

STUDENT EXPERIENCE SURVEY - HE QILT

2019

630V	2 Campuses	Survey Population: 842
School of Business and Management		Respondents: 150
		Response Rate: 17.8%
		Reliability: Good

Demographics (% of total sample size)

Commencement Year		Age		LOTE	
Pre 2015	0%	<21	78%	Yes	100%
2015	1%	21-24	16%	No	0%
2016	5%	25-34	6%		
2017	17%	35-44	0%	Gender	
2018	61%	45+	0%	Male	40%
2019	15%			Female	60%

Program Type		Location		Citizenship	
Bachelor	93%	Ho Chi Minh City	75%	% Australian	0%
Postgraduate (Coursework)	5%	Hanoi	25%	% Int Onshore	0%
Postgraduate (Research)	2%			% Int Offshore	100%
Other	-1%				
				Disability	
				Yes	0%
				No	100%

Snapshot Scales 2019 (Please refer to the notes on the last page)

Mean Values		Percent In Agreement	
Learner Engagement	69.4	Learner Engagement	78.5%
Teaching Quality	72.6	Teaching Quality	86.6%
Learning Resources	73.0	Learning Resources	86.4%
Student Support	70.4	Student Support	81.2%
Skills Development	73.2	Skills Development	82.6%
Overall Quality	64.4	Overall Quality	78.5%

1. Learner Engagement**Percent In Agreement: 78.52% Based on 149 Included Responses**

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	3%	5%	15%	24%	48%	5%	149
Had a sense of belonging to RMIT	1%	2%	23%	42%	32%		146
Felt prepared for your study	1%	5%	22%	45%	27%		147
Participated in discussions online or face-to-face	7%	29%	39%	25%			149
Worked with other students as part of your study	0%	12%	39%	49%			148
Interacted with students outside study requirements	3%	33%	32%	32%			149
Interacted with students who are very different from you	9%	32%	40%	19%			149

2. Teaching Quality**Percent In Agreement: 86.58% Based on 149 Included Responses****The quality of...**

	Poor	Fair	Good	Excellent	Respondents
The teaching in your program	1%	17%	60%	22%	149
Entire education experience in your program	1%	20%	62%	16%	149

Your study was delivered in a way that is...

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	5%	31%	50%	13%	149
Relevant to your education as a whole	1%	3%	27%	46%	24%	148

Lecturers, tutors and demonstrators

Engaged you actively in learning	1%	2%	21%	51%	25%	149
Demonstrated concern for student learning	0%	6%	23%	43%	28%	149
Provided clear explanations on coursework and assessment	0%	3%	23%	37%	37%	149
Stimulated you intellectually	1%	3%	26%	48%	22%	149
Commented on your work in ways that help you learn	0%	4%	21%	43%	32%	149
Seemed helpful and approachable	0%	3%	18%	43%	36%	147
Set assessment tasks that challenge you to learn	1%	1%	18%	47%	33%	148

3. Learning Resources**Percent In Agreement: 86.39% Based on 147 Included Responses****The quality of...**

	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	0%	9%	46%	44%	1%	149
Student spaces and common areas	4%	15%	48%	33%	1%	149
Online learning materials	2%	11%	48%	37%	2%	149
Computing/IT resources	3%	19%	46%	32%	1%	149
Assigned books, notes and resources	1%	13%	52%	34%	1%	149
Laboratory or studio equipment	3%	17%	40%	29%	11%	149
Library resources and facilities	1%	9%	50%	39%	1%	148

4. Student Support

Percent In Agreement: 81.21% Based on 149 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	3%	7%	15%	30%	34%	12%	149
Been offered support relevant to your circumstances	1%	9%	23%	30%	32%	5%	149
Felt induction/orientation activities were relevant and helpful	3%	6%	18%	29%	38%	6%	149
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	1%	5%	27%	40%	28%		149
To what extent have you experienced efficient enrolment and admissions processes	1%	3%	18%	43%	35%		149
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	1%	7%	31%	33%	27%	1%	139
Helpful?	1%	6%	34%	29%	29%	1%	137
Career advisors							
Available?	3%	12%	37%	27%	21%	1%	117
Helpful?	5%	9%	32%	33%	18%	3%	116
Academic or learning advisors							
Available?	3%	4%	27%	40%	25%	1%	134
Helpful?	2%	5%	29%	37%	25%	2%	133
Support services such as counsellors, financial/legal advisors and health services							
Available?	1%	5%	36%	36%	21%	2%	121
Helpful?	2%	4%	30%	40%	22%	2%	121

5. Skills Development

Percent In Agreement: 82.55% Based on 149 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	3%	20%	47%	29%	148
Ability to solve complex problems	1%	1%	30%	45%	22%	149
Ability to work with others	1%	2%	18%	36%	43%	148
Confidence to learn independently	2%	1%	26%	37%	35%	149
Written communication skills	1%	3%	28%	37%	30%	149
Spoken communication skills	1%	5%	29%	39%	26%	149
Knowledge of the field(s) you are studying	2%	3%	24%	51%	20%	148
Development of work-related knowledge and skills	3%	3%	30%	42%	22%	147

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.