

STUDENT EXPERIENCE SURVEY - HE QILT

2019

345V	2 Campuses	Survey Population: 558
School of Communication and Design		Respondents: 109
		Response Rate: 19.5%
		Reliability: Good

Demographics (% of total sample size)

Commencement Year		Age		LOTE	
Pre 2015	0%	<21	81%	Yes	100%
2015	2%	21-24	18%	No	0%
2016	18%	25-34	1%	Gender	
2017	17%	35-44	0%		
2018	46%	45+	0%		
2019	17%				
				Male	20%
				Female	80%

Program Type		Location		Citizenship	
Bachelor	100%	Ho Chi Minh City	73%	% Australian	0%
Postgraduate (Coursework)	0%	Hanoi	27%	% Int Onshore	0%
Postgraduate (Research)	1%			% Int Offshore	100%
Other	-1%			Disability	
				Yes	0%
				No	100%

Snapshot Scales 2019 (Please refer to the notes on the last page)

Mean Values		Percent In Agreement	
Learner Engagement	68.9	Learner Engagement	78.7%
Teaching Quality	71.0	Teaching Quality	78.9%
Learning Resources	72.4	Learning Resources	84.9%
Student Support	69.5	Student Support	82.4%
Skills Development	76.7	Skills Development	91.6%
Overall Quality	61.4	Overall Quality	76.6%

1. Learner Engagement**Percent In Agreement: 78.70% Based on 108 Included Responses**

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	3%	8%	11%	23%	51%	4%	108
Had a sense of belonging to RMIT	1%	3%	25%	36%	35%		107
Felt prepared for your study	4%	9%	25%	45%	17%		104
Participated in discussions online or face-to-face	9%	27%	45%	19%			109
Worked with other students as part of your study	0%	9%	38%	53%			108
Interacted with students outside study requirements	7%	24%	33%	36%			107
Interacted with students who are very different from you	6%	38%	36%	21%			107

2. Teaching Quality**Percent In Agreement: 78.90% Based on 109 Included Responses****The quality of...**

	Poor	Fair	Good	Excellent	Respondents
The teaching in your program	1%	18%	60%	21%	108
Entire education experience in your program	2%	21%	67%	9%	107

Your study was delivered in a way that is...

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	2%	9%	26%	45%	18%	108
Relevant to your education as a whole	0%	4%	29%	44%	24%	108

Lecturers, tutors and demonstrators

Engaged you actively in learning	0%	3%	26%	45%	26%	108
Demonstrated concern for student learning	0%	3%	26%	45%	27%	109
Provided clear explanations on coursework and assessment	0%	5%	27%	40%	28%	109
Stimulated you intellectually	2%	3%	30%	41%	25%	108
Commented on your work in ways that help you learn	0%	6%	29%	39%	26%	109
Seemed helpful and approachable	0%	5%	27%	37%	32%	109
Set assessment tasks that challenge you to learn	1%	3%	23%	37%	37%	109

3. Learning Resources**Percent In Agreement: 84.91% Based on 106 Included Responses****The quality of...**

	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	1%	6%	50%	43%	0%	109
Student spaces and common areas	3%	17%	49%	30%	1%	109
Online learning materials	2%	7%	54%	35%	2%	109
Computing/IT resources	4%	13%	52%	28%	3%	109
Assigned books, notes and resources	2%	12%	56%	28%	3%	109
Laboratory or studio equipment	7%	14%	45%	26%	8%	107
Library resources and facilities	2%	11%	39%	44%	5%	109

4. Student Support

Percent In Agreement: 82.41% Based on 108 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	4%	6%	21%	31%	27%	11%	108
Been offered support relevant to your circumstances	3%	6%	26%	32%	25%	8%	108
Felt induction/orientation activities were relevant and helpful	6%	5%	22%	23%	41%	4%	105
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	3%	5%	26%	48%	19%		109
To what extent have you experienced efficient enrolment and admissions processes	1%	4%	22%	41%	32%		107
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	2%	9%	25%	43%	20%	2%	102
Helpful?	2%	4%	30%	39%	22%	3%	102
Career advisors							
Available?	5%	12%	30%	31%	18%	3%	93
Helpful?	6%	4%	37%	33%	16%	4%	90
Academic or learning advisors							
Available?	3%	5%	17%	44%	30%	1%	103
Helpful?	4%	3%	22%	38%	31%	2%	103
Support services such as counsellors, financial/legal advisors and health services							
Available?	1%	10%	28%	38%	21%	1%	86
Helpful?	2%	5%	30%	38%	24%	1%	84

5. Skills Development

Percent In Agreement: 91.59% Based on 107 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	1%	21%	51%	27%	108
Ability to solve complex problems	0%	1%	30%	44%	25%	108
Ability to work with others	0%	1%	15%	44%	41%	108
Confidence to learn independently	2%	0%	17%	42%	40%	108
Written communication skills	0%	3%	21%	47%	29%	108
Spoken communication skills	1%	1%	23%	38%	36%	107
Knowledge of the field(s) you are studying	1%	4%	19%	43%	34%	107
Development of work-related knowledge and skills	1%	3%	22%	44%	30%	107

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.