

STUDENT EXPERIENCE SURVEY - HE QILT

2019

Science Engineering and Technology	4 Campuses	Survey Population: 885 Respondents: 310 Response Rate: 35.0% Reliability: Good
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Demographics (% of total sample size)

Commencement Year

Pre 2015	0%
2015	0%
2016	5%
2017	33%
2018	59%
2019	3%

Completion Year Expected

2019	8%
2020 or later	92%

LOTE

Yes	88%
No	12%

Age

<21	6%
21-24	54%
25-34	34%
35-44	5%
45+	2%

Gender

Male	86%
Female	14%

Citizenship

% Australian	0%
% Int Onshore	0%
% Int Offshore	100%

Program Type

Bachelor	99%
Postgraduate (Coursework)	1%
Other	0%

Study Base

One campus	75%
Two or more campus	9%
Mixed	4%
External/Distance	13%

Online Study

None	29%
About a quarter	45%
About half	20%
All or nearly all	6%

Average Grade

No results	4%
0 - 49%	2%
50 - 59%	20%
60 - 69%	40%
70 - 79%	25%
80 - 89%	8%
90 - 100%	1%

Location

China (Mainland)	0%
Hong Kong	71%
Singapore	28%
Indonesia	0%
Sri Lanka	0%
Other	1%

Disability

Yes	0%
No	100%

Snapshot Scales 2019 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	51.1	Learner Engagement	48.5%
Teaching Quality	60.6	Teaching Quality	63.2%
Learning Resources	62.0	Learning Resources	72.4%
Student Support	56.2	Student Support	55.0%
Skills Development	60.1	Skills Development	59.0%
Overall Quality	56.7	Overall Satisfaction	65.1%

1. Learner Engagement**Percent In Agreement: 48.53% Based on 307 Included Responses**

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	8%	11%	31%	25%	19%	6%	304
Had a sense of belonging to RMIT	5%	17%	43%	29%	6%		298
Felt prepared for your study	2%	14%	40%	36%	9%		303
Participated in discussions online or face-to-face	19%	44%	29%	8%			304
Worked with other students as part of your study	2%	41%	41%	17%			303
Interacted with students outside study requirements	14%	49%	30%	7%			302
Interacted with students who are very different from you	13%	51%	29%	7%			304

2. Teaching Quality**Percent In Agreement: 63.19% Based on 307 Included Responses**

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	3%	31%	58%	8%	302	
Entire education experience in your program	4%	31%	56%	9%	304	
 <i>Your study was delivered in a way that is...</i>						
	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	10%	49%	32%	7%	302
Relevant to your education as a whole	1%	9%	47%	31%	12%	302
 <i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	2%	9%	43%	38%	9%	305
Demonstrated concern for student learning	1%	10%	43%	34%	12%	304
Provided clear explanations on coursework and assessment	1%	9%	36%	41%	13%	302
Stimulated you intellectually	1%	10%	46%	33%	10%	302
Commented on your work in ways that help you learn	3%	10%	43%	32%	12%	305
Seemed helpful and approachable	1%	9%	39%	35%	15%	305
Set assessment tasks that challenge you to learn	2%	8%	39%	37%	14%	304

3. Learning Resources**Percent In Agreement: 72.43% Based on 301 Included Responses**

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	5%	20%	48%	26%	2%	305
Student spaces and common areas	4%	22%	48%	22%	3%	304
Online learning materials	6%	26%	49%	19%	1%	304
Computing/IT resources	6%	27%	45%	18%	4%	305
Assigned books, notes and resources	5%	25%	50%	18%	2%	304
Laboratory or studio equipment	7%	22%	46%	16%	9%	305
Library resources and facilities	4%	23%	48%	21%	4%	305

4. Student Support

Percent In Agreement: 55.05% Based on 307 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	5%	6%	40%	25%	13%	11%	304
Been offered support relevant to your circumstances	5%	9%	38%	24%	14%	9%	305
Felt induction/orientation activities were relevant and helpful	3%	13%	28%	26%	19%	11%	299
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	3%	11%	46%	32%	9%		303
To what extent have you experienced efficient enrolment and admissions processes	2%	8%	40%	36%	14%		303
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	4%	15%	42%	22%	10%	7%	303
Helpful?	5%	12%	42%	25%	10%	7%	304
Career advisors							
Available?	7%	13%	37%	16%	6%	21%	304
Helpful?	6%	13%	40%	16%	6%	20%	303
Academic or learning advisors							
Available?	5%	11%	43%	23%	7%	12%	302
Helpful?	4%	11%	43%	23%	8%	11%	301
Support services such as counsellors, financial/legal advisors and health services							
Available?	5%	11%	41%	16%	4%	23%	303
Helpful?	6%	12%	38%	16%	5%	23%	303

5. Skills Development

Percent In Agreement: 58.96% Based on 307 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	11%	46%	33%	10%	305
Ability to solve complex problems	1%	12%	43%	36%	8%	303
Ability to work with others	2%	10%	43%	35%	11%	304
Confidence to learn independently	1%	10%	38%	37%	13%	304
Written communication skills	1%	16%	43%	31%	9%	305
Spoken communication skills	3%	14%	49%	27%	8%	304
Knowledge of the field(s) you are studying	1%	8%	41%	35%	14%	304
Development of work-related knowledge and skills	2%	10%	44%	34%	11%	304

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	6%	10%	40%	25%	14%	6%	301
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	16%	17%	46%	15%	6%		304
Financial circumstances	14%	15%	42%	20%	9%		303

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	17%	83%	305

Reasons for leaving	%
Academic exchange	10
Academic support	25
Administrative support	12
Boredom/lack of interest	10
Career prospects	23
Change of direction	6
Commuting difficulties	8
Difficulty paying fees	27
Difficulty with workload	27
Expectations not met	17
Family responsibilities	6
Financial difficulties	21
Gap year/deferral	2
Government assistance	4
Graduating	6
Health or stress	15
Institution reputation	2
Moving residence	0
Need a break	12
Need to do paid work	12
Other opportunities	4
Paid work responsibilities	15
Personal reasons	10
Quality concerns	15
Received other offer from another university/higher education institution	6
Social reasons	8
Standards too high	13
Study/life balance	23
Travel or tourism	2
Other reasons	8

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.