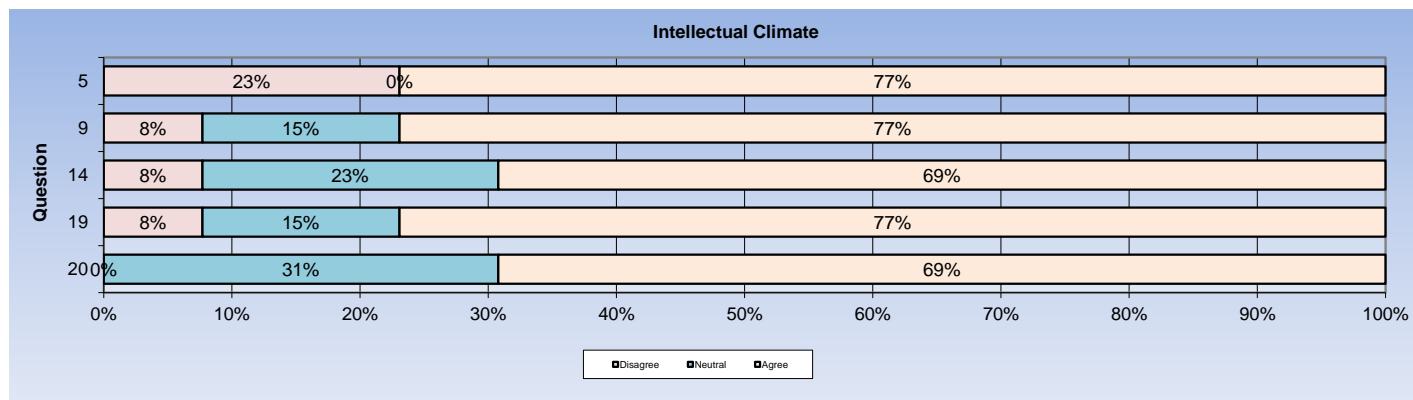
	Strongly Disagree				Strongly Agree	No. of Students
2. Supervision is available when I need it	0%	0%	0%	38%	62%	13
7. My supervisor(s) are making a real effort to understand difficulties that I face	0%	0%	17%	25%	58%	12
12. My supervisor(s) provide me with additional information relevant to my topic	0%	0%	17%	25%	58%	12
15. I have been given good guidance in topic selection and refinement	0%	8%	8%	42%	42%	12
17. My supervisor(s) are providing helpful feedback on my progress	0%	0%	8%	33%	58%	12
22. I received good guidance in my literature search	0%	8%	23%	46%	23%	13

**Intellectual Climate**

% AGREE = 73.8%

MEAN = 3.97

	Strongly Disagree				Strongly Agree	No. of Students
5. I have opportunities for social contact with other postgraduate candidates in my School/College	0%	23%	0%	38%	38%	13
9. I have a sense of belonging in the research community in my School/College	0%	8%	15%	31%	46%	13
14. I have opportunities to become involved in the broader research culture of my School/College	0%	8%	23%	38%	31%	13
19. A good seminar programme is provided for postgraduate research students within my School/College	0%	8%	15%	54%	23%	13
20. My research is stimulated by the research context of my School/College	0%	0%	31%	46%	23%	13



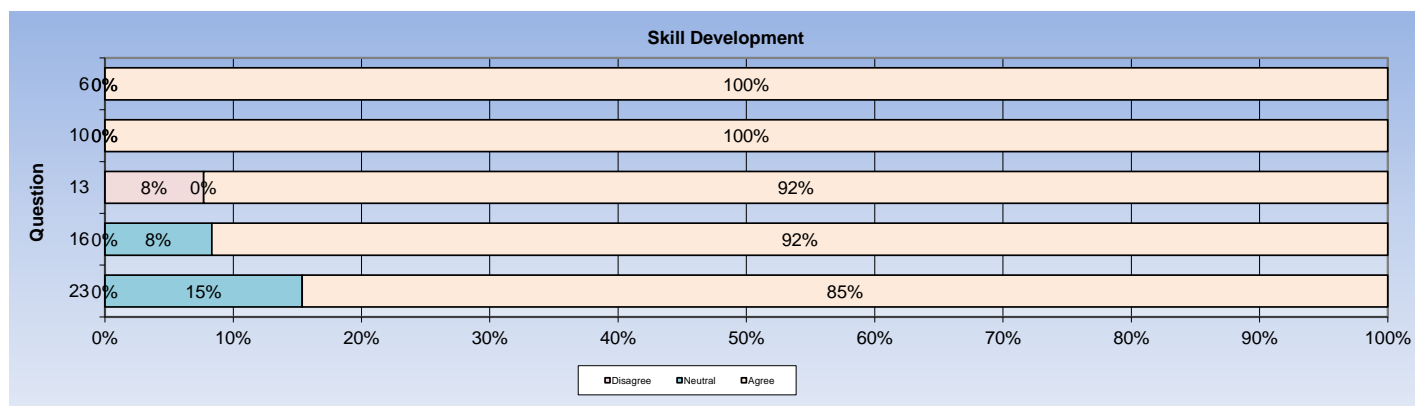
## Skill Development

% AGREE = 93.8%

MEAN = 4.55

6. My research is developing my problem-solving skills  
 10. I am learning to develop my ideas and present them in written work  
 13. My research is sharpening my analytical skills  
 16. Doing my research is helping me to develop my ability to plan my own work  
 23. As my research progresses, I am feeling more confident about tackling unfamiliar problems

