

STUDENT EXPERIENCE SURVEY - HE QILT

2019

Science Engineering and Technology	HKGVT	Survey Population: 665 Respondents: 220 Response Rate: 33.1% Reliability: Good
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Demographics (% of total sample size)

Commencement Year

Pre 2015	0%
2015	0%
2016	4%
2017	34%
2018	62%
2019	0%

Completion Year Expected

2019	3%
2020 or later	97%

LOTE

Yes	87%
No	13%

Age

<21	7%
21-24	61%
25-34	27%
35-44	3%
45+	1%

Gender

Male	89%
Female	11%

Citizenship

% Australian	0%
% Int Onshore	0%
% Int Offshore	100%

Program Type

Bachelor	100%
Postgraduate (Coursework)	0%
Other	0%

Study Base

One campus	81%
Two or more campus	7%
Mixed	3%
External/Distance	9%

Online Study

None	29%
About a quarter	50%
About half	19%
All or nearly all	3%

Average Grade

No results	2%
0 - 49%	2%
50 - 59%	24%
60 - 69%	42%
70 - 79%	22%
80 - 89%	7%
90 - 100%	0%

Location

China (Mainland)	0%
Hong Kong	100%
Singapore	0%
Indonesia	0%
Sri Lanka	0%
Other	0%

Disability

Yes	0%
No	100%

Snapshot Scales 2019 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	50.7	Learner Engagement	41.9%
Teaching Quality	57.5	Teaching Quality	58.1%
Learning Resources	61.2	Learning Resources	69.4%
Student Support	54.6	Student Support	50.2%
Skills Development	56.4	Skills Development	51.6%
Overall Quality	56.1	Overall Satisfaction	66.0%

1. Learner Engagement

Percent In Agreement: 41.94% Based on 217 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	7%	9%	34%	28%	16%	6%	215
Had a sense of belonging to RMIT	3%	13%	52%	28%	4%		210
Felt prepared for your study	1%	13%	45%	35%	5%		215
Participated in discussions online or face-to-face	19%	44%	31%	5%			216
Worked with other students as part of your study	2%	42%	44%	12%			215
Interacted with students outside study requirements	10%	52%	33%	5%			214
Interacted with students who are very different from you	11%	53%	31%	6%			216

2. Teaching Quality

Percent In Agreement: 58.06% Based on 217 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	3%	31%	62%	4%	214	
Entire education experience in your program	3%	31%	60%	6%	215	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	10%	57%	29%	2%	215
Relevant to your education as a whole	1%	8%	57%	29%	6%	214
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	2%	11%	48%	36%	4%	216
Demonstrated concern for student learning	1%	11%	48%	34%	6%	215
Provided clear explanations on coursework and assessment	2%	10%	43%	40%	6%	214
Stimulated you intellectually	1%	11%	54%	31%	4%	213
Commented on your work in ways that help you learn	3%	9%	49%	32%	7%	216
Seemed helpful and approachable	1%	10%	46%	36%	7%	216
Set assessment tasks that challenge you to learn	2%	8%	46%	35%	8%	215

3. Learning Resources

Percent In Agreement: 69.44% Based on 216 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	4%	20%	53%	21%	2%	216
Student spaces and common areas	4%	23%	52%	19%	2%	215
Online learning materials	6%	28%	48%	17%	0%	215
Computing/IT resources	7%	26%	49%	16%	1%	216
Assigned books, notes and resources	5%	26%	51%	17%	0%	215
Laboratory or studio equipment	8%	21%	54%	17%	0%	216
Library resources and facilities	4%	20%	54%	22%	0%	216

4. Student Support

Percent In Agreement: 50.23% Based on 217 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	2%	7%	49%	27%	13%	3%	215
Been offered support relevant to your circumstances	2%	9%	46%	25%	13%	4%	216
Felt induction/orientation activities were relevant and helpful	3%	12%	31%	32%	16%	7%	212
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	2%	7%	52%	34%	5%		216
To what extent have you experienced efficient enrolment and admissions processes	3%	5%	47%	38%	8%		215
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	4%	18%	49%	20%	7%	3%	215
Helpful?	4%	13%	49%	23%	7%	3%	215
Career advisors							
Available?	7%	15%	45%	18%	4%	12%	215
Helpful?	6%	15%	48%	17%	3%	11%	215
Academic or learning advisors							
Available?	5%	14%	50%	21%	4%	7%	214
Helpful?	4%	14%	50%	20%	6%	7%	213
Support services such as counsellors, financial/legal advisors and health services							
Available?	6%	13%	48%	14%	3%	15%	215
Helpful?	7%	13%	45%	16%	4%	15%	215

5. Skills Development

Percent In Agreement: 51.61% Based on 217 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	13%	54%	29%	4%	216
Ability to solve complex problems	1%	14%	46%	35%	4%	215
Ability to work with others	2%	11%	50%	31%	7%	216
Confidence to learn independently	1%	12%	46%	35%	6%	215
Written communication skills	1%	19%	50%	28%	3%	216
Spoken communication skills	3%	15%	54%	23%	5%	215
Knowledge of the field(s) you are studying	1%	8%	50%	33%	7%	216
Development of work-related knowledge and skills	2%	10%	50%	33%	5%	216

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	4%	10%	40%	28%	11%	7%	213
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	6%	15%	56%	16%	7%		215
Financial circumstances	7%	16%	50%	21%	7%		214

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	18%	82%	216

Reasons for leaving

	%
Academic exchange	4
Academic support	7
Administrative support	3
Boredom/lack of interest	2
Career prospects	7
Change of direction	2
Commuting difficulties	2
Difficulty paying fees	5
Difficulty with workload	7
Expectations not met	3
Family responsibilities	1
Financial difficulties	4
Gap year/deferral	1
Government assistance	1
Graduating	2
Health or stress	3
Institution reputation	0
Moving residence	0
Need a break	5
Need to do paid work	2
Other opportunities	1
Paid work responsibilities	2
Personal reasons	3
Quality concerns	4
Received other offer from another university/higher education institution	1
Social reasons	3
Standards too high	5
Study/life balance	6
Travel or tourism	1
Other reasons	2

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.