

STUDENT EXPERIENCE SURVEY - HE QILT

2019

620H Business	CHNSI	Survey Population: 75 Respondents: 10 Response Rate: 13.3% Reliability: Insufficient
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Demographics (% of total sample size)

Commencement Year

Pre 2015	0%
2015	0%
2016	10%
2017	0%
2018	90%
2019	0%

Completion Year Expected

2019	40%
2020 or later	60%

LOTE

Yes	100%
No	0%

Age

<21	80%
21-24	20%
25-34	0%
35-44	0%
45+	0%

Gender

Male	10%
Female	90%

Citizenship

% Australian	0%
% Int Onshore	0%
% Int Offshore	100%

Program Type

Bachelor	100%
Postgraduate (Coursework)	0%
Other	0%

Study Base

One campus	80%
Two or more campus	10%
Mixed	10%
External/Distance	0%

Online Study

None	0%
About a quarter	30%
About half	50%
All or nearly all	20%

Average Grade

No results	0%
0 - 49%	0%
50 - 59%	0%
60 - 69%	20%
70 - 79%	60%
80 - 89%	10%
90 - 100%	10%

Location

China (Mainland)	100%
Hong Kong	0%
Singapore	0%
Indonesia	0%
Sri Lanka	0%
Other	0%

Disability

Yes	0%
No	100%

Snapshot Scales 2019 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	69.3	Learner Engagement	50.0%
Teaching Quality	67.0	Teaching Quality	50.0%
Learning Resources	67.2	Learning Resources	60.0%
Student Support	70.4	Student Support	60.0%
Skills Development	66.9	Skills Development	77.8%
Overall Quality	56.7	Overall Satisfaction	70.0%

1. Learner Engagement**Percent In Agreement: 50.00% Based on 10 Included Responses**

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	10%	20%	40%	20%	10%	0%	10
Had a sense of belonging to RMIT	0%	20%	20%	30%	30%		10
Felt prepared for your study	0%	0%	22%	56%	22%		9
	Never	Sometimes	Often	Very often			Respondents
Participated in discussions online or face-to-face	10%	10%	50%	30%			10
Worked with other students as part of your study	0%	20%	20%	60%			10
Interacted with students outside study requirements	0%	30%	20%	50%			10
Interacted with students who are very different from you	0%	20%	40%	40%			10

2. Teaching Quality**Percent In Agreement: 50.00% Based on 10 Included Responses**

The quality of...	Poor	Fair	Good	Excellent		Respondents
The teaching in your program	10%	10%	70%	10%		10
Entire education experience in your program	10%	20%	60%	10%		10
Your study was delivered in a way that is...	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	20%	0%	20%	50%	10%	10
Relevant to your education as a whole	10%	10%	10%	50%	20%	10
Lecturers, tutors and demonstrators						
Engaged you actively in learning	0%	0%	30%	40%	30%	10
Demonstrated concern for student learning	0%	10%	30%	40%	20%	10
Provided clear explanations on coursework and assessment	0%	10%	20%	40%	30%	10
Stimulated you intellectually	0%	10%	20%	40%	30%	10
Commented on your work in ways that help you learn	0%	10%	30%	40%	20%	10
Seemed helpful and approachable	0%	0%	40%	30%	30%	10
Set assessment tasks that challenge you to learn	10%	0%	10%	60%	20%	10

3. Learning Resources**Percent In Agreement: 60.00% Based on 10 Included Responses**

The quality of...	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	10%	0%	70%	20%	0%	10
Student spaces and common areas	10%	0%	70%	20%	0%	10
Online learning materials	11%	0%	56%	33%	0%	9
Computing/IT resources	10%	10%	30%	40%	10%	10
Assigned books, notes and resources	10%	0%	60%	20%	10%	10
Laboratory or studio equipment	10%	10%	50%	20%	10%	10
Library resources and facilities	10%	0%	70%	20%	0%	10

4. Student Support

Percent In Agreement: 60.00% Based on 10 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	10%	0%	20%	30%	40%	0%	10
Been offered support relevant to your circumstances	10%	0%	20%	40%	30%	0%	10
Felt induction/orientation activities were relevant and helpful	0%	10%	10%	20%	60%	0%	10
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	0%	10%	20%	40%	30%		10
To what extent have you experienced efficient enrolment and admissions processes	0%	10%	20%	40%	30%		10
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	0%	20%	20%	40%	20%	0%	10
Helpful?	0%	20%	20%	40%	20%	0%	10
Career advisors							
Available?	0%	0%	40%	40%	10%	10%	10
Helpful?	0%	0%	40%	40%	10%	10%	10
Academic or learning advisors							
Available?	0%	10%	10%	70%	10%	0%	10
Helpful?	0%	10%	10%	60%	20%	0%	10
Support services such as counsellors, financial/legal advisors and health services							
Available?	0%	0%	30%	50%	10%	10%	10
Helpful?	0%	0%	30%	50%	10%	10%	10

5. Skills Development

Percent In Agreement: 77.78% Based on 9 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	20%	0%	10%	50%	20%	10
Ability to solve complex problems	10%	10%	10%	50%	20%	10
Ability to work with others	10%	0%	20%	40%	30%	10
Confidence to learn independently	10%	0%	10%	60%	20%	10
Written communication skills	10%	0%	20%	50%	20%	10
Spoken communication skills	10%	0%	20%	60%	10%	10
Knowledge of the field(s) you are studying	10%	0%	20%	50%	20%	10
Development of work-related knowledge and skills	10%	10%	10%	40%	30%	10

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	10%	20%	40%	10%	10%	10%	10
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	0%	40%	30%	20%	10%		10
Financial circumstances	10%	20%	50%	10%	10%		10

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	20%	80%	10

Reasons for leaving	%
Academic exchange	0
Academic support	1
Administrative support	0
Boredom/lack of interest	0
Career prospects	1
Change of direction	0
Commuting difficulties	0
Difficulty paying fees	1
Difficulty with workload	0
Expectations not met	1
Family responsibilities	0
Financial difficulties	1
Gap year/deferral	0
Government assistance	0
Graduating	0
Health or stress	0
Institution reputation	0
Moving residence	0
Need a break	0
Need to do paid work	0
Other opportunities	0
Paid work responsibilities	0
Personal reasons	0
Quality concerns	0
Received other offer from another university/higher education institution	0
Social reasons	0
Standards too high	0
Study/life balance	0
Travel or tourism	0
Other reasons	1

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.