

STUDENT EXPERIENCE SURVEY - HE QILT

2019

BP201 - B Arts (Fine Art) 340H Design and Social Context	HKGAC	Survey Population: 106 Respondents: 27 Response Rate: 25.5% Reliability: Sufficient
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Demographics (% of total sample size)

Commencement Year		Completion Year Expected		LOTE	
Pre 2015	0%	2019	37%	Yes	81%
2015	0%	2020 or later	63%	No	19%
2016	7%				
2017	19%				
2018	37%				
2019	37%				
Age		Gender		Citizenship	
<21	11%	Male	19%	% Australian	0%
21-24	11%	Female	81%	% Int Onshore	0%
25-34	11%			% Int Offshore	100%
35-44	30%				
45+	37%				
Program Type		Study Base		Online Study	
Bachelor	100%	One campus	30%	None	41%
Postgraduate (Coursework)	0%	Two or more campus	63%	About a quarter	44%
Other	0%	Mixed	4%	About half	15%
		External/Distance	4%	All or nearly all	0%
Average Grade		Location		Disability	
No results	0%	China (Mainland)	0%	Yes	0%
0 - 49%	0%	Hong Kong	100%	No	100%
50 - 59%	0%	Singapore	0%		
60 - 69%	11%	Indonesia	0%		
70 - 79%	37%	Sri Lanka	0%		
80 - 89%	44%	Other	0%		
90 - 100%	7%				

Snapshot Scales 2019 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	59.1	Learner Engagement	51.9%
Teaching Quality	68.3	Teaching Quality	74.1%
Learning Resources	50.0	Learning Resources	70.8%
Student Support	54.5	Student Support	70.4%
Skills Development	66.0	Skills Development	77.8%
Overall Quality	60.5	Overall Satisfaction	70.4%

1. Learner Engagement

Percent In Agreement: 51.85% Based on 27 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	4%	11%	22%	22%	30%	11%	27
Had a sense of belonging to RMIT	8%	23%	38%	23%	8%		26
Felt prepared for your study	0%	15%	26%	41%	19%		27
	Never	Sometimes	Often	Very often			Respondents
Participated in discussions online or face-to-face	11%	26%	37%	26%			27
Worked with other students as part of your study	4%	19%	44%	33%			27
Interacted with students outside study requirements	7%	44%	44%	4%			27
Interacted with students who are very different from you	7%	33%	48%	11%			27

2. Teaching Quality

Percent In Agreement: 74.07% Based on 27 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent		Respondents
The teaching in your program	4%	22%	56%	19%		27
Entire education experience in your program	4%	26%	56%	15%		27
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	0%	15%	26%	56%	4%	27
Relevant to your education as a whole	0%	7%	30%	48%	15%	27
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	15%	19%	37%	30%	27
Demonstrated concern for student learning	0%	7%	30%	41%	22%	27
Provided clear explanations on coursework and assessment	0%	11%	30%	30%	30%	27
Stimulated you intellectually	4%	11%	11%	56%	19%	27
Commented on your work in ways that help you learn	0%	15%	19%	26%	41%	27
Seemed helpful and approachable	0%	7%	19%	41%	33%	27
Set assessment tasks that challenge you to learn	0%	11%	11%	56%	22%	27

3. Learning Resources

Percent In Agreement: 70.83% Based on 24 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	22%	37%	37%	4%	0%	27
Student spaces and common areas	30%	44%	19%	4%	4%	27
Online learning materials	0%	15%	48%	26%	11%	27
Computing/IT resources	15%	22%	44%	4%	15%	27
Assigned books, notes and resources	4%	27%	42%	23%	4%	26
Laboratory or studio equipment	26%	37%	30%	4%	4%	27
Library resources and facilities	11%	15%	56%	19%	0%	27

4. Student Support

Percent In Agreement: 70.37% Based on 27 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	11%	11%	30%	26%	0%	22%	27
Been offered support relevant to your circumstances	7%	26%	19%	22%	7%	19%	27
Felt induction/orientation activities were relevant and helpful	0%	19%	15%	26%	26%	15%	27
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	4%	7%	33%	41%	15%		27
To what extent have you experienced efficient enrolment and admissions processes	0%	7%	26%	56%	11%		27
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	7%	15%	30%	22%	4%	22%	27
Helpful?	11%	11%	26%	15%	15%	22%	27
Career advisors							
Available?	11%	15%	7%	4%	0%	63%	27
Helpful?	4%	11%	7%	7%	0%	70%	27
Academic or learning advisors							
Available?	0%	15%	22%	15%	15%	33%	27
Helpful?	0%	11%	26%	11%	19%	33%	27
Support services such as counsellors, financial/legal advisors and health services							
Available?	11%	7%	11%	4%	0%	67%	27
Helpful?	11%	11%	7%	0%	4%	67%	27

5. Skills Development

Percent In Agreement: 77.78% Based on 27 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	4%	44%	30%	22%	27
Ability to solve complex problems	4%	11%	37%	22%	26%	27
Ability to work with others	0%	4%	26%	52%	19%	27
Confidence to learn independently	0%	4%	22%	48%	26%	27
Written communication skills	7%	7%	48%	19%	19%	27
Spoken communication skills	7%	4%	44%	26%	19%	27
Knowledge of the field(s) you are studying	0%	4%	30%	41%	26%	27
Development of work-related knowledge and skills	0%	7%	52%	37%	4%	27

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	11%	4%	30%	30%	15%	11%	27
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	26%	22%	30%	11%	11%		27
Financial circumstances	22%	26%	26%	11%	15%		27

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	11%	89%	27

Reasons for leaving	%
Academic exchange	0
Academic support	33
Administrative support	0
Boredom/lack of interest	0
Career prospects	33
Change of direction	33
Commuting difficulties	0
Difficulty paying fees	33
Difficulty with workload	33
Expectations not met	33
Family responsibilities	0
Financial difficulties	0
Gap year/deferral	0
Government assistance	0
Graduating	0
Health or stress	0
Institution reputation	0
Moving residence	0
Need a break	33
Need to do paid work	0
Other opportunities	0
Paid work responsibilities	0
Personal reasons	0
Quality concerns	0
Received other offer from another university/higher education institution	0
Social reasons	0
Standards too high	0
Study/life balance	33
Travel or tourism	0
Other reasons	0

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.