

STUDENT EXPERIENCE SURVEY - HE QILT

2019

Science Engineering and Technology	5 Campuses	Survey Population: 892 Respondents: 315 Response Rate: 35.3% Reliability: Good
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Demographics (% of total sample size)

Commencement Year

Pre 2015	0%
2015	0%
2016	4%
2017	33%
2018	58%
2019	4%

Completion Year Expected

2019	8%
2020 or later	92%

LOTE

Yes	89%
No	11%

Age

<21	7%
21-24	53%
25-34	33%
35-44	4%
45+	2%

Gender

Male	86%
Female	14%

Citizenship

% Australian	0%
% Int Onshore	0%
% Int Offshore	100%

Program Type

Bachelor	98%
Postgraduate (Coursework)	1%
Other	0%

Study Base

One campus	74%
Two or more campus	10%
Mixed	4%
External/Distance	12%

Online Study

None	28%
About a quarter	44%
About half	21%
All or nearly all	6%

Average Grade

No results	4%
0 - 49%	2%
50 - 59%	19%
60 - 69%	40%
70 - 79%	26%
80 - 89%	8%
90 - 100%	1%

Location

China (Mainland)	0%
Hong Kong	70%
Singapore	28%
Indonesia	0%
Sri Lanka	0%
Other	2%

Disability

Yes	0%
No	100%

Snapshot Scales 2019 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	51.1	Learner Engagement	48.1%
Teaching Quality	60.5	Teaching Quality	63.5%
Learning Resources	61.9	Learning Resources	72.9%
Student Support	56.0	Student Support	55.8%
Skills Development	59.9	Skills Development	59.0%
Overall Quality	56.5	Overall Satisfaction	64.7%

1. Learner Engagement

Percent In Agreement: 48.08% Based on 312 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	8%	11%	31%	25%	19%	6%	309
Had a sense of belonging to RMIT	5%	17%	44%	28%	7%		303
Felt prepared for your study	2%	14%	40%	36%	9%		308
Participated in discussions online or face-to-face	19%	44%	29%	7%			309
Worked with other students as part of your study	2%	41%	41%	17%			308
Interacted with students outside study requirements	14%	49%	30%	7%			307
Interacted with students who are very different from you	13%	51%	28%	7%			309

2. Teaching Quality

Percent In Agreement: 63.46% Based on 312 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	3%	32%	57%	8%	307	
Entire education experience in your program	4%	31%	56%	9%	309	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	10%	49%	32%	7%	307
Relevant to your education as a whole	1%	9%	48%	31%	11%	307
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	2%	9%	43%	37%	9%	310
Demonstrated concern for student learning	1%	10%	44%	34%	12%	309
Provided clear explanations on coursework and assessment	1%	9%	36%	41%	12%	307
Stimulated you intellectually	1%	9%	46%	33%	10%	307
Commented on your work in ways that help you learn	3%	9%	43%	32%	12%	310
Seemed helpful and approachable	1%	9%	40%	35%	15%	310
Set assessment tasks that challenge you to learn	2%	8%	40%	37%	14%	309

3. Learning Resources

Percent In Agreement: 72.88% Based on 306 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	5%	20%	48%	26%	2%	310
Student spaces and common areas	4%	22%	49%	22%	3%	309
Online learning materials	6%	26%	49%	19%	1%	309
Computing/IT resources	6%	27%	45%	18%	4%	310
Assigned books, notes and resources	5%	26%	50%	18%	2%	309
Laboratory or studio equipment	7%	22%	46%	16%	8%	310
Library resources and facilities	4%	23%	48%	22%	4%	310

4. Student Support

Percent In Agreement: 55.77% Based on 312 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	5%	6%	40%	25%	13%	11%	309
Been offered support relevant to your circumstances	5%	10%	38%	24%	14%	9%	310
Felt induction/orientation activities were relevant and helpful	3%	13%	29%	26%	19%	11%	304
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	3%	10%	46%	32%	9%		308
To what extent have you experienced efficient enrolment and admissions processes	2%	8%	40%	36%	14%		308
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	4%	16%	42%	22%	9%	7%	308
Helpful?	5%	12%	42%	25%	10%	6%	309
Career advisors							
Available?	7%	13%	38%	16%	6%	20%	309
Helpful?	6%	13%	40%	15%	6%	20%	308
Academic or learning advisors							
Available?	5%	12%	43%	23%	7%	11%	307
Helpful?	4%	12%	42%	23%	8%	11%	306
Support services such as counsellors, financial/legal advisors and health services							
Available?	5%	12%	41%	15%	4%	23%	308
Helpful?	6%	12%	39%	16%	5%	23%	308

5. Skills Development

Percent In Agreement: 58.97% Based on 312 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	11%	46%	32%	10%	310
Ability to solve complex problems	1%	12%	44%	35%	8%	308
Ability to work with others	2%	10%	43%	35%	10%	309
Confidence to learn independently	1%	10%	39%	37%	13%	309
Written communication skills	1%	16%	43%	31%	9%	310
Spoken communication skills	3%	14%	49%	27%	8%	309
Knowledge of the field(s) you are studying	1%	8%	42%	35%	14%	309
Development of work-related knowledge and skills	2%	10%	44%	33%	11%	309

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	7%	10%	40%	25%	13%	6%	306
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	16%	17%	47%	15%	6%		309
Financial circumstances	14%	15%	43%	20%	8%		308

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	17%	83%	310

Reasons for leaving	%
Academic exchange	10
Academic support	27
Administrative support	13
Boredom/lack of interest	10
Career prospects	25
Change of direction	6
Commuting difficulties	8
Difficulty paying fees	31
Difficulty with workload	29
Expectations not met	19
Family responsibilities	6
Financial difficulties	23
Gap year/deferral	2
Government assistance	4
Graduating	6
Health or stress	17
Institution reputation	2
Moving residence	0
Need a break	13
Need to do paid work	13
Other opportunities	4
Paid work responsibilities	17
Personal reasons	10
Quality concerns	17
Received other offer from another university/higher education institution	6
Social reasons	8
Standards too high	15
Study/life balance	25
Travel or tourism	2
Other reasons	8

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.