Strongly Disagree				Strongly Agree	No. of Students
0%	0%	0%	23%	77%	13
0%	0%	0%	54%	46%	13
0%	8%	0%	38%	54%	13
0%	0%	8%	8%	83%	12
0%	0%	15%	31%	54%	13



## Overall Satisfaction

% AGREE = 92.3%

MEAN = 4.23

26. Overall, I am satisfied with the quality of my higher degree research

Strongly Disagree				Strongly Agree	No. of Students
0%	8%	0%	54%	38%	13

## Others

3. I have access to suitable working space  
 8. I have good access to the technical support I need  
 11. I am able to organise good access to necessary equipment  
 24. I have appropriate financial support for my research project  
 1. I am satisfied with the supervision I am receiving  
 4. I am developing an understanding of the standard of work required for my research degree and the examination process  
 18. I am being encouraged and supported to publish my research  
 21. I am benefiting from having more than one supervisor  
 25. I am developing transferable skills that will enable me to work in a broad range of contexts after I complete my degree

Strongly Disagree				Strongly Agree	No. of Students
0%	9%	0%	36%	55%	11
0%	0%	25%	50%	25%	12
0%	0%	15%	62%	23%	13
0%	0%	31%	31%	38%	13
0%	8%	8%	17%	67%	12
0%	8%	8%	38%	46%	13
0%	0%	8%	46%	46%	13
0%	0%	17%	17%	67%	12
0%	0%	8%	54%	38%	13

## Section Two - Campus Life

DR231 - PhD (App Biology & Biotech)

2019

### Administration

1. I find it easy to check my enrolment status and invoices online
2. I'd know what to do if I had a problem with my student administration
3. RMIT effectively resolves any student administration issue I might have

Strongly Disagree				Strongly Agree	No. of Students
0%	8%	15%	15%	62%	13
8%	15%	15%	38%	23%	13
0%	0%	15%	54%	31%	13

### Learning Support

#### Library - I am satisfied with...

1. The Library's e-resources collection
2. The Library's book collections
3. The quality of service provided by Library staff
4. The Library's facilities
5. Library opening hours

Strongly Disagree				Strongly Agree	No. of Students
0%	0%	15%	62%	23%	13
0%	0%	0%	82%	18%	11
0%	0%	0%	62%	38%	13
0%	0%	9%	45%	45%	11
0%	0%	11%	67%	22%	9

#### Computing Facilities - I am satisfied with...

1. Access to computer facilities at RMIT
2. Access to the specialist software that I require
3. The availability of computer printing facilities
4. The standard of service from computing support staff

Strongly Disagree				Strongly Agree	No. of Students
0%	0%	9%	55%	36%	11
8%	8%	8%	54%	23%	13
0%	0%	17%	42%	42%	12
0%	8%	15%	54%	23%	13

#### Learning Support Services - I am satisfied with...

1. Study and Learning Centre services
2. Language support
3. RMIT's academic and professional development workshops
4. Statistical Consultancy

Strongly Disagree				Strongly Agree	No. of Students
0%	14%	14%	29%	43%	7
17%	0%	0%	50%	33%	6
0%	0%	22%	44%	33%	9
0%	0%	40%	40%	20%	5

### Online Services

1. I am satisfied with the Internet access provided by RMIT
2. I find the online environment useful to collaborate with other staff or students about my research

Strongly Disagree				Strongly Agree	No. of Students
0%	0%	8%	54%	38%	13
0%	0%	0%	38%	62%	13

### Communication

#### I have enough...

1. Opportunities to discuss my academic work with my supervisor(s)
2. Opportunities to work with other research students
3. Contact with students in other disciplines

Strongly Disagree				Strongly Agree	No. of Students
0%	8%	25%	42%	25%	12
0%	0%	0%	25%	75%	12
0%	0%	9%	36%	55%	11

## Information Access

1. I know how and where to access information regarding management of and support for my candidature
2. I know who the key HDR academic and administrative contacts are in my school
3. The RMIT website is easy to navigate to find information I need

Strongly Disagree				Strongly Agree	No. of Students
0%	0%	9%	27%	64%	11
0%	18%	18%	36%	27%	11
9%	9%	36%	36%	9%	11

## Campus Life and Environment

1. The RMIT campus is a good place to spend time
2. RMIT is friendly to people from all backgrounds
3. I feel personally safe on campus
4. I am treated fairly at RMIT
5. I can balance my research with my work and home commitments

Strongly Disagree				Strongly Agree	No. of Students
0%	0%	23%	46%	31%	13
0%	0%	8%	33%	58%	12
0%	0%	8%	31%	62%	13
8%	0%	0%	46%	46%	13
0%	23%	0%	54%	23%	13

