

STUDENT EXPERIENCE SURVEY - HE QILT

2019

BP255 - B Bus (Log&SupplyChainMgt)
620H
Business

SGPIM

Survey Population: 474
Respondents: 150
Response Rate: 31.6%
Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2015	1%
2015	1%
2016	3%
2017	13%
2018	51%
2019	31%

Completion Year Expected

2019	44%
2020 or later	56%

LOTE

Yes	89%
No	11%

Age

<21	13%
21-24	67%
25-34	20%
35-44	0%
45+	0%

Gender

Male	54%
Female	46%

Citizenship

% Australian	0%
% Int Onshore	0%
% Int Offshore	100%

Program Type

Bachelor	100%
Postgraduate (Coursework)	0%
Other	0%

Study Base

One campus	95%
Two or more campus	4%
Mixed	1%
External/Distance	1%

Online Study

None	20%
About a quarter	31%
About half	27%
All or nearly all	22%

Average Grade

No results	1%
0 - 49%	1%
50 - 59%	23%
60 - 69%	48%
70 - 79%	24%
80 - 89%	3%
90 - 100%	0%

Location

China (Mainland)	0%
Hong Kong	0%
Singapore	100%
Indonesia	0%
Sri Lanka	0%
Other	0%

Disability

Yes	0%
No	100%

Snapshot Scales 2019 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	53.2	Learner Engagement	52.3%
Teaching Quality	64.1	Teaching Quality	71.1%
Learning Resources	65.1	Learning Resources	80.1%
Student Support	56.9	Student Support	57.7%
Skills Development	66.7	Skills Development	68.5%
Overall Quality	59.4	Overall Satisfaction	68.5%

1. Learner Engagement

Percent In Agreement: 52.35% Based on 149 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	3%	8%	27%	32%	22%	8%	147
Had a sense of belonging to RMIT	6%	19%	41%	28%	6%		145
Felt prepared for your study	3%	12%	41%	39%	6%		143
Participated in discussions online or face-to-face	23%	41%	29%	8%			146
Worked with other students as part of your study	3%	26%	42%	29%			147
Interacted with students outside study requirements	17%	50%	24%	9%			147
Interacted with students who are very different from you	12%	44%	33%	12%			147

2. Teaching Quality

Percent In Agreement: 71.14% Based on 149 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	1%	32%	59%	8%	145	
Entire education experience in your program	2%	29%	57%	12%	146	
<i>Your study was delivered in a way that is...</i>						
	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	3%	46%	41%	8%	145
Relevant to your education as a whole	0%	3%	42%	47%	9%	146
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	7%	39%	43%	11%	147
Demonstrated concern for student learning	1%	5%	41%	44%	9%	147
Provided clear explanations on coursework and assessment	1%	3%	32%	46%	17%	147
Stimulated you intellectually	0%	8%	36%	47%	9%	146
Commented on your work in ways that help you learn	2%	11%	36%	40%	11%	147
Seemed helpful and approachable	2%	5%	31%	44%	17%	147
Set assessment tasks that challenge you to learn	1%	3%	32%	46%	19%	147

3. Learning Resources

Percent In Agreement: 80.14% Based on 146 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	0%	13%	56%	30%	1%	147
Student spaces and common areas	4%	22%	54%	18%	2%	147
Online learning materials	3%	20%	52%	23%	2%	147
Computing/IT resources	3%	23%	53%	16%	4%	146
Assigned books, notes and resources	2%	22%	55%	18%	3%	147
Laboratory or studio equipment	2%	16%	47%	10%	25%	146
Library resources and facilities	2%	16%	58%	18%	6%	147

4. Student Support

Percent In Agreement: 57.72% Based on 149 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	15%	5%	27%	16%	11%	26%	147
Been offered support relevant to your circumstances	14%	9%	28%	15%	10%	24%	147
Felt induction/orientation activities were relevant and helpful	7%	11%	25%	24%	12%	21%	146
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	4%	10%	44%	35%	7%		147
To what extent have you experienced efficient enrolment and admissions processes	1%	8%	35%	44%	12%		147
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	1%	8%	35%	27%	14%	14%	146
Helpful?	1%	9%	32%	30%	14%	14%	145
Career advisors							
Available?	6%	7%	27%	14%	3%	44%	147
Helpful?	3%	8%	30%	12%	3%	45%	146
Academic or learning advisors							
Available?	3%	8%	31%	19%	7%	33%	147
Helpful?	2%	10%	31%	21%	5%	32%	146
Support services such as counsellors, financial/legal advisors and health services							
Available?	3%	7%	25%	10%	5%	50%	147
Helpful?	5%	7%	22%	12%	6%	49%	147

5. Skills Development

Percent In Agreement: 68.46% Based on 149 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	2%	41%	46%	11%	147
Ability to solve complex problems	0%	3%	42%	43%	12%	147
Ability to work with others	1%	3%	29%	49%	18%	147
Confidence to learn independently	1%	2%	35%	44%	19%	147
Written communication skills	0%	4%	41%	44%	11%	145
Spoken communication skills	3%	5%	46%	37%	10%	147
Knowledge of the field(s) you are studying	0%	1%	34%	49%	16%	146
Development of work-related knowledge and skills	0%	6%	41%	43%	10%	147

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	29%	16%	19%	15%	7%	13%	146
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	39%	16%	30%	10%	4%		147
Financial circumstances	35%	22%	20%	16%	7%		147

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	14%	86%	147

Reasons for leaving	%
Academic exchange	6
Academic support	9
Administrative support	0
Boredom/lack of interest	15
Career prospects	15
Change of direction	3
Commuting difficulties	3
Difficulty paying fees	9
Difficulty with workload	6
Expectations not met	12
Family responsibilities	3
Financial difficulties	15
Gap year/deferral	6
Government assistance	0
Graduating	9
Health or stress	15
Institution reputation	6
Moving residence	0
Need a break	18
Need to do paid work	6
Other opportunities	0
Paid work responsibilities	0
Personal reasons	9
Quality concerns	3
Received other offer from another university/higher education institution	3
Social reasons	6
Standards too high	3
Study/life balance	6
Travel or tourism	0
Other reasons	18

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.