

STUDENT EXPERIENCE SURVEY - HE QILT

2019

BP254 - B Bus (Accountancy) 615H Business		3 Campuses	Survey Population: 672 Respondents: 229 Response Rate: 34.1% Reliability: Good
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Demographics (% of total sample size)

Commencement Year		Completion Year Expected		LOTE	
Pre 2015	0%	2019	42%	Yes	91%
2015	0%	2020 or later	58%	No	9%
2016	2%				
2017	11%				
2018	52%				
2019	35%				
Age		Gender		Citizenship	
<21	22%	Male	39%	% Australian	0%
21-24	66%	Female	61%	% Int Onshore	0%
25-34	12%			% Int Offshore	100%
35-44	0%				
45+	0%				
Program Type		Study Base		Online Study	
Bachelor	100%	One campus	90%	None	14%
Postgraduate (Coursework)	0%	Two or more campus	3%	About a quarter	35%
Other	0%	Mixed	4%	About half	36%
		External/Distance	3%	All or nearly all	16%
Average Grade		Location		Disability	
No results	2%	China (Mainland)	0%	Yes	0%
0 - 49%	1%	Hong Kong	0%	No	100%
50 - 59%	10%	Singapore	100%		
60 - 69%	38%	Indonesia	0%		
70 - 79%	38%	Sri Lanka	0%		
80 - 89%	11%	Other	0%		
90 - 100%	1%				

Snapshot Scales 2019 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	54.3	Learner Engagement	41.7%
Teaching Quality	63.9	Teaching Quality	69.7%
Learning Resources	68.7	Learning Resources	72.6%
Student Support	59.4	Student Support	61.2%
Skills Development	65.1	Skills Development	75.0%
Overall Quality	58.1	Overall Satisfaction	66.1%

1. Learner Engagement

Percent In Agreement: 41.67% Based on 228 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	0%	11%	24%	34%	25%	6%	228
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Had a sense of belonging to RMIT	4%	17%	50%	24%	5%		224
Felt prepared for your study	2%	8%	39%	37%	14%		227
	Never	Sometimes	Often	Very often			Respondents
Participated in discussions online or face-to-face	20%	47%	27%	6%			227
Worked with other students as part of your study	1%	25%	46%	28%			227
Interacted with students outside study requirements	13%	54%	24%	9%			227
Interacted with students who are very different from you	9%	51%	31%	9%			226

2. Teaching Quality

Percent In Agreement: 69.74% Based on 228 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent		Respondents
The teaching in your program	1%	29%	60%	10%		226
Entire education experience in your program	1%	33%	57%	9%		227
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	0%	6%	43%	42%	9%	227
Relevant to your education as a whole	0%	4%	39%	44%	13%	227
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	6%	38%	44%	11%	228
Demonstrated concern for student learning	2%	7%	36%	45%	11%	228
Provided clear explanations on coursework and assessment	0%	4%	35%	46%	15%	228
Stimulated you intellectually	1%	5%	42%	43%	9%	228
Commented on your work in ways that help you learn	4%	10%	37%	40%	9%	227
Seemed helpful and approachable	0%	5%	34%	47%	14%	227
Set assessment tasks that challenge you to learn	1%	4%	35%	47%	14%	228

3. Learning Resources

Percent In Agreement: 72.65% Based on 223 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	0%	8%	57%	33%	1%	228
Student spaces and common areas	3%	13%	57%	26%	2%	228
Online learning materials	0%	21%	53%	25%	0%	228
Computing/IT resources	1%	17%	54%	20%	7%	228
Assigned books, notes and resources	3%	24%	53%	20%	1%	228
Laboratory or studio equipment	0%	15%	44%	20%	21%	228
Library resources and facilities	0%	15%	54%	26%	4%	227

4. Student Support

Percent In Agreement: 61.23% Based on 227 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	10%	9%	23%	20%	14%	24%	228
Been offered support relevant to your circumstances	9%	10%	26%	19%	15%	21%	228
Felt induction/orientation activities were relevant and helpful	5%	17%	22%	23%	15%	18%	226
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	3%	11%	43%	32%	12%		228
To what extent have you experienced efficient enrolment and admissions processes	1%	6%	31%	43%	19%		228
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	1%	8%	38%	24%	15%	13%	228
Helpful?	0%	9%	35%	26%	16%	14%	227
Career advisors							
Available?	1%	9%	40%	10%	7%	33%	227
Helpful?	2%	8%	37%	13%	5%	35%	226
Academic or learning advisors							
Available?	1%	7%	39%	25%	9%	19%	228
Helpful?	2%	6%	39%	26%	8%	20%	228
Support services such as counsellors, financial/legal advisors and health services							
Available?	3%	6%	34%	13%	5%	39%	228
Helpful?	2%	7%	33%	12%	6%	40%	228

5. Skills Development

Percent In Agreement: 75.00% Based on 228 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	4%	45%	38%	12%	228
Ability to solve complex problems	2%	4%	43%	40%	11%	228
Ability to work with others	0%	5%	33%	44%	18%	228
Confidence to learn independently	1%	3%	33%	43%	19%	228
Written communication skills	0%	5%	41%	44%	10%	228
Spoken communication skills	1%	7%	44%	37%	11%	228
Knowledge of the field(s) you are studying	1%	3%	39%	44%	13%	228
Development of work-related knowledge and skills	2%	5%	40%	42%	11%	228

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	33%	13%	20%	13%	4%	16%	225
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	38%	23%	27%	10%	2%		226
Financial circumstances	34%	21%	26%	15%	4%		225

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	10%	90%	228

Reasons for leaving	%
Academic exchange	9
Academic support	26
Administrative support	4
Boredom/lack of interest	26
Career prospects	26
Change of direction	17
Commuting difficulties	0
Difficulty paying fees	22
Difficulty with workload	13
Expectations not met	9
Family responsibilities	0
Financial difficulties	13
Gap year/deferral	4
Government assistance	0
Graduating	30
Health or stress	13
Institution reputation	0
Moving residence	0
Need a break	13
Need to do paid work	0
Other opportunities	4
Paid work responsibilities	4
Personal reasons	13
Quality concerns	0
Received other offer from another university/higher education institution	0
Social reasons	13
Standards too high	0
Study/life balance	9
Travel or tourism	0
Other reasons	17

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.