

# STUDENT EXPERIENCE SURVEY - HE QILT

## 2019

BH114 - BAppSc (Const Mgt)(Hons) 325H Design and Social Context	2 Campuses	Survey Population: 210 Respondents: 89 Response Rate: 42.4% Reliability: Good
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### Demographics (% of total sample size)

<b>Commencement Year</b>		<b>Completion Year Expected</b>		<b>LOTE</b>	
Pre 2015	1%	2019	31%	Yes	91%
2015	0%	2020 or later	69%	No	9%
2016	2%				
2017	43%				
2018	38%				
2019	16%				
<b>Age</b>		<b>Gender</b>		<b>Citizenship</b>	
<21	3%	Male	54%	% Australian	0%
21-24	49%	Female	46%	% Int Onshore	0%
25-34	43%			% Int Offshore	100%
35-44	4%				
45+	0%				
<b>Program Type</b>		<b>Study Base</b>		<b>Online Study</b>	
Bachelor	100%	One campus	61%	None	30%
Postgraduate (Coursework)	0%	Two or more campus	28%	About a quarter	30%
Other	0%	Mixed	3%	About half	22%
		External/Distance	7%	All or nearly all	17%
<b>Average Grade</b>		<b>Location</b>		<b>Disability</b>	
No results	1%	China (Mainland)	0%	Yes	0%
0 - 49%	0%	Hong Kong	33%	No	100%
50 - 59%	16%	Singapore	67%		
60 - 69%	36%	Indonesia	0%		
70 - 79%	38%	Sri Lanka	0%		
80 - 89%	7%	Other	0%		
90 - 100%	2%				

### Snapshot Scales 2019 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	57.9	Learner Engagement	59.1%
Teaching Quality	68.2	Teaching Quality	71.6%
Learning Resources	69.9	Learning Resources	65.9%
Student Support	63.1	Student Support	60.9%
Skills Development	68.4	Skills Development	80.5%
Overall Quality	64.0	Overall Satisfaction	79.5%

## 1. Learner Engagement

Percent In Agreement: 59.09% Based on 88 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	1%	18%	27%	28%	20%	5%	88
Had a sense of belonging to RMIT	0%	9%	33%	46%	11%		87
Felt prepared for your study	1%	2%	35%	47%	15%		89
Participated in discussions online or face-to-face	13%	40%	35%	11%			89
Worked with other students as part of your study	0%	24%	47%	29%			89
Interacted with students outside study requirements	10%	42%	42%	7%			89
Interacted with students who are very different from you	13%	48%	28%	10%			89

## 2. Teaching Quality

Percent In Agreement: 71.59% Based on 88 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	1%	20%	60%	19%	89	
Entire education experience in your program	1%	19%	66%	14%	88	
<i><b>Your study was delivered in a way that is...</b></i>						
	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	0%	3%	44%	43%	10%	87
Relevant to your education as a whole	0%	6%	29%	52%	14%	87
<i><b>Lecturers, tutors and demonstrators</b></i>						
Engaged you actively in learning	1%	7%	19%	56%	17%	89
Demonstrated concern for student learning	0%	4%	33%	45%	18%	89
Provided clear explanations on coursework and assessment	0%	3%	25%	49%	22%	89
Stimulated you intellectually	0%	3%	39%	45%	13%	88
Commented on your work in ways that help you learn	0%	12%	24%	47%	17%	89
Seemed helpful and approachable	0%	7%	23%	50%	20%	88
Set assessment tasks that challenge you to learn	0%	6%	29%	44%	22%	87

## 3. Learning Resources

Percent In Agreement: 65.88% Based on 85 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	4%	8%	54%	33%	1%	89
Student spaces and common areas	4%	7%	56%	30%	2%	89
Online learning materials	0%	15%	56%	29%	0%	89
Computing/IT resources	3%	24%	42%	27%	4%	89
Assigned books, notes and resources	2%	13%	54%	28%	2%	89
Laboratory or studio equipment	3%	16%	44%	22%	15%	89
Library resources and facilities	2%	13%	49%	33%	2%	89

#### 4. Student Support

Percent In Agreement: 60.92% Based on 87 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	3%	8%	21%	36%	25%	7%	87
Been offered support relevant to your circumstances	4%	7%	26%	30%	27%	6%	89
Felt induction/orientation activities were relevant and helpful	1%	9%	23%	31%	26%	10%	88
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	3%	7%	27%	46%	17%		89
To what extent have you experienced efficient enrolment and admissions processes	0%	8%	25%	44%	23%		88
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
<b>Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)</b>							
Available?	2%	10%	28%	38%	12%	9%	89
Helpful?	2%	10%	30%	34%	15%	9%	88
<b>Career advisors</b>							
Available?	7%	9%	36%	22%	6%	20%	88
Helpful?	6%	6%	34%	26%	8%	21%	89
<b>Academic or learning advisors</b>							
Available?	4%	8%	35%	35%	8%	10%	89
Helpful?	3%	9%	31%	38%	9%	10%	88
<b>Support services such as counsellors, financial/legal advisors and health services</b>							
Available?	8%	8%	25%	26%	6%	27%	88
Helpful?	6%	6%	30%	25%	6%	28%	87

#### 5. Skills Development

Percent In Agreement: 80.46% Based on 87 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	7%	33%	49%	11%	89
Ability to solve complex problems	0%	9%	35%	46%	10%	89
Ability to work with others	0%	6%	31%	46%	17%	89
Confidence to learn independently	1%	3%	22%	58%	16%	88
Written communication skills	0%	6%	22%	55%	17%	89
Spoken communication skills	0%	8%	31%	48%	12%	89
Knowledge of the field(s) you are studying	1%	3%	26%	54%	16%	89
Development of work-related knowledge and skills	0%	6%	26%	51%	17%	88

#### Other

##### Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	8%	19%	31%	30%	8%	3%	89
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	17%	24%	40%	15%	4%		89
Financial circumstances	16%	24%	38%	17%	6%		89

## Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	9%	91%	89

Reasons for leaving	%
Academic exchange	29
Academic support	29
Administrative support	14
Boredom/lack of interest	14
Career prospects	29
Change of direction	43
Commuting difficulties	14
Difficulty paying fees	43
Difficulty with workload	57
Expectations not met	0
Family responsibilities	14
Financial difficulties	43
Gap year/deferral	0
Government assistance	14
Graduating	0
Health or stress	29
Institution reputation	0
Moving residence	14
Need a break	0
Need to do paid work	0
Other opportunities	0
Paid work responsibilities	0
Personal reasons	29
Quality concerns	0
Received other offer from another university/higher education institution	14
Social reasons	14
Standards too high	29
Study/life balance	43
Travel or tourism	14
Other reasons	14

### Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.