## Building and Facilities

### *The following areas are well maintained...*

1. Classrooms
2. Lecture theatres
3. Laboratories
4. General access computer labs
5. Lounge spaces
6. Toilets
7. Lifts

Strongly Disagree				Strongly Agree	No. of Students
0%	0%	11%	44%	44%	9
0%	0%	10%	50%	40%	10
0%	0%	11%	44%	44%	9
0%	0%	10%	50%	40%	10
0%	9%	9%	36%	45%	11
0%	8%	25%	33%	33%	12
0%	0%	9%	55%	36%	11

## Services and Programs for Students

### I am satisfied with the service or program...

	Strongly Disagree				Strongly Agree	No. of Students
1. School of Graduate Research	0%	8%	0%	42%	50%	12
2. RMIT Connect	0%	0%	17%	50%	33%	12
3. Health promotion	17%	0%	17%	17%	50%	6
4. Scholarship and financial advice	8%	8%	17%	33%	33%	12
5. Career planning and advice	0%	13%	50%	0%	38%	8
6. Housing advice and assistance	0%	25%	50%	25%	0%	4
7. International student advisory services	0%	0%	50%	50%	0%	2
8. Legal Advice	0%	50%	0%	25%	25%	4
9. Counselling services	0%	33%	33%	33%	0%	3
10. Disability support	33%	0%	0%	67%	0%	3
11. Student leadership programs	20%	0%	40%	20%	20%	5
12. Religious/spiritual services	25%	0%	50%	0%	25%	4

### This service is important to me...

	Yes	No	No. of Students
1. School of Graduate Research	100%	0%	12
2. RMIT Connect	77%	23%	13
3. Health promotion	82%	18%	11
4. Scholarship and financial advice	92%	8%	12
5. Career planning and advice	67%	33%	12
6. Housing advice and assistance	27%	73%	11
7. International student advisory services	18%	82%	11
8. Legal Advice	75%	25%	12
9. Counselling services	67%	33%	12
10. Disability support	33%	67%	12
11. Student leadership programs	73%	27%	11
12. Religious/spiritual services	25%	75%	12

## RMIT Link

### I am satisfied with the service or program...

	Strongly Disagree				Strongly Agree	No. of Students
1. Sport programs, sport clubs and recreation activities	0%	29%	14%	29%	29%	7
2. Visual arts, performing arts and gallery activities	0%	33%	33%	17%	17%	6

### This service is important to me...

	Yes	No	No. of Students
1. Sport programs, sport clubs and recreation activities	56%	44%	9
2. Visual arts, performing arts and gallery activities	33%	67%	9

## Student Union

### I am satisfied with the service or program...

1. Representation of student interests to the University
2. Campaigns, information and resources to improve conditions for students
3. Advice and support if I had a problem with the University
4. Social activities, bands and competitions
5. Clubs and collectives
6. Student media, such as Catalyst and RMITV

Strongly Disagree				Strongly Agree	No. of Students
13%	13%	25%	38%	13%	8
13%	0%	25%	38%	25%	8
17%	0%	50%	17%	17%	6
0%	0%	20%	60%	20%	5
17%	0%	17%	50%	17%	6
20%	20%	20%	0%	40%	5

### This service is important to me...

1. Representation of student interests to the University
2. Campaigns, information and resources to improve conditions for students
3. Advice and support if I had a problem with the University
4. Social activities, bands and competitions
5. Clubs and collectives
6. Student media, such as Catalyst and RMITV

Yes	No	No. of Students
56%	44%	9
67%	33%	9
67%	33%	9
63%	38%	8
50%	50%	8
50%	50%	8

## Outcomes

1. As an RMIT graduate I will be highly employable
2. My research training experience at RMIT will improve my career prospects
3. RMIT generally responds well to student feedback
4. I would recommend higher degree research programs at RMIT to others

Strongly Disagree				Strongly Agree	No. of Students
0%	8%	33%	58%	0%	12
0%	8%	0%	69%	23%	13
0%	8%	33%	33%	25%	12
8%	0%	23%	46%	23%	13

### Notes

The scale % AGREE is calculated by adding up all the items which scored Agree or Strongly Agree across all respondents

This is divided by the total number of items answered across all respondents. Blanks or N/A's are excluded

Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses.

Charts are rescaled on valid responses to total 100%.

Values may round to 101 %.

To calculate Mean Scores responses given by students are converted to a score between 0 and 100.

e.g., Strongly disagree=0, Disagree=25, Neutral=50, Agree=75, Strongly agree=100, for 5 point scales.

Mean values for a scale are determined by calculating the weighted average of these scores .

e.g., the mean for a set if questions with responses of Strongly disagree, Disagree, Neural, Agree and Strongly Agree is calculated as follows:

The number of "Strongly disagree" responses multiplied by 0 plus the number of "Disagree" responses multiplied by 25 plus the number of "Neutral" responses multiplied by 50 plus the number of "Agree" responses multiplied by 75 plus the number of "strongly Agree" multiplied by 100.

This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Valid responses exclude N/A and blank responses.