

STUDENT EXPERIENCE SURVEY - HE QILT

2019

BP251 - B Bus (Economics & Finance)		SGPIM	Survey Population: 576
625H			Respondents: 199
Business			Response Rate: 34.5%
			Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2015	1%
2015	1%
2016	1%
2017	18%
2018	45%
2019	35%

Completion Year Expected

2019	38%
2020 or later	62%

LOTE

Yes	88%
No	12%

Age

<21	21%
21-24	68%
25-34	12%
35-44	0%
45+	0%

Gender

Male	64%
Female	36%

Citizenship

% Australian	0%
% Int Onshore	0%
% Int Offshore	100%

Program Type

Bachelor	100%
Postgraduate (Coursework)	0%
Other	0%

Study Base

One campus	87%
Two or more campus	4%
Mixed	5%
External/Distance	5%

Online Study

None	18%
About a quarter	28%
About half	33%
All or nearly all	21%

Average Grade

No results	2%
0 - 49%	1%
50 - 59%	19%
60 - 69%	38%
70 - 79%	30%
80 - 89%	9%
90 - 100%	2%

Location

China (Mainland)	0%
Hong Kong	0%
Singapore	100%
Indonesia	0%
Sri Lanka	0%
Other	0%

Disability

Yes	0%
No	100%

Snapshot Scales 2019 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	51.3	Learner Engagement	50.0%
Teaching Quality	63.1	Teaching Quality	72.7%
Learning Resources	66.0	Learning Resources	76.9%
Student Support	59.8	Student Support	57.6%
Skills Development	63.7	Skills Development	73.7%
Overall Quality	57.9	Overall Satisfaction	66.5%

1. Learner Engagement**Percent In Agreement: 50.00% Based on 198 Included Responses**

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	3%	10%	30%	29%	25%	4%	197
Had a sense of belonging to RMIT	5%	18%	41%	28%	9%		195
Felt prepared for your study	3%	13%	36%	35%	13%		195
Participated in discussions online or face-to-face	25%	46%	21%	8%			197
Worked with other students as part of your study	2%	33%	48%	17%			197
Interacted with students outside study requirements	17%	51%	26%	6%			196
Interacted with students who are very different from you	15%	53%	27%	6%			197

2. Teaching Quality**Percent In Agreement: 72.73% Based on 198 Included Responses**

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	3%	27%	61%	9%	196	
Entire education experience in your program	1%	32%	58%	8%	197	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	7%	45%	37%	10%	197
Relevant to your education as a whole	1%	3%	39%	45%	13%	197
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	2%	7%	34%	46%	13%	197
Demonstrated concern for student learning	1%	6%	38%	46%	10%	197
Provided clear explanations on coursework and assessment	1%	7%	30%	49%	13%	197
Stimulated you intellectually	2%	7%	35%	45%	11%	196
Commented on your work in ways that help you learn	5%	16%	35%	38%	7%	196
Seemed helpful and approachable	1%	6%	32%	45%	16%	197
Set assessment tasks that challenge you to learn	2%	5%	37%	44%	12%	197

3. Learning Resources**Percent In Agreement: 76.88% Based on 186 Included Responses**

The quality of...	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	1%	14%	51%	34%	1%	198
Student spaces and common areas	5%	21%	47%	27%	0%	198
Online learning materials	6%	21%	48%	25%	1%	197
Computing/IT resources	4%	21%	50%	21%	5%	198
Assigned books, notes and resources	5%	24%	52%	19%	1%	198
Laboratory or studio equipment	3%	20%	40%	19%	18%	198
Library resources and facilities	1%	19%	50%	27%	4%	198

4. Student Support

Percent In Agreement: 57.58% Based on 198 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	9%	9%	25%	18%	16%	24%	198
Been offered support relevant to your circumstances	11%	10%	32%	15%	15%	17%	198
Felt induction/orientation activities were relevant and helpful	6%	13%	28%	23%	15%	15%	196
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	5%	14%	33%	34%	15%		198
To what extent have you experienced efficient enrolment and admissions processes	2%	11%	29%	40%	18%		196
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	2%	9%	29%	32%	16%	12%	196
Helpful?	2%	7%	32%	30%	17%	12%	197
Career advisors							
Available?	5%	8%	27%	17%	7%	37%	198
Helpful?	2%	11%	25%	17%	6%	39%	197
Academic or learning advisors							
Available?	1%	9%	33%	25%	9%	24%	198
Helpful?	2%	10%	29%	27%	9%	23%	197
Support services such as counsellors, financial/legal advisors and health services							
Available?	3%	8%	23%	16%	7%	44%	197
Helpful?	2%	8%	22%	16%	7%	45%	196

5. Skills Development

Percent In Agreement: 73.74% Based on 198 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	2%	6%	42%	41%	10%	198
Ability to solve complex problems	1%	5%	45%	38%	11%	198
Ability to work with others	1%	7%	35%	43%	16%	197
Confidence to learn independently	1%	7%	32%	41%	20%	198
Written communication skills	2%	8%	40%	40%	10%	198
Spoken communication skills	5%	13%	39%	34%	9%	198
Knowledge of the field(s) you are studying	1%	4%	37%	44%	15%	197
Development of work-related knowledge and skills	2%	7%	41%	38%	11%	198

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	26%	19%	21%	15%	7%	13%	198
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	39%	24%	24%	9%	4%		197
Financial circumstances	35%	18%	28%	12%	8%		198

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	11%	89%	198

Reasons for leaving	%
Academic exchange	9
Academic support	14
Administrative support	9
Boredom/lack of interest	9
Career prospects	18
Change of direction	14
Commuting difficulties	9
Difficulty paying fees	36
Difficulty with workload	23
Expectations not met	18
Family responsibilities	14
Financial difficulties	36
Gap year/deferral	14
Government assistance	0
Graduating	18
Health or stress	18
Institution reputation	18
Moving residence	5
Need a break	14
Need to do paid work	9
Other opportunities	9
Paid work responsibilities	14
Personal reasons	5
Quality concerns	18
Received other offer from another university/higher education institution	5
Social reasons	0
Standards too high	0
Study/life balance	5
Travel or tourism	0
Other reasons	14

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.